



*Information and Technology for Better Decision Making*

# **Service Academy 2006 Gender Relations Survey**

## **Administration, Datasets, and Codebook**

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# **SERVICE ACADEMY 2006 GENDER RELATIONS SURVEY**

**Defense Manpower Data Center**  
**Human Resources Strategic Assessment Program**  
**1600 Wilson Boulevard, Suite 400, Arlington, VA 22209-2593**

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## Table of Contents

	<u>Page</u>
Introduction.....	5
Overview of Report.....	5
Method .....	6
Survey Instrument.....	6
Sample.....	7
Respondents .....	9
Survey Development and Administration.....	11
Processing Returned Surveys.....	13
Survey Analysis Files .....	14
Estimation .....	14
Data Structure .....	15
Variables in the Survey Analysis Files .....	17
Using G .....	19
References.....	23

## Appendixes

A:	Service Academy 2006 Gender Relations Survey: (2006 SAGR) .....	A-1
B:	Communications .....	B-1
C:	Annotated Questionnaire .....	C-1
D:	Coding Scheme .....	D-1
E:	Alphabetical Variable List for the Survey Analysis Files .....	E-1
F:	Positional Variable List for the Survey Analysis Files .....	F-1
G:	Frequency and Percentage Distributions for Variables in the Survey Analysis Files ....	G-1
H:	Flat File Layout for the Basic-Survey Data File .....	H-1
I:	Notes on Analysis of the 2006 SAGR Dataset .....	I-1
J:	Examples of Analysis .....	J-1
K:	Crosswalk of Questionnaire Items .....	K-1

## List of Tables

1.	Stratification Variables .....	7
2.	Factors Defining Key Reporting Domains .....	8
3.	Sample Allocation for the Service Academy 2006 Gender Relations Survey.....	9

# Table of Contents (Continued)

	<u>Page</u>
4. Final Sample Relative to Drawn Sample .....	10
5. Location Rates, Response Rates, and Completion Rates.....	11
6. Analysis File Names .....	16

## List of Figures

1. The Structure of the Confidential File .....	17
2. Annotated Example of a Table from G.....	20

# SERVICE ACADEMY 2006 GENDER RELATIONS SURVEY: ADMINISTRATION, DATASETS, AND CODEBOOK

## Introduction

The *Human Resource Strategic Assessment Program* (HRSAP), located at Defense Manpower Data Center (DMDC), consists of both Web-based and paper-and-pencil surveys to support the personnel needs of the Under Secretary of Defense for Personnel and Readiness. These surveys assess the attitudes and opinions of the entire Department of Defense (DOD) community—active, reserve, civilian employees, and family members—on a wide range of personnel issues. The Service Academy 2006 Gender Relations Survey (*2006 SAGR*) is the third of five congressionally mandated surveys designed to track gender relations issues at the Service Academies in response to the National Defense Authorization Act (NDAA) for Fiscal Year (FY) 2004. The first survey in this series was conducted in 2004 by the Department of Defense (DoD) Inspector General (IG).<sup>1</sup> *2006 SAGR* used a paper-and-pencil survey administration to obtain data on sensitive topics and provide anonymity to respondents.

## Overview of Report

The following section of this report describes the procedures used to develop the instrument, design the sample, conduct the survey, process the data and prepare analysis weights. Along with the survey instrument and communications to the sampled students (A and B, respectively), the methods section details how the survey was conducted

The third section of the report describes the survey analysis file layout and key variables. This section and the remaining appendices (C-K) address issues in the analysis of the survey data. Key concepts required for the analysis of complex survey data and the structure of records in the survey analysis files are introduced in this section. Here is an overview:

- Conventions for variable naming and construction are introduced in this section with details given in C (annotated questionnaire), and D (coding scheme).
- E, F, and G give the names and values of all variables in the basic-survey dataset and the Privacy-Act confidential variables.
  - E lists the variables in alphabetic order and flags the Privacy-Act confidential variables with an asterisk (\*).
  - F lists the variables in the order that they appear in the dataset. It groups variables with the same function together, i.e., all variables used for weighting are located together.
  - G provides a frequency of each variable with the SAS values, OS flat file values and SAS labels in the same order that the variables are listed in F. In addition to the variables available on the basic survey file, G contains details for the

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<sup>1</sup> Details are reported in Office of the Inspector General of the Department of Defense (2005).

confidential variables that had to be suppressed to preserve the privacy of survey respondents and nonrespondents.

- H provides the record layout for the basic survey flat file.
- The SAS code used to construct the analytic variables are included in I.
- Examples of analyses are provided in J.
  - K lists all questionnaire items if and where they have been used in recent DMDC surveys.

## **Method**

### ***Survey Instrument***

The 2006 SAGR was modeled on 2005 Service Academies Sexual Assault Survey (2005 SASA). A copy of the survey is provided in A. The survey was subdivided into the following eight topic areas:

1. *Background Information*—Service Academy, gender, and Academy class year.
2. *Education and Training*—Effectiveness of training in sexual harassment and sexual assault and understanding of related actions (knowledge of what constitutes each offense, reporting, receiving assistance, etc.).
3. *Academy Culture*—Gender differences in standards, opportunities, and treatment. Academy and student leadership's support to stop sexual harassment and sexual assault, impact of personal loyalties on reporting sexual harassment and sexual assault, and perceptions of safety from being sexually harassed or sexually assaulted.
4. *Unwanted Attention*—Experiences of unwanted behaviors.
5. *Unwanted Gender-Related Experiences*—Experiences of unprofessional, gender-related behaviors (including sexual harassment). Details include type of behavior experienced, duration of the situation(s), when and where situation(s) occurred, characteristics of offenders, to whom behaviors were reported, and if applicable, actions taken in response to report and reasons for not reporting.
6. *Unwanted Sexual Contact (USC)*—Details pertaining to experiences of unwanted sexual contact since June 2005. This section includes items on specific behaviors experienced during one event with the greatest effect, when and where the event occurred, whether alcohol/drugs were involved, characteristics of offenders, to whom behaviors were reported, and if applicable, actions taken in response to report and reasons for not reporting.
7. *Prior Experiences*—Sexual harassment and sexual assault experiences before admission to a Service Academy.

8. *How Are We Doing*—Sexual harassment and sexual assault as more or less of a problem since becoming a student, experiences of sexual harassment and sexual assault during summer experience/training/duty, and comparisons of sexual harassment and sexual assault with civilian colleges/universities.

A paper-and-pencil instrument was fielded to insure the confidentiality of the respondents. The surveys did not have any identifying or matching feature (e.g., a litho code) to match survey responses to sampled students. The instrument contained instruction text to explain skip patterns.

### ***Sample***

The sample consisted of 2,106 female and 4,022 male students drawn from the sample frame constructed from student rosters provided to DMDC by each Academy. The Academies in the population are: the U.S. Military Academy (USMA), the U.S. Naval Academy (USNA) and the U.S. Air Force Academy (USAFA). Each Academy attempted to remove students who were ineligible to take the survey (i.e., non-U.S. citizen or visiting students) from their rosters. A single-stage, non-proportional, stratified random sampling procedure was employed to ensure adequate sample sizes for the reporting categories. This process necessitated taking a census of the female students from each Academy.

### ***Stratification Variables***

The sampling frame was constructed using the three stratification variables listed in Table 1. These three variables were used to create stratification cells. A single variable, V\_STRAT, was created as an index variable for the strata.

**Table 1.**  
***Stratification Variables***

<b>Dimension of Stratification</b>	<b>Levels</b>
Gender	Male Female
Academy	U.S. Naval Academy U.S. Military Academy U.S. Air Force Academy
Class	2006 2007 2008 2009

Researchers identified subgroup breakouts (i.e., domains) that would be important when survey results were provided to policy officials (Table 2). These reporting domains appear in the

Tabulations of Responses (DMDC Report No. 2006-015) and in the Overview Report (DMDC Report No. 2006-016).

**Table 2.**  
***Factors Defining Key Reporting Domains***

<b>Factors</b>	<b>Levels</b>
Gender	Male Female
Academy	U.S. Military Academy U.S. Naval Academy U.S. Air Force Academy
Class	2006 (First-year) 2007 (Second-year) 2008 (Third-year) 2009 (Fourth-year)
Sexual Harassment	Experienced SH Not experienced SH
Unwanted Sexual Contact	Experienced USC Not experienced USC

After the strata and domains were constructed, the total sample size and its allocation to the sampling strata were determined. The following formula was used to determine the allocation for each stratum:

$$n = \frac{NZ^2 p(1-p)}{e^2(N-1) + Z^2 p(1-p)}$$

Where: N = Stratum Size

Z = 1.96 (2 SD)

p = 0.5 (prevalence rate)

e =0.05 (precision)

Then the resulting allocation was multiplied by the inverse of the response rate (obtained from the 2005 SASA survey) to come up with the final sample size.

### ***Constructing the Frame and Drawing the Sample***

Each Service Academy provided student rosters to DMDC to develop the sampling frame, construct strata, and determine the sample size and allocation. Each Academy roster

included students who were ineligible to take the survey (i.e., non-U.S. citizen or visiting students). The ineligible students were identified and recoded for weighting procedures during survey administration. The population definition resulted in a sampling frame of 4,046 students from USMA, 4,320 from USNA, and 4,214 from USAFA. A single-stage, non-proportional, stratified random sample of 1,743 USMA cadets, 1,970 USNA midshipmen and 2,415 USAFA cadets were selected. Table 3 presents a summary of the sample allocation by Academy.

**Table 3.**  
*Sample Allocation for the Service Academy 2006 Gender Relations Survey*

	<b>Total</b>	<b>U.S. Military Academy</b>	<b>U.S. Naval Academy</b>	<b>U.S. Air Force Academy</b>
<b>Sample</b>				
Total	6,128	1,743	1,970	2,415
<b>Gender</b>				
Males	4,022	1,145	1,215	1,662
Females	2,106	598	755	753
<b>Class</b>				
2006	1,486	398	456	632
2007	1,594	469	492	633
2008	1,520	416	510	594
2009	1,528	460	512	556

## ***Respondents***

### ***Sample Losses***

The original sample file contained 6,128 records. Losses to the drawn sample are listed in Table 4 and reviewed here. Sample members were lost from the sample for three reasons: (1) ineligibility for the survey (exchange student, separated from the Academy, or a foreign national), (2) inability to locate the sample member, and (3) refusal to participate in the survey or failure to complete the survey.

Thirty (30) sample members (0.49%) were lost from the final sample through classification as ineligible. Elimination of ineligible students resulted in decreasing the sample to 99.51% (N=6,098) of its original size.

**Table 4.**  
***Final Sample Relative to Drawn Sample***

	Sample Size n	% of Drawn Sample
Drawn sample	6,128	100
Ineligible on Academy roster files	30	
Total: Ineligible	30	
Eligible sample	6,098	99.51
Not located	49	
Total not located	49	
Located sample	6049	98.71
Returned blank	404	
Did not complete 50% of survey items	540	
Skipped critical questions	772	
Total: Nonresponse	774	
Usable responses	5275	86.08

Losses attributable to unable to locate sample members resulted in a sample that was 98.71% of the drawn sample. Individuals in the remaining sample may be further categorized as nonrespondents versus respondents. Nonrespondents included the following groups: 404 sample students who returned blank surveys, 540 sampled students who did not complete 50% of survey items and 774 sampled students who skipped critical questions.<sup>2</sup>

Respondents included all sample students who completed 50% of applicable questions,<sup>3</sup> and the critical questions.<sup>4</sup> At the conclusion of the survey fielding, 5275 eligible, locatable students returned usable surveys.

Since this was an anonymous paper survey, the dataset only has values for sampled students who were briefed and either opted to take or not take the survey. The dataset does not have records for the 30 ineligible students or the 49 students who could not be located.

<sup>2</sup> These nonresponse categories are not mutually exclusive. If a sampled member returned a blank survey, then they also did not complete 50% of survey items and did not answer the critical questions.

<sup>3</sup> Applicable questions are those to be completed by all respondents. This excludes items that could be skipped depending upon prior answers.

<sup>4</sup> The critical questions for this survey were: 1) at least on answer to Q19a-t (Unwanted Gender-Related Experiences behavior list) and 2) a valid response to Q32 (Unwanted Sexual Contact experience).



## ***Location, Response and Completion Rates***

Beginning in 1995, DMDC standardized its methods for calculating response rates and completion rates using procedures patterned after those advocated by the Council of American Survey Research Organizations (CASRO). CASRO noted that varying operational definitions of response rates can lead to problems or confusion (e.g., when awarding contracts requiring pre-specified response rates or when interpreting the results of a survey). As a result, CASRO formed a task force to recommend guidelines for standardizing the operational definitions of response rates. The new DMDC procedures closely follow CASRO's Sample Type II design (see Council of American Survey Research Organizations, 1982).

Table 5 provides location, response, and completion rate information. The location rate is defined as the proportion of eligible sample students that were locatable. The response rate is defined as the proportion of eligible sample students that returned usable surveys. The completion rate is defined as the proportion of the located sample that returned usable surveys.

**Table 5.**  
***Location Rates, Response Rates, and Completion Rates***

	<b>Observed Operational Rates</b>	<b>Weighted Operational Rates</b>
Location rate for eligible	99.9%	99.9%
Completion rate for eligible	87.2%	87.2%
Response rate for eligible	86.1%	86.5%

## ***Survey Development and Administration***

### ***Instrument pre-testing and refinement***

DMDC is dedicated to developing the best survey instruments possible. To gain information as to how to improve the instrument, DMDC preformed focus groups with the students, and preformed analysis on the 2005 SASA comments file.

During the 2005 SASA survey fielding at each academy, DMDC tested the 2005 SASA instrument with male students who were not sampled to take the survey. The purpose of the spring focus groups was to identify issues of clarity and completeness of response options. For the spring focus groups, the sessions were divided by class-year: fourth-years (freshmen-equivalents) and upperclassmen. In the fall, focus groups with female student also divided by fourth-years vs. upper classmen were held to pretest new items. Each session had eight to ten students. Refreshments were available. There was a facilitator and a note-taker at each session. The facilitator asked the students to read an item and asked questions about clarity.

The results of the focus groups, 2005 SASA comment analysis, and a review of private-sector surveys led DMDC to improve survey items and add new sections. The 2006 SAGR instrument:

- Expanded the education and training section,
- Added perception of safety from sexual harassment and sexual assault,
- Added a measurement of stalking,
- Added sections for details of sexual harassment experiences, and

Updated the measures of sexual assault to match the Uniform Code of Military Justice (UCMJ) definition (this term refers to a broader category of experiences that we refer to as Unwanted Sexual Contact (USC)).

### ***Paper-and-pencil Survey***

Data were collected at each Academy in March and April 2006. A team of survey administrators and proctors from DMDC worked closely with staff from each Academy to administer the paper-and-pencil survey in group sessions. Separate sessions were held for female and male students. DMDC staff briefed the students on the purpose and importance of the survey at the beginning of each session. After checking in and upon entering the briefing room, each student was handed a survey in a self-sealing 9 x 12 brown Kraft envelope, an Academy-specific information sheet and a pen. The Academy-specific information sheet contained information on where students could obtain help if they became upset or distressed while taking the survey or afterwards. At the briefing, students were told the purpose for the survey and the importance of participation, but that completion of the survey itself was voluntary. Students could leave the session at the completion of the mandatory briefing if they did not wish to take the survey. Students returned surveys, in sealed envelopes, to survey staff as they exited the session. This resulted in one returned survey per student briefed. Survey booklets were collected by DMDC staff and shipped to the survey operations contractor for scanning and data compilation.

### ***Survey Administration***

Each Academy was given the list of sampled students. Each Academy developed procedures to notify the sampled students and assigned them to sessions for the briefing and the option for survey participation. The Academy communications can be sorted into three categories: 1) letters to all students and Academy staff informing them that the survey will field soon, 2) notifications from the Academy to sampled students that they were selected for the sample, with directions included on how to sign-up for a survey administration session, and 3) notification from the Academy to sampled students that they had missed their assigned session time, where appropriate. Examples of these communications are in B. The DMDC survey administration staff created a student check-in process from the Academy session assignments. The students checked in with DMDC staff and were instructed which room to enter for the briefing. Males and females were briefed in separate rooms. Students were greeted by DMDC

staff upon entering the briefing rooms, and handed the survey packet. Upon leaving the briefing room, students turned in their surveys to DMDC staff and were thanked for their participation.

The DMDC survey administration staff supplied lists of “no-shows” to Academy staff. No-shows are students who were assigned to one of the sessions and failed to check-in. The Academy staff sent emails to the no-shows reminding them that the briefing was mandatory. The no-show students were instructed to meet with DMDC survey administration staff to arrange a time to complete the briefing.

## ***Processing Returned Surveys***

### ***Paper-and-Pencil Surveys***

The operations contractor processed all survey information according to DMDC approved administration plans and coding schemes. Surveys were image scanned.

All returned surveys – whether completed, partially completed, or blank – were logged in and opened by the operations contractor upon receipt of the surveys from the Academies. If the envelope contained the survey booklet and other materials (e.g., extra comments, photographs, non-relevant items), the operations contractor separated it from the survey. Bundles of this type of correspondence (white mail) were sent to DMDC by regular surface mail or FedEx ground after all surveys were received. If the white mail appeared to be urgent, the operations contractor contacted DMDC to determine how it should be handled.

Survey booklets were batched for image scanning and assigned a batch number. The booklets were separated by pages, stacked in page/booklet order on the shelves of a cart, and forwarded for scanning. As the surveys were scanned, the batch number and a serial number (unique to each survey) were printed on each page of the survey.

The surveys were machine-edited for light marks, multiple marks, and alignment. Damaged forms were repaired, if possible, and scanned with non-damaged forms. If it was not possible to scan the documents, they were batched separately and key-entered.

### ***DMDC Coding Scheme***

To convert the raw data into the item scores that appear in the basic data file, DMDC provided the operations contractor with the coding notes (contained in D) and an annotated copy of the survey form (C). Every attempt was made to capture all information from completed surveys and to preserve the data so that secondary analysts can later create variables that were not anticipated by DMDC researchers. To accomplish these goals, DMDC maintains several coding conventions for all of its surveys. See D for in-depth coverage of these coding conventions.

DMDC uses “forward” coding methodology when coding inconsistent answers in items with skip patterns. Data on the starting question (parent) were accepted as marked. Data for subsequent items within the skip pattern (children) were edited to be consistent with the parent question. An unedited version of each item was preserved in a confidential dataset. By preserving the unedited data, recoding can be done if ever required.

## ***Coding or Keying Open-Ended Items***

The operations contractor keyed all verbatim other-specify and 100% of open-ended comments. Identifiers (proper names, addresses, e-mail addresses, phone numbers, locations, or social security numbers) were replaced with generic terms. Obscenities were keyed verbatim. If an open-ended comment began on the survey form and continued on an attachment, the attachment was removed and sent to DMDC. The operations contractor delivered the written open-ended responses in a flat file. The comments were linked by batch and serial number to the scanned file. A flag indicating the presence of a comment appeared in the scanned data record and was used to help ensure that all comments were keyed. The comments were provided as separate records by item number and combined into one comment file.

## ***Fifty-record Check***

After receiving and scanning the first 50 returned records, the operations contractor performed a “50-record check.” The purpose of this check is to test the coding scheme. DMDC checked the resulting data to determine if there were any unanticipated problems in the coding procedures (e.g., respondents were consistently answering in an unexpected manner). Minor corrections to these procedures were necessary as a result of this check and were reviewed by DMDC prior to production of the initial SAS<sup>®</sup> dataset. At the completion of the 50-record check, the operations contractor compiled the full set of returned surveys. The data were then cleaned and edited.

## **Survey Analysis Files**

This section (a) provides an overview of requirements for analysis of the data, (b) documents the structure of survey analysis files created for the Service Academy 2006 Gender Relations Survey, (c) describes the assembly of the analysis files, and (d) provides an overview of the variables in the survey analysis files.

## ***Estimation***

Data were collected from a single-stage, non-proportional, stratified random sample for males and a census of the females. Responses were weighted up to population totals, adjusting for differential sampling and response rates in demographically homogenous groups. In general, the procedures used to compute sample estimates of population parameters (including population totals, means, proportions), tests of hypotheses, regression relations, and their associated variances are derived from the probability structure that gives rise to the observations. As with other surveys involving complex probability structures, most of the parameter estimates of interest in this survey take the form of non-linear statistics. Examples include domain means and proportions where the denominator values are unknown and must be estimated from the sample data. The estimator takes the form of a ratio of random variables (i.e., the ratio of the estimated numerator and denominator totals or counts). In general, ratio estimates are not unbiased and their variances cannot be expressed in closed form. The variances are approximated. The bias in a ratio estimate depends on the variance associated with the denominator total or count and can usually be ignored in samples having a large number of observations. As a working rule, the bias may be assumed negligible if the number of observations on which the estimate is based

exceeds 30 or is otherwise large enough so that the coefficient of variation  $[SE(x)/x]$  of the denominator is less than .10 (cf., Cochran, 1977, pp. 153-165).

Approximations for the variances commonly take the form of Taylor series linearizations or replicate methods such as those based on resampling methods. Variables have been included in the analyses files so that variance estimates can be based on Taylor series linearizations computed by SUDAAN<sup>5</sup> for a stratified, without-replacement design.

Many of the standard statistical software packages, such as SPSS<sup>6</sup> and older versions of SAS,<sup>7</sup> do not properly compute variance estimates from weighted data that were collected with a design other than simple random sampling. Variables have been included in the analysis file so that Taylor series estimates can be made with SAS PROC SURVEYMEANS and PROC SURVEYREG.

Analyzing the dataset with the proper use of the appropriate eligibility indicator (ELIGFLGW) and analysis weight (FINALWGT) in standard statistical programs will result in accurate point estimates but will not result in accurate variance estimates. Wolter (1985) provides a detailed discussion on methods used for variance estimation from sample surveys, including replication, Taylor series approximation, and analytic methods.

### ***Data Structure***

Care was taken in the preparation of the survey analysis files to provide access to data from the survey with sufficient information for accurate estimations while meeting requirements for participant and non-participant anonymity. As described below, some detailed variables have been deleted from the Basic-Survey file, either because (a) they are typically needed only to analyze survey methods and not needed to analyze the survey data or, (b) they provide too great a chance of identifying an individual.

In addition to a Basic-Survey file, a confidential file (containing a more complete set of variables than the Basic-Survey file) has been prepared for internal DMDC use. Files were prepared as SAS and SPSS system files. An ASCII (Operating System or OS) flat file was prepared from the basic SAS system file. File names are indicated in Table 7.

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<sup>5</sup> SUDAAN® is a registered trademark of Research Triangle Institute, Research Triangle Park, NC, USA.

<sup>6</sup> SPSS® is a registered trademark of SPSS Inc., Chicago, IL, USA.

<sup>7</sup> SAS added survey procedures in Version 7, expanding them in releases 8.0 and higher.

**Table 6.**  
***Analysis File Names***

Type of File	File Name
Basic survey File – SAS	SAGR06B.SAS7BDAT
Basic survey File – SPSS	SAGR06B.SAV
Basic survey File – OS	SAGR06B.DAT
Full survey File – SAS	SAGR06F.SAS7BDAT

The structure of the confidential file is shown in Figure 1. The confidential file contains the basic-survey file plus additional Privacy Act confidential variables.

All variables in the confidential file are documented in this report. E and F list all variables with a notation to indicate which variables are confidential, and show where each variable is documented. Variables that appear in collapsed form in the Basic-Survey part of the file and in a fuller version only in the confidential file are discussed later.

## ***Analyses***

Both the confidential file and basic-survey file contain 6,049 records, one for each located sampled individual. As depicted in Figure 1, these 6,049 records can be divided into two subgroups.

Assignment of a record to the other two subgroups was based on whether an individual returned a “completed” survey and whether the person was eligible to be included in the population of interest. Final eligibility was limited to students attending the Academy in April 2006, excluding foreign nationals and visiting students.

Records required for analyses are those in the *Known Ineligibles* and *Eligible Respondents* subgroups. Both the *Eligible Respondents* (ELIGFLGW = 1) and *Known Ineligibles* (ELIGFLGW = 2) are included because both types of records were used to develop weights that sum to the population total, and both types of records are needed to compute accurate variance estimates by the Taylor series linearization method implemented by SUDAAN and SAS PROC SURVEYMEANS.

To analyze the Web responses, the analytic weight, FINALWGT, was used with the file subset ELIGFLGW.

**Figure 1.**  
*The Structure of the Confidential File*

Subgroups	Basic-Survey File	Confidential and Detailed Methodological Variables	Web Eligibility Flag Value and Number of Records
Ineligible Respondents			ELIGFLGW=3 n=774
Eligible Respondents			ELIGFLGW=1 n=5,275

*Note.* The shaded portion represents the subset of the data typically required for analysis.

### ***Variables in the Survey Analysis Files***

#### ***Basic-Survey File***

The variables in the Basic-Survey file fall into four categories: (1) derived from survey responses, (2) created by DMDC for analysis, (3) created by the operations contractor to document survey operations, and (4) created to analyze the weighted dataset. Variables are grouped in these categories in F.

***1) Information Gathered on the Survey.*** Variables came directly from the survey or were constructed using only information from the survey. There is at least one variable for every item in the survey except for a few items that had to be removed to preserve confidentiality. The annotated questionnaire (C) contains the item names, values used to code the pre-specified alternatives, and references to applicable coding notes in D.

Although the first part of D extensively documents the conventions that DMDC uses to name survey variables, a brief overview of the naming convention is also provided. In general, the survey-derived variables can be classified as variables that begin with either “SC,” “SR,” or “X.”

The naming of “SC” variables is reviewed using the example variable, “SC004A.” For the *Service Academy 2006 Gender Relations Survey*, variable names begin with “SC” to denote the population (Service Academy) and the version of survey (third survey) in this series. The ending three or more numbers or letters correspond to the questionnaire item. In this example, the third through fifth digits indicate the main question number (004) and the sixth digit (if any) indicate the sub-question item, such as (in this example) item A from a list of items in Question 4.

The “SR” variables are a set of primarily demographic items that are identically named across all DMDC surveys. The “SR” serves as a mnemonic for self-report with the remainder of

the name indicating the data being collected. For example, “SRACAD” is the variable name for the item that asks sample students what Academy they attend. Although all survey data are self-reported, the “SR” is used to distinguish survey-reported information from DMDC-provided information (e.g., “SRACAD” from the survey versus “CACAD” from DMDC survey administration records). “XACAD” used the values of “CACAD” when “SRACAD” is missing. “X” variables typically involve imputation for missing data and, like “SR” variables, are intended to be consistent across DMDC surveys. When possible, “X” is reserved to create special crossing (marginal) variables for key analyses.

2) Variables Constructed for Analysis. Certain demographic variables, including some information collected on the survey, had to be censored to preserve the confidentiality promised to survey respondents and nonrespondents. For example, SC023AR is a recoding of SC023A. An “R” as the last letter of a variable listed in E and F is an indication that the variables may have been recoded to create special analysis variables, and that a more complete variable is available only on the confidential analysis file.

Certain key demographic variables were constructed for DMDC analyses. These analytic variables, starting with “X,” are based primarily on self-reported information from the survey. Typically, where the self-reported information was missing on important demographics (e.g., gender and Academy) data were imputed from survey administrative records.

I also documents many of the decisions made in the analyses reported by DMDC (2006a). For a large number of survey items, analysts must make decisions on the treatment of special codes used to indicate inconsistencies in the survey data, especially on respondent failures to follow skip pattern directions.

**3) Information on Operations.** The DMDC-provided identification number, SASA06ID, is unique and is used to identify responses as they are processed. Other variables are created by the operations contractor but are too detailed to be in the Basic-Survey file.

**4) Information on Weighting.** Derivation of weights is discussed in detail in DMDC (2006b) B. See J for examples of analyses using these variables:<sup>8</sup>

ELIGFLGW	Eligibility Flag
FINALWGT	Final Weight
V_STRAT	Strata
_TOTAL_	Stratum Totals

## **Confidential File**

In addition to variables on the basic-survey file, the full-survey file also has five additional categories of variables: (1) the uncensored version of survey items that appear in a collapsed form in the basic-survey section, (2) variables created by DMDC for analysis, (3) detailed variables created by the operations contractor to document operations, (4) demographic

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<sup>8</sup> Two additional variables required for SUDAAN are on the dataset but not discussed in Appendix J: NPSTRAT, poststratification population counts; and, PSTRATA, poststratification strata.



data collected at the time of fielding, and (5) detailed variables used in weighting. Variables are grouped in these categories in E and F.

**5) *Information Gathered on Survey - Confidential Variables.*** This section of the confidential file contains the original full version of survey variables that had to be recoded for the basic-survey file to preserve confidentiality. To the extent possible, recoded versions of these variables are in the Basic-Survey file section in variables constructed for analysis.

**6) *Variables Constructed for Analysis - Confidential Variables.*** This section of the confidential file contains the original full version of analytic variables constructed by DMDC. To the extent possible, recoded versions of these variables are in the Basic-Survey file section for variables constructed for analysis.

**7) *Information on Operations - Confidential Variables.*** This section of the confidential file contains operational variables created by the operations contractor. These variables are useful for methodological studies and/or were used in determining eligibility and response status.

The identifying variables describe how the record was processed once a survey was returned. The variables BATCH, SERIAL, and LITHO uniquely identify each returned survey. BATCH, SERIAL and LITHO are the codes printed on the survey during scanning to identify the scan batch number, scan order of each survey and uniquely identify each survey. These numbers can be used to retrieve the paper copy of a survey for a short time after it has been scanned (e.g., should researchers want to check electronically-stored information against the respondent's answer on the paper survey). DENTDATE is the date the survey was scanned and INRECNO is the unique identification number assigned to each record. The classification variables describe how individual sample member's records were grouped and indexed. FLAG\_FIN indicates the final disposition status of a sample member (i.e., survey returned, blank survey returned, not locatable, or no return).

The following variables are null: INCWEB, REUSE, SCSINEL, SRDATE, and WEBSTAT. These are standard operations variables that describe the Web survey process. Since this was a paper-only survey, these variables were not applicable. Our automated processes did not allow us to drop the variables from the dataset.

**8) *Information on Sampling and Record Data - Confidential Variables.*** This section of the confidential file contains administrative file variables.

**9) *Information on Weighting - Confidential Variables.*** This section of the confidential file contains variables used in analysis of non-response and in the construction of the weights.

## ***Using G***

Regardless of whether analysts use all or only portions of the database, all analysts should replicate the results found in the tables in G. It is only by replicating these results that analysts can be sure that they are reading the data correctly. An annotated example of an G table is listed in Figure 2.

**Figure 2.**  
**Annotated Example of a Table from G**

<sup>1</sup> 2006 SAGR Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

<sup>3</sup>Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

<sup>2</sup>SC021A Sexist Behavior (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes)

<sup>4</sup> OS DATA		<sup>5</sup> SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC021_	NUM	3	STDOS2

<sup>6</sup> FREQ	<sup>7</sup> PERCENT	<sup>8</sup> OS VALUE	<sup>9</sup> SAS VALUE	<sup>10</sup> MEANING
616	10.2	-9	.	No response
3	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1560	25.8	1	1	No
1133	18.7	2	2	Yes
<sup>11</sup> 6049	100.0	TOTALS		

<sup>12</sup>SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply-Did Not Experience)

<sup>13</sup>G-1

1. **Codebook title and item text.** The codebook title is the same for every table in G of this codebook. It lists both the general study and the specific survey form being

- summarized. If applicable, the indented text under the title presents the verbatim question or instructions that accompany a specific item in the survey.
2. **Variable name.** The variable name for a survey item is up to eight characters in length and corresponds to the variable name that is used in the SAS<sup>®</sup>-based, Basic-Survey data file. The conventions for naming survey-derived variables are documented in D. F contains a full listing of the Basic-Survey file variables, as well as short descriptions of what the variables document.
  3. **Survey item text.** For survey items, this text is the verbatim item wording. For other variables, this text provides a verbal description of the variable.
  4. **Location of the item on the OS data file.** This block provides the location of the variable on the OS (ASCII) data file. The OS data block documents (a) the starting and ending column numbers where the data are stored and (b) the number of columns that the data occupy.
  5. **SAS<sup>®</sup> data file information.** This block indicates format name, variable type, length and informat of the data in the SAS<sup>®</sup> data file. The last block indicates the informat appropriate for reading the data from the OS data file.
  6. **Counts of item value responses.** This column indicates the number of sample students who fall into the category corresponding to each value for the variable. The count provided for each variable value should correspond exactly to those that analysts would obtain when running unweighted frequencies on all 6,049 records in the accompanying database. Before running complex statistical analyses, analysts are encouraged to re-create these frequency tables. Re-creating the counts minimally ensures that the data are being read correctly by the analysts' computers and programs.
  7. **Respondent percentages for each value.** This column indicates the percentage of sample students who marked each variable value. The percentages are calculated by dividing the row value in the "FREQ" column by the total listed at the bottom of the "FREQ" column. The percentages provided for each variable value should correspond exactly to those that analysts would obtain when running unweighted frequencies on all 6,049 records in the accompanying database.
  8. **Response OS values.** This column presents the OS (ASCII) code for the actual or re-coded response values for each survey item. Further details on the values in this column are found in either the annotated survey form or in D. For example, all negative values are found in D.
  9. **Response SAS<sup>®</sup> values.** This column presents the SAS<sup>®</sup> code for the actual or re-coded response values for each survey item. Further details on the values in this column are found in the annotated survey form in C. All negative values are found in D.

10. **Explanation of the item value codes.** This column presents brief verbal explanations of the OS and SAS<sup>®</sup> coding for each survey item. If the coded information corresponds to survey response alternatives, the text in the table is the verbatim response from the survey instrument. More detailed explanations are found in the annotated survey form in C.
11. **Total of response frequencies and percents.** The number appearing at the bottom of the “FREQ” column is the total number of sample students in the Basic-Survey file. This number is the same for every table in this codebook. That is, every sample member in the database is accounted for on every variable even if the variable indicates only that the information was missing for that sample member. The number appearing at the bottom of the “PERCENT” column is typically 100.0. Rounding error, however, occasionally causes the total percentage to be slightly above or below 100.0.
12. **Messages to analysts.** These messages alert analysts to situations specific to a variable including (a) rounding errors resulting in a total percentage other than 100 percent; (b) the variable having values that are “too numerous to list;” (c) extraction of the variable from another specified database; (d) creation of the variable from two or more variables specified in the message; and (e) further clarification of the survey item corresponding to the variable.
13. **Codebook page number.** This is the G page number corresponding to a specific variable. E and F identify the page number in G where the variable can be found.

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**Appendix A**  
**Service Academy 2006 Gender Relations**  
**Survey: (SAGR2006)**





***DMDC***

RCS: DD-P&R(A) 2198  
Exp. 5/31/2008  
DMDC Survey No. 06-0010

# *Service Academy 2006 Gender Relations Survey*

*Department of Defense  
Human Resources  
Strategic Assessment  
Program (HRSAP)*



## COMPLETION INSTRUCTIONS

- Please take your time and select answers you believe are most appropriate.
- Please PRINT where applicable. Do not make any marks outside of the response and write-in boxes.
- If you need more room for comments, use the back page or ask a survey proctor for a blank piece of paper.
- Place an "X" in the appropriate box or boxes.

RIGHT



WRONG



- To change an answer, completely black out the wrong answer and put an "X" in the correct box as shown below.

CORRECT ANSWER



INCORRECT ANSWER



## PRIVACY INFORMATION

This notice informs you of the purpose of this survey and how the findings of this survey will be used.

**AUTHORITY:** Section 527 of the National Defense Authorization Act of 2004.

**PRINCIPAL PURPOSE:** The purpose of this survey is to determine the extent to which sexual assault/harassment is occurring among cadets/midshipmen at the Service Academies and to evaluate the effectiveness of each Service Academy's sexual assault/harassment policies, training, and procedures. The survey is intended to serve as a benchmark by which senior Department of Defense (DoD) officials can track sexual assault/harassment trends over time. Reports will be provided to the Office of the Secretary of Defense, each Military Department, and the Service Academies. Findings will be used in reports and testimony provided to Congress. Some summary statistical findings may be published by Defense Manpower Data Center (DMDC) in professional journals, or presented at conferences, symposia, and scientific meetings.

**ROUTINE USES:** None.

**DISCLOSURE:** Providing information on this survey is voluntary and anonymous. There will be no effort to trace any information back to an individual. There is no penalty if you choose not to respond. However, maximum participation is encouraged so that data will be complete and representative.

**STATEMENT OF RISK:** The data collection procedures are not expected to involve any risk or discomfort to you. The only risk to you is accidental or unintentional disclosure of any identifying data you provide. However, DMDC has a number of policies and procedures to ensure that survey data are kept anonymous and protected. If you have any questions about this survey, please contact SASurvey@osd.pentagon.mil.

## BACKGROUND INFORMATION

## 1. Which Service Academy do you attend?

- ☐ United States Military Academy  
☐ United States Naval Academy  
☐ United States Air Force Academy

## 2. Are you . . . ?

- ☐ Male  
☐ Female

## 3. What is your Class year?

- ☐ 2006  
☐ 2007  
☐ 2008  
☐ 2009

## EDUCATION AND TRAINING

4. Do you understand the following? *Mark one answer for each statement.*

	Yes	No	Not sure
a. The difference between sexual harassment and sexual assault. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How to report <u>sexual harassment</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. How to report <u>sexual assault</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The difference between <u>restricted</u> and <u>unrestricted</u> reporting of sexual assault . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. How to report <u>stalking</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. How to avoid situations that might increase the risk of <u>sexual assault</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. How to obtain medical care following a <u>sexual assault</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. How to obtain counseling following a <u>sexual assault</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. The services that your Academy's legal office can provide to a victim in response to <u>sexual assault</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. The general responsibilities of law enforcement and criminal investigative agencies in response to <u>sexual assaults</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. The role of the chain of command in handling <u>sexual assaults</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Where to go if you need additional information on the areas above . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as ... **Mark one answer in each row.**

	Does not apply, I have not had training	Not at all effective	Slightly effective	Moderately effective	Very effective
a. Sexual harassment? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sexual assault? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What would make the training you receive more effective?

Please print.

6. In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. **Mark one answer for each statement.**

	Don't know	Considered neither sexual harassment nor sexual assault	Considered sexual assault	Considered sexual harassment
a. A person you know repeatedly posted nude pictures of you on an Academy bulletin board or Web site .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your ex-girlfriend/boyfriend had sex with you without your consent .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Someone repeatedly showed you pornographic materials, even after you asked him/her not to. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A person you know spread false rumors about your sexual behaviors. ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. You were drinking with someone and you were both a little drunk when he/she forced you to have sex. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Someone threatened to ruin your reputation unless you had sex with him/her .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Someone forced you to touch his/her genitalia .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## OPPORTUNITIES AND TREATMENT

7. At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for ... **Mark one answer in each row.**

	No, <u>men</u> are held to a <u>higher</u> standard	No, <u>women</u> are held to a <u>higher</u> standard	Yes, women and men are held to the <u>same</u> standard
a. Academic achievement? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Assignment of leadership positions? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Military performance? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Honor Board decisions? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. At your Academy, to what extent do you think ... **Mark one answer in each row.**

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. Women get lesser punishment than men who commit the same offenses? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Achievements by men get more recognition than achievements by women? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? **Mark one answer in each row.**

	Treat <u>men</u> with <u>more</u> dignity and respect	Treat <u>women</u> with <u>more</u> dignity and respect	Treat women and men with <u>equal</u> dignity and respect
a. Cadet/midshipman leaders .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Cadets/midshipmen not in appointed leadership positions .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Commissioned officers directly in charge of your unit .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Non-commissioned officers assigned to your unit .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Military academic faculty .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Civilian academic faculty .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Athletic staff (e.g., coaches, trainers) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Academy security forces, military and civilian police. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ACADEMY CULTURE

10. At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? *Mark one answer in each row.*

	Don't know		
	No		Yes
a. Cadet/midshipman leaders .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Cadets/midshipmen not in appointed leadership positions .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Commissioned officers directly in charge of your unit .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Non-commissioned officers assigned to your unit .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Military academic faculty .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Civilian academic faculty .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Athletic staff (e.g., coaches, trainers) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. To what extent do you think current cadet/midshipman leaders create a culture in which ... *Mark one answer in each row.*

	Not at all			
	Small extent			
	Moderate extent			
	Large extent			
	Very large extent			
a. <u>Sexual harassment</u> is not tolerated? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <u>Sexual assault</u> is not tolerated? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. To what extent do you think students at your Academy ... *Mark one answer in each row.*

	No basis to judge			
	Not at all			
	Small extent			
	Moderate extent			
	Large extent			
	Very large extent			
a. Allow personal loyalties to affect reporting of <u>sexual harassment</u> ? ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Allow personal loyalties to affect reporting of <u>sexual assault</u> ? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Do <u>not report</u> sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Based on the behavior you have observed, to what extent are students at your Academy willing to ... *Mark one answer in each row.*

	No basis to judge			
	Not at all			
	Small extent			
	Moderate extent			
	Large extent			
	Very large extent			
a. Confront other students who engage in <u>sexual harassment</u> , including inappropriate comments and actions? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Report other students who continue to engage in <u>sexual harassment</u> after having been previously confronted? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Report other students who commit <u>sexual assault</u> ? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. To what extent ... *Mark one answer in each row.*

	Not at all			
	Small extent			
	Moderate extent			
	Large extent			
	Very large extent			
a. Are male students at your Academy protective of their female peers, as they would be of their sisters? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Are female students at your Academy protective of their male peers, as they would be of their brothers? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Do men at your Academy like to be in workgroups/teams with women? ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Do women at your Academy like to be in workgroups/teams with men? ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Do people at your Academy who sexually harass others get away with it? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Would you feel responsible for stopping another student from having sex with someone who seems too intoxicated to consent? ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Would you feel responsible for stopping another student who is sexually harassing other(s)? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. To what extent do you feel safe from being **sexually harassed** at the following times and locations? *Mark one answer in each row.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. During the academic day . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. During breakfast/lunch/dinner in the dining hall . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. During evening study period . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On Academy grounds, during the weekend . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. On Academy grounds, in dorm/barracks/living and sleeping area. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. On Academy grounds, not in dorm/barracks/living and sleeping area. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Off Academy grounds, at an Academy-sponsored event . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Off Academy grounds, while on leave. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Off Academy grounds, while on pass/liberty . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Over the Internet/chat rooms/instant or text messages . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. During summer experience/training/duty. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. To what extent do you feel safe from being **sexually assaulted** at the following times and locations? *Mark one answer in each row.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. On Academy grounds, in dorm/barracks/living and sleeping area. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. On Academy grounds, not in dorm/barracks/living and sleeping area. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. On Academy grounds, after lights out . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On Academy grounds, during the weekend . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Off Academy grounds, at an Academy-sponsored event . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Off Academy grounds, while on leave. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Off Academy grounds, while on pass/liberty . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. During summer experience/training/duty. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## UNWANTED ATTENTION

17. Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following **unwanted and uninvited** behaviors? *Mark one answer in each row.*

	Yes, and I felt in danger of physical harm or sexual assault	Yes, but I did <u>not</u> feel in danger of physical harm or sexual assault	No
a. Followed or spied on you in public areas (e.g., in the library or while off Academy grounds). . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Spied on you in private areas (e.g., watched you while you were changing clothes or showering) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Made unsolicited phone calls to you . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Left unwanted items for you to find (e.g., gifts or other items). . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Vandalized or tampered with your belongings. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Took personal items that belonged to you . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Took your picture or videotaped you without your consent. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other (please specify). . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Please print.*

18. Did you discuss/report your experience(s) with/to someone in your chain of command or an Academy official? *Mark one.*

- ☐ Does not apply, I did not experience any of these behaviors
- ☐ Yes
- ☐ No, I did not need to
- ☐ No, I did not know how
- ☐ No, I did not want to be labeled a troublemaker
- ☐ No, I did not report for some other reason (please specify)

*Please print.*

# UNWANTED GENDER-RELATED EXPERIENCES

19. In this question you are asked about sex/gender related talk and/or behavior that was **unwanted, uninvited, and in which you did not participate willingly**.

How often **since June 2005** have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender) . . . **Mark one answer in each row.**

	Very often	Often	Sometimes	Once or twice	Never
a. Repeatedly told sexual stories or jokes that were offensive to you? . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Referred to people of your gender in insulting or offensive terms? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Made offensive remarks about your appearance, body, or sexual activities? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Made gestures or used body language of a sexual nature that embarrassed or offended you? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Put you down or was condescending to you because of your gender? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Made you feel threatened with some sort of retaliation for not being sexually cooperative? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Touched you in a way that made you feel uncomfortable? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Intentionally cornered you or leaned over you in a sexual way? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Treated you badly for refusing to have sex? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 19. Continued

	Very often	Often	Sometimes	Once or twice	Never
p. Implied better leadership positions or better treatment if you were sexually cooperative? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Attempted to have sex with you without your consent or against your will, but was not successful? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Had sex with you without your consent or against your will? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Other unwanted gender-related behavior? (please specify) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please print.

20. How many of the behaviors listed in the previous question that you marked as happening to you, do you consider to have been sexual harassment?

- ☐ None were sexual harassment  
☐ Some were sexual harassment; some were not sexual harassment  
☐ All were sexual harassment  
☐ Does not apply, I marked 'Never' to every item  
 ⇒ GO TO QUESTION 32

## UNWANTED GENDER-RELATED SITUATION WITH THE GREATEST EFFECT

21. Think about the situation(s) you experienced **since June 2005** that involved the behaviors you marked in **Question 19A-Q**.

Now pick the **one** situation involving **Question 19A-Q** that had the greatest effect on you.

Which of the following categories best describe(s) the behavior(s) in the situation? **Mark "Yes" or "No" for each item below that describes the situation.**

	No	Yes
a. <u>Sexist Behavior</u> (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes) . .	<input type="checkbox"/>	<input type="checkbox"/>



## 21. Continued

	Yes	No
b. <u>Crude/Offensive Behavior</u> (e.g., exposed you to language/behaviors/jokes of a sexual nature that were offensive or embarrassing to you).....	<input type="checkbox"/>	<input type="checkbox"/>
c. <u>Unwanted Sexual Attention</u> (e.g., someone attempted to establish a sexual/romantic relationship with you, even though you objected).....	<input type="checkbox"/>	<input type="checkbox"/>
d. <u>Sexual Coercion</u> (e.g., someone implied preferential treatment in exchange for your sexual cooperation).....	<input type="checkbox"/>	<input type="checkbox"/>
e. <u>Other</u> (please specify).....	<input type="checkbox"/>	<input type="checkbox"/>

Please print.

## 22. How long did this situation last, or if continuing, how long has it been going on?

- ☐ Less than 1 week  
☐ 1 week to less than 1 month  
☐ 1 month to less than 3 months  
☐ 3 months to less than 6 months  
☐ 6 months or more

## 23. Where and when did this situation occur? Mark one answer for each item.

	All of it	Most of it	Some of it	None of it
a. During the academic day.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. During breakfast/lunch/dinner in the dining hall.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. During evening study period.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On Academy grounds, during the weekend.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. On Academy grounds, in dorm/barracks/living and sleeping area.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. On Academy grounds, not in dorm/barracks/living and sleeping area.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Off Academy grounds, at an Academy-sponsored event.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Off Academy grounds, while on leave..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Off Academy grounds, while on pass/liberty.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Over the Internet/chat rooms/instant or text messages.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. During summer experience/training/duty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 24. Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

	Yes	No
a. Academy student who was senior to me ....	<input type="checkbox"/>	<input type="checkbox"/>
b. Academy student who was in the same class as me .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Academy student who was in a class below me .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Military faculty or staff member.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Civilian faculty or staff member.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Other Academy-affiliated person .....	<input type="checkbox"/>	<input type="checkbox"/>
g. DoD-affiliated person, not assigned to the Academy .....	<input type="checkbox"/>	<input type="checkbox"/>
h. Person not affiliated with the Academy or DoD .....	<input type="checkbox"/>	<input type="checkbox"/>
i. Unknown person .....	<input type="checkbox"/>	<input type="checkbox"/>

## 25. Was the offender(s) ... ? Mark one.

- ☐ One person (a male)  
☐ One person (a female)  
☐ More than one person (all males)  
☐ More than one person (all females)  
☐ More than one person (both males and females)  
☐ Not sure

## 26. Did you talk about this situation with a ... Mark one answer for each item.

	Yes	No
a. Parent/family member?.....	<input type="checkbox"/>	<input type="checkbox"/>
b. Boyfriend/girlfriend, roommate, or friend? ...	<input type="checkbox"/>	<input type="checkbox"/>

## 27. Did you discuss/report this situation with/to any authority or organization?

- ☐ Yes  
☐ No ⇒ GO TO QUESTION 31

## 28. Did you discuss/report this situation with/to the following authorities or organizations? Mark "Yes" or "No" for each item.

	Yes	No
a. A cadet/midshipman leader.....	<input type="checkbox"/>	<input type="checkbox"/>
b. <u>Your</u> officer/NCO chain of command member .	<input type="checkbox"/>	<input type="checkbox"/>
c. Officer/NCO chain of command member <u>of</u> the person(s) who did it .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Special office/program responsible for handling these kinds of complaints .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Other (please specify).....	<input type="checkbox"/>	<input type="checkbox"/>

Please print.

**T** 29. What actions were taken in response to your discussion/report? *Mark one answer in each row.*

	Don't know	No	Yes
a. The situation was/is being corrected . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Person(s) who bothered you was/were talked to about the behavior . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your complaint was/is being investigated .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. You were kept informed of what actions were being taken . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. You were encouraged to drop the complaint . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Your complaint was discounted or not taken seriously . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Action was/is being taken against you . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Some other action was/is being taken (please specify) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Please print.*

30. Did you formally report this situation?

- ☐ Yes ⇒ GO TO QUESTION 32  
☐ No

31. What were your reasons for not reporting this situation? *Mark "Yes" or "No" for each item.*

	Yes	No
a. You thought it was not important enough to report . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
b. You did not know how to report . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
c. You felt uncomfortable making a report . . . .	<input type="checkbox"/>	<input type="checkbox"/>
d. You took care of the problem yourself. . . . .	<input type="checkbox"/>	<input type="checkbox"/>
e. You did not think anything would be done . .	<input type="checkbox"/>	<input type="checkbox"/>
f. You thought you would not be believed . . . .	<input type="checkbox"/>	<input type="checkbox"/>
g. You thought reporting would take too much time and effort . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
h. You thought you would be labeled a troublemaker . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
i. You thought your evaluations or chances for leadership positions would suffer . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
j. You feared some form of retaliation from the offender or his/her friends . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
k. You did not want people gossiping about you . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
l. You feared you or others would be punished for infractions/violations, such as underage drinking . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
m. Other . . . . .	<input type="checkbox"/>	<input type="checkbox"/>

## UNWANTED SEXUAL CONTACT

32. Since June 2005, have you experienced any of the following sexual contacts that were against your will or occurred when you did not or could not consent where someone . . .

- Sexually touched you (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them?
- Attempted to make you have sexual intercourse, but was not successful?
- Made you have sexual intercourse?
- Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful?
- Made you perform or receive oral sex, anal sex, or penetration by a finger or object?

- ☐ Yes, once  
☐ Yes, multiple times  
☐ No ⇒ GO TO QUESTION 47

33. Think about the situation(s) you experienced since June 2005 that involved the behaviors in the previous question. Tell us about the one event that had the greatest effect on you.

What did the person(s) do during this situation?  
*Mark one answer for each behavior.*

	Did this	Did not do this
a. <u>Sexually touched you</u> (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
b. <u>Attempted to make you have sexual intercourse, but was not successful.</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
c. <u>Made you have sexual intercourse.</u> . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
d. <u>Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful . . . .</u>	<input type="checkbox"/>	<input type="checkbox"/>
e. <u>Made you perform or receive oral sex, anal sex, or penetration by a finger or object. . . .</u>	<input type="checkbox"/>	<input type="checkbox"/>

34. Where did the incident take place? *Mark one.*

- ☐ On Academy grounds, in dorm/barracks/living and sleeping area  
☐ On Academy grounds, not in dorm/barracks/living and sleeping area  
☐ Off Academy grounds, at an Academy-sponsored event  
☐ Off Academy grounds, not at an Academy-sponsored event

35. Did this incident occur during summer experience/training/duty?

- ☐ Yes  
☐ No



36. Who was the offender(s) in this situation? **Mark "Yes" or "No" for each item.**

	Yes	No
a. Academy student who was senior to me ....	<input type="checkbox"/>	<input type="checkbox"/>
b. Academy student who was in the same class as me .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Academy student who was in a class below me .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Military faculty or staff member .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Civilian faculty or staff member .....	<input type="checkbox"/>	<input type="checkbox"/>
f. Other Academy-affiliated person .....	<input type="checkbox"/>	<input type="checkbox"/>
g. DoD-affiliated person, not assigned to the Academy .....	<input type="checkbox"/>	<input type="checkbox"/>
h. Person not affiliated with the Academy or DoD .....	<input type="checkbox"/>	<input type="checkbox"/>
i. Unknown person .....	<input type="checkbox"/>	<input type="checkbox"/>

37. Was the offender(s) ... ? **Mark one.**

- ☐ One person (a male)
- ☐ One person (a female)
- ☐ More than one person (all males)
- ☐ More than one person (all females)
- ☐ More than one person (both males and females)
- ☐ Not sure

38. Did the incident occur ... **Mark "Yes" or "No" for each item.**

	Yes	No
a. When your judgment was impaired due to alcohol? .....	<input type="checkbox"/>	<input type="checkbox"/>
b. When you were so intoxicated that you were unable to consent? .....	<input type="checkbox"/>	<input type="checkbox"/>
c. When the offender(s) was intoxicated? .....	<input type="checkbox"/>	<input type="checkbox"/>
d. After the offender(s) used drugs to knock you out (e.g., date rape drugs, sedatives, etc.)? .....	<input type="checkbox"/>	<input type="checkbox"/>

39. Did the offender(s) ... **Mark "Yes" or "No" for each item.**

	Yes	No
a. Threaten to ruin your reputation if you did not consent? .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Threaten to harm you if you did not consent? .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Use some degree of physical force (e.g., holding you down)? .....	<input type="checkbox"/>	<input type="checkbox"/>

40. Prior to the assault, did any of the offender(s) ... **Mark "Yes" or "No" for each item.**

	Yes	No
a. Sexually harass you? .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Stalk you? .....	<input type="checkbox"/>	<input type="checkbox"/>

41. Did you talk about this situation with a ... **Mark one answer for each item.**

	Yes	No
a. Parent/family member? .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Boyfriend/girlfriend, roommate, or friend? ...	<input type="checkbox"/>	<input type="checkbox"/>

42. Did you seek professional help/treatment or use other support services following the incident?

- ☐ No
- ☐ Yes

*If you sought care, please describe your impression of the care you received.*

*Please print.*

43. Did you discuss/report this situation to any authority or organization? **Mark one.**

- ☐ No ⇒ GO TO QUESTION 46
- ☐ Yes, I made a restricted report but not an unrestricted one ⇒ GO TO QUESTION 45
- ☐ Yes, I made an unrestricted report
- ☐ Yes, but I am not sure whether it was unrestricted or restricted reporting

*Please describe your reporting experience and whether you were satisfied with it. Do not give names of people, give office names or positions (e.g., Sexual Assault Response Coordinator (SARC), chaplain, faculty).*

*Please print.*

**T 44. What actions were taken in response to your report? Mark one answer in each row.**

	Don't know	No	Yes
a. Your report was investigated .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. You were kept informed of the status of the investigation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Action was taken against the offender....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Some other action was taken (please specify) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please print.

**45. When you reported this situation were you offered ... Mark one answer in each row.**

	Don't know	No	Yes
a. Sexual assault advocacy services (e.g., referrals or offers to accompany/transport you to appointments)? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Medical, forensic, or counseling services?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If you made a restricted or unrestricted report of the situation to an authority or organization, GO TO QUESTION 47.**

**46. What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.**

	No	Yes
a. You thought it was not important enough to report .....	<input type="checkbox"/>	<input type="checkbox"/>
b. You did not know how to report. ....	<input type="checkbox"/>	<input type="checkbox"/>
c. You felt uncomfortable making a report .....	<input type="checkbox"/>	<input type="checkbox"/>
d. You took care of it yourself. ....	<input type="checkbox"/>	<input type="checkbox"/>
e. You did not think anything would be done ...	<input type="checkbox"/>	<input type="checkbox"/>
f. You thought you would not be believed .....	<input type="checkbox"/>	<input type="checkbox"/>
g. You thought reporting would take too much time and effort .....	<input type="checkbox"/>	<input type="checkbox"/>
h. You thought you would be labeled a troublemaker.....	<input type="checkbox"/>	<input type="checkbox"/>
i. You thought your evaluations or chances for leadership positions would suffer.....	<input type="checkbox"/>	<input type="checkbox"/>
j. You feared some form of retaliation from the offender or his/her friends.....	<input type="checkbox"/>	<input type="checkbox"/>
k. You did not want people gossiping about you.....	<input type="checkbox"/>	<input type="checkbox"/>

**46. Continued**

	No	Yes
l. You feared you or others would be punished for infractions/violations, such as underage drinking .....	<input type="checkbox"/>	<input type="checkbox"/>
m. You felt shame/embarrassment .....	<input type="checkbox"/>	<input type="checkbox"/>
n. You thought you would be blamed for the assault.....	<input type="checkbox"/>	<input type="checkbox"/>
o. Other.....	<input type="checkbox"/>	<input type="checkbox"/>

**PRIOR EXPERIENCES**

**47. Prior to your admission to the Academy as a student, were you ever ... Mark "Yes" or "No" for each item.**

	No	Yes
a. Sexually harassed?.....	<input type="checkbox"/>	<input type="checkbox"/>
b. Sexually assaulted? .....	<input type="checkbox"/>	<input type="checkbox"/>

**HOW ARE WE DOING?**

**48. In your opinion, has sexual harassment become more or less of a problem at your Academy since you became a student?**

- ☐ Less of a problem  
☐ About the same  
☐ More of a problem

How can sexual harassment be reduced at your Academy?

Please print.

**49. In your opinion, has sexual assault become more or less of a problem at your Academy since you became a student?**

- ☐ Less of a problem  
☐ About the same  
☐ More of a problem

How can sexual assaults be reduced at your Academy?

Please print.

50. During summer experience/training/duty at or away from your Academy, to what extent do students experience . . . *Mark one answer in each row.*

	No basis to judge	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. Sexual harassment? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sexual assault? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

51. In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?

- ☐ Much more often at the Academies
- ☐ More often at the Academies
- ☐ About the same
- ☐ Less often at the Academies
- ☐ Much less often at the Academies
- ☐ Don't know

52. In your opinion, how often does sexual assault occur at the Service Academies compared to civilian colleges/universities?

- ☐ Much more often at the Academies
- ☐ More often at the Academies
- ☐ About the same
- ☐ Less often at the Academies
- ☐ Much less often at the Academies
- ☐ Don't know

### TAKING THE SURVEY

53. If you have comments or concerns that you were not able to express in answering this survey, please enter them in the space provided. Any comments you make on this questionnaire will be kept confidential, and no follow-up action will be taken in response to any specifics reported. Your feedback is useful and appreciated.

**T**

⊥

## **Appendix B**

### **Communications**



**If you did not check in at the registration desk outside this room, please do so now. Your attendance must be recorded.**

**Please wait until after the briefing to start the survey**



*Information and Technology for Better Decision Making*

# ***Service Academy 2006 Gender Relations Survey***



**March/April 2006**



# WHY ARE WE DOING THIS SURVEY?

- Congressional requirement (National Defense Authorization Act for Fiscal Year 2004, Section 527)
- Results used to evaluate the Department's policies and practices regarding sexual harassment and assault, and related issues at the three Service Academies
- Results provided to Congress, the Secretary of Defense, the Secretary of the Air Force, and your Superintendent

# WHAT IS THIS SURVEY ABOUT?

- This is the only survey that asks about your personal experiences of sexual harassment and sexual assault during **this academic year**
- This academic year is June 2005 to present

## WHY TAKE THIS SURVEY?

- Survey participants sometimes say, “I have not experienced any of these behaviors, so why should I take the survey”
  - We need to hear from those of you who *have* and *have not* had gender-related experiences in order to develop accurate survey results for your Academy
- This survey is your opportunity to provide straightforward, anonymous feedback to senior leaders who shape policies and programs that directly affect you
- Completion of this survey is voluntary
- All your responses are completely anonymous

# HOW TO FILL OUT THE SURVEY

- Open your survey booklet and turn to page 2.
- We ask that you answer **all** the questions on the survey that apply to you, and do so honestly and completely.
- Please turn to the section titled “Completion Instructions”
  - As you can see, you should put an “X” in the boxes for your answers
  - If you want to change an answer, completely black out the wrong answer and put an “X” in the correct box as shown in the example.

## COMPLETION INSTRUCTIONS

- Please take your time and select answers you believe are most appropriate.
  - Please **PRINT** where applicable. Do not make any marks outside of the response and write-in boxes.
  - If you need more room for comments, use the back page or ask a survey proctor for a blank piece of paper.
  - Place an “X” in the appropriate box or boxes.
- |       |                                     |       |                                  |
|-------|-------------------------------------|-------|----------------------------------|
| RIGHT | <input checked="" type="checkbox"/> | WRONG | <input type="checkbox"/>         |
|       |                                     |       | <input checked="" type="radio"/> |
- To change an answer, completely black out the wrong answer and put an “X” in the correct box as shown below.
- |                |                                     |                  |                          |
|----------------|-------------------------------------|------------------|--------------------------|
| CORRECT ANSWER | <input checked="" type="checkbox"/> | INCORRECT ANSWER | <input type="checkbox"/> |
|----------------|-------------------------------------|------------------|--------------------------|

- In order to preserve your anonymity, please do not use any personal or unit names or other identifying information anywhere on this survey
  - If you do not have enough room for written comments, please use the comments section at the end of the survey or ask for additional blank paper

# FINAL INSTRUCTIONS

- As you leave the survey room, place your survey in the envelope provided, seal it, and place it in the box
- The list of resources available is yours to keep

Thank you for filling out the survey



## 2006 Academy Survey DMDC Briefing Text

**NOTE: Before beginning the briefing, be sure the cadets are spread out in every other seat; do not begin until everyone is seated correctly. Be sure everyone has an envelope/survey and a pen.**

### [SLIDE 1: REGISTRATION]

Has everyone registered at the desk outside this room? You need to register so we can document that you attended the session.

### [SLIDE 2: DMDC COVER SLIDE]

Good morning, my name is \_\_\_\_\_, and this is \_\_\_\_\_. We are part of a team from the Defense Manpower Data Center, which is responsible for Department of Defense personnel surveys. We are here today to administer a survey that senior Defense officials will use to evaluate the policies and practices regarding sexual assault, sexual harassment, and other gender-related issues at the Service Academies.

This survey asks about your views and experiences regarding these behaviors. Some of you might consider the questions personal. If you are upset while answering this survey or afterward, your survey envelope includes a handout regarding where to go for assistance. Of course, we're also here to help in any way possible.

This is an **anonymous and voluntary survey**. At the end of this briefing, you can decide if you want to take the survey or not. You can leave at that point, you can sit quietly and just turn in your materials at the end of the survey session, or you can fill out the survey.

### [SLIDE 3: WHY ARE WE DOING THIS SURVEY?]

Let's begin by talking about why we are doing the survey.

- Congress directed the Secretary of Defense to conduct surveys on gender issues at each of the Academies. While the press and others may claim to know what is going on at the Academies, members of Congress, Secretary Rumsfeld and your senior leaders want to hear directly from you and they will get the survey results, as well as your Superintendent.

**[SLIDE 4: WHAT IS THIS SURVEY ABOUT?]**

- This is the only survey that will ask you about your personal experiences of sexual harassment and sexual assault for this academic year and this means from June 2005 to the present.

**SLIDE 5: WHY TAKE THIS SURVEY?]**

- Survey participants sometimes say “I have not experienced any of these behaviors, so why do I need to take the survey?”
- We need to hear from those of you who *have* and *have not* had experiences in order to develop accurate survey results for your Academy.
- We ask that you answer **all** the questions on the survey that apply to you, and do so honestly and completely.

**[SLIDE 6: HOW TO FILL OUT THE SURVEY]**

- Please take the survey out of the envelope now so we can review how to fill it out. Let’s look at page 2 in the upper left-hand corner under the section “Completion Instructions.”

**[Hold up Page 2 and point to the section titled “Completion Instructions.”]**

- As you can see, you should put an “X” in the appropriate boxes for your answers.
- If you want to change an answer, completely black out the wrong answer and put an “X” in the correct box as shown in the example.
- Please use the pens we have provided. If you a new one, just raise your hand.
- In order to preserve your anonymity, please do not use any personal or unit names or other identifying information anywhere on this survey.
- Some survey items allow you to write in comments. If you do not have enough room in the space provided, please use the comments section at the



end of the survey. And, if you need more space to write, please raise your hand, and we will provide you with extra paper.

**[SLIDE 7: FINAL INSTRUCTIONS]**

- As you leave the survey room, please place your survey in the envelope provided, seal it, and place it in the box. If you do not wish to take the survey, please place it in the envelope and place it in the box.
- The list of resources is yours to keep.
- You may proceed.
- Thank you so much for filling out the survey.



## FREQUENTLY ASKED QUESTIONS

### Service Academy Gender Relations Survey Frequently Asked Questions

Q: Why are we being asked to take this survey?

A: Congress directed the Secretary of Defense to conduct surveys about gender-related issues at the three Service Academies (National Defense Authorization Act for Fiscal Year 2004, Section 527). Congress, the Secretary of Defense, the Secretary of the Air Force, and your Superintendent use these results to gauge progress on these issues.

Q: How was I selected to take the survey?

A: The survey must include enough representation from each gender and class year for analysis of the survey questions. All female cadets and at least one-third of male cadets have been selected to take the survey. A census of female students is needed because a sample of female students would not produce reliable results, a function of the small number of women attending the Academy. Male students were selected at random to meet sample population requirements.

Q: I have not experienced any gender relations problems. Why should I take the survey?

A: The survey results need to represent the views of all students, not just those who experienced gender relations problems. Also, the survey asks questions that apply to all students (e.g., about progress and training).

Q: I took this survey last year. Why should I take it again?

A: Each survey asks about a different time period. This survey only asks about experiences related to the current academic year, so the data will be new.

Q: What does “anonymous survey” mean?

A: It means that no one will ever be able to identify if responses to the survey came from a particular person.

Q: What steps need to be taken to ensure that my responses are anonymous?

A: To anonymity, we ask you to (1) not include any personally identifying information (e.g., names and units) anywhere on the survey and (2) place your completed survey in a sealed envelope after you have completed it.

Q: I can't come to my scheduled time. What should I do?

A: Contact Dr. Kathy O'Donnell or Maj Liz Orie, USAFA/XP or the survey administration team to reschedule.

## FREQUENTLY ASKED QUESTIONS

Q: Are last year's results available?

A: (Response varied across Academy)

Q: Who is responsible for the administration and analysis of the survey?

A: Defense Manpower Data Center (DMDC) is the DoD-wide central resource for personnel information. DMDC scientists have conducted surveys of DoD personnel for about 30 years and they have designed, conducted, and analyzed surveys that measure gender relations for almost 20 years. DMDC complies with all Federal and professional standards for conducting human subjects' research. These standards ensure your anonymity.

Q: Why is this a paper-and-pencil instead of an online survey?

A: Research has shown that many survey respondents are more comfortable providing details of sensitive personal information on paper-and-pencil surveys. This approach eliminates the possibility of electronic traceability of online survey responses to an individual. A dedicated time and place for the survey also enables students to take the survey without distraction.

Q: Doesn't this survey duplicate Academy surveys we already take?

A: No. On this survey, respondents are asked if they have experienced sexual assault and sexual harassment. This is the only survey that asks cadets about their personal experiences regarding these sensitive topics.

DO YOU NEED TO  
RESCHEDULE  
YOUR SESSION?

PLEASE SEE THE SURVEY  
ADMINISTRATION STAFF



**USMA**  
**Communications**





On behalf of the Superintendent and the Defense Manpower Data Center (DMDC), I want to express our appreciation to you for providing your time and effort as a participant in the focus groups associated with updating the Service Academy Sexual Assault Survey. The feedback you and other cadets provided is essential in further developing a sound measure in this sensitive area. DMDC will incorporate your feedback in modifying the survey that will be administered in April, 2006.

Again, thank you assistance with this process and for all you do in support of the United States Military Academy, West Point.

Cadet Smith,

You have been selected to participate in the Service Academy 2006 Gender Relations Survey. At each Academy, a sample (including a census of all women) has been constructed to result in reliable results for these important issues. You are one of approximately 1,745 USMA cadets selected for this study during the week of 24-27 April. Frequently Asked Questions (FAQs) are attached.

This Congressionally mandated survey studies gender relations at each Academy. This is now the only measure of sexual harassment and assault that will be collected each year. This survey will ask you about gender relation issues that you have experienced during the current academic year (e.g., since July 2005). The survey's report is used by Army, DoD senior leadership, and Congress to assess and shape Academy policy. The briefing and survey should take about 30 minutes.

You can now schedule which session you would like to attend. Follow the instructions below. Failure to schedule a session or to attend your scheduled session will require intervention by your chain of command.

Cadet Smith,

As a reminder, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**It is mandatory that you sign-up for a survey briefing.** Failure to schedule a session or to attend your scheduled session will require intervention by your chain of command.

The survey will ask you about gender relation issues that you have experienced during the current academic year (since July, 2005). The briefing and survey should take about 30 minutes. A list of Frequently Asked Questions is below.

You can now schedule which session you would like to attend. Please do not book a session unless you have deconflicted any prior commitments and responsibilities.

Please follow the instructions below to schedule a session.

Ladies and Gentlemen,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**Our records indicate that you have not signed-up for a survey briefing. While you may have attempted or thought you completed the scheduling process – you are not in our database as registered.**

We have remedied a programming error that may have dropped an appointment you already made. We apologize if this is the case.

Please follow the instructions below to schedule which session you will attend.

- Log-in to CIS
- Click on the Service Academy 2006 Gender Relations Survey session sign-up link
- Select a session that you will attend
- Be sure to click on the Book Time button to complete the process
- Look for a confirmatory email with you session date/time and location

If you do not book an appointment prior to the 0900 Thursday, Apr 20th deadline, our office will need to assign you to an available session.

If you have any questions please reply to this e-mail.

Thank you.

Dr. Dennis Kelly  
Institutional Research and Analysis Branch/OPA

Ladies and Gentlemen,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**As a reminder, you have signed-up for a survey briefing on**

This is your official place of duty as directed by the Superintendent.

Thank you very much.

LTC Mike Johnson

LTC Michael J. Johnson  
Chief, Institutional Research and Analysis Branch  
United States Military Academy  
West Point, NY 10996-5000

Sir/MSG/SFC,

A random sample of male cadets from across the Corps and all women cadets have been selected to participate in the Congressionally mandated Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**All cadets selected for participation in the survey are required to sign-up for a survey briefing. All cadets selected will need to be accounted for.**

The survey will ask about gender relation issues that have experienced during the current academic year (since July, 2005). The briefing and survey should take about 30 minutes.

Cadets have received an initial notification and one reminder email informing cadets of the need to schedule a session. Attached is a list of those male and female cadets who have not yet signed-up for a briefing session.

Can you please notify those cadets from your company who have not yet signed up that they are required to sign up for a session. The deadline for scheduling a session is this Friday, 14 April.

Sir/MSG/SFC,

A random sample of male cadets from across the Corps and all women cadets have been selected to participate in the Congressionally mandated Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**All cadets selected for participation in the survey are required to sign-up for a survey briefing. All cadets selected will need to be accounted for.**

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Can you please notify those cadets from your company who have not yet signed up that they are required to sign up for a session. The deadline for scheduling a session is this Friday, 14 April.

Cadet Smith,

You have been selected to participate in the Service Academy 2006 Gender Relations Survey. At each Academy, a sample (including a census of all women) has been constructed to result in reliable results for these important issues. You are one of approximately 1,745 USMA cadets selected for this study during the week of 24-27 April. Frequently Asked Questions (FAQs) are attached.

This Congressionally mandated survey studies gender relations at each Academy. This is now the only measure of sexual harassment and assault that will be collected each year. This survey will ask you about gender relation issues that you have experienced during the current academic year (e.g., since July 2005). The survey's report is used by Army, DoD senior leadership, and Congress to assess and shape Academy policy. The briefing and survey should take about 30 minutes.

You can now schedule which session you would like to attend. Follow the instructions below. Failure to schedule a session or to attend your scheduled session will require intervention by your chain of command.



Ladies and Gentlemen,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**As a reminder, you have signed-up for a survey briefing on**

This is your official place of duty as directed by the Superintendent.

Thank you very much.

LTC Mike Johnson

LTC Michael J. Johnson

Chief, Institutional Research and Analysis Branch  
United States Military Academy  
West Point, NY 10996-5000

Cadet Smith,

As a reminder, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**It is mandatory that you sign-up for a survey briefing.** Failure to schedule a session or to attend your scheduled session will require intervention by your chain of command.

The survey will ask you about gender relation issues that you have experienced during the current academic year (since July, 2005). The briefing and survey should take about 30 minutes. A list of Frequently Asked Questions is below.

You can now schedule which session you would like to attend. Please do not book a session unless you have deconflicted any prior commitments and responsibilities.

Please follow the instructions below to schedule a session.

Cadet Smith,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**Our records indicate that you have not sign-up for a survey briefing. While you may have attempted or thought you completed the scheduling process – you are not in our database as registered.**

Please follow the instructions below to schedule which session you will attend.

- Log-in to CIS
- Click on the Service Academy 2006 Gender Relations Survey link
- Select a session that you will attend
- Be sure to click on the Book Time button to complete the process
- Look for a confirmatory email with you session date/time and location

If you do not receive a confirmatory email, please notify my office by replying to this email.

Ladies and Gentlemen,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**Our records indicate that you have not signed-up for a survey briefing. While you may have attempted or thought you completed the scheduling process – you are not in our database as registered.**

We have remedied a programming error that may have dropped an appointment you already made. We apologize if this is the case.

Please follow the instructions below to schedule which session you will attend.

- Log-in to CIS
- Click on the Service Academy 2006 Gender Relations Survey session sign-up link
- Select a session that you will attend
- Be sure to click on the Book Time button to complete the process
- Look for a confirmatory email with you session date/time and location

If you do not book an appointment prior to the 0900 Thursday, Apr 20th deadline, our office will need to assign you to an available session.

If you have any questions please reply to this e-mail.

Thank you.

Dr. Dennis Kelly  
Institutional Research and Analysis Branch/OPA

Cadet <name>,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**You missed the session you signed up for. You have been rescheduled as follows:**

Date: 2006-04-26

Room TH144

Time: 1800 - 1850

There is an additional session on same date at 1900.

This is your official place of duty as directed by the Superintendent.

Thank you very much.

LTC Mike Johnson

LTC Michael J. Johnson

Chief, Institutional Research and Analysis Branch

United States Military Academy

West Point, NY 10996-5000

Cadet <name>,

As you know, you have been selected to participate in the Service Academy 2006 Gender Relations Survey to be conducted during the week of 24-27 April.

**You missed the session you signed up for. You have been rescheduled as follows:**

Date: 2006-04-26

Room TH144

Time: 1800 - 1850

There is an additional session on same date at 1900.

This is your official place of duty as directed by the Superintendent.

This is a Mandatory appointment. Any rescheduling must be done BEFORE your currently scheduled appointments. This can be done through our office.

Thank you very much.

LTC Mike Johnson

LTC Michael J. Johnson

Chief, Institutional Research and Analysis Branch  
United States Military Academy  
West Point, NY 10996-5000

# **USNA**

## **Communications**





You have been selected to participate in the 2006 Service Academy Gender Relations Survey. You are one of approximately 1900 midshipmen selected to participate in this study during the week of 27-31 March 06. Attendance is required to muster for a briefing on the survey. If you choose to take the survey, your responses are completely anonymous.

Your participation in this survey is very important regardless of your experiences. In order to obtain accurate data, we need to hear from those who have and have not experienced gender relations issues.

This Congressionally mandated survey studies gender relations at each academy. This survey will ask you about gender relation issues that you have experienced during the current academic year (e.g., since July 2005). The survey results will be used by me and the academy staff, the Secretary of Defense, the Secretary of the Navy, and Congress to assess and shape policy on gender relations.

You will soon be instructed how to schedule yourself for a survey session. Please consider your schedule carefully when choosing a session to attend. There are many options available to you. Using your feedback, the survey team from the Defense Manpower Data Center (DMDC) and our staff has endeavored to make this process more flexible and accommodating.

This is an anonymous survey and your privacy will be protected. There is no mechanism to link survey responses to any individual. Please ensure that any comments you write on the survey do not contain personally identifying information.

If you have any questions, please contact the Institutional Research Department at [IRPOC@usna.edu](mailto:IRPOC@usna.edu).

Rodney P. Rempt  
VADM, USN  
Superintendent

0

**From:** Gottschalk, Glenn (Susan Warren)  
**To:** Batofcr\_list; COOFCR\_LIST; Fuquea, David; Grooms, Bruce  
**Date:** 3/7/2006 11:08:33 AM  
**Subject:** DODIG Survey

All,

Approximately 1900 midshipmen have been selected to participate in the Service Academy 2006 Gender Relations Survey. Attendance for a **briefing** on the survey is **required** for any midshipman selected.

The Defense Manpower Data Center (DMDC) will conduct a survey on gender relations for the offices of the Secretary of Defense and the Secretary of the Navy during the week of 27-31 March 06. This survey is a Congressional requirement and will be conducted at all three service academies. USNA results will go to the Department of the Navy, Department of Defense and Congress.

In order to comply with Department of Defense (DoD) Human Subjects Research guidelines, all communications, announcements, and emails pertaining to this survey must be scripted and approved by Institutional Research and DMDC. Templates will be provided for each type of communication regarding this survey. It is necessary that these should be the only communications used.

The survey will be administered during the week of 27-31 March 06. Males and Females will take the survey in separate rooms in Rickover Hall. Males will be surveyed in RI 102, Females in RI 103.

Selected Midshipmen will receive a notice to sign up for a survey administration session. During the week of 20 March, they can choose a time that best fits their schedules within the times available. Midshipmen who have scheduling conflicts should contact Institutional Research ([IRPOC@USNA.EDU](mailto:IRPOC@USNA.EDU)) to reschedule. If rescheduling must occur during the week of the administration itself, students will contact Institutional Research or come to the survey administration site. All rescheduling must occur before scheduled appointments.

Any midshipman failing to attend their scheduled session will be notified by Institutional Research to reschedule. Company Officers intervention will be required only if rescheduling does not occur in a reasonable time.

r,  
Glenn Gottschalk

**CC:** Stewart, Jeff; Warren, Susan; Williams, Gary (CAPT)

You have been selected to participate in the 2006 Service Academy Gender Relations Survey. You are one of approximately 1900 midshipmen selected to participate in this study during the week of 27-31 March 06. Attendance is required to muster for a briefing on the survey. If you choose to take the survey, your responses are completely anonymous.

Your participation in this survey is very important regardless of your experiences. In order to obtain accurate data, we need to hear from those who have and have not experienced gender relations issues.

This Congressionally mandated survey studies gender relations at each academy. This survey will ask you about gender relation issues that you have experienced during the current academic year (e.g., since July 2005). The survey results will be used by me and the academy staff, the Secretary of Defense, the Secretary of the Navy, and Congress to assess and shape policy on gender relations.

You will soon be instructed how to schedule yourself for a survey session. Please consider your schedule carefully when choosing a session to attend. There are many options available to you. Using your feedback, the survey team from the Defense Manpower Data Center (DMDC) and our staff has endeavored to make this process more flexible and accommodating.

This is an anonymous survey and your privacy will be protected. There is no mechanism to link survey responses to any individual. Please ensure that any comments you write on the survey do not contain personally identifying information.

If you have any questions, please contact the Institutional Research Department at [IRPOC@usna.edu](mailto:IRPOC@usna.edu).

Rodney P. Rempt  
VADM, USN  
Superintendent

3

**From:** Susan Warren  
**To:** Gottschalk, Glenn  
**Date:** 3/9/2006 11:57:05 AM  
**Subject:** 2006 Gender Relations Survey Instructions

You have been selected to participate in the 2006 Service Academy Gender Relations Survey. At each academy, a sample (including a census of all women) has been constructed to result in reliable results for these important issues. You are one of approximately 1900 midshipmen selected for this study during the week of 27-31 March. Frequently Asked Questions are attached.

This congressionally mandated survey studies gender relations at each academy. This survey will ask you about gender relation issues that you have experienced during the current academic year (eg., since July 2005). The survey's report is used by the Navy, DoD senior leadership, and Congress to assess and shape academy policy. The briefing and survey should take about 30 minutes.

You will be required to schedule during the period of 20-22 March a session you would like to attend the week of 27-30 March. If you would like to register now, you may. Follow the instructions below. If you have a schedule conflict during the administration week, you can reschedule with the survey administration staff.

To schedule your session go to: <http://www.usna.edu/IR/utilities/dod-ig/login-admin.php> and login with your NADN username and password. After you submit your choice of session, a confirmation page will be displayed. This page will contain your session information. Either write down that information in a safe place or print out the page of your session selection.

Thank you

Institutional Research, Planning, and Assessment Department

**CC:** Cox, Lou; Warren, Susan

**USAFA**  
**Communications**



## CAMIS Selection Screen: The top paragraph CAN be changed and have more html formatting. (I'll fix Dr O'Donnell's name too)



### Cadet Administrative/Management Information System

Non-Academic Scheduling: Spidahl, Seth

#### Appointment Date Selected

1. Service Academy  
Gender Relations  
Survey

Not Scheduled-

Change

Submit Schedule

Home

#### Service Academy Gender Relations Survey Information - Please Read Carefully

You have been selected to participate in the Service Academy 2006 Gender Relations Survey during the week of 10 April 2006. At each Academy, a sample of men and a census of women will provide our Academy with reliable results for these important issues. You can schedule which session you would like to attend by following the instructions below. Once you select an appointment time and click the Submit Schedule button, you cannot reschedule in CAMIS. If you realize that you have a schedule conflict prior to the administration week, you must reschedule with your Academy survey POCs, Dr. Kathy O'Donnell or Maj Liz Orie, USAFA/XP. If you must reschedule during the week of 10-14 April, you can do so with your POCs or the survey administration staff. Attendance at your scheduled session is mandatory.

Appointment Duration: 1 Hours. Please consider the duration when scheduling appointments and allow yourself travel time between classes and appointment locations.

#### Appointment Dates

Select an appointment date from the list below [Select an Appointment](#)

Highlighted appointments **BEGIN** during your free time.

**Note:** Some appointments may still extend into a class period causing a conflict.

It is your responsibility to ensure that the appointment you choose is coordinated with your instructors.

Please allow yourself time to travel from your class to your appointment location and vice versa.

## Confirmation, once Submit Schedule is pressed.



### Cadet Administrative/Management Information System

Non-Academic Scheduling: Spidahl, Seth

#### Appointment

#### Date Selected

1. Service Academy  
Gender Relations  
Survey

12-APR-2006 1510

Change

Submit Schedule

Home

Your requested days have been scheduled. You will receive an email to confirm your chosen dates. This email will provide you with additional information regarding the appointments and a point of contact if a reschedule is necessary.

**Please Note:** If you scheduled multiple appointments, you will receive multiple emails.

Contact information provided:

Agency: Plans and Programs

Point of Contact: Kathleen A. O'Donnell, Ph.D.

Phone Number: 3333091

## Initial email notification to cadet from CAMIS: This cannot be changed.

This message was sent with High importance.

From: camis.help@usafa.af.mil

To: 10 CS/SCA (test)

Cc:

Subject: Non-Academic Scheduling - Appointment Required (TEST from CAM)

Sent: Thu 3/9/2006 10:50 PM

Cadet Bigelow, Holly

**\*\*Please DO NOT Reply to this email\*\***

Message Date: 09-MAR-2006 22:49



[Click to go to CAMIS Home Page](#)

This is to notify you that the following appointment is now open for you to schedule yourself:  
Service Academy Gender Relations Survey

To schedule yourself for this appointment you will need to follow these directions:

Log into the Cadet CAMIS Interface (You may click the link above)

Open Non Academic Scheduling

Click on the Self Scheduling link

Follow the directions provided on the page

You have from 06-MAR-2006 to 06-APR-2006 to schedule yourself for this appointment. Failure to complete this during the provided time frame will result in The system choosing your appointment for you.

## CAMIS Scheduling Screens: Text cannot be changed



### Cadet Administrative/Management Information System

Non-Academic Scheduling: Bigelow, Holly

Select Appointment

Service Academy Gender Relations Survey

Home

### Appointment Scheduling

You must select an appointment from one of the ones displayed on the left.

After choosing an appointment you will be presented with a screen that displays the appointment. Some appointments are made up of multiple appointments. If this is the case all appointments will be displayed.

**Please note:** You must select a date for every appointment displayed in order to complete scheduling.

If multiple appointments are displayed, you must schedule them in the order displayed

You may select a date for each appointment by clicking the button located next to each appointment name. You will not be able to type in the box. The only way to change a date is to use the button.



**Cadet receives confirmation email immediately after appointment selection. This text CAN be changed:**  
We can put the FAQ document on a shared drive in .pdf format. Hyperlink is active. Need a place where cadets can see but not delete it....

**This message was sent with High importance.**

From: 34sd.lgpc  
To: 10 CS/SCA (test)  
Cc:  
Subject: Appointment Scheduled -- Service Academy Gender Relations Survey (TEST from CAM)

Sent: Thu 3/9/2006 4:22 PM

Cadet Spidahl, Seth D  
\*\*Please DO NOT Reply to this email\*\*  
Message Date: 09-MAR-2006 16:22

**CAMIS II**  
Non-Academic Scheduling

[Click to go to CAMIS Home Page](#)

You have been selected to participate in the Service Academy Gender Relations Survey on 12-APR-2006 15:10. You are one of approximately 2,400 cadets selected to participate in this study. Your attendance at the survey briefing is mandatory, and your responses on the survey are completely anonymous.

This Congressionally mandated survey studies gender relations at each Academy. This survey will be the only measure of sexual assault and harassment experiences that will be collected at the Academies. This survey asks you about gender relation issues that you have experienced during the current academic year. The survey results will be used by the Academy staff, the Secretary of Defense, the Secretary of the Air Force, and Congress to assess and shape policy on gender relations.

Your participation in this survey is very important. In order to obtain accurate data, we need to hear from those who have and have not experienced gender relations issues. Please consider your schedule carefully when choosing a session to attend. There are many options available to you.

This is an anonymous survey and your privacy will be protected. There is no mechanism to link survey responses to any individual

Responses to Frequently Asked Questions (FAQs) can be viewed at [Y:\SC\CAMIS\FAQ\\_03\\_08\\_2006.doc](#)

If you have any additional questions, please contact Dr. Kathy O'Donnell or Maj Liz Orie, USAFA/XP.

**REMINDER Email, This text CAN be edited and formatted:**  
sent automatically 7 days prior to appointment. Can be sent manually one day prior as well.

**This message was sent with High importance.**

From: 34sd.lgpc  
To: 10 CS/SCA (test)  
Cc:  
Subject: Appointment Scheduled -- Service Academy Gender Relations Survey (TEST from CAM)

Sent: Thu 3/9/2006 11:42 PM

Cadet Spidahl, Seth D  
\*\*Please DO NOT Reply to this email\*\*  
Message Date: 09-MAR-2006 23:42

**CAMIS II**  
Non-Academic Scheduling

[Click to go to CAMIS Home Page](#)

This is a reminder that you have been selected to participate in the Service Academy 2006 Gender Relations Survey. This is your opportunity to provide feedback directly to Congress, senior DoD, Air Force, and Academy leadership on these vital issues. Please take this survey seriously and provide your honest, direct feedback. Even if you have not experienced sexual harassment or assault, we need to hear your views so we have a balanced perspective on cadet life at the United States Air Force Academy. Your responses will be anonymous. This survey, which is now the only measure of this subject at your Academy, will ask you about gender relations issues that you have experienced during the current academic year (e.g., since June 2005). You are scheduled to report 12-APR-2006 15:10 to the check-in table near Room 2P318. If you need to reschedule, please contact this office as soon as possible or stop at the survey administration desk during the week of the survey (10-14 April) and an individual from the Defense Manpower Data Center (DMDC) staff will assist you.



## **Appendix C**

### **Annotated Questionnaire**



## Service Academy 2006 Gender Relations

### BACKGROUND INFORMATION

#### SRACAD

#### 1. Which Service Academy do you attend?

- 1 ☐ United States Military Academy
- 2 ☐ United States Naval Academy
- 3 ☐ United States Air Force Academy

#### SRSEX

#### 2. Are you...?

- 1 ☐ Male
- 2 ☐ Female

#### SRCLASS

#### 3. What is your Class year?

- 1 ☐ 2006
- 2 ☐ 2007
- 3 ☐ 2008
- 4 ☐ 2009

### EDUCATION AND TRAINING

SC004A, SC004B, SC004C, SC004D, SC004E, SC004F, SC004G, SC004H, SC004I, SC004J, SC004K, SC004L

#### 4. Do you understand the following? *Mark one answer for each statement.*

	Yes	No	Not sure
a. The difference between sexual harassment and sexual assault	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
b. How to report <u>sexual harassment</u>	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
c. How to report <u>sexual assault</u>	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
d. The difference between <u>restricted</u> and <u>unrestricted</u> reporting of sexual assault	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
e. How to report <u>stalking</u>	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
f. How to avoid situations that might increase the risk of <u>sexual assault</u>	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>

(Continued) Do you understand the following? *Mark one answer for each statement.*

g. How to obtain medical care following a <u>sexual assault</u>	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
h. How to obtain counseling following a <u>sexual assault</u>	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
i. The services that your Academy's legal office can provide to a victim in response to <u>sexual assault</u>	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
j. The general responsibilities of law enforcement and criminal investigative agencies in response to <u>sexual assaults</u>	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
k. The role of the chain of command in handling <u>sexual assaults</u>	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
l. Where to go if you need additional information on the areas above	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>

SC005A, SC005B

5. In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as... *Mark one answer in each row.*

	Very effective	Moderately effective	Slightly effective	Not at all effective	Does not apply, I have not had training
a. Sexual harassment?	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>	<u>60</u> <input type="radio"/>
b. Sexual assault?	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>	<u>60</u> <input type="radio"/>

SC005SP

*What would make the training you receive more effective?*

**6. In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.**

	Considered sexual harassment	Considered sexual assault	Considered neither sexual harassment nor sexual assault	Don't know
a. A person you know repeatedly posted nude pictures of you on an Academy bulletin board or Web site?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
b. Your ex-girlfriend/boyfriend had sex with you without your consent?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
c. Someone repeatedly showed you pornographic materials, even after you asked him/her not to?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
d. A person you know spread false rumors about your sexual behaviors?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
e. You were drinking with someone and you were both a little drunk when he/she forced you to have sex?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
f. Someone threatened to ruin your reputation unless you had sex with him/her?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
g. Someone forced you to touch his/her genitalia?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>

## OPPORTUNITIES AND TREATMENT

SC007A, SC007B, SC007C, SC007D

**7. At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row.**

	Yes, women and men are held to the <u>same</u> standard	No, <u>women</u> are held to a <u>higher</u> standard	No, <u>men</u> are held to a <u>higher</u> standard
a. Academic achievement?	$\frac{1}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>
b. Assignment of leadership positions?	$\frac{1}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>
c. Military performance?	$\frac{1}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>
d. Honor Board decisions?	$\frac{1}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>

SC008A, SC008B, SC008C

**8. At your Academy, to what extent do you think... Mark one answer in each row.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. Women get lesser punishment than men who commit the same offenses?	$\frac{5}{\square}$ <input type="radio"/>	$\frac{4}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{1}{\square}$ <input type="radio"/>
b. Achievements by men get more recognition than achievements by women?	$\frac{5}{\square}$ <input type="radio"/>	$\frac{4}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{1}{\square}$ <input type="radio"/>
c. Better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position?	$\frac{5}{\square}$ <input type="radio"/>	$\frac{4}{\square}$ <input type="radio"/>	$\frac{3}{\square}$ <input type="radio"/>	$\frac{2}{\square}$ <input type="radio"/>	$\frac{1}{\square}$ <input type="radio"/>



9. At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? *Mark one answer in each row.*

	Treat women and men with <u>equal</u> dignity and respect	Treat <u>women</u> with <u>more</u> dignity and respect	Treat <u>men</u> with <u>more</u> dignity and respect
a. Cadet/midshipman leaders	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
b. Cadets/midshipmen not in appointed leadership positions	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
c. Commissioned officers directly in charge of your unit	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
d. Non-commissioned officers assigned to your unit	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
e. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
f. Military academic faculty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
g. Civilian academic faculty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
h. Athletic staff (e.g., coaches, trainers)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
i. Academy security forces, military and civilian police	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>

## ACADEMY CULTURE

SC010A, SC010B, SC010C, SC010D, SC010E, SC010F, SC010G, SC010H

**10. At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row.**

	Yes	No	Don't know
a. Cadet/midshipman leaders	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
b. Cadets/midshipmen not in appointed leadership positions	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
c. Commissioned officers directly in charge of your unit	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
d. Non-commissioned officers assigned to your unit	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
e. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
f. Military academic faculty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
g. Civilian academic faculty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
h. Athletic staff (e.g., coaches, trainers)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>

SC011A, SC011B

**11. To what extent do you think current cadet/midshipman leaders create a culture in which... Mark one answer in each row.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. <u>Sexual harassment</u> is not tolerated?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
b. <u>Sexual assault</u> is not tolerated	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>

SC012A, SC012B, SC012C

**12. To what extent do you think students at your Academy... Mark one answer in each row.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all	No basis to judge
a. Allow personal loyalties to affect reporting of <u>sexual harassment</u> ?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
b. Allow personal loyalties to affect reporting of <u>sexual assault</u> ?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
c. Do <u>not report</u> sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>

SC013A, SC013B, SC013C

**13. Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all	No basis to judge
a. Confront other students who engage in <u>sexual harassment</u> , including inappropriate comments and actions?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
b. Report other students who continue to engage in <u>sexual harassment</u> after having been previously confronted?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
c. Report other students who commit <u>sexual assault</u> ?	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>

**14. To what extent... Mark one answer in each row.**

	<b>Very large extent</b>	<b>Large extent</b>	<b>Moderate extent</b>	<b>Small extent</b>	<b>Not at all</b>
a. Are male students at your Academy protective of their female peers, as they would be of their sisters?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
b. Are female students at your Academy protective of their male peers, as they would be of their brothers?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
c. Do men at your Academy like to be in workgroups/teams with women?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
d. Do women at your Academy like to be in workgroups/teams with men?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
e. Do people at your Academy who sexually harass others get away with it?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
f. Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
g. Would you feel responsible for stopping another student from having sex with someone who seems too intoxicated to consent?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
h. Would you feel responsible for stopping another student who is sexually harassing other(s)?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
i. Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted?	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>

**15. To what extent do you feel safe from being sexually harassed at the following times and locations? *Mark one answer in each row.***

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. During the academic day	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
b. During breakfast/lunch/dinner in the dining hall	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
c. During evening study period	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
d. On Academy grounds, during the weekend	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
e. On Academy grounds, in dorm/barracks/living and sleeping area	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
f. On Academy grounds, not in dorm/barracks/living and sleeping area	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
g. Off Academy grounds, at an Academy-sponsored event	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
h. Off Academy grounds, while on leave	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
i. Off Academy grounds, while on pass/liberty	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
j. Over the Internet/chat rooms/instant or text messages	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
k. During summer experience/training/duty	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>

**16. To what extent do you feel safe from being sexually assaulted at the following times and locations? *Mark one answer in each row.***

	<b>Very large extent</b>	<b>Large extent</b>	<b>Moderate extent</b>	<b>Small extent</b>	<b>Not at all</b>
a. On Academy grounds, in dorm/barracks/living and sleeping area	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
b. On Academy grounds, not in dorm/barracks/living and sleeping area	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
c. On Academy grounds, after lights out	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
d. On Academy grounds, during the weekend	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
e. Off Academy grounds, at an Academy- sponsored event	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
f. Off Academy grounds, while on leave	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
g. Off Academy grounds, while on pass/liberty	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>
h. During summer experience/training/duty	<u>5</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>1</u> <input type="radio"/>

## UNWANTED ATTENTION

SC017A, SC017B, SC017C, SC017D, SC017E, SC017F, SC017G, SC017H, SC017I, SC017J, SC017K

**17. Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? *Mark one answer in each row.***

	No	Yes, but I did <u>not</u> feel in danger of physical harm or sexual assault	Yes, and I felt in danger of physical harm or sexual assault
a. Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
b. Spied on you in private areas (e.g., watched you while you were changing clothes or showering)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
c. Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
d. Made unsolicited phone calls to you	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
e. Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
f. Left unwanted items for you to find (e.g., gifts or other items)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
g. Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
h. Vandalized or tampered with your belongings	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
i. Took personal items that belonged to you	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
j. Took your picture or videotaped you without your consent	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
k. Other (please specify)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>

([SC017K] = "2" OR [SC017K] = "3")

SC017SP

Please specify other unwanted attention.



SC018

**18. Did you discuss/report your experience(s) with/to someone in your chain of command or an Academy official? *Mark one.***

- 60 ☐ Does not apply, I did not experience any of these behaviors
- 1 ☐ Yes
- 2 ☐ No, I did not need to
- 3 ☐ No, I did not know how
- 4 ☐ No, I did not want to be labeled a troublemaker
- 5 ☐ No, I did not report for some other reason (please specify)

[SC018] = "5"

SC018SP

Please specify other reasons for not reporting.





## UNWANTED GENDER-RELATED EXPERIENCES

**In this question you are asked about sex/gender related talk and/or behavior that was unwanted, uninvited, and in which you did not participate willingly.**

SC019A, SC019B, SC019C, SC019D, SC019E, SC019F, SC019G, SC019H, SC019I, SC019J, SC019K, SC019L, SC019M, SC019N, SC019O, SC019P, SC019Q, SC019R, SC019S, SC019T

**19. How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.**

	Never	Once or twice	Sometime s	Often	Very often
a. Repeatedly told sexual stories or jokes that were offensive to you?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
b. Referred to people of your gender in insulting or offensive terms?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
c. Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
d. Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
e. Made offensive remarks about your appearance, body, or sexual activities?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
f. Made gestures or used body language of a sexual nature that embarrassed or offended you?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
g. Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
h. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
i. Put you down or was condescending to you because of your gender?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
j. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
k. Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>

(Continued) How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... *Mark one answer in each row.*

l. Made you feel threatened with some sort of retaliation for not being sexually cooperative?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
m. Touched you in a way that made you feel uncomfortable?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
n. Intentionally cornered you or leaned over you in a sexual way?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
o. Treated you badly for refusing to have sex?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
p. Implied better leadership positions or better treatment if you were sexually cooperative?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
q. Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
r. Attempted to have sex with you without your consent or against your will, but was not successful?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
s. Had sex with you without your consent or against your will?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>
t. Other unwanted gender-related behavior? (please specify)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>	<u>5</u> <input type="radio"/>

((([SC019T] = "2" OR [SC019T] = "3") OR [SC019T] = "4") OR [SC019T] = "5")  
SC019SP

Please specify other unwanted gender-related behavior.

SC020

20. How many of the behaviors listed in the previous question that you marked as happening to you, do you consider to have been sexual harassment?

- 1 ☐ None were sexual harassment
- 2 ☐ Some were sexual harassment; some were not sexual harassment
- 3 ☐ All were sexual harassment
- 60 ☐ Does not apply, I marked 'Never' to every item

## UNWANTED GENDER-RELATED SITUATION WITH THE GREATEST EFFECT

Think about the situation(s) you experienced since June 2005 that involved the behaviors you marked in Question 19A-Q.

Now pick the one situation involving Question 19A-Q that had the greatest effect on you.

((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1"))))

SC021A, SC021B, SC021C, SC021D, SC021E

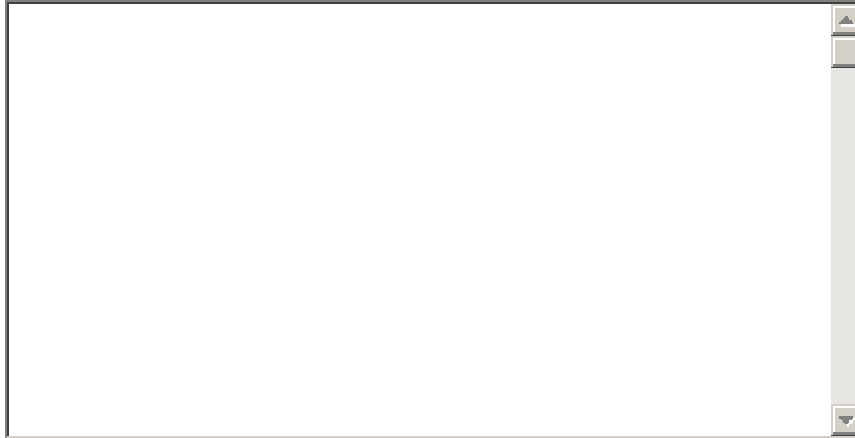
21. Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

	Yes	No
a. <u>Sexist Behavior</u> (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes)	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. <u>Crude/Offensive Behavior</u> (e.g., exposed you to language/behaviors/jokes of a sexual nature that were offensive or embarrassing to you)	2 <input type="checkbox"/>	1 <input type="checkbox"/>
c. <u>Unwanted Sexual Attention</u> (e.g., someone attempted to establish a sexual/romantic relationship with you, even though you objected)	2 <input type="checkbox"/>	1 <input type="checkbox"/>
d. <u>Sexual Coercion</u> (e.g., someone implied preferential treatment in exchange for your sexual cooperation)	2 <input type="checkbox"/>	1 <input type="checkbox"/>
e. <u>Other</u> (please specify)	2 <input type="checkbox"/>	1 <input type="checkbox"/>

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC021E] = "2")

SC021SP

Please specify other category of unwanted gender-related behavior.



((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1")

SC022

**22. How long did this situation last, or if continuing, how long has it been going on?**

- 1   ☐ Less than 1 week
- 2   ☐ 1 week to less than 1 month
- 3   ☐ 1 month to less than 3 months
- 4   ☐ 3 months to less than 6 months
- 5   ☐ 6 months or more

((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1"))

SC023A, SC023B, SC023C, SC023D, SC023E, SC023F, SC023G, SC023H, SC023I, SC023J, SC023K

**23. Where and when did this situation occur? Mark one answer for each item.**

	None of it	Some of it	Most of it	All of it
a. During the academic day	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
b. During breakfast/lunch/dinner in the dining hall	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
c. During evening study period	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
d. On Academy grounds, during the weekend	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
e. On Academy grounds, in dorm/barracks/living and sleeping area	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
f. On Academy grounds, not in dorm/barracks/living and sleeping area	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
g. Off Academy grounds, at an Academy-sponsored event	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
h. Off Academy grounds, while on leave	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
i. Off Academy grounds, while on pass/liberty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
j. Over the Internet/chat rooms/instant or text messages	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>
k. During summer experience/training/duty	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>	<u>4</u> <input type="radio"/>

((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1"))

SC024A, SC024B, SC024C, SC024D, SC024E, SC024F, SC024G, SC024H, SC024I

**24. Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.**

	Yes	No
a. Academy student who was senior to me	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Academy student who was in the same class as me	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. Academy student who was in a class below me	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
d. Military faculty or staff member	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
e. Civilian faculty or staff member	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
f. Other Academy-affiliated person	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
g. DoD-affiliated person, not assigned to the Academy	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
h. Person not affiliated with the Academy or DoD	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
i. Unknown person	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1"))

SC025

**25. Was the offender(s)...? Mark one.**

- 1 ☐ One person (a male)
- 2 ☐ One person (a female)
- 3 ☐ More than one person (all males)
- 4 ☐ More than one person (all females)
- 5 ☐ More than one person (both males and females)
- 6 ☐ Not sure

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1")

SC026A, SC026B

**26. Did you talk about this situation with a... Mark one answer for each item.**

	Yes	No
a. Parent/family member?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Boyfriend/girlfriend, roommate, or friend?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1")

SC027

**27. Did you discuss/report this situation with/to any authority or organization?**

- 2 ☐ Yes  
1 ☐ No

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC027] = "2")

SC028A, SC028B, SC028C, SC028D, SC028E

**28. Did you discuss/report this situation with/to the following authorities or organizations? Mark "Yes" or "No" for each item.**

	Yes	No
a. A cadet/midshipman leader	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. <u>Your</u> officer/NCO chain of command member	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. Officer/NCO chain of command member <u>of the person(s) who did it</u>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
d. Special office/program responsible for handling these kinds of complaints	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
e. Other (please specify)	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC027] = "2") AND [SC028E] = "2")

SC028SP

*Please specify other authorities or organizations that you discussed/reported this situation with/to.*

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC027] = "2")

SC029A, SC029B, SC029C, SC029D, SC029E, SC029F, SC029G, SC029H

**29. What actions were taken in response to your discussion/report? Mark one answer in each row.**

	Yes	No	Don't know
a. The situation was/is being corrected	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
b. Person(s) who bothered you was/were talked to about the behavior	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
c. Your complaint was/is being investigated	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
d. You were kept informed of what actions were being taken	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
e. You were encouraged to drop the complaint	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
f. Your complaint was discounted or not taken seriously	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
g. Action was/is being taken against you	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
h. Some other action was/is being taken (please specify)	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>



((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC027] = "2") AND [SC029H] = "1")

SC029SP

*Please specify other actions that were taken in response to your discussion/report.*

((((((((((((((([SC019A] > "1" OR [SC019B] > "1") OR [SC019C] > "1") OR [SC019D] > "1") OR [SC019E] > "1") OR [SC019F] > "1") OR [SC019G] > "1") OR [SC019H] > "1") OR [SC019I] > "1") OR [SC019J] > "1") OR [SC019K] > "1") OR [SC019L] > "1") OR [SC019M] > "1") OR [SC019N] > "1") OR [SC019O] > "1") OR [SC019P] > "1") OR [SC019Q] > "1") AND [SC027] = "2")

SC030

**30. Did you formally report this situation?**

2 ☐ Yes

1 ☐ No

((((((((((((((([SC019A] > "I" OR [SC019B] > "I") OR [SC019C] > "I") OR [SC019D] > "I") OR [SC019E] > "I") OR [SC019F] > "I") OR [SC019G] > "I") OR [SC019H] > "I") OR [SC019I] > "I") OR [SC019J] > "I") OR [SC019K] > "I") OR [SC019L] > "I") OR [SC019M] > "I") OR [SC019N] > "I") OR [SC019O] > "I") OR [SC019P] > "I") OR [SC019Q] > "I") AND ([SC027] = "I" OR [SC030] = "I"))

SC031A, SC031B, SC031C, SC031D, SC031E, SC031F, SC031G, SC031H, SC031I, SC031J, SC031K, SC031L, SC031M

**31. What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.**

	Yes	No
a. You thought it was not important enough to report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. You did not know how to report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. You felt uncomfortable making a report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
d. You took care of the problem yourself	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
e. You did not think anything would be done	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
f. You thought you would not be believed	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
g. You thought reporting would take too much time and effort	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
h. You thought you would be labeled a troublemaker	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
i. You thought your evaluations or chances for leadership positions would suffer	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
j. You feared some form of retaliation from the offender or his/her friends	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
k. You did not want people gossiping about you	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
l. You feared you or others would be punished for infractions/violations, such as underage drinking	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
m. Other	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

## UNWANTED SEXUAL CONTACT

SC032

32. Since June 2005, have you experienced any of the following sexual contacts that were against your will or occurred when you did not or could not consent where someone...

- Sexually touched you (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them?
- Attempted to make you have sexual intercourse, but was not successful?
- Made you have sexual intercourse?
- Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful?
- Made you perform or receive oral sex, anal sex, or penetration by a finger or object?

- 3 ☐ Yes, once
- 2 ☐ Yes, multiple times
- 1 ☐ No

Think about the situation(s) you experienced since June 2005 that involved the behaviors in the previous question. Tell us about the one event that had the greatest effect on you.

([SC032] = "2" OR [SC032] = "3")

SC033A, SC033B, SC033C, SC033D, SC033E

33. What did the person(s) do during this situation? *Mark one answer for each behavior.*

	Did not do this	Did this
a. <u>Sexually touched you</u> (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. <u>Attempted</u> to make you have sexual intercourse, but was not successful	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. <u>Made you</u> have sexual intercourse	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. <u>Attempted</u> to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. <u>Made you</u> perform or receive oral sex, anal sex, or penetration by a finger or object	1 <input type="checkbox"/>	2 <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC034

**34. Where did the incident take place? Mark one.**

- 1 ☐ On Academy grounds, in dorm/barracks/living and sleeping area
- 2 ☐ On Academy grounds, not in dorm/barracks/ living and sleeping area
- 3 ☐ Off Academy grounds, at an Academy-sponsored event
- 4 ☐ Off Academy grounds, not at an Academy-sponsored event

([SC032] = "2" OR [SC032] = "3")

SC035

**35. Did this incident occur during summer experience/training/duty?**

- 2 ☐ Yes
- 1 ☐ No

([SC032] = "2" OR [SC032] = "3")

SC036A, SC036B, SC036C, SC036D, SC036E, SC036F, SC036G, SC036H, SC036I

**36. Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.**

	Yes	No
a. Academy student who was senior to me	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Academy student who was in the same class as me	2 <input type="checkbox"/>	1 <input type="checkbox"/>
c. Academy student who was in a class below me	2 <input type="checkbox"/>	1 <input type="checkbox"/>
d. Military faculty or staff member	2 <input type="checkbox"/>	1 <input type="checkbox"/>
e. Civilian faculty or staff member	2 <input type="checkbox"/>	1 <input type="checkbox"/>
f. Other Academy-affiliated person	2 <input type="checkbox"/>	1 <input type="checkbox"/>
g. DoD-affiliated person, not assigned to the Academy	2 <input type="checkbox"/>	1 <input type="checkbox"/>
h. Person not affiliated with the Academy or DoD	2 <input type="checkbox"/>	1 <input type="checkbox"/>
i. Unknown person	2 <input type="checkbox"/>	1 <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC037

**37. Was the offender(s)...? Mark one.**

- 1 ☐ One person (a male)  
2 ☐ One person (a female)  
3 ☐ More than one person (all males)  
4 ☐ More than one person (all females)  
5 ☐ More than one person (both males and females)  
6 ☐ Not sure

([SC032] = "2" OR [SC032] = "3")

SC038A, SC038B, SC038C, SC038D

**38. Did the incident occur... Mark "Yes" or "No" for each item.**

	Yes	No
a. When your judgment was impaired due to alcohol?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. When you were so intoxicated that you were unable to consent?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. When the offender(s) was intoxicated?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
d. After the offender(s) used drugs to knock you out (e.g., date rape drugs, sedatives, etc.)?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC039A, SC039B, SC039C

**39. Did the offender(s)... Mark "Yes" or "No" for each item.**

	Yes	No
a. Threaten to ruin your reputation if you did not consent?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Threaten to harm you if you did not consent?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. Use some degree of physical force (e.g., holding you down)?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC040A, SC040B

**40. Prior to the assault, did any of the offender(s)... Mark "Yes" or "No" for each item.**

	Yes	No
a. Sexually harass you?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Stalk you?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC041A, SC041B

**41. Did you talk about this situation with a... Mark one answer for each item.**

	Yes	No
a. Parent/family member?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Boyfriend/girlfriend, roommate, or friend?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

([SC032] = "2" OR [SC032] = "3")

SC042

**42. Did you seek professional help/treatment or use other support services following the incident?**

- 1 ☐ No  
2 ☐ Yes

(([SC032] = "2" OR [SC032] = "3") AND [SC042] = "2")

SC042SP

*If you sought care, please describe your impression of the care you received.*

<div></div>
-------------

([SC032] = "2" OR [SC032] = "3")

SC043

**43. Did you discuss/report this situation to any authority or organization? Mark one.**

- 1 ☐ No
- 2 ☐ Yes, I made a restricted report but not an unrestricted one
- 3 ☐ Yes, I made an unrestricted report
- 4 ☐ Yes, but I am not sure whether it was unrestricted or restricted reporting

(([SC032] = "2" OR [SC032] = "3") AND ([SC043] = "3" OR [SC043] = "4"))

SC043SP

*Please describe your reporting experience and whether you were satisfied with it. Do not give names of people, give office names or positions (e.g., Sexual Assault Response Coordinator (SARC), chaplain, faculty).*

(([SC032] = "2" OR [SC032] = "3") AND ([SC043] = "3" OR [SC043] = "4"))

SC044A, SC044B, SC044C, SC044D

**44. What actions were taken in response to your report? Mark one answer in each row.**

	Yes	No	Don't know
a. Your report was investigated	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
b. You were kept informed of the status of the investigation	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
c. Action was taken against the offender	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>
d. Some other action was taken (please specify)	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>

$((([SC032] = "2" \text{ OR } [SC032] = "3") \text{ AND } ([SC043] = "3" \text{ OR } [SC043] = "4"))) \text{ AND } [SC044D] = "1")$   
SC044SP

*Please specify what actions were taken in response to your report.*

$(([SC032] = "2" \text{ OR } [SC032] = "3") \text{ AND } (([SC043] = "2" \text{ OR } [SC043] = "3") \text{ OR } [SC043] = "4"))$   
SC045A, SC045B

**45. When you reported this situation were you offered... Mark one answer in each row.**

	Yes	No	Don't know
a. Sexual assault advocacy services (e.g., referrals or offers to accompany/transport you to appointments)?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>
b. Medical, forensic, and counseling services?	<u>1</u> <input type="radio"/>	<u>2</u> <input type="radio"/>	<u>3</u> <input type="radio"/>



**If you made a restricted or unrestricted report of the situation to an authority or organization, GO TO QUESTION 47.**

(([SC032] = "2" OR [SC032] = "3") AND [SC043] = "1")

SC046A, SC046B, SC046C, SC046D, SC046E, SC046F, SC046G, SC046H, SC046I, SC046J, SC046K, SC046L, SC046M, SC046N, SC046O

**46. What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.**

	Yes	No
a. You thought it was not important enough to report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. You did not know how to report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
c. You felt uncomfortable making a report	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
d. You took care of it yourself	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
e. You did not think anything would be done	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
f. You thought you would not be believed	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
g. You thought reporting would take too much time and effort	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
h. You thought you would be labeled a troublemaker	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
i. You thought your evaluations or chances for leadership positions would suffer	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
j. You feared some form of retaliation from the offender or his/her friends	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
k. You did not want people gossiping about you	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
l. You feared you or others would be punished for infractions/violations, such as underage drinking	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
m. You felt shame/embarrassment	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
n. You thought you would be blamed for the assault	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
o. Other	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

## PRIOR EXPERIENCES

SC047A, SC047B

**47. Prior to your admission to the Academy as a student, were you ever... Mark "Yes" or "No" for each item.**

	Yes	No
a. Sexually harassed?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Sexually assaulted?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>

## HOW ARE WE DOING?

SC048

**48. In your opinion, has sexual harassment become more or less of a problem at your Academy since you became a student?**

- 1   ☐ Less of a problem
- 2   ☐ About the same
- 3   ☐ More of a problem

SC048SP

*How can sexual harassment be reduced at your Academy?*

☐

☐

SC049

**49. In your opinion, has sexual assault become more or less of a problem at your Academy since you became a student?**

- 1   ☐ Less of a problem
- 2   ☐ About the same
- 3   ☐ More of a problem

SC049SP

*How can sexual assaults be reduced at your Academy?*

SC050A, SC050B

**50. During summer experience/training/duty at or away from your Academy, to what extent do students experience... Mark one answer in each row.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all	No basis to judge
a. Sexual harassment?	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>5</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
b. Sexual assault?	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>5</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>

SC051

**51. In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?**

- 1 ☐ Much more often at the Academies
- 2 ☐ More often at the Academies
- 3 ☐ About the same
- 4 ☐ Less often at the Academies
- 5 ☐ Much less often at the Academies
- 6 ☐ Don't know

SC052

**52. In your opinion, how often does sexual assault occur at the Service Academies compared to civilian colleges/universities?**

- 1   ☐ Much more often at the Academies
- 2   ☐ More often at the Academies
- 3   ☐ About the same
- 4   ☐ Less often at the Academies
- 5   ☐ Much less often at the Academies
- 6   ☐ Don't know

## TAKING THE SURVEY

COMMENT

**53. If you have comments or concerns that you were not able to express in answering this survey, please enter them in the space provided. Any comments you make on this questionnaire will be kept confidential, and no follow-up action will be taken in response to any specifics reported. Your feedback is useful and appreciated.**



## **Appendix D**

### **Coding Scheme**



## **APPENDIX D: Coding Scheme for the Service Academies 2006 Gender Relations Survey**

The guiding premise of coding this and other DMDC surveys is that the analysts creating the dataset will not be the only ones analyzing the data. DMDC rarely collects data simply for immediate use or to answer one question. Different people, both at DMDC and other organizations (government, academic, and private-sector), analyze DMDC datasets. Every care is taken in organizing and documenting DMDC surveys so secondary analysts can be reasonably certain they understand both how the data are coded and the limitations of the data. This appendix describes (a) variable naming conventions, (b) how data are captured from the survey instrument, and (c) the edit process to create survey response variables for the analysis file.

### ***Variable Naming***

In responding to a customer's request for information, DMDC often uses multiple data sources. Information on a particular topic could be obtained from different surveys or from a survey that has been repeated over a number of years. For example, a customer might be interested in organizational commitment items included in a survey of Active-Duty members in 1999 and in an exit survey in 2000. Conventions discussed below are being used as a means for facilitating such analyses.

### ***Survey-derived Variables***

Identical demographic items are used across many DMDC surveys. Each time these items are used, common variable names and values are used. The variable names for this group of demographic items start with "SR" (mnemonic for self reported). The following items in this survey fall into this category: SRSEX (for gender), SRACAD (for Service Academy), and SRCLASS (for Class year). COMMENT (for a flag indicating if a comment has been entered) and SRDATE (for the date the survey was completed) are other standard variables across DMDC surveys.

The basic naming conventions are implemented as follows for Service Academies 2006 Gender Relations Survey:

- Basic variable names start with "SC" for items appearing in SAGR2006. The "S" stands for Service and the "C" means that this is the third time this survey has been fielded.
- The third, fourth, and fifth characters after the SC are item numbers in the survey from 001 through 052.
- Letters following the numbers for multi-part items usually represent the sub-item. The exceptions skip pattern flags (ending in "SK") and specify flags (ending in a "SP"), are explained later in the section titled, Standard Flag Variables.

Items that are collected for each implementation of a survey (core items) are given standardized names to ease data analysis. Constructed items that are created the same way each

year also use standardized names: SEXBEH is the sexist behavior incident rate (see Appendix I to see variable construction).

### ***Non-survey-derived Variables***

Each Academy provided record data that were used to draw the sample of eligible men and a census of eligible women. These data included name, Academy, class and gender. These data are not available for analysis. For the protection of respondent, the SAGR2006 was an anonymous survey. There is no way to link record variables to the individual respondents. In order to link record data to respondent data two steps need to happen: 1) Surveys have to be encoded with unique identifiers and 2) Surveys have to be assigning to each sample member and recoded in a database. Neither was implemented for this project for the protection of anonymity. SAGR2006 does not have record data.

Through administration procedures, we created variables that provided us the imputation function of record variables. The surveys were batched by gender, Academy, session time and session room and then shipped to be processes and scanned by DRC. The surveys were fielded on different days at the three Academies. Hence we were able to create administration Academy and gender variables (CACAD and CSEX) from the session record sheet for each student who was briefed.

Beginning a variable name with “X” indicates it is a special crossing (marginal) variable for key analyses. “X variables” typically involve using record data to impute values for missing data in survey items. For this project if the self reported information for gender or Academy (SRSEX, SRACAD) was missing or incorrect then we used the administration values (CSEX, CACAD) to impute gender and Academy for the creation of reports (XSEX, XACAD). (See Appendix I for variable construction for all X variables.)

### ***Value Coding and Formats***

Datasets were prepared as SAS<sup>1</sup> system files. An OS or flat file version of the basic-survey release file was then prepared from the SAS system file. This section describes how values were treated in creating the SAS system files and notes any differences in the flat file.

In the SAS system files, variables were declared as numeric unless they contained true alphabetic characters. Although numeric variables can take more storage space, many statistical and logical operations can be done only with variables that are declared as numeric. Values for alphabetic variables were input with \$CHARww. formats to preserve leading, embedded, and trailing blanks.

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<sup>1</sup> SAS is a trademark of the SAS Institute, Inc.



## ***Raw-Data Encoding Process***

Paper surveys are scanned using Intelligent Character Recognition (ICR) technology. Survey booklets were batched for image scanning and assigned a batch number. The booklets were cut to separate all the pages to prepare for scanning. As the surveys were scanned, the batch number and a serial number (unique to each survey) were printed on each page. The surveys were machine edited for light marks, multiple marks, and alignment. Damaged forms were repaired and scanned with non-damaged forms, if possible. If it was not possible to scan the documents, they were batched separately and key entered. Prior to providing each dataset to DMDC, the operations contractor copied the indexed file to their internal network. The data are then converted to a sequential format, and the validate program reads and loads the data to the dataset. This process cleans the data to the standards set in the coding scheme.

The “other specify” and open-ended comments are collected in a comment file and linked to the data by an identifier given to each survey as it is scanned. All text entries are cleaned and edited to remove identifying information and expletives.

Data cleaning can be thought of as occurring in four coding steps. In practice, these steps may not be strictly linear, nor neatly match the processing steps discussed above. However, they are a convenient framework to understand the meaning of the codes.

1. Each response is coded with one of two types of standard codes: valid response option value (see Coding Annotation of the survey form in Appendix C) or no response (-9).
2. Specify flag variables are created, and codes are assigned to indicate if respondents typed in responses correctly where text boxes were used.
3. Skip flag variables are created, and codes are assigned to indicate if respondents completed the skip pattern correctly. Special codes for valid skips are assigned to variables within skip patterns using a “forward coding” process.
4. Text code variables are created, and codes are assigned based on the content coding of the text entries.

In the coding sequence, coding in the third and later steps builds on prior steps and usually involves values in multiple items to resolve edits.

The next sections discuss the assignment of missing value codes, the special treatment of data variables, and the editing of skip patterns during steps 3 and 4.

## ***Missing Data Codes***

The instructions used to assign missing data codes and other special codes are shown in three tables. In these tables, the value labels associated with each assigned code are shown in italicized text. These are the SAS format labels used in the SAS dataset.

- Table D-1 contains basic SAS and flat file missing data codes.
- Table D-2 contains SAS and flat file missing data codes for dates.

- Table D-3 provides detailed coding notes on items involving skip patterns, text boxes or other non-obvious coding.

The codes presented in Table D-1 are general missing data codes that have been adopted in recent years for use on DMDC surveys. Not all codes list here were used in the SAGR2006 project. (Standards for date variables are in Table D-2.) Both tables have separate columns for values used for SAS system files and flat files. The biggest difference between the flat files and SAS system files is in the treatment of missing values. The flat file codes differ from the SAS codes because SAS implements special missing codes and formats that may not be compatible with other statistical analysis software such as SPSS<sup>2</sup>.

**Table D-1:**  
**Basic SAS® and Flat Missing Data Codes**

SAS® File		Flat File		Description
Numeric	Alpha	Numeric	Alpha	
.	.	-9	.	<i>No response or missing skip</i>
.O	.O	-7	.O	<i>Out-of-range</i>
.A	.A	-8	.A	<i>Multiple response error</i>
.N	.N	-6	.N	<i>Not applicable or Valid skip</i>
.F	.F	-5	.F	<i>Variable not on survey form.</i> This value is reserved for multiple-form surveys.
.I	.I	-4	.I	<i>Incomplete grid error</i>
.G	.G	-3	.G	<i>No match on official records.</i> Only used for master file, sampling, and weighting variables for surveys that cannot be matched back to the sample file. Typically used in files of duplicate returns; these returns are not stored in the main or basic-use data files.
.B	.B	-1	.B	<i>No survey returned.</i> Filler values for survey variables when either a blank survey is returned or no survey is returned. Control system variables retain assigned values.
.D	.D	-2	.D	<i>Does not apply - Did not experience</i>

<sup>2</sup> SPSS is a trademark of SPSS Inc.

**Table D-2:**  
**SAS® and Flat File Missing Data Codes for Dates**

SAS® File		Flat File		Description
Re-coded value	Value read from input	YYYYMMDD	MMYYYYYY	
.	-54908	18090901	SEP1809	<i>No response (invalid skip)</i>
.O	-55701	18070701	JUL1807	<i>Out-of-range error</i>
.N	-56096	18060601	JUN1806	<i>Not applicable (valid skip)</i>
.I	-56887	18040401	APR1804	<i>Incomplete grid error</i>
.B	-58073	18010101	JAN1801	<i>Blank/no survey.</i> Filler value for survey variables when either a blank survey is returned or no survey is returned. Control system variables retain assigned values.

*Note.* This conversion has already been done in DMDC SAS® files.

SAS can represent up to 27 missing data values for numeric variables as either a period or a period-letter combination. While SAS can read alpha characters representing missing data in a raw data field declared to be numeric, other programs such as SPSS do not accept these characters in numeric fields. Missing numeric data are represented in the flat files by negative numbers that can be declared as missing values. For example, a multiple response error in flat files is coded as a “-8”, which can be declared as a missing value when the data are input in SPSS—in the SAS file, the value “.A” is used to represent a multiple response error.

Data requirements of SUDAAN<sup>3</sup> were also considered in coding. Primarily this means avoiding in coding the use of a zero, which has a special use for certain procedures in SUDAAN, for a variable that will be used as an independent variable.

Many types of missing data are common to surveys and are self-explanatory. In general, missing data are coded as “-9” (SAS: .) when respondents skip the item invalidly. Incomplete or inappropriate responses in text boxes that could not be resolved to numeric are coded as “-4” (SAS: .I). Out-of-range responses in grids (e.g., number of days or weeks in a year larger than 365 or 52, respectively) are coded as “-7” (SAS: .O).

For a single item that contains a response alternative of “Not applicable,” or multiple items that can be affected by a skip pattern, or when item(s) have multiple ways to be not applicable, a missing data code of “-6” (SAS: .N) is typically used.

Multiple survey forms or modes (e.g., paper and web) are sometimes used in a single data collection effort, and the data from all the related forms may be combined into a single dataset

<sup>3</sup> SUDAAN is a trademark of the Research Triangle Institute.

for analysis. Questions may appear in one form or mode but not in another. In a combined dataset, a code of “-5” (SAS: .F) indicates missing data for variables not on the form completed by a respondent.

For DMDC surveys the general practice is to have records included in the files for sampled members regardless of whether or not they returned a survey. If a member did not return a survey or returned a blank survey, every survey variable is assigned a value of “-1” (SAS: .B). SAGR2006 does not use the value .B. The use of .B requires the record data for each sample member. This project does not have record data.

### ***Standard Flag Variables***

This survey employs two standard flag variables: specify flags and skip flags. Specify and skip flags are created during the second and third edit steps.

Skip pattern flags indicate whether one or more questions were or were not to be asked of respondents. For example, if respondents to this survey indicate on Question 32 (SC032) that they did not experience unwanted sexual contact (USC) since June 2005, then respondents were not to answer Question 33. SC033SK is a flag variable indicating if Question 33 (SC033A) was answered consistently with the skip direction. Skip flags are useful for evaluating the effectiveness of the skip pattern and for screening out ambiguous response patterns during analysis.

Specify flags are used to verify whether additional information was or was not to be gathered on a particular question. For example, SC028SPSK is a flag variable indicating when respondents had another authority, individual or organization that they would be willing to report an experience of USC. The specify flag indicates that respondents were eligible to fill in the specify box, on Question 28, item e. Specify flags are useful for evaluating the completeness of the question option categories.

### ***Special Codes for Skip Patterns***

Coding steps 3 and 4 involve editing data to resolve discrepancies in skip patterns. Skip flags are created in step 3. Table D-1 introduced the general outline of the skip flags, but the specific flags for each skip pattern are specified in Table D-3.<sup>4</sup> After the creation of all the skip flags in step 3, variables within the skip patterns are forward coded in step 4 to make them consistent with the variables that start the skip patterns. To preserve all data, the variables within skip patterns are first copied to a set of confidential variables. The naming convention for these “raw” variables is to end the name with “U” for Unedited. Table D-3 specifies how to assign the special values, to variables within the skip patterns. While Table D-3 is organized to show all the edits for a skip pattern, all step 3 edits are made prior to making any step 4 edits. The remainder of this section describes the logic behind coding of skip patterns.

While an analyst can ignore discrepancies between a respondent’s answer on an item containing a conditional direction to skip items and answers to those items, it is generally better

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<sup>4</sup> Table D-3 also provides special coding notes for other non-obvious codings.

to resolve the discrepancies. Two ways of resolving the discrepancies can be termed backward and forward coding. Backward coding involves correcting the discrepancy by editing back from the skip pattern items to make the initial question conform. Forward coding involves correcting the discrepancy by editing forward from the initial question to make the skip pattern items conform. Data for this survey are forward coded with data on the starting question accepted as marked and data for the items within the skip pattern edited to be consistent with the starting question.

If a starting item is marked in such a way that the respondent should skip, items within the skip pattern have the “Not applicable” value (.N) assigned regardless of what the respondent marked on the items within the skip pattern. These values differentiate items with data missing because the item should have been skipped from items where data are missing because the respondent should have answered them but did not.

The “Does not apply - Did not experience” value (.D) is used to show that the respondent did not receive an item because they responded that they did not experience sexual harassment or sexist behavior (SH/SB) and unwanted sexual contact (USC). For example: For respondents to be eligible to answer the questions in the “Unwanted Gender-Related Situation with the Greatest Effect” section of the instrument (see Appendix C) they had to have experienced SH or SB. Respondents who did not experience SH or SB are coded as “Does not apply - Did not experience.” Those respondents who are missing on the SH and SB items are coded as “Not applicable” value (.N). The dissection between “Does not apply - Did not experience” and “Not applicable” is for former the respondent is actively says they did not experience the behaviors and for the latter the responded skipped the items, and hence we don’t knew their status.

**Table D-3:**  
**Special Coding Notes**

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1. **SC017SPSK, SC017SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"SC017SPSK is an indicator of whether SC017SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC017K = 2 OR SC017K = 3) then SC017SPSK = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"SC017SPU = SC017SP, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC017SPSK = 1 then do;
    SC017SP = '.N';
end;
```

.N = (Not Applicable)

2. **SC018, SC018U. The following explains how Question 18 was edited -- the codebook page should contain this information:**

SC018 was forward cleaned based on the values in Q17. If respondents answered 'Yes' (SAS values 2 or 3) to any item in Q17 and answered "Does not apply, I did not experience any of these behaviors" (SAS value 60) for SC018, then they were set to missing. If respondents had answered 'No' to one or more items in Q17 and did not answer Yes, then SC018 was set to 60. If the respondent was missing on all Q17, then they are set to missing on SC018.

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

SC018U= SC018, but is unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
SC018U =SC018;
Q17CountYes = 0;
Q17CountNo = 0;
Q17CountMiss = 0;
Array Q17    SC017A SC017B SC017C SC017D SC017E SC017F
              SC017G SC017H SC017I SC017J SC017K;
```

Do over Q17;

```
    If Q17 in (2 3) then Q17CountYes = Q17CountYes+1;
```

```
    If Q17 = 1 then Q17CountNo = Q17CountNo+1;
```

```
    If Q17 = . then Q17CountMiss = Q17CountMiss+1;
```

End;

```
If Q17CountYes GT 0 and SC018 = 60 then SC018 = .;
```

```
If Q17CountNo GT 0 and Q17CountYes = 0 then SC018 = 60;
```

```
If Q17CountMiss = 11 then SC018 =.;
```

3. **SC018SPSK, SC018SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"SC018SPSK is an indicator of whether SC018SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If SC018 = 5 then SC018SPSK = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"SC018SPU = SC018SP, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC018SPSK = 1 then do;  
    SC018SP = '.N';  
end;
```

.N = (Not Applicable)

4. **SC019SPSK, SC019SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"SC019SPSK is an indicator of whether SC019SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((SC019T = 2 OR SC019T = 3) OR SC019T = 4) OR SC019T = 5) then SC019SPSK = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"SC019SPU = SC019SP, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC019SPSK = 1 then do;  
    SC019SP = '.N';  
end;
```

.N = (Not Applicable)

5. **SC020, SC020U. The following explains how Question 24 was edited -- the codebook page should contain this information:**

SC020 was forward cleaned based on the values in Q19. If respondents answered a value greater than 'Never' (SAS values 2, 3, 4, or 5) to any item in Q19 and answered "Does not apply, I marked 'Never' to every item" (SAS value 60) for SC020, then they were set to missing. If respondents had answered 'No' to one or more items in Q19 and did not answer Yes, then SC020 was set to 60. If the respondent was missing on all Q19, then they are set to missing on SC020.

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

SC020U = SC020, but is unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
SC020U = SC020;  
Q19CountYes = 0;  
Q19CountNever = 0;  
Q19CountMiss = 0;
```

```
Array Q19      SC019A SC019B SC019C SC019D SC019E SC019F SC019G  
               SC019H SC019I SC019J SC019K SC019L SC019M SC019N  
               SC019O SC019P SC019Q;
```

Do over Q19;

```
  If Q19 in (2 3 4 5) then Q19CountYes = Q19CountYes + 1;
```

```
  If Q19 = 1 then Q19CountNever = Q19CountNever + 1;
```

```
  If Q19 = . then Q19CountMiss = Q19CountMiss + 1;
```

End;

```
  If Q19CountYes GT 0 and SC020 = 60 then SC020 = .;
```

```
  If Q19CountNever GT 0 and Q19CountYes = 0 then SC020 = 60;
```

```
  If Q19CountMiss = 17 then SC020 = .;
```

6. **SC021SK, SC021AU, SC021BU, SC021CU, SC021DU, SC021EU.** The following explains how to create the flag variable -- the codebook page should contain this information:

"**SC021SK** is an indicator of whether **SC021A, SC021B, SC021C, SC021D, SC021E** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) then **SC021SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
  If SC021SK = 1 then do;
```

```
    SC021A = .N;
```

```
    SC021B = .N;
```

```
    SC021C = .N;
```

```
    SC021D = .N;
```

```
    SC021E = .N;
```

```
  end;
```

```
  If Q19CountNever > 0 and Q19CountYes = 0 then do;
```

```
    SC021A = .D;
```

```
    SC021B = .D;
```

```
    SC021C = .D;
```

```
    SC021D = .D;
```

```
    SC021E = .D;
```

```
  end;
```

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)



**7. SC021SPSK, SC021SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC021SPSK** is an indicator of whether **SC021SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC021E = 2) then **SC021SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC021SPU** = **SC021SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

    If SC021SPSK = 1 then do;

        SC021SP = '.N';

    end;

    If Q19CountNever > 0 and Q19CountYes = 0 then SC021SP = '.D';

    .N = (Not Applicable)

    .D = (Does Not Apply - Did Not Experience)

**8. SC022SK, SC022U, SC023AU, SC023BU, SC023CU, SC023DU, SC023EU, SC023FU, SC023GU, SC023HU, SC023IU, SC023JU, SC023KU, SC024AU, SC024BU, SC024CU, SC024DU, SC024EU, SC024FU, SC024GU, SC024HU, SC024IU, SC025U, SC026AU, SC026BU, SC027U. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC022SK** is an indicator of whether **SC022, SC023A, SC023B, SC023C, SC023D, SC023E, SC023F, SC023G, SC023H, SC023I, SC023J, SC023K, SC024A, SC024B, SC024C, SC024D, SC024E, SC024F, SC024G, SC024H, SC024I, SC025, SC026A, SC026B, SC027** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) then **SC022SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC022U** = **SC022, SC023AU** = **SC023A, SC023BU** = **SC023B, SC023CU** = **SC023C, SC023DU** = **SC023D, SC023EU** = **SC023E, SC023FU** = **SC023F, SC023GU** = **SC023G, SC023HU** = **SC023H, SC023IU** = **SC023I, SC023JU** = **SC023J, SC023KU** = **SC023K, SC024AU** = **SC024A, SC024BU** = **SC024B, SC024CU** = **SC024C, SC024DU** = **SC024D, SC024EU** = **SC024E, SC024FU** = **SC024F, SC024GU** = **SC024G, SC024HU** = **SC024H, SC024IU** = **SC024I, SC025U** = **SC025, SC026AU** = **SC026A, SC026BU** = **SC026B, SC027U** = **SC027**, but are unedited for forward coding of non-

applicable or missing response values."

Here is how they are edited:

If SC022SK = 1 then do;

SC022 = .N; SC023A = .N; SC023B = .N;  
SC023C = .N; SC023D = .N; SC023E = .N;  
SC023F = .N; SC023G = .N; SC023H = .N;  
SC023I = .N; SC023J = .N; SC023K = .N;  
SC024A = .N; SC024B = .N; SC024C = .N;  
SC024D = .N; SC024E = .N; SC024F = .N;  
SC024G = .N; SC024H = .N; SC024I = .N;  
SC025 = .N; SC026A = .N; SC026B = .N;  
SC027 = .N;

end;

If Q19CountNever > 0 and Q19CountYes = 0 then do;

SC022 = .D; SC023A = .D; SC023B = .D;  
SC023C = .D; SC023D = .D; SC023E = .D;  
SC023F = .D; SC023G = .D; SC023H = .D;  
SC023I = .D; SC023J = .D; SC023K = .D;  
SC024A = .D; SC024B = .D; SC024C = .D;  
SC024D = .D; SC024E = .D; SC024F = .D;  
SC024G = .D; SC024H = .D; SC024I = .D;  
SC025 = .D; SC026A = .D; SC026B = .D;  
SC027 = .D;

end;

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

9. **SC028SK, SC028AU, SC028BU, SC028CU, SC028DU, SC028EU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC028SK** is an indicator of whether **SC028A, SC028B, SC028C, SC028D, SC028E** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then **SC028SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D, SC028EU = SC028E**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC028SK = 1 then do;
    SC028A = .N;
    SC028B = .N;
    SC028C = .N;
    SC028D = .N;
    SC028E = .N;
end;
If Q19CountNever > 0 and Q19CountYes = 0 then do;
    SC028A = .D;
    SC028B = .D;
    SC028C = .D;
    SC028D = .D;
    SC028E = .D;
end;

.N = (Not Applicable)
.D = (Does Not Apply - Did Not Experience)
```

**10. SC028SPSK, SC028SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC028SPSK** is an indicator of whether **SC028SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) AND SC028E = 2) then **SC028SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC028SPU** = **SC028SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC028SPSK = 1 then do;
    SC028SP = '.N';
end;

If Q19CountNever > 0 and Q19CountYes = 0 then SC028SP = '.D';

.N = (Not Applicable)
.D = (Does Not Apply - Did Not Experience)
```

**11. SC029SK, SC029AU, SC029BU, SC029CU, SC029DU, SC029EU, SC029FU, SC029GU, SC029HU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC029SK** is an indicator of whether **SC029A, SC029B, SC029C, SC029D, SC029E, SC029F, SC029G, SC029H** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then **SC029SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

    If SC029SK = 1 then do;

        SC029A = .N;  
        SC029B = .N;  
        SC029C = .N;  
        SC029D = .N;  
        SC029E = .N;  
        SC029F = .N;  
        SC029G = .N;  
        SC029H = .N;

    end;

    If Q19CountNever > 0 and Q19CountYes = 0 then do;

        SC029A = .D;  
        SC029B = .D;  
        SC029C = .D;  
        SC029D = .D;  
        SC029E = .D;  
        SC029F = .D;  
        SC029G = .D;  
        SC029H = .D;

    end;

    .N = (Not Applicable)

    .D = (Does Not Apply - Did Not Experience)

## 12. **SC029SPSK, SC029SPU.** The following explains how to create the flag variable -- the codebook page should contain this information:

"**SC029SPSK** is an indicator of whether **SC029SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) AND SC029H = 1) then **SC029SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC029SPU** = **SC029SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

If SC029SPSK = 1 then do;

SC029SP = '.N';

end;

If Q19CountNever > 0 and Q19CountYes = 0 then SC029SP = '.D';

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**13. SC030SK, SC030U. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC030SK** is an indicator of whether **SC030** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then **SC030SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC030U** = **SC030**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

If SC030SK = 1 then do;

SC030 = '.N';

end;

If Q19CountNever > 0 and Q19CountYes = 0 then SC030 = '.D';

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**14. SC031SK, SC031AU, SC031BU, SC031CU, SC031DU, SC031EU, SC031FU, SC031GU, SC031HU, SC031IU, SC031JU, SC031KU, SC031LU, SC031MU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC031SK** is an indicator of whether **SC031A, SC031B, SC031C, SC031D, SC031E, SC031F, SC031G, SC031H, SC031I, SC031J, SC031K, SC031L, SC031M** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND (SC027 = 1 OR SC030 = 1)) then **SC031SK** = 2 (Asked)."

The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:

"SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D, SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H, SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L, SC031MU = SC031M, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

If SC031SK = 1 then do;

SC031A = .N; SC031B = .N; SC031C = .N;  
SC031D = .N; SC031E = .N; SC031F = .N;  
SC031G = .N; SC031H = .N; SC031I = .N;  
SC031J = .N; SC031K = .N; SC031L = .N; SC031M = .N;

end;

If Q19CountNever > 0 and Q19CountYes = 0 then do;

SC031A = .D; SC031B = .D; SC031C = .D;  
SC031D = .D; SC031E = .D; SC031F = .D;  
SC031G = .D; SC031H = .D; SC031I = .D;  
SC031J = .D; SC031K = .D; SC031L = .D; SC031M = .D;

end;

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

15. SC033SK, SC033AU, SC033BU, SC033CU, SC033DU, SC033EU, SC034U, SC035U, SC036AU, SC036BU, SC036CU, SC036DU, SC036EU, SC036FU, SC036GU, SC036HU, SC036IU, SC037U, SC038AU, SC038BU, SC038CU, SC038DU, SC039AU, SC039BU, SC039CU, SC040AU, SC040BU, SC041AU, SC041BU, SC042U. The following explains how to create the flag variable -- the codebook page should contain this information:

"SC033SK is an indicator of whether SC033A, SC033B, SC033C, SC033D, SC033E, SC034, SC035, SC036A, SC036B, SC036C, SC036D, SC036E, SC036F, SC036G, SC036H, SC036I, SC037, SC038A, SC038B, SC038C, SC038D, SC039A, SC039B, SC039C, SC040A, SC040B, SC041A, SC041B, SC042 were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC032 = 2 OR SC032 = 3) then SC033SK = 2 (Asked)."

The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:

"SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

If SC033SK = 1 then do;

SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N;  
SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N;  
SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N;  
SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N;  
SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N;  
SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N;  
SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N;  
SC042 = .N;

end;

If SC032 = 1 then do;

SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D;  
SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D;  
SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D;  
SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D;  
SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D;  
SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D;  
SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D;  
SC042 = .D;

end;

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**16. SC042SPSK, SC042SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC042SPSK** is an indicator of whether **SC042SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND SC042 = 2) then **SC042SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC042SPU** = **SC042SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

If SC042SPSK = 1 then do;

SC042SP = '.N';

end;

If SC032 = 1 then SC042SP = '.D';

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**17. SC043SK, SC043U. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC043SK** is an indicator of whether **SC043** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC032 = 2 OR SC032 = 3) then **SC043SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC043U** = **SC043**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

    If SC043SK = 1 then do;

        SC043 = .N;

    end;

    If SC032 = 1 then do;

        SC043 = .D;

    end;

    .N = (Not Applicable)

    .D = (Does Not Apply - Did Not Experience)

**18. SC043SPSK, SC043SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC043SPSK** is an indicator of whether **SC043SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR SC043 = 4)) then **SC043SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC043SPU** = **SC043SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

    If SC043SPSK = 1 then do;

        SC043SP = '.N';

    end;

    If SC032 = 1 then SC043SPSK = '.D';

    .N = (Not Applicable)

    .D = (Does Not Apply - Did Not Experience)

**19. SC044SK, SC044AU, SC044BU, SC044CU, SC044DU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC044SK** is an indicator of whether **SC044A**, **SC044B**, **SC044C**, **SC044D** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR



SC043 = 4)) then **SC044SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC044AU** = **SC044A**, **SC044BU** = **SC044B**, **SC044CU** = **SC044C**, **SC044DU** = **SC044D**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC044SK = 1 then do;  
    SC044A = .N; SC044B = .N; SC044C = .N; SC044D = .N;  
end;  
If SC032 = 1 then do;  
    SC044A = .D; SC044B = .D; SC044C = .D; SC044D = .D;  
end;
```

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**20. SC044SPSK, SC044SPU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC044SPSK** is an indicator of whether **SC044SP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR SC043 = 4)) AND SC044D = 1) then **SC044SPSK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC044SPU** = **SC044SP**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC044SPSK = 1 then do;  
    SC044SP = '.N';  
end;  
If SC032 = 1 then SC044SP = '.D';
```

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

**21. SC045SK, SC045AU, SC045BU. The following explains how to create the flag variable -- the codebook page should contain this information:**

"**SC045SK** is an indicator of whether **SC045A**, **SC045B** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND ((SC043 = 2 OR SC043 = 3) OR SC043 = 4)) then **SC045SK** = 2 (Asked)."

**The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:**

"**SC045AU = SC045A, SC045BU = SC045B**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC045SK = 1 then do;  
    SC045A = .N; SC045B = .N;  
end;  
If SC032 = 1 then do;  
    SC045A = .D; SC045B = .D;  
end;
```

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

22. **SC046SK, SC046AU, SC046BU, SC046CU, SC046DU, SC046EU, SC046FU, SC046GU, SC046HU, SC046IU, SC046JU, SC046KU, SC046LU, SC046MU, SC046NU, SC046OU**. The following explains how to create the flag variable -- the codebook page should contain this information:

"**SC046SK** is an indicator of whether **SC046A, SC046B, SC046C, SC046D, SC046E, SC046F, SC046G, SC046H, SC046I, SC046J, SC046K, SC046L, SC046M, SC046N, SC046O** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND SC043 = 1) then **SC046SK** = 2 (Asked)."

The following explains how the flag variable is used in editing -- the codebook page for the edited variable should contain this information:

"**SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D, SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H, SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L, SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O**, but are unedited for forward coding of non-applicable or missing response values."

Here is how they are edited:

```
If SC046SK = 1 then do;  
    SC046A = .N; SC046B = .N; SC046C = .N; SC046D = .N;  
    SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
    SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N;  
    SC046M = .N; SC046N = .N; SC046O = .N;  
end;  
If SC032 = 1 then do;  
    SC046A = .D; SC046B = .D; SC046C = .D; SC046D = .D;  
    SC046E = .D; SC046F = .D; SC046G = .D; SC046H = .D;  
    SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D;  
    SC046M = .D; SC046N = .D; SC046O = .D;  
end;
```

.N = (Not Applicable)

.D = (Does Not Apply - Did Not Experience)

# **Appendix E**

## **Alphabetical Variable List for the Survey Analysis Files**



SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
ACADOFFSH		Tab bar chart: SH involving acad offendr	150
ACADOFFUSC*		Tab bar chart: USC involving an acad off	763
ACTUAL*		Con: ACTUAL-Had sex/oral/anal sex	741
ATTEMPT*		Con: ATTEMPT-Sex/oral/anal or penetrtn	740
BATCH*		DRC batch number applied	856
BLKREAS*		Reason survey returned blank	857
CACAD*		Record Academy	874
CLASS_W*		Graduating class (imputed for weighting)	876
COMPFLAG*		Questionnaire Complete Flag	877
CRDBVR		Crude/Offensive Behavior Incident Rate	126
CRITFLAG*		Critical Questions Complete Flag	878
CSEX*		Imputed Gender	875
DARVDATE*		Date survey arrived	858
DENTDATE*		Date survey processed	859
DRUGUSE*		Tab: USC-Under influence of drugs	776
DUPRET*		Multiple Returns Flag-Excludes Blanks	860
DUPRET2*		Multiple Returns Flag-Includes Blanks	861
E11GenAcad*		Eligibility Male USMA	850
E12GenAcad*		Eligibility Male USNA	851
E13GenAcad*		Eligibility Male USAFA	852
E1SEX*		Eligibility Male	848
E21GenAcad*		Eligibility Female USMA	853
E22GenAcad*		Eligibility Female USNA	854
E23GenAcad*		Eligibility Female USAFA	855
E2SEX*		Eligibility Female	849
EGenAcad*		Eligibility Academy by Gender	846
ELIGFLGW		Eligibility Flag	173
ESEX*		Eligibility Gender	847
FINALWGT		Final Weight	174
FLAG_FIN*		Final Disposition	862
HAR_ASLT*		Tab bar chart: SH and SA prior acad	805
HAR_STLK*		Tab bar chart: Experienced harass/stalk	783
INCWEB*		Incomplete Web flag	863
INRECNO*		Master SCS ID number	864
LITHO*		Litho code	865
MAILTYP*		Mail Type	866
OFFNDRSH		Tab: Relationship of offender/respondent	151
OFFNDRSHA*		Brief: SH-Off Relation: Academy Student	709
OFFNDRSHB*		Brief: SH-Off Relation: Faculty/staff	710
OFFNDRSHC*		Brief: SH-Off Relation: Person not assn	711
OFFNDRSHD*		Brief: SH-Off Relation: Combo	712
OFFNDRSHE*		Brief: SH-Off Relation: Unknown Offender	713
OFFNDRUSC*		Tab: USC-Relationship offender/respondnt	764
OFFNDRUSCA*		Brief: USC-Off Relation: Academy Student	765
OFFNDRUSCB*		Brief: USC-Off Relation: Faculty/staff	766
OFFNDRUSCC*		Brief: USC-Off Relation: Person not assn	767
OFFNDRUSCD*		Brief: USC-Off Relation: Combo groups	768

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
OFFNDRUSCE*		Brief: USC-Off Relation: Unknown	769
OTHERBEH		Other Behavior Incident Rate	131
Q17MISS*		Con: Count Q17 missing	580
Q17NO*		Con: Count Q17 no	581
Q17STALK*		Con: Count Q17 stalking	582
Q17YES*		Con: Count Q17 yes	583
Q19COUNTMISS*		Create: Q19COUNTMISS for use in SH scale	662
Q19COUNTNEVER*		Create: Q19COUNTNEVER for SH scale use	663
Q19COUNTYES*		Create: Q19COUNTYES for use in SH scale	664
Q21COMBO*		Combine types of SH ex in one situation	682
QCOMPN*		Questions Completed Count	879
QCOMP*		Questions Completed Proportion	880
REFUSE*		Refused	867
SAMPLE*		Sample	881
SASA06ID		DMDC Identifier	171
SASAFE*		Brief: Felt safe from SA on/off Acad	535
SASAFE1*		Brief: Safe from SA at Academy locations	527
SASAFE1R*		Brief: SA Acad loc-Large v Not at all	530
SASAFE1SUM*		Con: Sum SASAFE1 scale items	529
SASAFE1_CT*		Con: Count questions answered in SASAFE1	528
SASAFE2*		Brief: Safe From SA at Academy Locations	531
SASAFE2R*		Brief: SA NonAcad Loc-Large v Not at all	534
SASAFE2SUM*		Con: Sum SASAFE2 scale items	533
SASAFE2_CT*		Con: Count questions answered in SASAFE2	532
SC004A	4a.	Undrstnd-Diff btw SA and SH	1
SC004AR*		Brief: Undrstnd-Diff btw SA and SH	441
SC004B	4b.	Undrstnd-Report SH	2
SC004BR*		Brief: Undrstnd-Report SH	442
SC004C	4c.	Undrstnd-Report SA	3
SC004CR*		Brief: Undrstnd-Report SA	443
SC004D	4d.	Undrstnd-Diff btw reporting types	4
SC004DR*		Brief: Undrstnd-Diff btw reporting types	444
SC004E	4e.	Undrstnd-Report stalking	5
SC004ER*		Brief: Undrstnd-Report stalking	445
SC004F	4f.	Undrstnd-Avoid increase risk of SA	6
SC004FR*		Brief: Undrstnd-Avoid increase risk of S	446
SC004G	4g.	Undrstnd-Obtain med care after SA	7
SC004GR*		Brief: Undrstnd-Obtain med care after SA	447
SC004H	4h.	Undrstnd-Obtain counsel after SA	8
SC004HR*		Brief: Undrstnd-Obtain counsel after SA	448
SC004I	4i.	Undrstnd-Acad legal service for SA	9
SC004IR*		Brief: Undrstnd-Acad legal service for SA	449
SC004J	4j.	Undrstnd-Law response to SA	10
SC004JR*		Brief: Undrstnd-Law response to SA	450
SC004K	4k.	Undrstnd-C of C response to SA	11

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC004KR*		Brief: Undrstnd-C of C response to SA	451
SC004L	4l.	Undrstnd-Where to get more info	12
SC004LR*		Brief: Undrstnd-Where to get more info	452
SC005A*	5a.	Training-Effective reducing SH	179
SC005AR		Tab: Train-Effective reducing SH	100
SC005ARA*		Brief: Train-Effect reducing SH-Very	453
SC005ARB*		Brief: Train-Effect reducing SH-Mod	454
SC005ARC*		Brief: Train-Effect reducing SH-Sligh	455
SC005ARD*		Brief: Train-Effect reducing SH-Notall	456
SC005B*	5b.	Training-Effective reducing SA	180
SC005BR		Tab: Train-Effective reducing SA	102
SC005BRA*		Brief: Train-Effective reducing SA-Very	457
SC005BRB*		Brief: Effectivness of SA traing-Mod	460
SC005BRC*		Brief:Train-Effective reducing SA- Slight	458
SC005BRD*		Brief:Train-Effective reducing SA- Notall	459
SC006A	6a.	Know-Nude photo posted	13
SC006B	6b.	Know-Sex with ex w/o consent	14
SC006C	6c.	Know-Pornographic materials	15
SC006D	6d.	Know-Rumors about your sex beh	16
SC006E	6e.	Know-Little drunk, forced sex	17
SC006F	6f.	Know-Ruin reputation or sex	18
SC006G	6g.	Know-Forced to tough genitalia	19
SC007A	7a.	Stndrds-Academic achievement	20
SC007AR*		Brief: Stndrds-Acad Achv:Women higher	461
SC007AR2*		Brief: Stndrds-Acad Achv:Men Higher	462
SC007B	7b.	Stndrds-Assign leader positions	21
SC007BR*		Brief: Stndrds-Assign Ldr:Women higher	463
SC007BR2*		Brief: Stndrds-Assign Ldr:Men Higher	464
SC007C	7c.	Stndrds-Military performance	22
SC007CR*		Brief: Stndrds-Mil Perform:Women higher	465
SC007CR2*		Brief: Stndrds-Mil Perform:Men Higher	466
SC007D	7d.	Stndrds-Honor board decisions	23
SC007DR*		Brief: Stndrds-Honor board: Women higher	467
SC007DR2*		Brief: Stndrds-Honor board: Men Higher	468
SC008A	8a.	Think-Women less punish	24
SC008AR*		Brief: Think-Women less punish	469
SC008B	8b.	Think-Men more recognized	25
SC008BR*		Brief: Think-Men more recognized	470
SC008C	8c.	Think-Better men passed over	26
SC008CR*		Brief: Think-Better men passed over	471
SC009A	9a.	Equal rspct-Student leaders	27
SC009B	9b.	Equal rspct-Students	28
SC009C	9c.	Equal rspct-COs charge of unit	29
SC009D	9d.	Equal rspct-NCO assign unit	30
SC009E	9e.	Equal rspct-Acad leader	31
SC009F	9f.	Equal rspct-Mil Acad faculty	32
SC009G	9g.	Equal rspct-Civil Acad faculty	33
SC009H	9h.	Equal rspct-Athletic staff	34
SC009I	9i.	Equal rspct-Acad security	35
SC010A	10a.	Stop SA/SH-Student leaders	36
SC010AR*		Brief: Stop SA/SH-Student leaders	472
SC010B	10b.	Stop SA/SH-Students	37

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC010BR*		Brief: Stop SA/SH-Students	473
SC010C	10c.	Stop SA/SH-COs charge of unit	38
SC010CR*		Brief: Stop SA/SH-COs charge of unit	474
SC010D	10d.	Stop SA/SH-NCO assign unit	39
SC010DR*		Brief: Stop SA/SH-NCO assign unit	475
SC010E	10e.	Stop SA/SH-Acad leader	40
SC010ER*		Brief: Stop SA/SH-Acad Leader	476
SC010F	10f.	Stop SA/SH-Mil Acad faculty	41
SC010FR*		Brief: Stop SA/SH-Mil Acad Faculty	477
SC010G	10g.	Stop SA/SH-Civil Acad faculty	42
SC010GR*		Brief: Stop SA/SH-Civil Acad Faculty	478
SC010H	10h.	Stop SA/SH-Athletic staff	43
SC010HR*		Brief: Stop SA/SH-Athletic Staff	479
SC011A	11a.	LeadCM culture-SH not tolerated	44
SC011AR*		Brief: LeadCM culture-SH not tolerated	480
SC011B	11b.	LeadCM culture-SA not tolerated	45
SC011BR*		Brief: LeadCM culture-SA not tolerated	481
SC012A	12a.	Students-Loyalties report SH	46
SC012AR*		Brief: Students-Loyalties report SH	482
SC012B	12b.	Students-Loyalties report SA	47
SC012BR*		Brief: Students-Loyalties report SA	483
SC012C	12c.	Students-No report fear punish	48
SC012CR*		Brief: Students-No report fear punish	484
SC013A	13a.	Students-Confront other who SH	49
SC013AR*		Brief: Students-Confront other who SH	485
SC013B	13b.	Students-Report SH after confront	50
SC013BR*		Brief: Students-Report SH after confront	486
SC013C	13c.	Students-Report others who SA	51
SC013CR*		Brief: Students-Report others who SA	487
SC014A	14a.	Males protect females like sisters	52
SC014AR*		Brief: Males protect females like sister	488
SC014B	14b.	Females protect males like brother	53
SC014BR*		Brief: Females protect males like bros	489
SC014C	14c.	Men in workgroups w/females	54
SC014CR*		Brief: Men in workgroups w/females	490
SC014D	14d.	Women in workgroups w/males	55
SC014DR*		Brief: Women in workgroups w/males	491
SC014E	14e.	SH offenders get away with it	56
SC014ER*		Brief: SH offenders get away with it	492
SC014F	14f.	Comfort w/report to Acad staff	57
SC014FR*		Brief: Comfort w/report to Acad staff	493
SC014G	14g.	Stop someone too intox to consent	58
SC014GR*		Brief: Stop someone too intox to cnsnt	494
SC014H	14h.	Stop someone from SH others	59
SC014HR*		Brief: Stop someone from SH others	495
SC014I	14i.	Help other get care after SA	60
SC014IR*		Brief: Help other get care after SA	496
SC015A	15a.	Safe SH-Acad day	61
SC015AR*		Brief: Safe SH-Acad day	497
SC015B	15b.	Safe SH-Meals at dining hall	62
SC015BR*		Brief: Safe SH-Meals at dinning hall	498
SC015C	15c.	Safe SH-Evening study period	63
SC015CR*		Brief: Safe SH-Evening study period	499

\* Confidential Variable



SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC015D	15d.	Safe SH-Acad grounds on weekend	64
SC015DR*		Brief: Safe SH-Acad grounds on weekend	500
SC015E	15e.	Safe SH-Acad grounds in dorm	65
SC015ER*		Brief: Safe SH-Acad grounds in dorm	501
SC015F	15f.	Safe SH-Acad grounds not in dorm	66
SC015FR*		Brief: Safe SH-Acad grounds not in dorm	502
SC015G	15g.	Safe SH-Off Acad, Acad-spnsrd evnt	67
SC015GR*		Brief: Safe SH-Off Acad, Acad-spnsrd evn	503
SC015H	15h.	Safe SH-Off Acad, on leave	68
SC015HR*		Brief: Safe SH-Off Acad, on leave	504
SC015I	15i.	Safe SH-Off Acad, on pass/liberty	69
SC015IR*		Brief: Safe SH-Off Acad, on pass/liberty	505
SC015J	15j.	Safe SH-Over Net, IM & text messge	70
SC015JR*		Brief: Safe SH-Over Net, IM & text messg	506
SC015K	15k.	Safe SH-During summer duty	71
SC015KR*		Brief: Safe SH-During summer duty	507
SC016A	16a.	Safe SA-Acad grounds in dorm	72
SC016AR*		Brief: Safe SA-Acad grounds in dorm	519
SC016B	16b.	Safe SA-Acad grounds not in dorm	73
SC016BR*		Brief: Safe SA-Acad grounds not in dorm	520
SC016C	16c.	Safe SA-Acad grounds lights out	74
SC016CR*		Brief: Safe SA-Acad grounds lights out	521
SC016D	16d.	Safe SA-Acad grounds on weekend	75
SC016DR*		Brief: Safe SA-Acad grounds on weekend	522
SC016E	16e.	Safe SA-Off Acad, Acad-spnsrd evnt	76
SC016ER*		Brief: Safe SA-Off Acad, Acad-spnsrd evn	523
SC016F	16f.	Safe SA-Off Acad, on leave	77
SC016FR*		Brief: Safe SA-Off Acad, on leave	524
SC016G	16g.	Safe SA-Off Acad, on pass/liberty	78
SC016GR*		Brief: Safe SA-Off Acad, on pass/liberty	525
SC016H	16h.	Safe SA-During summer duty	79
SC016HR*		Brief: Safe SA-During summer duty	526
SC017A	17a.	Unwnt attn-Spied in public areas	80
SC017AR*		Tab: Unwnt attn-Spied in public areas	536
SC017AR2*		Tab bar chart: Unwnt attn-Spied in publc	537
SC017AR3*		Con: Unwnt attn-Spied in public areas	538
SC017AR4*		Brief: Unwnt attn-Spied in public areas	539
SC017B	17b.	Unwnt attn-Spied in private areas	81
SC017BR*		Tab: Unwnt attn-Spied in private	540
SC017BR2*		Tab bar chart: Unwnt attn-Spy in private	541
SC017BR3*		Con: Unwnt attn-Spied in private	542
SC017BR4*		Brief:Unwnt attn-Spied in private	543
SC017C	17c.	Unwnt attn-Unsolicited message	82
SC017CR*		Tab: Unwnt attn-Unsolicited messages	544
SC017CR2*		Tab bar chart: Unwnt attn-Unsolicitd msgs	545
SC017CR3*		Con: Unwnt attn-Unsolicit messages	546
SC017CR4*		Brief:Unwnt attn-unsolicited messages	547

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC017D	17d.	Unwnt attn-Unsolicited phone	83
SC017DR*		Tab: Unwnt attn-Unsolicited phone calls	548
SC017DR2*		Tab bar Chart: Unwnt attn-Unsolctd calls	549
SC017DR3*		Con: Unwnt attn-Unsolicit phone calls	550
SC017DR4*		Brief:Unwnt attn-unsolicit phone calls	551
SC017E	17e.	Unwnt attn-Showed place, no reason	84
SC017ER*		Tab: Unwnt attn-Showed place, no reason	552
SC017ER2*		Tab bar chart: Unwnt attn-Showed place,	553
SC017ER3*		Con: Unwnt attn-Showed place, no reason	554
SC017ER4*		Brief:Unwnt attn-Showed place, no reason	555
SC017F	17f.	Unwnt attn-Left unwanted gifts	85
SC017FR*		Tab: Unwnt attn-Left unwanted gifts	556
SC017FR2*		Tab bar chart: Unwnt attn-Left gifts	557
SC017FR3*		Con: Unwnt attn-Left unwanted gifts	558
SC017FR4*		Brief:Unwnt attn-left unwanted items	559
SC017G	17g.	Unwnt attn-Dorm, class, no reason	86
SC017GR*		Tab: Unwnt attn-Dorm, class no reason	560
SC017GR2*		Tab bar chart: Unwnt attn-Dorm, class no	561
SC017GR3*		Con: Unwnt attn-Dorm, class no reason	562
SC017GR4*		Brief:Unwnt attn-Dorm, class no reason	563
SC017H	17h.	Unwnt attn-Vandalized belongings	87
SC017HR*		Tab: Unwnt attn-Vandalized belongings	564
SC017HR2*		Tab bar chart: Unwnt attn-Vandlzd belngs	565
SC017HR3*		Con: Unwnt attn-Vandalized belongings	566
SC017HR4*		Brief:Unwnt attn-Vandalized belongings	567
SC017I	17i.	Unwnt attn-Took personal items	88
SC017IR*		Tab: Unwnt attn-Took personal items	568
SC017IR2*		Tab bar chart: Unwnt attn-Took personal	569
SC017IR3*		Con: Unwnt attn-Took personal items	570
SC017IR4*		Brief:Unwnt attn-Took personal items	571
SC017J	17j.	Unwnt attn-Photo w/out consent	89
SC017JR*		Tab: Unwnt attn-Photo w/out consent	572
SC017JR2*		Tab bar chart: Unwnt attn-Photo w/out co	573
SC017JR3*		Con: Unwnt attn-Photo w/out consent	574
SC017JR4*		Brief:Unwnt attn-Photo w/out consent	575
SC017K	17k.	Unwnt attn-Other	90
SC017KR*		Tab: Unwnt attn-Other	576
SC017KR2*		Tab bar chart: Unwnt attn-Other	577
SC017KR3*		Con: Unwnt attn-Other	578
SC017KR4*		Brief:Unwnt attn-Other	579
SC017SPSK*		Skip-Unwnt attn-Other specify	181
SC018	18.	Report unwnt attn experience	91
SC018D1A*		Brief: D1 No Report-Did not need to	590
SC018D1B*		Brief: D1 No Report-Did not know how	591
SC018D1C*		Brief: D1 No Report-Troublemaker	592
SC018D1D*		Brief: D1 No Report-Other reason	593
SC018D2A*		Brief: D2 No Report-Did not need to	594
SC018D2B*		Brief: D2 No Report-Did not know how	595
SC018D2C*		Brief: D2 No Report-Not troublemaker	596
SC018D2D*		Brief: D2 No Report-Other reason	597

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC018D3A*		Brief: D3 No Report-Did not need to	598
SC018D3B*		Brief: D3 No Report-Did no know how	599
SC018D3C*		Brief: D3 No Report-Not troublemaker	600
SC018D3D*		Brief: D3 No Report-Other reason	601
SC018R*		Tab: Report unwnt attn experience-D1	584
SC018R2*		Tab: Report unwnt attn experience-D2	585
SC018R3*		Tab: Report unwnt attn experience-D3	586
SC018R4*		Brief:Not Report unwnt attn experienceD1	587
SC018R5*		Brief:Not Report unwnt attn experienceD2	588
SC018R6*		Brief:Not Report unwnt attn experienceD3	589
SC018SPSK*		Skip-Report unwnt attn experience	183
SC018U*	18.	Report unwnt attn experience-Uned	182
SC019A*	19a.	Unwnt GR-Offnsv sex story/joke	184
SC019AR*		Brief: Unwnt GR-Offnsv sex story/joke	602
SC019AR2*		Con: Unwnt GR-Offnsv sex story/joke	603
SC019AR3*		Unwnt GR-Offnsv sex story/joke	604
SC019AR4		Rate: Unwnt GR-Offnsv sex story/joke	106
SC019B*	19b.	Unwnt GR-Offensive gender term	185
SC019BR*		Brief: Unwnt GR-Offensive gender term	605
SC019BR2*		Con: Unwnt GR-Offensive gender term	606
SC019BR3*		2L: Unwnt GR-Offensive gender term	607
SC019BR4		Rate: unwnt GR-Offensive gender term	107
SC019C*	19c.	Unwnt GR-Unwelcome sex discuss	186
SC019CR*		Brief: Unwnt GR-Unwelcome sex discuss	608
SC019CR2*		Con: Unwnt GR-Unwelcome sex discuss	609
SC019CR3*		2L: Unwnt GR-Unwelcome sex discuss	610
SC019CR4		Rate: unwnt GR-Unwelcome sex discuss	108
SC019D*	19d.	Unwnt GR-Treat different bc o sex	187
SC019DR*		Brief: Unwnt GR-Treat different bc o sex	611
SC019DR2*		Con: Unwnt GR-Treat different bc o sex	612
SC019DR3*		2L: Unwnt GR-Treat different bc o sex	613
SC019DR4		Rate: Unwnt GR-Treat different bc o sex	109
SC019E*	19e.	Unwnt GR-Remark on appearance	188
SC019ER*		Brief: Unwnt GR-Remark on appearance	614
SC019ER2*		Con: Unwnt GR-Remark on appearance	615
SC019ER3*		2L: Unwnt GR-Remark on appearance	616
SC019ER4		Rate: Unwnt GR-Remark on appearance	110
SC019F*	19f.	Unwnt GR-Embarrass/offend gestures	189
SC019FR*		Brief: Unwnt GR-Embarrass/offend gesture	617
SC019FR2*		Con: Unwnt GR-Embarrass/offend gestures	618
SC019FR3*		2L: Unwnt GR-Embarrass/offend gestures	619
SC019FR4		Rate: Unwnt GR-Embarass/offend gestures	111
SC019G*	19g.	Unwnt GR-Offensive sexist remarks	190
SC019GR*		Brief: Unwnt GR-Offensive sexist remarks	620
SC019GR2*		Con: Unwnt GR-Offensive sexist remarks	621
SC019GR3*		2L: Unwnt GR-Offensive sexist remarks	622
SC019GR4		Rate: Unwnt GR-Offensive sexist remarks	112
SC019H*	19h.	Unwnt GR-Romantic/sex relation	191
SC019HR*		Brief: Unwnt GR-Romantic/sex relation	623

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC019HR2*		Con: Unwnt GR-Romantic/sex relation	624
SC019HR3*		2L: Unwnt GR-Romantic/sex relation	625
SC019HR4		Rate: Unwnt GR-Romantic/sex relation	113
SC019I*	19i.	Unwnt GR-Put down bc of gender	192
SC019IR*		Brief: Unwnt GR-Put down bc of gender	626
SC019IR2*		Con: Unwnt GR-Put down bc of gender	627
SC019IR3*		2L: Unwnt GR-Put down bc of gender	628
SC019IR4		Rate: Unwnt GR-Put down bc of gender	114
SC019J*	19j.	Unwnt GR-Ask date after said no	193
SC019JR*		Brief: Unwnt GR-Ask date after said no	629
SC019JR2*		Con: Unwnt GR-Ask date after said no	630
SC019JR3*		2L: Unwnt GR-Ask date after said no	631
SC019JR4		Rate: Unwnt GR-Ask date after said no	115
SC019K*	19k.	Unwnt GR-Bribed to engage in sex	194
SC019KR*		Brief: Unwnt GR-Bribed to engage in sex	632
SC019KR2*		Con: Unwnt GR-Bribed to engage in sex	633
SC019KR3*		2L: Unwnt GR-Bribed to engage in sex	634
SC019KR4		Rate: Unwnt GR-bribed to engage in sex	116
SC019L*	19l.	Unwnt GR-Threat, sex cooperation	195
SC019LR*		Brief: Unwnt GR-Threat, sex cooperation	635
SC019LR2*		Con: Unwnt GR-Threat, sex cooperation	636
SC019LR3*		2L: Unwnt GR-Threat, sex cooperation	637
SC019LR4		Rate: Unwnt GR-Threat, sex cooperation	117
SC019M*	19m.	Unwnt GR-Touch make uncomfortable	196
SC019MR*		Brief: Unwnt GR-Touch make uncomfortable	638
SC019MR2*		Con: Unwnt GR-Touch make uncomfortable	639
SC019MR3*		2L: Unwnt GR-Touch make uncomfortable	640
SC019MR4		Rate: Unwnt GR-Touch make uncomfortable	118
SC019N*	19n.	Unwnt GR-Corned/leaned sexually	197
SC019NR*		Brief: Unwnt GR-Corned/leaned sexually	641
SC019NR2*		Con: Unwnt GR-Corned/leaned sexually	642
SC019NR3*		2L: Unwnt GR-Corned/leaned sexually	643
SC019NR4		Rate: Unwnt GR-Cornered/leaned sexually	119
SC019O*	19o.	Unwnt GR-Treat bad for refuse sex	198
SC019OR*		Brief: Unwnt GR-Treat bad for refuse sex	644
SC019OR2*		Con: Unwnt GR-Treat bad for refuse sex	645
SC019OR3*		2L: Unwnt GR-Treat bad for refuse sex	646
SC019OR4		Rate: Unwnt GR-Treat bad for refuse sex	120
SC019P*	19p.	Unwnt GR-Assign sex cooperative	199
SC019PR*		Brief: Unwnt GR-Assign sex cooperative	647
SC019PR2*		Con: Unwnt GR-Assign sex cooperative	648
SC019PR3*		2L: Unwnt GR-Assign sex cooperative	649
SC019PR4		Rate: Unwnt GR-Assign sex cooperative	121
SC019Q*	19q.	Unwnt GR-Sex suggestive looks	200
SC019QR*		Brief: Unwnt GR-Sex suggestive looks	650
SC019QR2*		Con: Unwnt GR-Sex suggestive looks	651
SC019QR3*		2L: Unwnt GR-Sex suggestive looks	652
SC019QR4		Rate: Unwnt GR-Sex suggestive looks	122
SC019R*	19r.	Unwnt GR-Attempt sex, unsuccessful	201
SC019RR*		Brief: Unwnt GR-Attempt sex, unsuccessfu	653
SC019RR2*		Con: Unwnt GR-Attempt sex, unsuccessful	654
SC019RR3*		2L: Unwnt GR-Attempt sex, unsuccessful	655

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC019RR4		Rate: Unwnt GR-Attempt sex, unsuccessful	123
SC019S*	19s.	Unwnt GR-Sex without consent	202
SC019SPSK*		Skip-Unwnt GR-Other behavior specify	204
SC019SR*		Brief: Unwnt GR-Sex without consent	656
SC019SR2*		Con: Unwnt GR-Sex without consent	657
SC019SR3*		2L: Unwnt GR-Sex without consent	658
SC019SR4		Rate: Unwnt GR-Sex without consent	124
SC019T*	19t.	Unwnt GR-Other behavior	203
SC019TR*		Brief: Unwnt GR-Other behavior	659
SC019TR2*		Con: Unwnt GR-Other behavior	660
SC019TR3*		2L: Unwnt GR-Other behavior	661
SC019TR4		Rate: Unwnt GR-other behavior	125
SC020	20.	Label behaviors sex harassment	92
SC020R*		Tab: Label behaviors sex harassment	669
SC020R2*		Brief: Label behaviors sex harassme	670
SC020R3*		Brief: Label behaviors sex harassme	671
SC020U*	20.	Label behaviors sex harassment-Uned	205
SC021A*	21a.	Unwnt GR-Cat sexist behavior	206
SC021AR*		Tab: Unwnt GR-Cat sexist behavior	673
SC021AR2*		Con: Sexist Behavior make SHCombo	674
SC021AU*		Unwnt GR-Cat sexist behavior-Uned	211
SC021B*	21b.	Unwnt GR-Cat crude/off behavior	207
SC021BR*		Tab: Unwnt GR-Cat crude/off behavior	675
SC021BR2*		Con: Crude/Offensive Behav make SHCombo	676
SC021BU*		Unwnt GR-Cat crude/off behavior-Uned	212
SC021C*	21c.	Unwnt GR-Cat unwnt sex attn	208
SC021CR*		Tab: Unwnt GR-Cat unwnt sex attn	677
SC021CR2*		Con: Unwtd Sex Attn make SHCombo	678
SC021CU*		Unwnt GR-Cat unwnt sex attn-Uned	213
SC021D*	21d.	Unwnt GR-Cat sex coercion	209
SC021DR*		Tab: Unwnt GR-Cat sex coercion	679
SC021DR2*		Con: Sexual Coercion make SHCombo	680
SC021DU*		Unwnt GR-Cat sex coercion-Uned	214
SC021E*	21e.	Unwnt GR-Cat other	210
SC021ER*		Tab: Unwnt GR-Cat other	672
SC021ER2*		Con: Other Behav make SHCombo	681
SC021EU*		Unwnt GR-Cat other-Uned	215
SC021SK*		Skip- Unwnt GR-Category best describes	216
SC021SPSK*		Skip-Unwnt GR-Cat other specify	217
SC022*	22.	Unwnt GR-How long situation	218
SC022R		Brief: Unwnt GR-how long situation	135
SC022SK*		Skip-Unwnt GR-How long situation	220
SC022U*		Unwnt GR-How long situation-Uned	219
SC023A*	23a.	SH loc-Acad day	221
SC023AR		Brief: SH loc-Acad day	136
SC023AR2*		Brief: SH-loc-Acad day	686
SC023AU*		SH loc-Acad day-Uned	232
SC023B*	23b.	SH loc-Meals at dining hall	222
SC023BR		Brief: SH loc-Meals at dining hall	137
SC023BR2*		Brief: SH loc-Meals at dining hall	687
SC023BU*		SH loc-Meals at dinning hall-Uned	233
SC023C*	23c.	SH loc-Evening study period	223
SC023CR		Brief: SH loc-Evening study period	138
SC023CR2*		Brief: SH loc-Evening study period	688

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC023CU*		SH loc-Evening study period-Uned	234
SC023D*	23d.	SH loc-Acad grounds on weekend	224
SC023DR		Brief: SH loc-Acad grounds on weekend	139
SC023DR2*		Brief: SH loc-Acad grounds on weekend	689
SC023DU*		SH loc-Acad grounds on weekend-Uned	235
SC023E*	23e.	SH loc-Acad grounds in dorm	225
SC023ER		Brief: SH loc-Acad grounds in dorm	140
SC023ER2*		Brief: SH loc-Acad grounds in dorm	690
SC023EU*		SH loc-Acad grounds in dorm-Uned	236
SC023F*	23f.	SH loc-Acad grounds not in dorm	226
SC023FR		Brief: SH loc-Acad grounds not in dorm	141
SC023FR2*		Brief: SH loc-Acad grounds not in dorm	691
SC023FU*		SH loc-Acad grounds not in dorm-Uned	237
SC023G*	23g.	SH loc-Off Acad, Acad-spnsrd evnt	227
SC023GR		Brief: SH loc-Off acad, Acad-spnsrd evnt	142
SC023GR2*		Brief: SH loc-Off acad, Acad-spnsrd evnt	692
SC023GU*		SH loc-Off Acad, Acad-spnsrd evnt-Uned	238
SC023H*	23h.	SH loc-Off Acad, on leave	228
SC023HR		Brief: SH loc-Off acad, on leave	143
SC023HR2*		Brief: SH loc-Off acad, on leave	693
SC023HU*		SH loc-Off Acad, on leave-Uned	239
SC023I*	23i.	SH loc-Off Acad, on pass/liberty	229
SC023IR		Brief: SH loc-Off acad, on pass/liberty	144
SC023IR2*		Brief: SH loc-Off acad, on pass/liberty	694
SC023IU*		SH loc-Off Acad, on pass/liberty-Uned	240
SC023J*	23j.	SH loc-Over Net, IM & text messge	230
SC023JR		Brief: SH loc-Over net, IM & text messag	145
SC023JR2*		Brief: SH loc-Over net, IM & text messag	695
SC023JU*		SH loc-Over Net, IM & text messge-Uned	241
SC023K*	23k.	SH loc-Summer exp/trn/duty	231
SC023KR		Brief: SH loc-Summer exp/trn/duty	146
SC023KR2*		Brief: SH loc-Summer exp/trn/duty	696
SC023KU*		SH loc-Summer exp/trn/duty-Uned	242
SC024A*	24a.	SH offndr-Student senior	243
SC024ABCR*		Con: SH offndr-Academy student	706
SC024AR*		Tab: SH offndr-Student senior	697
SC024AU*		SH offndr-Student senior-Uned	252
SC024B*	24b.	SH offndr-Student same class	244
SC024BR*		Tab: SH offndr-Student same class	698
SC024BU*		SH offndr-Student same class-Uned	253
SC024C*	24c.	SH offndr-Student class below	245
SC024CR*		Tab: SH offndr-Student class below	699
SC024CU*		SH offndr-Student class below-Uned	254
SC024D*	24d.	SH offndr-Mil fac/staff member	246
SC024DEFR*		Con: SH offndr-Academy affiliated	707
SC024DR*		Tab: SH offndr-Mil fac/staff member	700
SC024DU*		SH offndr-Mil fac/staff member-Uned	255
SC024E*	24e.	SH offndr-Civ fac/staff member	247
SC024ER*		Tab: SH offndr-Civ fac/staff member	701
SC024EU*		SH offndr-Civ fac/staff member-Uned	256
SC024F*	24f.	SH offndr-Other Acad-affiliated	248

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC024FR*		Tab: SH offndr-Other Acad-affiliated	702
SC024FU*		SH offndr-Other Acad-affiliated-Uned	257
SC024G*	24g.	SH offndr-DoD-affiltd, not assign	249
SC024GHR*		Con: SH Offender-Offender DOD/Other	708
SC024GR*		Tab: SH offndr-DoD-affiltd, not assign	703
SC024GU*		SH offndr-DoD-affiltd, not assign-Uned	258
SC024H*	24h.	SH offndr-Not affiltd w/Acad	250
SC024HR*		Tab: SH offndr-DoD-affiltd, not assign	704
SC024HU*		SH offndr-Not affiltd w/Acad-Uned	259
SC024I*	24i.	SH offndr-Unknown person	251
SC024IR*		Tab: SH offndr-Unknown person	705
SC024IU*		SH offndr-Unknown person-Uned	260
SC025*	25.	SH Was the offender(s)	261
SC025R*		Tab: Gender of SH offender	714
SC025R2*		Tab: Multiple SH offender	715
SC025RA*		Brief: Gender of offender-Male	716
SC025RB*		Brief: Gender of offender-Female	717
SC025RC*		Brief: Gender of offender-Male/Female	718
SC025RD*		Brief: Gender of offender-Not sure	719
SC025U*		SH Was the offender(s)-Uned	262
SC026A*	26a.	Talk SH-Parent/fam member	263
SC026AR*		Tab: Talk SH-Parent/fam member	147
SC026AU*		Talk SH-Parent/fam member-Uned	265
SC026B*	26b.	Talk SH-BF/GF, roommate, friend	264
SC026BR*		Tab: Talk SH-BF/GF, roommate, friend	148
SC026BU*		Talk SH-BF/GF, roommate, friend-Uned	266
SC027	27.	Unwnt GR-Report to any authority	93
SC027U*		Unwnt GR-Report to any authority-Uned	267
SC028A*	28a.	Unwnt GR Report-Student leader	268
SC028AR*		Tab: Unwnt GR Report-Student leader	720
SC028AU*		Unwnt GR Report-Student leader-Uned	273
SC028B*	28b.	Unwnt GR Report-Your NCO CoC	269
SC028BR*		Tab: Unwnt GR Report-Your NCO CoC	721
SC028BU*		Unwnt GR Report-Your NCO CoC-Uned	274
SC028C*	28c.	Unwnt GR Report-Offender NCO CoC	270
SC028CR*		Tab: Unwnt GR Report-Offender NCO CoC	722
SC028CU*		Unwnt GR Report-Offender NCO CoC-Uned	275
SC028D*	28d.	Unwnt GR Report-Special office	271
SC028DR*		Tab: Unwnt GR Report-Special office	723
SC028DU*		Unwnt GR Report-Special office-Uned	276
SC028E*	28e.	Unwnt GR Report-Other	272
SC028ER*		Tab: Unwnt GR Report-Other	724
SC028EU*		Unwnt GR Report-Other-Uned	277
SC028SK*		Skip-Unwnt GR Report-Auth/Org rept to	278
SC028SPSK*		Skip-Unwnt GR Report-Other specify	279
SC029A*	29a.	Rprt actns-Sit corrected	280
SC029AU*		Rprt actns-Sit corrected-Uned	290
SC029B*	29b.	Rprt actns-Offndr talked to	281
SC029BU*		Rprt actns-Offndr talked to-Uned	291
SC029C*	29c.	Rprt actns-Investigated	282
SC029CU*		Rprt actns-Investigated-Uned	292
SC029D*	29d.	Rprt actns-Informed of actions	283
SC029DU*		Rprt actns-Informed of actions-Uned	293
SC029E*	29e.	Rprt actns-Encourged drop complaint	284

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SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC029EU*		Rprt actns-Encourged drop complaint- Uned	294
SC029F*	29f.	Rprt actns-Complaint discounted	285
SC029FU*		Rprt actns-Complaint discounted-Uned	295
SC029G*	29g.	Rprt actns-Action against you	286
SC029GU*		Rprt actns-Action against you-Uned	296
SC029H*	29h.	Rprt actns-Other action	287
SC029HU*		Rprt actns-Other action-Uned	297
SC029SK*		Skip-Rprt actns-actions taken	288
SC029SPSK*		Skip-Rprt actns-Other action specify	289
SC030*	30.	SA formal report	298
SC030SK*		Skip-SA formal report	300
SC030U*		SA formal report-Uned	299
SC031A*	31a.	No rppt SH-Not important enough	301
SC031AR		Tab: No rppt SH-Not important enough	152
SC031AU*		No rppt SH-Not important enough-Uned	314
SC031B*	31b.	No rppt SH-Not know how	302
SC031BR		Tab: No rppt SH-Not know how	153
SC031BU*		No rppt SH-Not know how-Uned	315
SC031C*	31c.	No rppt SH-Uncomfortable	303
SC031CR		Tab: No rppt SH-Uncomfortable	154
SC031CU*		No rppt SH-Uncomfortable-Uned	316
SC031D*	31d.	No rppt SH-Took care yourself	304
SC031DR		Tab: No rppt SH-Took care yourself	155
SC031DU*		No rppt SH-Took care yourself-Uned	317
SC031E*	31e.	No rppt SH-Think nothing done	305
SC031ER		Tab: No rppt SH-Think nothing done	156
SC031EU*		No rppt SH-Think nothing done-Uned	318
SC031F*	31f.	No rppt SH-Think not believed	306
SC031FR		Tab: No rppt SH-Think not believed	157
SC031FU*		No rppt SH-Think not believed-Uned	319
SC031G*	31g.	No rppt SH-Too much time/effort	307
SC031GR		Tab: No rppt SH-Too much time/effort	158
SC031GU*		No rppt SH-Too much time/effort-Uned	320
SC031H*	31h.	No rppt SH-Labeled troublemaker	308
SC031HR		Tab: No rppt SH-Labeled troublemaker	159
SC031HU*		No rppt SH-Labeled troublemaker-Uned	321
SC031I*	31i.	No rppt SH-Lead position suffer	309
SC031IR		Tab: No rppt SH-Lead position suffer	160
SC031IU*		No rppt SH-Lead position suffer-Uned	322
SC031J*	31j.	No rppt SH-Feared peer retaliation	310
SC031JR		Tab: No rppt SH-Feared peer retaliation	161
SC031JU*		No rppt SH-Feared peer retaliation-Uned	323
SC031K*	31k.	No rppt SH-Not want gossip	311
SC031KR		Tab: No rppt SH-Not want gossip	162
SC031KU*		No rppt SH-Not want gossip-Uned	324
SC031L*	31l.	No rppt SH-Punished for violation	312
SC031LR		Tab: No rppt SH-Punished for violation	163
SC031LU*		No rppt SH-Punished for violation-Uned	325
SC031M*	31m.	No rppt SH-Other	313
SC031MR		Tab: No rppt SH-Other	164
SC031MU*		No rppt SH-Other-Uned	326
SC031SK*		Skip-No rppt SH-Not important enough	327
SC032*	32.	Unwanted sex contact w/o consent	328

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SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC032R*		Tab: Experienced Unwanted Sexual Contact	725
SC032RA*		Brief: USC Frequency-Once	726
SC032RB*		Brief: USC Frequency-Multiple times	727
SC032RC*		Brief: USC Frequency-None	728
SC033A*	33a.	USC-Sexually touched you	329
SC033AR*		Tab: USC-Sexually touched you	729
SC033AR2*		TotPop: USC-Sexually touched you	730
SC033AU*		USC-Sexually touched you-Uned	334
SC033B*	33b.	USC-Attempt sex	330
SC033BR*		Tab: USC-Attempted sex	731
SC033BR2*		TotPop: USC-Attempted Sex	732
SC033BU*		USC-Attempt sex-Uned	335
SC033C*	33c.	USC-Made you have sex intrcrse	331
SC033CR*		Tab: USC-Made you have sex intrcrse	733
SC033CR2*		TotPop: USC-Made you have sex intrcrse	734
SC033CU*		USC-Made you have sex intrcrse-Uned	336
SC033D*	33d.	USC-Attempt oral/anal/pentrtn	332
SC033DR*		Tab: USC-Attempt oral/anal/pentrtn	735
SC033DR2*		TotPop: USC-Attempt oral/anal/pentrtn	736
SC033DU*		NoCnst-Attempt oral/anal/pentrtn-Uned	337
SC033E*	33e.	USC-Made you oral/anal/pentrtn	333
SC033ER*		Tab: USC-Made you oral/anal/pentrtn	737
SC033ER2*		TotPop: USC-Made you oral/anal/pentrtn	738
SC033EU*		USC-Made you oral/anal/pentrtn-Uned	338
SC033SK*		Skip-NoCnst-What did they do	339
SC034*	34.	USC-Location	340
SC034A*		Brief: USC-Location-On Acad, in dorm	747
SC034B*		Brief: USC-Location-On Acad, not in dorm	748
SC034C*		Brief: USC-Location-Off Acad, spnsr evnt	749
SC034D*		Brief: USC-Location-Off Acad, not sponsr	750
SC034R*		Tab bar chart: USC-Location	746
SC034R2		Basic: USC-Location	167
SC034U*		USC-Location-Uned	341
SC035*	35.	USC-Over summer duty	342
SC035R	35.	Basic: USC-Over summer duty	168
SC035U*		USC-Over summer duty-Uned	343
SC036A*	36a.	USC offndr-Student senior	344
SC036ABCR*		Con: USC offndr-Academy student	760
SC036AR*		Tab: USC offndr-Student senior	751
SC036AU*		SA offndr-Student senior-Uned	353
SC036B*	36b.	USC offndr-Student same class	345
SC036BR*		Tab: USC offndr-Student same class	752
SC036BU*		SA offndr-Student same class-Uned	354
SC036C*	36c.	USc offndr-Student class below	346
SC036CR*		Tab: USc offndr-Student class below	753
SC036CU*		USC offndr-Student class below-Uned	355
SC036D*	36d.	USC offndr-Mil fac/staff member	347
SC036DEFR*		Con: USC offndr-Academy-affiliated	761
SC036DR*		Tab: USC offndr-Mil fac/staff member	754
SC036DU*		USC offndr-Mil fac/staff member-Uned	356
SC036E*	36e.	USC offndr-Civ fac/staff member	348

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC036ER*		Tab: USC offndr-Civ fac/staff member	755
SC036EU*		USC offndr-Civ fac/staff member-Uned	357
SC036F*	36f.	USC offndr-Other Acad-affiliated	349
SC036FR*		Tab: USC offndr-Other Acad-affiliated	756
SC036FU*		USC offndr-Other Acad-affiliated-Uned	358
SC036G*	36g.	USC offndr-DoD-affiltd, not assign	350
SC036GHR*		Con: USC offndr-Non-Academy affiliated	762
SC036GR*		Tab: USC offndr-DoD-affiltd, not assign	757
SC036GU*		USC offndr-DoD-affiltd, not assign-Uned	359
SC036H*	36h.	USC offndr-Not affiltd w/Acad	351
SC036HR*		Tab: USC offndr-Not affiltd w/Acad	758
SC036HU*		USC offndr-Not affiltd w/Acad-Uned	360
SC036I*	36i.	USC offndr-Unknown person	352
SC036IR*		Tab: USC offndr-Unknown person	759
SC036IU*		USC offndr-Unknown person-Uned	361
SC037*	37.	USC Was the offender(s)	362
SC037R*		Tab: USC-Gender of offender	770
SC037R2*		Tab: USC-Multiple offenders	771
SC037U*		USC Was the offender(s)-Uned	363
SC038A*	38a.	DrugUse-You alcohol impaired	364
SC038AR*		Tab: DrugUse-You alcohol impared	772
SC038AU*		DrugUse-You alcohol impared-Uned	368
SC038B*	38b.	DrugUse-Too intox to consent	365
SC038BR*		Tab: DrugUse-Too intox to consent	773
SC038BU*		DrugUse-Too intox to consent-Uned	369
SC038C*	38c.	DrugUse-Offender intox	366
SC038CR*		Tab: DrugUse-Offender intox	774
SC038CU*		DrugUse-Offender intox-Uned	370
SC038D*	38d.	DrugUse-Used knockout drug	367
SC038DR*		Tab: DrugUse-Used knockout drug	775
SC038DU*		DrugUse-Used knockout drug-Uned	371
SC039A*	39a.	Threaten reputation if no consent	372
SC039AR*		Tab: Threaten reputation if no consent	777
SC039AU*		Threaten reputation if no consent-Uned	375
SC039B*	39b.	Harm you if no consent	373
SC039BR*		Tab: Harm you if no consent	778
SC039BU*		Harm you if no consent-Uned	376
SC039C*	39c.	Use physical force	374
SC039CR*		Tab: Use physical force	779
SC039CU*		Use physical force-Uned	377
SC040A*	40a.	Prior USC offndr-SH you	378
SC040AR*		Tab: Prior USC offndr-SH you	781
SC040AU*		Prior USC offndr-SH you-Uned	380
SC040B*	40b.	Prior USC offndr-Stalk you	379
SC040BR*		Tab: Prior USC offndr-Stalk you	782
SC040BU*		Prior USC offndr-Stalk you-Uned	381
SC041A*	41a.	Talk USC-Parent/fam member	382
SC041AR*		Tab: Talk USC-Parent/fam member	784
SC041AU*		Talk USC-Parent/fam member-Uned	384
SC041B*	41b.	Talk USC-BF/GF, roommate, friend	383
SC041BR*		Tab: Talk USC-BF/GF, roommate, friend	785
SC041BU*		Talk USC-BF/GF, roommate, friend-Uned	385
SC042*	42.	Seek professional help after USC	386
SC042SPSK*		Skip-Specify-Impression of SA care	388
SC042U*		Seek professional help after USC-Uned	387

\* Confidential Variable

SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC043*	43.	USC report to any authority	389
SC043R*		Tab bar chart: USC report to any authori	786
SC043SK*		Skip-SA report to any authority	391
SC043SPSK*		Skip-Specify-USC reporting experience	392
SC043U*		USC report to any authority-Uned	390
SC044A*	44a.	Rprt actns-Investigated	393
SC044AU*		Rprt actns-Investigated-Uned	397
SC044B*	44b.	Rprt actns-Investigation status	394
SC044BU*		Rprt actns-Investigation status-Uned	398
SC044C*	44c.	Rprt actns-Action against offndr	395
SC044CU*		Rprt actns-Action against offndr-Uned	399
SC044D*	44d.	Rprt actns-Other action	396
SC044DU*		Rprt actns-Other action-Uned	400
SC044SK*		Skip-Rprt actns-Actions taken	401
SC044SPSK*		Skip-Rprt actns-Other action specify	402
SC045A*	45a.	Rprt offer-SA advocacy services	403
SC045AU*		Rprt offer-SA advocacy services-Uned	405
SC045B*	45b.	Rprt offer-Med, forensic, counsel	404
SC045BU*		Rprt offer-Med, forensic, counsel-Uned	406
SC045SK*		Skip-Rprt offer-Offered services	407
SC046A*	46a.	No rprt USC-Not important enough	408
SC046AR*		Tab: No rprt USC-Not important enough	788
SC046AU*		No rprt USC-Not important enough-Uned	423
SC046B*	46b.	No rprt USC-Not know how	409
SC046BR*		Tab: No rprt USC-Not know how	789
SC046BU*		No rprt USC-Not know how-Uned	424
SC046C*	46c.	No rprt SA-Uncomfortable	410
SC046CR*		Tab: No rprt USC-Uncomfortable	790
SC046CU*		No rprt USC-Uncomfortable-Uned	425
SC046D*	46d.	No rprt USC-Took care yourself	411
SC046DR*		Tab: No rprt USC-Took care yourself	791
SC046DU*		No rprt USC-Took care yourself-Uned	426
SC046E*	46e.	No rprt USC-Think nothing done	412
SC046ER*		Tab: No rprt USC-Think nothing done	792
SC046EU*		No rprt USC-Think nothing done-Uned	427
SC046F*	46f.	No rprt USC-Think not believed	413
SC046FR*		Tab: No rprt USC-Think not believed	793
SC046FU*		No rprt USC-Think not believed-Uned	428
SC046G*	46g.	No rprt USC-Too much time/effort	414
SC046GR*		Tab: No rprt USC-Too much time/effort	794
SC046GU*		No rprt USC-Too much time/effort-Uned	429
SC046H*	46h.	No rprt USC-Labeled troublemaker	415
SC046HR*		Tab: No rprt USC-Labeled troublemaker	795
SC046HU*		No rprt USC-Labeled troublemaker-Uned	430
SC046I*	46i.	No rprt USC-Lead position suffer	416
SC046IR*		Tab: No rprt USC-Lead position suffer	796
SC046IU*		No rprt USC-Lead position suffer-Uned	431
SC046J*	46j.	No rprt USC-Feared peer retaliation	417
SC046JR*		Tab: No rprt USC-Feared peer retaliation	797
SC046JU*		No rprt USC-Feared peer retaliation- Uned	432
SC046K*	46k.	No rprt USC-Not want gossip	418
SC046KR*		Tab: No rprt USC-Not want gossip	798

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SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC046KU*		No rppt USC-Not want gossip-Uned	433
SC046L*	46l.	No rppt USC-Punished for violation	419
SC046LR*		Tab: No rppt USC-Punished for violation	799
SC046LU*		No rppt USC-Punished for violation-Uned	434
SC046M*	46m.	No rppt USC-Felt shame/embarrassment	420
SC046MR*		Tab: No rppt USC-Felt shame/embarrassmnt	800
SC046MU*		No rppt USC-Felt shame/embarrassmnt- Uned	435
SC046N*	46n.	No rppt USC-Think blamed for USC	421
SC046NR*		Tab: No rppt USC-Think blamed for USC	801
SC046NU*		No rppt USC-Think blamed for SA-Uned	436
SC046O*	46o.	No rppt USC-Other	422
SC046OR*		Tab: No rppt USC-Other	802
SC046OU*		No rppt USC-Other-Uned	437
SC046SK*		Skip-No rppt SA-Reasons for not report	438
SC047A*	47a.	Prior experience-SH	439
SC047AR*		Tab: Prior experience-SH	803
SC047B*	47b.	Prior experience-SA	440
SC047BR*		Tab: Prior experience-SA	804
SC048	48.	SH more/less problem	94
SC049	49.	SH more/less problem	95
SC050A	50a.	SH during summer training	96
SC050AR*		Tab: SH during summer training	806
SC050AR2*		Brief: SH during Summer training	807
SC050B	50b.	SA during summer training	97
SC050BR*		Tab: SA during summer training	808
SC050BR2*		Brief: SA during Summer training	809
SC051	51.	SH Acad vs civ uni/college	98
SC051R*		Tab bar chart: SH Acad vs civ uni/colleg	810
SC051R2*		Brief: SH Acad vs civ uni/college	811
SC052	52.	SA Acad vs civ uni/college	99
SC052R*		Tab bar chart: SA Acad vs civ uni/colleg	812
SC052R2*		Brief: SA compare to civil schools	813
SCSINEL*		SCSINEL-Reason reported for ineligibil	868
SERIAL*		DRC serial number applied	869
SEXASLT		Sexual Assault Incident Rate	130
SEXATTN		Unwanted Sexual Attention Incident Rate	127
SEXATTN3*		Unwanted Sexual Attention 3-item	667
SEXBEH		Sexist Behavior Incident Rate	129
SEXCOER		Sexual Coercion Incident Rate	128
SEXHAR		Sexual Harassment Incident Rate	132
SEXHAR11*		Sexual Harassment Incident Rate 11-item	668
SEX_HAR*		Con: Counts the number of SH experiences	665
SEX_HAR11*		Con: Counts the number of SH experiences	666
SHACT*		Expienced one or more SH acts	814
SHCombo		Tab: Combo Unprof Gender-Related Behavrs	133
SHCombo3L		Tab bar chart: Exper Combo of Behaviors	134
SHComboA*		Brief: Did not categor experi SH Behav	683

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SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SHComboB*		Brief: Experi behav in a single category	684
SHComboC*		Brief: Exper behav in multi SH category	685
SHSAFE*		Brief: Felt safe from SH on/off Acad	518
SHSAFE1*		Brief: Safe From SH at Academy Locations	508 <b>Error! Unknown op code for conditional.</b>
SHSAFE1R*		Brief: SH Acad Loc-Large v Not at all	512
SHSAFE1SUM*		Con: Sum SHSAFE1 scale items	511
SHSAFE1_CT*		Con: Count questions answered in SHSAFE1	510
SHSAFE2*		Brief: Safe From SH at NonAcadLocations	513
SHSAFE2R*		Brief: SH NonAcad Loc-Large v Not at all	517
SHSAFE2SUM*		Con: Sum SHSAFE2 scale items	515 <b>Error! Unknown op code for conditional.</b>
SHSAFE2_CT*		Con: Count questions answered in SHSAFE2	514
SH_EXPR*		Weigh SEQ Experience rate	882
SRACAD*	1.	Service Academy	176
SRCLASS*	3.	Class year	178
SRDATE*		Survey Administration Date	870
SRSEX*	2.	Gender	177
STALK3L		Stalking: 3 level	105
STALKING		Stalking Incident Rate	104
STRAT*		Strata	883
SUMQ19*		Sum of Q19 Behaviors	884
SURVMAIL*		Mailing number	871
TALKSH		Tab bar chart: Talk about SH w/someone	149
TALKUSC*		Tab bar chart: USC-Talk w/someone	787
THRTS_FRC*		Tab bar chart: Used both threats & force	780
TOUCHED*		Con: TOUCHED-Sexlly touched you/made y	739
TRAINSA		Tab: Received SA training	103
TRAINSH		Tab: Received SH training	101
USCCOMBO*		Most severe behavior experienc	742
USCCOMBOA*		Brief: Most USC behav/sexual touch only	743
USCCOMBOB*		Brief: Most USC behav/ att sex/anal/oral	744
USCCOMBOC*		Brief: Most USC behav/ sex/anal/oral	745
USCCOMBOR		Basic: Most severe behavior experienc	166
USCRATE		Tab: Single item USC measure	165
V_STRAT		Strata	175
WBTICKNO*		Web survey access code	872
WEBSTAT*		Web survey status code	873
XACAD*		Cross: Academy (Imputed)	815
XACADF*		Imputed Academy Flag	816
XACTUAL*		Cross: Most severe USC - Made you have s	820
XACTUALR*		Total Pop Cross:Most severe USC-Made sex	821
XATTEMPT*		Cross: Most severe USC-Attempted	822

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SAGR2006 Service Academy 2006 Gender Relations Survey  
Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
XATTEMPTR*		Total Pop Cross:Most severe USC- Attemptd	823
XCLASS		Cross: Class	170
XSEX		Cross: Gender (Imputed)	169
XSEXACAD*		Cross: Gender and Academy	827
XSEXACT*		Cross: Gender by Acad by Actual SA	828
XSEXACTR*		Total Pop Cross:Gender Acad by Actual SA	829
XSEXATT*		Cross: Gender by Attempt SA	830
XSEXATTR*		Total Pop Cross: Gender by attempt SA	831
XSEXCLSS*		Cross: Gender and Class	832
XSEXF*		Imputed Gender Flag	818
XSEXSH*		Cross: Gender and Sexual Harassment	833
XSEXTCH*		Cross: Gender by Touched	834
XSEXTCHR*		Total Pop Cross: Gender by touched	835
XSEXUSC*		Cross: Gender & Unwanted Sexual Contact	836
XSH*		Cross: Sexual Harassment	819
XSXACACT*		Cross: Gender by Acad by Actual SA	837
XSXACACTR*		Total Pop Cross:Gender/Acad/Actual SA	838
XSXACATT*		Cross: Gender by Acad By Attempt SA	841
XSXACATTR*		Total Pop Cross:Gender/Acad/Attempt SA	842
XSXACLSS*		Cross: Gender, Academy and Class	839
XSXACSH*		Cross: Gender, Academy,Sexual Harassment	840
XSXACTCH*		Cross: Gender by Acad by Touch	843
XSXACTCHR*		Total Pop Cross: Gender by Acad by touch	844
XSXACUSC*		Cross: Gender, Academy and USC	845
XTOUCHED*		Cross: Most severe USC-Sexually touched	824
XTOUCHEDR*		Total Pop Cross:Mst sev USC-Sexuly Touch	825
XUSC*		Cross: Unwanted Sexual Contact	817
XUSC3L*		XUSC3L:Combine touch, attmpt, actual	826
_TOTAL_		Stratum Totals	172

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# **Appendix F**

## **Positional Variable List for the Survey Analysis Files**





SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC004A	4a.	Undrstnd-Diff btw SA and SH	1
SC004B	4b.	Undrstnd-Report SH	2
SC004C	4c.	Undrstnd-Report SA	3
SC004D	4d.	Undrstnd-Diff btw reporting types	4
SC004E	4e.	Undrstnd-Report stalking	5
SC004F	4f.	Undrstnd-Avoid increase risk of SA	6
SC004G	4g.	Undrstnd-Obtain med care after SA	7
SC004H	4h.	Undrstnd-Obtain counsel after SA	8
SC004I	4i.	Undrstnd-Acad legal service for SA	9
SC004J	4j.	Undrstnd-Law response to SA	10
SC004K	4k.	Undrstnd-C of C response to SA	11
SC004L	4l.	Undrstnd-Where to get more info	12
SC006A	6a.	Know-Nude photo posted	13
SC006B	6b.	Know-Sex with ex w/o consent	14
SC006C	6c.	Know-Pornographic materials	15
SC006D	6d.	Know-Rumors about your sex beh	16
SC006E	6e.	Know-Little drunk, forced sex	17
SC006F	6f.	Know-Ruin reputation or sex	18
SC006G	6g.	Know-Forced to tough genitalia	19
SC007A	7a.	Stndrds-Academic achievement	20
SC007B	7b.	Stndrds-Assign leader positions	21
SC007C	7c.	Stndrds-Military performance	22
SC007D	7d.	Stndrds-Honor board decisions	23
SC008A	8a.	Think-Women less punish	24
SC008B	8b.	Think-Men more recognized	25
SC008C	8c.	Think-Better men passed over	26
SC009A	9a.	Equal rspct-Student leaders	27
SC009B	9b.	Equal rspct-Students	28
SC009C	9c.	Equal rspct-COs charge of unit	29
SC009D	9d.	Equal rspct-NCO assign unit	30
SC009E	9e.	Equal rspct-Acad leader	31
SC009F	9f.	Equal rspct-Mil Acad faculty	32
SC009G	9g.	Equal rspct-Civil Acad faculty	33
SC009H	9h.	Equal rspct-Athletic staff	34
SC009I	9i.	Equal rspct-Acad security	35
SC010A	10a.	Stop SA/SH-Student leaders	36
SC010B	10b.	Stop SA/SH-Students	37
SC010C	10c.	Stop SA/SH-COs charge of unit	38
SC010D	10d.	Stop SA/SH-NCO assign unit	39
SC010E	10e.	Stop SA/SH-Acad leader	40
SC010F	10f.	Stop SA/SH-Mil Acad faculty	41
SC010G	10g.	Stop SA/SH-Civil Acad faculty	42
SC010H	10h.	Stop SA/SH-Athletic staff	43
SC011A	11a.	LeadCM culture-SH not tolerated	44
SC011B	11b.	LeadCM culture-SA not tolerated	45
SC012A	12a.	Students-Loyalties report SH	46
SC012B	12b.	Students-Loyalties report SA	47
SC012C	12c.	Students-No report fear punish	48
SC013A	13a.	Students-Confront other who SH	49
SC013B	13b.	Students-Report SH after confront	50
SC013C	13c.	Students-Report others who SA	51
SC014A	14a.	Males protect females like sisters	52
SC014B	14b.	Females protect males like brother	53
SC014C	14c.	Men in workgroups w/females	54
SC014D	14d.	Women in workgroups w/males	55

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC014E	14e.	SH offenders get away with it	56
SC014F	14f.	Comfort w/report to Acad staff	57
SC014G	14g.	Stop someone too intox to consent	58
SC014H	14h.	Stop someone from SH others	59
SC014I	14i.	Help other get care after SA	60
SC015A	15a.	Safe SH-Acad day	61
SC015B	15b.	Safe SH-Meals at dining hall	62
SC015C	15c.	Safe SH-Evening study period	63
SC015D	15d.	Safe SH-Acad grounds on weekend	64
SC015E	15e.	Safe SH-Acad grounds in dorm	65
SC015F	15f.	Safe SH-Acad grounds not in dorm	66
SC015G	15g.	Safe SH-Off Acad, Acad-spnsrd evnt	67
SC015H	15h.	Safe SH-Off Acad, on leave	68
SC015I	15i.	Safe SH-Off Acad, on pass/liberty	69
SC015J	15j.	Safe SH-Over Net, IM & text messge	70
SC015K	15k.	Safe SH-During summer duty	71
SC016A	16a.	Safe SA-Acad grounds in dorm	72
SC016B	16b.	Safe SA-Acad grounds not in dorm	73
SC016C	16c.	Safe SA-Acad grounds lights out	74
SC016D	16d.	Safe SA-Acad grounds on weekend	75
SC016E	16e.	Safe SA-Off Acad, Acad-spnsrd evnt	76
SC016F	16f.	Safe SA-Off Acad, on leave	77
SC016G	16g.	Safe SA-Off Acad, on pass/liberty	78
SC016H	16h.	Safe SA-During summer duty	79
SC017A	17a.	Unwnt attn-Spied in public areas	80
SC017B	17b.	Unwnt attn-Spied in private areas	81
SC017C	17c.	Unwnt attn-Unsolicited message	82
SC017D	17d.	Unwnt attn-Unsolicited phone	83
SC017E	17e.	Unwnt attn-Showed place, no reason	84
SC017F	17f.	Unwnt attn-Left unwanted gifts	85
SC017G	17g.	Unwnt attn-Dorm, class, no reason	86
SC017H	17h.	Unwnt attn-Vandalized belongings	87
SC017I	17i.	Unwnt attn-Took personal items	88
SC017J	17j.	Unwnt attn-Photo w/out consent	89
SC017K	17k.	Unwnt attn-Other	90
SC018	18.	Report unwnt attn experience	91
SC020	20.	Label behaviors sex harassment	92
SC027	27.	Unwnt GR-Report to any authority	93
SC048	48.	SH more/less problem	94
SC049	49.	SH more/less problem	95
SC050A	50a.	SH during summer training	96
SC050B	50b.	SA during summer training	97
SC051	51.	SH Acad vs civ uni/college	98
SC052	52.	SA Acad vs civ uni/college	99

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC005AR		Tab: Train-Effective reducing SH	100
TRAINSH		Tab: Received SH training	101
SC005BR		Tab: Train-Effective reducing SA	102
TRAINSA		Tab: Received SA training	103
STALKING		Stalking Incident Rate	104
STALK3L		Stalking: 3 level	105
SC019AR4		Rate: Unwnt GR-Offnsv sex story/joke	106
SC019BR4		Rate: unwnt GR-Offensive gender term	107
SC019CR4		Rate: unwnt GR-Unwelcome sex discuss	108
SC019DR4		Rate: Unwnt GR-Treat different bc o sex	109
SC019ER4		Rate: Unwnt GR-Remark on appearance	110
SC019FR4		Rate: Unwnt GR-Embarass/offend gestures	111
SC019GR4		Rate: Unwnt GR-Offensive sexist remarks	112
SC019HR4		Rate: Unwnt GR-Romantic/sex relation	113
SC019IR4		Rate: Unwnt GR-Put down bc of gender	114
SC019JR4		Rate: Unwnt GR-Ask date after said no	115
SC019KR4		Rate: Unwnt GR-bribed to engage in sex	116
SC019LR4		Rate: Unwnt GR-Threat, sex cooperation	117
SC019MR4		Rate: Unwnt GR-Touch make uncomfortable	118
SC019NR4		Rate: Unwnt GR-Cornered/leaned sexually	119
SC019OR4		Rate: Unwnt GR-Treat bad for refuse sex	120
SC019PR4		Rate: Unwnt GR-Assign sex cooperative	121
SC019QR4		Rate: Unwnt GR-Sex suggestive looks	122
SC019RR4		Rate: Unwnt GR-Attempt sex, unsuccessful	123
SC019SR4		Rate: Unwnt GR-Sex without consent	124
SC019TR4		Rate: Unwnt GR-other behavior	125
CRDBVR		Crude/Offensive Behavior Incident Rate	126
SEXATTN		Unwanted Sexual Attention Incident Rate	127
SEXCOER		Sexual Coercion Incident Rate	128
SEXBEH		Sexist Behavior Incident Rate	129
SEXASLT		Sexual Assault Incident Rate	130
OTHERBEH		Other Behavior Incident Rate	131
SEXHAR		Sexual Harassment Incident Rate	132
SHCombo		Tab: Combo Unprof Gender-Related Behavrs	133
SHCombo3L		Tab bar chart: Exper Combo of Behaviors	134
SC022R		Brief: Unwnt GR-how long situation	135
SC023AR		Brief: SH loc-Acad day	136
SC023BR		Brief: SH loc-Meals at dining hall	137
SC023CR		Brief: SH loc-Evening study period	138
SC023DR		Brief: SH loc-Acad grounds on weekend	139
SC023ER		Brief: SH loc-Acad grounds in dorm	140
SC023FR		Brief: SH loc-Acad grounds not in dorm	141
SC023GR		Brief: SH loc-Off acad, Acad-spnsrd evnt	142
SC023HR		Brief: SH loc-Off acad, on leave	143
SC023IR		Brief: SH loc-Off acad, on pass/liberty	144
SC023JR		Brief: SH loc-Over net, IM & text messag	145
SC023KR		Brief: SH loc-Summer exp/trn/duty	146
SC026AR		Tab: Talk SH-Parent/fam member	147
SC026BR		Tab: Talk SH-BF/GF, roommate, friend	148
TALKSH		Tab bar chart: Talk about SH w/someone	149
ACADOFFSH		Tab bar chart: SH involving acad offendr	150
OFFNDRSH		Tab: Relationship of offender/respondent	151
SC031AR		Tab: No rppt SH-Not important enough	152
SC031BR		Tab: No rppt SH-Not know how	153
SC031CR		Tab: No rppt SH-Uncomfortable	154

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC031DR		Tab: No rppt SH-Took care yourself	155
SC031ER		Tab: No rppt SH-Think nothing done	156
SC031FR		Tab: No rppt SH-Think not believed	157
SC031GR		Tab: No rppt SH-Too much time/effort	158
SC031HR		Tab: No rppt SH-Labeled troublemaker	159
SC031IR		Tab: No rppt SH-Lead position suffer	160
SC031JR		Tab: No rppt SH-Feared peer retaliation	161
SC031KR		Tab: No rppt SH-Not want gossip	162
SC031LR		Tab: No rppt SH-Punished for violation	163
SC031MR		Tab: No rppt SH-Other	164
USCRATE		Tab: Single item USC measure	165
USCCOMBOR		Basic: Most severe behavior experienc	166
SC034R2		Basic: USC-Location	167
SC035R	35.	Basic: USC-Over summer duty	168
XSEX		Cross: Gender (Imputed)	169
XCLASS		Cross: Class	170

SAGR2006 Service Academy 2006 Gender Relations Survey  
3) Information on Operations

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SASA06ID		DMDC Identifier	171

SAGR2006 Service Academy 2006 Gender Relations Survey  
4) Information on Weighting

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
_TOTAL_		Stratum Totals	172
ELIGFLGW		Eligibility Flag	173
FINALWGT		Final Weight	174
V_STRAT		Strata	175

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SRACAD	1.	Service Academy	176
SRSEX	2.	Gender	177
SRCLASS	3.	Class year	178
SC005A	5a.	Training-Effective reducing SH	179
SC005B	5b.	Training-Effective reducing SA	180
SC017SPSK		Skip-Unwnt attn-Other specify	181
SC018U	18.	Report unwnt attn experience-Uned	182
SC018SPSK		Skip-Report unwnt attn experience	183
SC019A	19a.	Unwnt GR-Offnsv sex story/joke	184
SC019B	19b.	Unwnt GR-Offensive gender term	185
SC019C	19c.	Unwnt GR-Unwelcome sex discuss	186
SC019D	19d.	Unwnt GR-Treat different bc o sex	187
SC019E	19e.	Unwnt GR-Remark on appearance	188
SC019F	19f.	Unwnt GR-Embarrass/offend gestures	189
SC019G	19g.	Unwnt GR-Offensive sexist remarks	190
SC019H	19h.	Unwnt GR-Romantic/sex relation	191
SC019I	19i.	Unwnt GR-Put down bc of gender	192
SC019J	19j.	Unwnt GR-Ask date after said no	193
SC019K	19k.	Unwnt GR-Bribed to engage in sex	194
SC019L	19l.	Unwnt GR-Threat, sex cooperation	195
SC019M	19m.	Unwnt GR-Touch make uncomfortable	196
SC019N	19n.	Unwnt GR-Corned/leaned sexually	197
SC019O	19o.	Unwnt GR-Treat bad for refuse sex	198
SC019P	19p.	Unwnt GR-Assign sex cooperative	199
SC019Q	19q.	Unwnt GR-Sex suggestive looks	200
SC019R	19r.	Unwnt GR-Attempt sex, unsuccessful	201
SC019S	19s.	Unwnt GR-Sex without consent	202
SC019T	19t.	Unwnt GR-Other behavior	203
SC019SPSK		Skip-Unwnt GR-Other behavior specify	204
SC020U	20.	Label behaviors sex harassment-Uned	205
SC021A	21a.	Unwnt GR-Cat sexist behavior	206
SC021B	21b.	Unwnt GR-Cat crude/off behavior	207
SC021C	21c.	Unwnt GR-Cat unwnt sex attn	208
SC021D	21d.	Unwnt GR-Cat sex coercion	209
SC021E	21e.	Unwnt GR-Cat other	210
SC021AU		Unwnt GR-Cat sexist behavior-Uned	211
SC021BU		Unwnt GR-Cat crude/off behavior-Uned	212
SC021CU		Unwnt GR-Cat unwnt sex attn-Uned	213
SC021DU		Unwnt GR-Cat sex coercion-Uned	214
SC021EU		Unwnt GR-Cat other-Uned	215
SC021SK		Skip- Unwnt GR-Category best describes	216
SC021SPSK		Skip-Unwnt GR-Cat other specify	217
SC022	22.	Unwnt GR-How long situation	218
SC022U		Unwnt GR-How long situation-Uned	219
SC022SK		Skip-Unwnt GR-How long situation	220
SC023A	23a.	SH loc-Acad day	221
SC023B	23b.	SH loc-Meals at dining hall	222
SC023C	23c.	SH loc-Evening study period	223
SC023D	23d.	SH loc-Acad grounds on weekend	224
SC023E	23e.	SH loc-Acad grounds in dorm	225
SC023F	23f.	SH loc-Acad grounds not in dorm	226
SC023G	23g.	SH loc-Off Acad, Acad-spnsrd evnt	227
SC023H	23h.	SH loc-Off Acad, on leave	228
SC023I	23i.	SH loc-Off Acad, on pass/liberty	229
SC023J	23j.	SH loc-Over Net, IM & text messge	230

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC023K	23k.	SH loc-Summer exp/trn/duty	231
SC023AU		SH loc-Acad day-Uned	232
SC023BU		SH loc-Meals at dinning hall-Uned	233
SC023CU		SH loc-Evening study period-Uned	234
SC023DU		SH loc-Acad grounds on weekend-Uned	235
SC023EU		SH loc-Acad grounds in dorm-Uned	236
SC023FU		SH loc-Acad grounds not in dorm-Uned	237
SC023GU		SH loc-Off Acad, Acad-spnsrd evnt-Uned	238
SC023HU		SH loc-Off Acad, on leave-Uned	239
SC023IU		SH loc-Off Acad, on pass/liberty-Uned	240
SC023JU		SH loc-Over Net, IM & text messge-Uned	241
SC023KU		SH loc-Summer exp/trn/duty-Uned	242
SC024A	24a.	SH offndr-Student senior	243
SC024B	24b.	SH offndr-Student same class	244
SC024C	24c.	SH offndr-Student class below	245
SC024D	24d.	SH offndr-Mil fac/staff member	246
SC024E	24e.	SH offndr-Civ fac/staff member	247
SC024F	24f.	SH offndr-Other Acad-affiliated	248
SC024G	24g.	SH offndr-DoD-affiltd, not assign	249
SC024H	24h.	SH offndr-Not affiltd w/Acad	250
SC024I	24i.	SH offndr-Unknown person	251
SC024AU		SH offndr-Student senior-Uned	252
SC024BU		SH offndr-Student same class-Uned	253
SC024CU		SH offndr-Student class below-Uned	254
SC024DU		SH offndr-Mil fac/staff member-Uned	255
SC024EU		SH offndr-Civ fac/staff member-Uned	256
SC024FU		SH offndr-Other Acad-affiliated-Uned	257
SC024GU		SH offndr-DoD-affiltd, not assign-Uned	258
SC024HU		SH offndr-Not affiltd w/Acad-Uned	259
SC024IU		SH offndr-Unknown person-Uned	260
SC025	25.	SH Was the offender(s)	261
SC025U		SH Was the offender(s)-Uned	262
SC026A	26a.	Talk SH-Parent/fam member	263
SC026B	26b.	Talk SH-BF/GF, roommate, friend	264
SC026AU		Talk SH-Parent/fam member-Uned	265
SC026BU		Talk SH-BF/GF, roommate, friend-Uned	266
SC027U		Unwnt GR-Report to any authority-Uned	267
SC028A	28a.	Unwnt GR Report-Student leader	268
SC028B	28b.	Unwnt GR Report-Your NCO CoC	269
SC028C	28c.	Unwnt GR Report-Offender NCO CoC	270
SC028D	28d.	Unwnt GR Report-Special office	271
SC028E	28e.	Unwnt GR Report-Other	272
SC028AU		Unwnt GR Report-Student leader-Uned	273
SC028BU		Unwnt GR Report-Your NCO CoC-Uned	274
SC028CU		Unwnt GR Report-Offender NCO CoC-Uned	275
SC028DU		Unwnt GR Report-Special office-Uned	276
SC028EU		Unwnt GR Report-Other-Uned	277
SC028SK		Skip-Unwnt GR Report-Auth/Org reprt to	278
SC028SPSK		Skip-Unwnt GR Report-Other specify	279
SC029A	29a.	Rprt actns-Sit corrected	280
SC029B	29b.	Rprt actns-Offndr talked to	281
SC029C	29c.	Rprt actns-Investigated	282
SC029D	29d.	Rprt actns-Informed of actions	283
SC029E	29e.	Rprt actns-Encourged drop complaint	284
SC029F	29f.	Rprt actns-Complaint discounted	285



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC029G	29g.	Rprt actns-Action against you	286
SC029H	29h.	Rprt actns-Other action	287
SC029SK		Skip-Rprt actns-actions taken	288
SC029SPSK		Skip-Rprt actns-Other action specify	289
SC029AU		Rprt actns-Sit corrected-Uned	290
SC029BU		Rprt actns-Offndr talked to-Uned	291
SC029CU		Rprt actns-Investigated-Uned	292
SC029DU		Rprt actns-Informed of actions-Uned	293
SC029EU		Rprt actns-Encourged drop complaint-Uned	294
SC029FU		Rprt actns-Complaint discounted-Uned	295
SC029GU		Rprt actns-Action against you-Uned	296
SC029HU		Rprt actns-Other action-Uned	297
SC030	30.	SA formal report	298
SC030U		SA formal report-Uned	299
SC030SK		Skip-SA formal report	300
SC031A	31a.	No rprt SH-Not important enough	301
SC031B	31b.	No rprt SH-Not know how	302
SC031C	31c.	No rprt SH-Uncomfortable	303
SC031D	31d.	No rprt SH-Took care yourself	304
SC031E	31e.	No rprt SH-Think nothing done	305
SC031F	31f.	No rprt SH-Think not believed	306
SC031G	31g.	No rprt SH-Too much time/effort	307
SC031H	31h.	No rprt SH-Labeled troublemaker	308
SC031I	31i.	No rprt SH-Lead position suffer	309
SC031J	31j.	No rprt SH-Feared peer retaliation	310
SC031K	31k.	No rprt SH-Not want gossip	311
SC031L	31l.	No rprt SH-Punished for violation	312
SC031M	31m.	No rprt SH-Other	313
SC031AU		No rprt SH-Not important enough-Uned	314
SC031BU		No rprt SH-Not know how-Uned	315
SC031CU		No rprt SH-Uncomfortable-Uned	316
SC031DU		No rprt SH-Took care yourself-Uned	317
SC031EU		No rprt SH-Think nothing done-Uned	318
SC031FU		No rprt SH-Think not believed-Uned	319
SC031GU		No rprt SH-Too much time/effort-Uned	320
SC031HU		No rprt SH-Labeled troublemaker-Uned	321
SC031IU		No rprt SH-Lead position suffer-Uned	322
SC031JU		No rprt SH-Feared peer retaliation-Uned	323
SC031KU		No rprt SH-Not want gossip-Uned	324
SC031LU		No rprt SH-Punished for violation-Uned	325
SC031MU		No rprt SH-Other-Uned	326
SC031SK		Skip-No rprt SH-Not important enough	327
SC032	32.	Unwanted sex contact w/o consent	328
SC033A	33a.	USC-Sexually touched you	329
SC033B	33b.	USC-Attempt sex	330
SC033C	33c.	USC-Made you have sex intrcrse	331
SC033D	33d.	USC-Attempt oral/anal/pentrttn	332
SC033E	33e.	USC-Made you oral/anal/pentrttn	333
SC033AU		USC-Sexually touched you-Uned	334
SC033BU		USC-Attempt sex-Uned	335
SC033CU		USC-Made you have sex intrcrse-Uned	336
SC033DU		NoCnst-Attempt oral/anal/pentrttn-Uned	337
SC033EU		USC-Made you oral/anal/pentrttn-Uned	338
SC033SK		Skip-NoCnst-What did they do	339
SC034	34.	USC-Location	340

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC034U		USC-Location-Uned	341
SC035	35.	USC-Over summer duty	342
SC035U		USC-Over summer duty-Uned	343
SC036A	36a.	USC offndr-Student senior	344
SC036B	36b.	USC offndr-Student same class	345
SC036C	36c.	USc offndr-Student class below	346
SC036D	36d.	USC offndr-Mil fac/staff member	347
SC036E	36e.	USC offndr-Civ fac/staff member	348
SC036F	36f.	USC offndr-Other Acad-affiliated	349
SC036G	36g.	USC offndr-DoD-affiltd, not assign	350
SC036H	36h.	USC offndr-Not affiltd w/Acad	351
SC036I	36i.	USC offndr-Unknown person	352
SC036AU		SA offndr-Student senior-Uned	353
SC036BU		SA offndr-Student same class-Uned	354
SC036CU		USC offndr-Student class below-Uned	355
SC036DU		USC offndr-Mil fac/staff member-Uned	356
SC036EU		USC offndr-Civ fac/staff member-Uned	357
SC036FU		USC offndr-Other Acad-affiliated-Uned	358
SC036GU		USC offndr-DoD-affiltd, not assign-Uned	359
SC036HU		USC offndr-Not affiltd w/Acad-Uned	360
SC036IU		USC offndr-Unknown person-Uned	361
SC037	37.	USC Was the offender(s)	362
SC037U		USC Was the offender(s)-Uned	363
SC038A	38a.	DrugUse-You alcohol impaired	364
SC038B	38b.	DrugUse-Too intox to consent	365
SC038C	38c.	DrugUse-Offender intox	366
SC038D	38d.	DrugUse-Used knockout drug	367
SC038AU		DrugUse-You alcohol impaired-Uned	368
SC038BU		DrugUse-Too intox to consent-Uned	369
SC038CU		DrugUse-Offender intox-Uned	370
SC038DU		DrugUse-Used knockout drug-Uned	371
SC039A	39a.	Threaten reputation if no consent	372
SC039B	39b.	Harm you if no consent	373
SC039C	39c.	Use physical force	374
SC039AU		Threaten reputation if no consent-Uned	375
SC039BU		Harm you if no consent-Uned	376
SC039CU		Use physical force-Uned	377
SC040A	40a.	Prior USC offndr-SH you	378
SC040B	40b.	Prior USC offndr-Stalk you	379
SC040AU		Prior USC offndr-SH you-Uned	380
SC040BU		Prior USC offndr-Stalk you-Uned	381
SC041A	41a.	Talk USc-Parent/fam member	382
SC041B	41b.	Talk USC-BF/GF, roommate, friend	383
SC041AU		Talk USc-Parent/fam member-Uned	384
SC041BU		Talk USC-BF/GF, roommate, friend-Uned	385
SC042	42.	Seek professional help after USC	386
SC042U		Seek professional help after USC-Uned	387
SC042SPSK		Skip-Specify-Impression of SA care	388
SC043	43.	USC report to any authority	389
SC043U		USC report to any authority-Uned	390
SC043SK		Skip-SA report to any authority	391
SC043SPSK		Skip-Specify-USC reporting experience	392
SC044A	44a.	Rprt actns-Investigated	393
SC044B	44b.	Rprt actns-Investigation status	394
SC044C	44c.	Rprt actns-Action against offndr	395

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC044D	44d.	Rprt actns-Other action	396
SC044AU		Rprt actns-Investigated-Uned	397
SC044BU		Rprt actns-Investigation status-Uned	398
SC044CU		Rprt actns-Action against offndr-Uned	399
SC044DU		Rprt actns-Other action-Uned	400
SC044SK		Skip-Rprt actns-Actions taken	401
SC044SPSK		Skip-Rprt actns-Other action specify	402
SC045A	45a.	Rprt offer-SA advocacy services	403
SC045B	45b.	Rprt offer-Med, forensic, counsel	404
SC045AU		Rprt offer-SA advocacy services-Uned	405
SC045BU		Rprt offer-Med, forensic, counsel-Uned	406
SC045SK		Skip-Rprt offer-Offered services	407
SC046A	46a.	No rprt USC-Not important enough	408
SC046B	46b.	No rprt USC-Not know how	409
SC046C	46c.	No rprt SA-Uncomfortable	410
SC046D	46d.	No rprt USC-Took care yourself	411
SC046E	46e.	No rprt USC-Think nothing done	412
SC046F	46f.	No rprt USC-Think not believed	413
SC046G	46g.	No rprt USC-Too much time/effort	414
SC046H	46h.	No rprt USC-Labeled troublemaker	415
SC046I	46i.	No rprt USC-Lead position suffer	416
SC046J	46j.	No rprt USC-Feared peer retaliation	417
SC046K	46k.	No rprt USC-Not want gossip	418
SC046L	46l.	No rprt USC-Punished for violation	419
SC046M	46m.	No rprt USC-Felt shame/embarrassment	420
SC046N	46n.	No rprt USC-Think blamed for USC	421
SC046O	46o.	No rprt USC-Other	422
SC046AU		No rprt USC-Not important enough-Uned	423
SC046BU		No rprt USC-Not know how-Uned	424
SC046CU		No rprt USC-Uncomfortable-Uned	425
SC046DU		No rprt USC-Took care yourself-Uned	426
SC046EU		No rprt USC-Think nothing done-Uned	427
SC046FU		No rprt USC-Think not believed-Uned	428
SC046GU		No rprt USC-Too much time/effort-Uned	429
SC046HU		No rprt USC-Labeled troublemaker-Uned	430
SC046IU		No rprt USC-Lead position suffer-Uned	431
SC046JU		No rprt USC-Feared peer retaliation-Uned	432
SC046KU		No rprt USC-Not want gossip-Uned	433
SC046LU		No rprt USC-Punished for violation-Uned	434
SC046MU		No rprt USC-Felt shame/embarrassmnt-Uned	435
SC046NU		No rprt USC-Think blamed for SA-Uned	436
SC046OU		No rprt USC-Other-Uned	437
SC046SK		Skip-No rprt SA-Reasons for not report	438
SC047A	47a.	Prior experience-SH	439
SC047B	47b.	Prior experience-SA	440

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC004AR		Brief: Undrstnd-Diff btw SA and SH	441
SC004BR		Brief: Undrstnd-Report SH	442
SC004CR		Brief: Undrstnd-Report SA	443
SC004DR		Brief: Undrstnd-Diff btw reporting types	444
SC004ER		Brief: Undrstnd-Report stalking	445
SC004FR		Brief: Undrstnd-Avoid increase risk of S	446
SC004GR		Brief: Undrstnd-Obtain med care after SA	447
SC004HR		Brief: Undrstnd-Obtain counsel after SA	448
SC004IR		Brief: Undrstnd-Acad legal servce for SA	449
SC004JR		Brief: Undrstnd-Law response to SA	450
SC004KR		Brief: Undrstnd-C of C response to SA	451
SC004LR		Brief: Undrstnd-Where to get more info	452
SC005ARA		Brief: Train-Effect reducing SH-Very	453
SC005ARB		Brief: Train-Effect reducing SH-Mod	454
SC005ARC		Brief: Train-Effect reducing SH-Sligh	455
SC005ARD		Brief: Train-Effect reducing SH-Notall	456
SC005BRA		Brief: Train-Effective reducing SA-Very	457
SC005BRC		Brief: Train-Effective reducing SA- Slight	458
SC005BRD		Brief: Train-Effective reducing SA- Notall	459
SC005BRB		Brief: Effectivness of SA traing-Mod	460
SC007AR		Brief: Stndrds-Acad Achv:Women higher	461
SC007AR2		Brief: Stndrds-Acad Achv:Men Higher	462
SC007BR		Brief: Stndrds-Assign Ldr:Women higher	463
SC007BR2		Brief: Stndrds-Assign Ldr:Men Higher	464
SC007CR		Brief: Stndrds-Mil Perform:Women higher	465
SC007CR2		Brief: Stndrds-Mil Perform:Men Higher	466
SC007DR		Brief: Stndrds-Honor board: Women higher	467
SC007DR2		Brief: Stndrds-Honor board: Men Higher	468
SC008AR		Brief: Think-Women less punish	469
SC008BR		Brief: Think-Men more recognized	470
SC008CR		Brief: Think-Better men passed over	471
SC010AR		Brief: Stop SA/SH-Student leaders	472
SC010BR		Brief: Stop SA/SH-Students	473
SC010CR		Brief: Stop SA/SH-COs charge of unit	474
SC010DR		Brief: Stop SA/SH-NCO assign unit	475
SC010ER		Brief: Stop SA/SH-Acad Leader	476
SC010FR		Brief: Stop SA/SH-Mil Acad Faculty	477
SC010GR		Brief: Stop SA/SH-Civil Acad Faculty	478
SC010HR		Brief: Stop SA/SH-Athletic Staff	479
SC011AR		Brief: LeadCM culture-SH not tolerated	480
SC011BR		Brief: LeadCM culture-SA not tolerated	481
SC012AR		Brief: Students-Loyalties report SH	482
SC012BR		Brief: Students-Loyalties report SA	483
SC012CR		Brief: Students-No report fear punish	484
SC013AR		Brief: Students-Confront other who SH	485
SC013BR		Brief: Students-Report SH after confront	486
SC013CR		Brief: Students-Report others who SA	487

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC014AR		Brief: Males protect females like sister	488
SC014BR		Brief: Females protect males like bros	489
SC014CR		Brief: Men in workgroups w/females	490
SC014DR		Brief: Women in workgroups w/males	491
SC014ER		Brief: SH offenders get away with it	492
SC014FR		Brief: Comfort w/report to Acad staff	493
SC014GR		Brief: Stop someone too intox to cnsnt	494
SC014HR		Brief: Stop someone from SH others	495
SC014IR		Brief: Help other get care after SA	496
SC015AR		Brief: Safe SH-Acad day	497
SC015BR		Brief: Safe SH-Meals at dinning hall	498
SC015CR		Brief: Safe SH-Evening study period	499
SC015DR		Brief: Safe SH-Acad grounds on weekend	500
SC015ER		Brief: Safe SH-Acad grounds in dorm	501
SC015FR		Brief: Safe SH-Acad grounds not in dorm	502
SC015GR		Brief: Safe SH-Off Acad, Acad-spnsrd evn	503
SC015HR		Brief: Safe SH-Off Acad, on leave	504
SC015IR		Brief: Safe SH-Off Acad, on pass/liberty	505
SC015JR		Brief: Safe SH-Over Net, IM & text messg	506
SC015KR		Brief: Safe SH-During summer duty	507
SHSAFE1		Brief: Safe From SH at Academy Locations	508 <b>Error!</b> <b>Unknown op</b> <b>code for</b> <b>conditional.</b>
SHSAFE1_CT		Con: Count questions answered in SHSAFE1	510
SHSAFE1SUM		Con: Sum SHSAFE1 scale items	511
SHSAFE1R		Brief: SH Acad Loc-Large v Not at all	512
SHSAFE2		Brief: Safe From SH at NonAcadLocations	513
SHSAFE2_CT		Con: Count questions answered in SHSAFE2	514
SHSAFE2SUM		Con: Sum SHSAFE2 scale items	515 <b>Error!</b> <b>Unknown op</b> <b>code for</b> <b>conditional.</b>
SHSAFE2R		Brief: SH NonAcad Loc-Large v Not at all	517
SHSAFE		Brief: Felt safe from SH on/off Acad	518
SC016AR		Brief: Safe SA-Acad grounds in dorm	519
SC016BR		Brief: Safe SA-Acad grounds not in dorm	520
SC016CR		Brief: Safe SA-Acad grounds lights out	521
SC016DR		Brief: Safe SA-Acad grounds on weekend	522
SC016ER		Brief: Safe SA-Off Acad, Acad-spnsrd evn	523
SC016FR		Brief: Safe SA-Off Acad, on leave	524
SC016GR		Brief: Safe SA-Off Acad, on pass/liberty	525
SC016HR		Brief: Safe SA-During summer duty	526
SASAFE1		Brief: Safe from SA at Academy locations	527

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SASAFE1_CT		Con: Count questions answered in SASAFE1	528
SASAFE1SUM		Con: Sum SASAFE1 scale items	529
SASAFE1R		Brief: SA Acad loc-Large v Not at all	530
SASAFE2		Brief: Safe From SA at Academy Locations	531
SASAFE2_CT		Con: Count questions answered in SASAFE2	532
SASAFE2SUM		Con: Sum SASAFE2 scale items	533
SASAFE2R		Brief: SA NonAcad Loc-Large v Not at all	534
SASAFE		Brief: Felt safe from SA on/off Acad	535
SC017AR		Tab: Unwnt attn-Spied in public areas	536
SC017AR2		Tab bar chart: Unwnt attn-Spied in public	537
SC017AR3		Con: Unwnt attn-Spied in public areas	538
SC017AR4		Brief: Unwnt attn-Spied in public areas	539
SC017BR		Tab: Unwnt attn-Spied in private	540
SC017BR2		Tab bar chart: Unwnt attn-Spy in private	541
SC017BR3		Con: Unwnt attn-Spied in private	542
SC017BR4		Brief:Unwnt attn-Spied in private	543
SC017CR		Tab: Unwnt attn-Unsolicited messages	544
SC017CR2		Tab bar chart: Unwnt attn-Unsolicitd msgs	545
SC017CR3		Con: Unwnt attn-Unsolicit messages	546
SC017CR4		Brief:Unwnt attn-unsolicited messages	547
SC017DR		Tab: Unwnt attn-Unsolicited phone calls	548
SC017DR2		Tab bar Chart: Unwnt attn-Unsolctd calls	549
SC017DR3		Con: Unwnt attn-Unsolicit phone calls	550
SC017DR4		Brief:Unwnt attn-unsolicit phone calls	551
SC017ER		Tab: Unwnt attn-Showed place, no reason	552
SC017ER2		Tab bar chart: Unwnt attn-Showed place,	553
SC017ER3		Con: Unwnt attn-Showed place, no reason	554
SC017ER4		Brief:Unwnt attn-Showed place, no reason	555
SC017FR		Tab: Unwnt attn-Left unwanted gifts	556
SC017FR2		Tab bar chart: Unwnt attn-Left gifts	557
SC017FR3		Con: Unwnt attn-Left unwanted gifts	558
SC017FR4		Brief:Unwnt attn-left unwanted items	559
SC017GR		Tab: Unwnt attn-Dorm, class no reason	560
SC017GR2		Tab bar chart: Unwnt attn-Dorm, class no	561
SC017GR3		Con: Unwnt attn-Dorm, class no reason	562
SC017GR4		Brief:Unwnt attn-Dorm, class no reason	563
SC017HR		Tab: Unwnt attn-Vandalized belongings	564
SC017HR2		Tab bar chart: Unwnt attn-Vandlzd belngs	565
SC017HR3		Con: Unwnt attn-Vandalized belongings	566
SC017HR4		Brief:Unwnt attn-Vandalized belongings	567
SC017IR		Tab: Unwnt attn-Took personal items	568
SC017IR2		Tab bar chart: Unwnt attn-Took personal	569
SC017IR3		Con: Unwnt attn-Took personal items	570
SC017IR4		Brief:Unwnt attn-Took personal items	571

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC017JR		Tab: Unwnt attn-Photo w/out consent	572
SC017JR2		Tab bar chart: Unwnt attn-Photo w/out co	573
SC017JR3		Con: Unwnt attn-Photo w/out consent	574
SC017JR4		Brief:Unwnt attn-Photo w/out consent	575
SC017KR		Tab: Unwnt attn-Other	576
SC017KR2		Tab bar chart: Unwnt attn-Other	577
SC017KR3		Con: Unwnt attn-Other	578
SC017KR4		Brief:Unwnt attn-Other	579
Q17MISS		Con: Count Q17 missing	580
Q17NO		Con: Count Q17 no	581
Q17STALK		Con: Count Q17 stalking	582
Q17YES		Con: Count Q17 yes	583
SC018R		Tab: Report unwnt attn experience-D1	584
SC018R2		Tab: Report unwnt attn experience-D2	585
SC018R3		Tab: Report unwnt attn experience-D3	586
SC018R4		Brief:Not Report unwnt attn experienceD1	587
SC018R5		Brief:Not Report unwnt attn experienceD2	588
SC018R6		Brief:Not Report unwnt attn experienceD3	589
SC018D1A		Brief: D1 No Report-Did not need to	590
SC018D1B		Brief: D1 No Report-Did not know how	591
SC018D1C		Brief: D1 No Report-Troublemaker	592
SC018D1D		Brief: D1 No Report-Other reason	593
SC018D2A		Brief: D2 No Report-Did not need to	594
SC018D2B		Brief: D2 No Report-Did not know how	595
SC018D2C		Brief: D2 No Report-Not troublemaker	596
SC018D2D		Brief: D2 No Report-Other reason	597
SC018D3A		Brief: D3 No Report-Did not need to	598
SC018D3B		Brief: D3 No Report-Did no know how	599
SC018D3C		Brief: D3 No Report-Not troublemaker	600
SC018D3D		Brief: D3 No Report-Other reason	601
SC019AR		Brief: Unwnt GR-Offnsv sex story/joke	602
SC019AR2		Con: Unwnt GR-Offnsv sex story/joke	603
SC019AR3		Unwnt GR-Offnsv sex story/joke	604
SC019BR		Brief: Unwnt GR-Offensive gender term	605
SC019BR2		Con: Unwnt GR-Offensive gender term	606
SC019BR3		2L: Unwnt GR-Offensive gender term	607
SC019CR		Brief: Unwnt GR-Unwelcome sex discuss	608
SC019CR2		Con: Unwnt GR-Unwelcome sex discuss	609
SC019CR3		2L: Unwnt GR-Unwelcome sex discuss	610
SC019DR		Brief: Unwnt GR-Treat different bc o sex	611
SC019DR2		Con: Unwnt GR-Treat different bc o sex	612
SC019DR3		2L: Unwnt GR-Treat different bc o sex	613
SC019ER		Brief: Unwnt GR-Remark on appearance	614
SC019ER2		Con: Unwnt GR-Remark on appearance	615
SC019ER3		2L: Unwnt GR-Remark on appearance	616
SC019FR		Brief: Unwnt GR-Embarrass/offend gesture	617
SC019FR2		Con: Unwnt GR-Embarrass/offend gestures	618
SC019FR3		2L: Unwnt GR-Embarrass/offend gestures	619

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC019GR		Brief: Unwnt GR-Offensive sexist remarks	620
SC019GR2		Con: Unwnt GR-Offensive sexist remarks	621
SC019GR3		2L: Unwnt GR-Offensive sexist remarks	622
SC019HR		Brief: Unwnt GR-Romantic/sex relation	623
SC019HR2		Con: Unwnt GR-Romantic/sex relation	624
SC019HR3		2L: Unwnt GR-Romantic/sex relation	625
SC019IR		Brief: Unwnt GR-Put down bc of gender	626
SC019IR2		Con: Unwnt GR-Put down bc of gender	627
SC019IR3		2L: Unwnt GR-Put down bc of gender	628
SC019JR		Brief: Unwnt GR-Ask date after said no	629
SC019JR2		Con: Unwnt GR-Ask date after said no	630
SC019JR3		2L: Unwnt GR-Ask date after said no	631
SC019KR		Brief: Unwnt GR-Bribed to engage in sex	632
SC019KR2		Con: Unwnt GR-Bribed to engage in sex	633
SC019KR3		2L: Unwnt GR-Bribed to engage in sex	634
SC019LR		Brief: Unwnt GR-Threat, sex cooperation	635
SC019LR2		Con: Unwnt GR-Threat, sex cooperation	636
SC019LR3		2L: Unwnt GR-Threat, sex cooperation	637
SC019MR		Brief: Unwnt GR-Touch make uncomfortable	638
SC019MR2		Con: Unwnt GR-Touch make uncomfortable	639
SC019MR3		2L: Unwnt GR-Touch make uncomfortable	640
SC019NR		Brief: Unwnt GR-Corned/leaned sexually	641
SC019NR2		Con: Unwnt GR-Corned/leaned sexually	642
SC019NR3		2L: Unwnt GR-Corned/leaned sexually	643
SC019OR		Brief: Unwnt GR-Treat bad for refuse sex	644
SC019OR2		Con: Unwnt GR-Treat bad for refuse sex	645
SC019OR3		2L: Unwnt GR-Treat bad for refuse sex	646
SC019PR		Brief: Unwnt GR-Assign sex cooperative	647
SC019PR2		Con: Unwnt GR-Assign sex cooperative	648
SC019PR3		2L: Unwnt GR-Assign sex cooperative	649
SC019QR		Brief: Unwnt GR-Sex suggestive looks	650
SC019QR2		Con: Unwnt GR-Sex suggestive looks	651
SC019QR3		2L: Unwnt GR-Sex suggestive looks	652
SC019RR		Brief: Unwnt GR-Attempt sex, unsuccessful	653
SC019RR2		Con: Unwnt GR-Attempt sex, unsuccessful	654
SC019RR3		2L: Unwnt GR-Attempt sex, unsuccessful	655
SC019SR		Brief: Unwnt GR-Sex without consent	656
SC019SR2		Con: Unwnt GR-Sex without consent	657
SC019SR3		2L: Unwnt GR-Sex without consent	658
SC019TR		Brief: Unwnt GR-Other behavior	659
SC019TR2		Con: Unwnt GR-Other behavior	660
SC019TR3		2L: Unwnt GR-Other behavior	661
Q19COUNTMISS		Create: Q19COUNTMISS for use in SH scale	662
Q19COUNTNEVER		Create: Q19COUNTNEVER for SH scale use	663
Q19COUNTYES		Create: Q19COUNTYES for use in SH scale	664
SEX_HAR		Con: Counts the number of SH experiences	665
SEX_HAR11		Con: Counts the number of SH experiences	666
SEXATTN3		Unwanted Sexual Attention 3-item	667



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SEXHAR11		Sexual Harassment Incident Rate 11-item	668
SC020R		Tab: Label behaviors sex harassment	669
SC020R2		Brief: Label behaviors sex harassme	670
SC020R3		Brief: Label behaviors sex harassme	671
SC021ER		Tab: Unwnt GR-Cat other	672
SC021AR		Tab: Unwnt GR-Cat sexist behavior	673
SC021AR2		Con: Sexist Behavior make SHCombo	674
SC021BR		Tab: Unwnt GR-Cat crude/off behavior	675
SC021BR2		Con: Crude/Offensive Behav make SHCombo	676
SC021CR		Tab: Unwnt GR-Cat unwnt sex attn	677
SC021CR2		Con: Unwtd Sex Attn make SHCombo	678
SC021DR		Tab: Unwnt GR-Cat sex coercion	679
SC021DR2		Con: Sexual Coercion make SHCombo	680
SC021ER2		Con: Other Behav make SHCombo	681
Q21COMBO		Combina types of SH ex in one situation	682
SHComboA		Brief: Did not categor experi SH Behav	683
SHComboB		Brief: Experi behav in a single category	684
SHComboC		Brief: Exper behav in multi SH category	685
SC023AR2		Brief: SH-loc-Acad day	686
SC023BR2		Brief: SH loc-Meals at dining hall	687
SC023CR2		Brief: SH loc-Evening study period	688
SC023DR2		Brief: SH loc-Acad grounds on weekend	689
SC023ER2		Brief: SH loc-Acad grounds in dorm	690
SC023FR2		Brief: SH loc-Acad grounds not in dorm	691
SC023GR2		Brief: SH loc-Off acad, Acad-spnsrd evnt	692
SC023HR2		Brief: SH loc-Off acad, on leave	693
SC023IR2		Brief: SH loc-Off acad, on pass/liberty	694
SC023JR2		Brief: SH loc-Over net, IM & text messag	695
SC023KR2		Brief: SH loc-Summer exp/trn/duty	696
SC024AR		Tab: SH offndr-Student senior	697
SC024BR		Tab: SH offndr-Student same class	698
SC024CR		Tab: SH offndr-Student class below	699
SC024DR		Tab: SH offndr-Mil fac/staff member	700
SC024ER		Tab: SH offndr-Civ fac/staff member	701
SC024FR		Tab: SH offndr-Other Acad-affiliated	702
SC024GR		Tab: SH offndr-DoD-affiltd, not assign	703
SC024HR		Tab: SH offndr-DoD-affiltd, not assign	704
SC024IR		Tab: SH offndr-Unknown person	705
SC024ABCR		Con: SH offndr-Academy student	706
SC024DEFR		Con: SH offndr-Academy affiliated	707
SC024GHR		Con: SH Offender-Offender DOD/Other	708
OFFNDRSHA		Brief: SH-Off Relation: Academy Student	709
OFFNDRSHB		Brief: SH-Off Relation: Faculty/staff	710
OFFNDRSHC		Brief: SH-Off Relation: Person not assn	711
OFFNDRSHD		Brief: SH-Off Relation: Combo	712
OFFNDRSHE		Brief: SH-Off Relation: Unknown Offender	713
SC025R		Tab: Gender of SH offender	714
SC025R2		Tab: Multiple SH offender	715
SC025RA		Brief: Gender of offender-Male	716
SC025RB		Brief: Gender of offender-Female	717
SC025RC		Brief: Gender of offender-Male/Female	718

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SC025RD		Brief: Gender of offender-Not sure	719
SC028AR		Tab: Unwnt GR Report-Student leader	720
SC028BR		Tab: Unwnt GR Report-Your NCO CoC	721
SC028CR		Tab: Unwnt GR Report-Offender NCO CoC	722
SC028DR		Tab: Unwnt GR Report-Special office	723
SC028ER		Tab: Unwnt GR Report-Other	724
SC032R		Tab: Experienced Unwanted Sexual Contact	725
SC032RA		Brief: USC Frequency-Once	726
SC032RB		Brief: USC Frequency-Multiple times	727
SC032RC		Brief: USC Frequency-None	728
SC033AR		Tab: USC-Sexually touched you	729
SC033AR2		TotPop: USC-Sexually touched you	730
SC033BR		Tab: USC-Attempted sex	731
SC033BR2		TotPop: USC-Attempted Sex	732
SC033CR		Tab: USC-Made you have sex intrcrse	733
SC033CR2		TotPop: USC-Made you have sex intrcrse	734
SC033DR		Tab: USC-Attempt oral/anal/pentrtn	735
SC033DR2		TotPop: USC-Attempt oral/anal/pentrtn	736
SC033ER		Tab: USC-Made you oral/anal/pentrtn	737
SC033ER2		TotPop: USC-Made you oral/anal/pentrtn	738
TOUCHED		Con: TOUCHED-Sexlly touched you/made y	739
ATTEMPT		Con: ATTEMPT-Sex/oral/anal or penetrtn	740
ACTUAL		Con: ACTUAL-Had sex/oral/anal sex	741
USCCOMBO		Most severe behavior experienc	742
USCCOMBOA		Brief: Most USC behav/sexual touch only	743
USCCOMBOB		Brief: Most USC behav/ att sex/anal/oral	744
USCCOMBOC		Brief: Most USC behav/ sex/anal/oral	745
SC034R		Tab bar chart: USC-Location	746
SC034A		Brief: USC-Location-On Acad, in dorm	747
SC034B		Brief: USC-Location-On Acad, not in dorm	748
SC034C		Brief: USC-Location-Off Acad, spnsr evnt	749
SC034D		Brief: USC-Location-Off Acad, not sponsr	750
SC036AR		Tab: USC offndr-Student senior	751
SC036BR		Tab: USC offndr-Student same class	752
SC036CR		Tab: USC offndr-Student class below	753
SC036DR		Tab: USC offndr-Mil fac/staff member	754
SC036ER		Tab: USC offndr-Civ fac/staff member	755
SC036FR		Tab: USC offndr-Other Acad-affiliated	756
SC036GR		Tab: USC offndr-DoD-affiltd, not assign	757
SC036HR		Tab: USC offndr-Not affiltd w/Acad	758
SC036IR		Tab: USC offndr-Unknown person	759
SC036ABCR		Con: USC offndr-Academy student	760
SC036DEFRR		Con: USC offndr-Academy-affiliated	761
SC036GHR		Con: USC offndr-Non-Academy affiliated	762
ACADOFFUSC		Tab bar chart: USC involving an acad off	763
OFFNDRUSC		Tab: USC-Relationship offender/respondnt	764
OFFNDRUSCA		Brief: USC-Off Relation: Academy Student	765

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
OFFNDRUSCB		Brief: USC-Off Relation: Faculty/staff	766
OFFNDRUSCC		Brief: USC-Off Relation: Person not assn	767
OFFNDRUSCD		Brief: USC-Off Relation: Combo groups	768
OFFNDRUSCE		Brief: USC-Off Relation: Unknown	769
SC037R		Tab: USC-Gender of offender	770
SC037R2		Tab: USC-Multiple offenders	771
SC038AR		Tab: DrugUse-You alcohol impaired	772
SC038BR		Tab: DrugUse-Too intox to consent	773
SC038CR		Tab: DrugUse-Offender intox	774
SC038DR		Tab: DrugUse-Used knockout drug	775
DRUGUSE		Tab: USC-Under influence of drugs	776
SC039AR		Tab: Threaten reputation if no consent	777
SC039BR		Tab: Harm you if no consent	778
SC039CR		Tab: Use physical force	779
THRTS_FRC		Tab bar chart: Used both threats & force	780
SC040AR		Tab: Prior USC offndr-SH you	781
SC040BR		Tab: Prior USC offndr-Stalk you	782
HAR_STLK		Tab bar chart: Experienced harass/stalk	783
SC041AR		Tab: Talk USC-Parent/fam member	784
SC041BR		Tab: Talk USC-BF/GF, roommate, friend	785
SC043R		Tab bar chart: USC report to any authori	786
TALKUSC		Tab bar chart: USC-Talk w/someone	787
SC046AR		Tab: No rprr USC-Not important enough	788
SC046BR		Tab: No rprr USC-Not know how	789
SC046CR		Tab: No rprr USC-Uncomfortable	790
SC046DR		Tab: No rprr USC-Took care yourself	791
SC046ER		Tab: No rprr USC-Think nothing done	792
SC046FR		Tab: No rprr USC-Think not believed	793
SC046GR		Tab: No rprr USC-Too much time/effort	794
SC046HR		Tab: No rprr USC-Labeled troublemaker	795
SC046IR		Tab: No rprr USC-Lead position suffer	796
SC046JR		Tab: No rprr USC-Feared peer retaliation	797
SC046KR		Tab: No rprr USC-Not want gossip	798
SC046LR		Tab: No rprr USC-Punished for violation	799
SC046MR		Tab: No rprr USC-Felt shame/embarrassmnt	800
SC046NR		Tab: No rprr USC-Think blamed for USC	801
SC046OR		Tab: No rprr USC-Other	802
SC047AR		Tab: Prior experience-SH	803
SC047BR		Tab: Prior experience-SA	804
HAR_ASLT		Tab bar chart: SH and SA prior acad	805
SC050AR		Tab: SH during summer training	806
SC050AR2		Brief: SH during Summer training	807
SC050BR		Tab: SA during summer training	808
SC050BR2		Brief: SA during Summer training	809
SC051R		Tab bar chart: SH Acad vs civ uni/colleg	810
SC051R2		Brief: SH Acad vs civ uni/college	811
SC052R		Tab bar chart: SA Acad vs civ uni/colleg	812
SC052R2		Brief: SA compare to civil schools	813

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SHACT		Expienced one or more SH acts	814
XACAD		Cross: Academy (Imputed)	815
XACADF		Imputed Academy Flag	816
XUSC		Cross: Unwanted Sexual Contact	817
XSEXF		Imputed Gender Flag	818
XSH		Cross: Sexual Harassment	819
XACTUAL		Cross: Most severe USC - Made you have s	820
XACTUALR		Total Pop Cross:Most severe USC-Made sex	821
XATTEMPT		Cross: Most severe USC-Attempted	822
XATTEMPTTR		Total Pop Cross:Most severe USC- Attemptd	823
XTOUCHED		Cross: Most severe USC-Sexually touched	824
XTOUCHEDR		Total Pop Cross:Mst sev USC-Sexuly Touch	825
XUSC3L		XUSC3L:Combine touch, attmpt, actual	826
XSEXACAD		Cross: Gender and Academy	827
XSEXACT		Cross: Gender by Acad by Actual SA	828
XSEXACTR		Total Pop Cross:Gender Acad by Actual SA	829
XSEXATT		Cross: Gender by Attempt SA	830
XSEXATTR		Total Pop Cross: Gender by attempt SA	831
XSEXCLSS		Cross: Gender and Class	832
XSEXSH		Cross: Gender and Sexual Harassment	833
XSEXTCH		Cross: Gender by Touched	834
XSEXTCHR		Total Pop Cross: Gender by touched	835
XSEXUSC		Cross: Gender & Unwanted Sexual Contact	836
XSXACACT		Cross: Gender by Acad by Actual SA	837
XSXACACTR		Total Pop Cross:Gender/Acad/Actual SA	838
XSXACLSS		Cross: Gender, Academy and Class	839
XSXACSH		Cross: Gender, Academy,Sexual Harassment	840
XSXACATT		Cross: Gender by Acad By Attempt SA	841
XSXACATTR		Total Pop Cross:Gender/Acad/Attempt SA	842
XSXACTCH		Cross: Gender by Acad by Touch	843
XSXACTCHR		Total Pop Cross: Gender by Acad by touch	844
XSXACUSC		Cross: Gender, Academy and USC	845
EGenAcad		Eligibility Academy by Gender	846
ESEX		Eligibility Gender	847
E1SEX		Eligibility Male	848
E2SEX		Eligibility Female	849
E11GenAcad		Eligibility Male USMA	850
E12GenAcad		Eligibility Male USNA	851
E13GenAcad		Eligibility Male USAFA	852
E21GenAcad		Eligibility Female USMA	853
E22GenAcad		Eligibility Female USNA	854
E23GenAcad		Eligibility Female USAFA	855

SAGR2006 Service Academy 2006 Gender Relations Survey  
7) Information on Operations - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
BATCH		DRC batch number applied	856
BLKREAS		Reason survey returned blank	857
DARVDATE		Date survey arrived	858
DENTDATE		Date survey processed	859
DUPRET		Multiple Returns Flag-Excludes Blanks	860
DUPRET2		Multiple Returns Flag-Includes Blanks	861
FLAG_FIN		Final Disposition	862
INCWEB		Incomplete Web flag	863
INRECNO		Master SCS ID number	864
LITHO		Litho code	865
MAILTYP		Mail Type	866
REFUSE		Refused	867
SCSINEL		SCSINEL-Reason reported for ineligibil	868
SERIAL		DRC serial number applied	869
SRDATE		Survey Administration Date	870
SURVMAIL		Mailing number	871
WBTICKNO		Web survey access code	872
WEBSTAT		Web survey status code	873

SAGR2006 Service Academy 2006 Gender Relations Survey  
8) Information on Sampling and Record Data - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
CACAD		Record Academy	874
CSEX		Imputed Gender	875

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
CLASS_W		Graduating class (imputed for weighting)	876
COMPFLAG		Questionnaire Complete Flag	877
CRITFLAG		Critical Questions Complete Flag	878
QCOMPN		Questions Completed Count	879
QCOMPP		Questions Completed Proportion	880
SAMPLE		Sample	881
SH_EXPR		Weigh SEQ Experience rate	882
STRAT		Strata	883
SUMQ19		Sum of Q19 Behaviors	884





# **Appendix G**

## **Frequency and Percentage Distributions for Variables in the Survey Analysis Files**



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004A                      The difference between sexual harassment and sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0001-0002	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
465	7.7	-9	.	No response
5393	89.2	1	1	Yes
37	0.6	2	2	No
154	2.6	3	3	Not sure
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004B                      How to report sexual harassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0003-0004	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
467	7.7	-9	.	No response
5320	88.0	1	1	Yes
79	1.3	2	2	No
183	3.0	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004C                      How to report sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0005-0006	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
472	7.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5393	89.2	1	1	Yes
57	0.9	2	2	No
126	2.1	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004D                      The difference between restricted and unrestricted  
reporting of sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0007-0008	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
502	8.3	-9	.	No response
3559	58.8	1	1	Yes
1164	19.2	2	2	No
824	13.6	3	3	Not sure
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004E                      How to report stalking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0009-0010	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
500	8.3	-9	.	No response
3976	65.7	1	1	Yes
798	13.2	2	2	No
775	12.8	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004F                      How to avoid situations that might increase the risk of  
sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0011-0012	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
479	7.9	-9	.	No response
5450	90.1	1	1	Yes
42	0.7	2	2	No
78	1.3	3	3	Not sure
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004G                      How to obtain medical care following a sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0013-0014	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
482	8.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
5112	84.5	1	1	Yes
211	3.5	2	2	No
243	4.0	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004H                      How to obtain counseling following a sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0015-0016	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
493	8.2	-9	.	No response
5267	87.1	1	1	Yes
116	1.9	2	2	No
173	2.9	3	3	Not sure
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004I                      The services that your Academy's legal office can provide  
to a victim in response to sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0017-0018	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
477	7.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
4668	77.2	1	1	Yes
410	6.8	2	2	No
493	8.2	3	3	Not sure
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004J                      The general responsibilities of law enforcement and  
criminal investigative agencies in response to sexual  
assaults

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0019-0020	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
485	8.0	-9	.	No response
4614	76.3	1	1	Yes
417	6.9	2	2	No
533	8.8	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004K                      The role of the chain of command in handling sexual  
                                 assaults

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0021-0022	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
479	7.9	-9	.	No response
4488	74.2	1	1	Yes
464	7.7	2	2	No
618	10.2	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Do you understand the following? Mark one answer for each statement.

SC004L                      Where to go if you need additional information on the areas  
above

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0023-0024	2	SC052_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
478	7.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
5025	83.1	1	1	Yes
218	3.6	2	2	No
327	5.4	3	3	Not sure
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006A                      A person you know repeatedly posted nude pictures of you on an Academy bulletin board or Web site?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0025-0026	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
503	8.3	-9	.	No response
5	0.1	-8	.A	Multiple response error
5021	83.0	1	1	Considered sexual harassment
201	3.3	2	2	Considered sexual assault
119	2.0	3	3	Considered neither sexual harassment nor sexual assault
200	3.3	4	4	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006B                      Your ex-girlfriend/boyfriend had sex with you without your consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0027-0028	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
507	8.4	-9	.	No response
4	0.1	-8	.A	Multiple response error
63	1.0	1	1	Considered sexual harassment
5273	87.2	2	2	Considered sexual assault
136	2.3	3	3	Considered neither sexual harassment nor sexual assault
66	1.1	4	4	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006C                      Someone repeatedly showed you pornographic materials, even after you asked him/her not to?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0029-0030	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
516	8.5	-9	.	No response
3	0.1	-8	.A	Multiple response error
5116	84.6	1	1	Considered sexual harassment
205	3.4	2	2	Considered sexual assault
91	1.5	3	3	Considered neither sexual harassment nor sexual assault
118	2.0	4	4	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006D                      A person you know spread false rumors about your sexual behaviors?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0031-0032	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
523	8.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
4525	74.8	1	1	Considered sexual harassment
50	0.8	2	2	Considered sexual assault
689	11.4	3	3	Considered neither sexual harassment nor sexual assault
260	4.3	4	4	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006E                      You were drinking with someone and you were both a little drunk when he/she forced you to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0033-0034	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
515	8.5	-9	.	No response
3	0.1	-8	.A	Multiple response error
76	1.3	1	1	Considered sexual harassment
5241	86.6	2	2	Considered sexual assault
112	1.9	3	3	Considered neither sexual harassment nor sexual assault
102	1.7	4	4	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006F                      Someone threatened to ruin your reputation unless you had sex with him/her?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0035-0036	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
520	8.6	-9	.	No response
29	0.5	-8	.A	Multiple response error
3147	52.0	1	1	Considered sexual harassment
1964	32.5	2	2	Considered sexual assault
178	2.9	3	3	Considered neither sexual harassment nor sexual assault
211	3.5	4	4	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement.

SC006G                      Someone forced you to touch his/her genitalia?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0037-0038	2	SC031_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
514	8.5	-9	.	No response
12	0.2	-8	.A	Multiple response error
268	4.4	1	1	Considered sexual harassment
5123	84.7	2	2	Considered sexual assault
32	0.5	3	3	Considered neither sexual harassment nor sexual assault
100	1.7	4	4	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row.

SC007A                      Academic achievement?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0039-0040	2	SC049_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
489	8.1	-9	.	No response
5149	85.1	1	1	Yes, women and men are held to the same standard
99	1.6	2	2	No, women are held to a higher standard
312	5.2	3	3	No, men are held to a higher standard
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row.

SC007B                      Assignment of leadership positions?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0041-0042	2	SC049_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
492	8.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
3071	50.8	1	1	Yes, women and men are held to the same standard
444	7.3	2	2	No, women are held to a higher standard
2041	33.7	3	3	No, men are held to a higher standard
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row.

SC007C                      Military performance?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0043-0044	2	SC049_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
493	8.2	-9	.	No response
4	0.1	-8	.A	Multiple response error
2787	46.1	1	1	Yes, women and men are held to the same standard
371	6.1	2	2	No, women are held to a higher standard
2394	39.6	3	3	No, men are held to a higher standard
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row.

SC007D                      Honor Board decisions?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0045-0046	2	SC049_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
521	8.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
4405	72.8	1	1	Yes, women and men are held to the same standard
116	1.9	2	2	No, women are held to a higher standard
1006	16.6	3	3	No, men are held to a higher standard
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, to what extent do you think... Mark one answer in each row.

SC008A                      Women get lesser punishment than men who commit the same offenses?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0047-0048	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
503	8.3	-9	.	No response
1690	27.9	1	1	Not at all
1238	20.5	2	2	Small extent
1068	17.7	3	3	Moderate extent
774	12.8	4	4	Large extent
776	12.8	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, to what extent do you think... Mark one answer in each row.

SC008B                      Achievements by men get more recognition than achievements by women?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0049-0050	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
501	8.3	-9	.	No response
3878	64.1	1	1	Not at all
946	15.6	2	2	Small extent
451	7.5	3	3	Moderate extent
197	3.3	4	4	Large extent
76	1.3	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, to what extent do you think... Mark one answer in each row.

SC008C                      Better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0051-0052	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
491	8.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
1156	19.1	1	1	Not at all
1332	22.0	2	2	Small extent
1196	19.8	3	3	Moderate extent
850	14.1	4	4	Large extent
1023	16.9	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009A                      Cadet/midshipman leaders

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0053-0054	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
535	8.8	-9	.	No response
4520	74.7	1	1	Treat women and men with equal dignity and respect
308	5.1	2	2	Treat women with more dignity and respect
686	11.3	3	3	Treat men with more dignity and respect
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009B                      Cadets/midshipmen not in appointed leadership positions

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0055-0056	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
546	9.0	-9	.	No response
4039	66.8	1	1	Treat women and men with equal dignity and respect
234	3.9	2	2	Treat women with more dignity and respect
1230	20.3	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009C                      Commissioned officers directly in charge of your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0057-0058	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
547	9.0	-9	.	No response
4715	78.0	1	1	Treat women and men with equal dignity and respect
485	8.0	2	2	Treat women with more dignity and respect
302	5.0	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009D                      Non-commissioned officers assigned to your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0059-0060	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
546	9.0	-9	.	No response
4770	78.9	1	1	Treat women and men with equal dignity and respect
370	6.1	2	2	Treat women with more dignity and respect
363	6.0	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009E Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0061-0062	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
539	8.9	-9	.	No response
4803	79.4	1	1	Treat women and men with equal dignity and respect
609	10.1	2	2	Treat women with more dignity and respect
98	1.6	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009F                      Military academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0063-0064	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
551	9.1	-9	.	No response
5010	82.8	1	1	Treat women and men with equal dignity and respect
265	4.4	2	2	Treat women with more dignity and respect
223	3.7	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009G                      Civilian academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0065-0066	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
542	9.0	-9	.	No response
5074	83.9	1	1	Treat women and men with equal dignity and respect
319	5.3	2	2	Treat women with more dignity and respect
114	1.9	3	3	Treat men with more dignity and respect
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009H                      Athletic staff (e.g., coaches, trainers)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0067-0068	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
558	9.2	-9	.	No response
4	0.1	-8	.A	Multiple response error
4599	76.0	1	1	Treat women and men with equal dignity and respect
294	4.9	2	2	Treat women with more dignity and respect
594	9.8	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row.

SC009I Academy security forces, military and civilian police

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0069-0070	2	SC046_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
556	9.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
4688	77.5	1	1	Treat women and men with equal dignity and respect
555	9.2	2	2	Treat women with more dignity and respect
249	4.1	3	3	Treat men with more dignity and respect
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010A                      Cadet/midshipman leaders

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0071-0072	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
525	8.7	-9	.	No response
4631	76.6	1	1	Yes
403	6.7	2	2	No
490	8.1	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010B                      Cadets/midshipmen not in appointed leadership positions

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0073-0074	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
529	8.8	-9	.	No response
3884	64.2	1	1	Yes
862	14.3	2	2	No
774	12.8	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010C                      Commissioned officers directly in charge of your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0075-0076	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
529	8.8	-9	.	No response
5113	84.5	1	1	Yes
152	2.5	2	2	No
255	4.2	3	3	Don't know
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010D                      Non-commissioned officers assigned to your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0077-0078	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
528	8.7	-9	.	No response
5025	83.1	1	1	Yes
164	2.7	2	2	No
332	5.5	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010E                      Academy senior leadership (e.g., Superintendent,  
Commandant, Vice/Deputy Commandant, Dean)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0079-0080	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
530	8.8	-9	.	No response
5270	87.1	1	1	Yes
82	1.4	2	2	No
167	2.8	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010F                      Military academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0081-0082	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
530	8.8	-9	.	No response
4590	75.9	1	1	Yes
275	4.6	2	2	No
654	10.8	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010G                      Civilian academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0083-0084	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
528	8.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
4343	71.8	1	1	Yes
328	5.4	2	2	No
849	14.0	3	3	Don't know
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  
Mark one answer in each row.

SC010H                      Athletic staff (e.g., coaches, trainers)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0085-0086	2	SC051_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
535	8.8	-9	.	No response
4144	68.5	1	1	Yes
363	6.0	2	2	No
1007	16.7	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you think current cadet/midshipman leaders create a culture in which... Mark one answer in each row.

SC011A                      Sexual harassment is not tolerated?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0087-0088	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
518	8.6	-9	.	No response
150	2.5	1	1	Not at all
492	8.1	2	2	Small extent
1162	19.2	3	3	Moderate extent
2008	33.2	4	4	Large extent
1719	28.4	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you think current cadet/midshipman leaders create a culture in which... Mark one answer in each row.

SC011B                      Sexual assault is not tolerated

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0089-0090	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
517	8.6	-9	.	No response
2	0.0	-8	.A	Multiple response error
135	2.2	1	1	Not at all
167	2.8	2	2	Small extent
473	7.8	3	3	Moderate extent
1543	25.5	4	4	Large extent
3212	53.1	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you think students at your Academy... Mark one answer in each row.

SC012A Allow personal loyalties to affect reporting of sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0091-0092	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
528	8.7	-9	.	No response
528	8.7	1	1	Not at all
1285	21.2	2	2	Small extent
1413	23.4	3	3	Moderate extent
859	14.2	4	4	Large extent
398	6.6	5	5	Very large extent
1038	17.2	60	60	No basis to judge
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you think students at your Academy... Mark one answer in each row.

SC012B Allow personal loyalties to affect reporting of sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0093-0094	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
533	8.8	-9	.	No response
1228	20.3	1	1	Not at all
1379	22.8	2	2	Small extent
901	14.9	3	3	Moderate extent
525	8.7	4	4	Large extent
279	4.6	5	5	Very large extent
1204	19.9	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you think students at your Academy... Mark one answer in each row.

SC012C                      Do not report sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0095-0096	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
534	8.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
754	12.5	1	1	Not at all
1216	20.1	2	2	Small extent
1054	17.4	3	3	Moderate extent
779	12.9	4	4	Large extent
518	8.6	5	5	Very large extent
1193	19.7	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row.

SC013A                      Confront other students who engage in sexual harassment, including inappropriate comments and actions?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0097-0098	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
567	9.4	-9	.	No response
2	0.0	-8	.A	Multiple response error
256	4.2	1	1	Not at all
1374	22.7	2	2	Small extent
1627	26.9	3	3	Moderate extent
1033	17.1	4	4	Large extent
488	8.1	5	5	Very large extent
702	11.6	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row.

SC013B                      Report other students who continue to engage in sexual harassment after having been previously confronted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0099-0100	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
569	9.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
241	4.0	1	1	Not at all
1027	17.0	2	2	Small extent
1276	21.1	3	3	Moderate extent
1272	21.0	4	4	Large extent
705	11.7	5	5	Very large extent
958	15.8	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Based on the behavior you have observed, to what extent are students  
at your Academy willing to... Mark one answer in each row.

SC013C                      Report other students who commit sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0101-0102	2	SC045_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
573	9.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
130	2.2	1	1	Not at all
552	9.1	2	2	Small extent
871	14.4	3	3	Moderate extent
1392	23.0	4	4	Large extent
1462	24.2	5	5	Very large extent
1068	17.7	60	60	No basis to judge
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014A                      Are male students at your Academy protective of their  
female peers, as they would be of their sisters?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0103-0104	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
565	9.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
295	4.9	1	1	Not at all
855	14.1	2	2	Small extent
1553	25.7	3	3	Moderate extent
1635	27.0	4	4	Large extent
1145	18.9	5	5	Very large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014B                      Are female students at your Academy protective of their  
male peers, as they would be of their brothers?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0105-0106	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
573	9.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
910	15.0	1	1	Not at all
1390	23.0	2	2	Small extent
1433	23.7	3	3	Moderate extent
1098	18.2	4	4	Large extent
644	10.7	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014C                      Do men at your Academy like to be in workgroups/teams with women?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0107-0108	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
607	10.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
276	4.6	1	1	Not at all
850	14.1	2	2	Small extent
2311	38.2	3	3	Moderate extent
1403	23.2	4	4	Large extent
601	9.9	5	5	Very large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014D Do women at your Academy like to be in workgroups/teams  
with men?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0109-0110	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
3	0.1	-8	.A	Multiple response error
99	1.6	1	1	Not at all
394	6.5	2	2	Small extent
2277	37.6	3	3	Moderate extent
1813	30.0	4	4	Large extent
792	13.1	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014E                      Do people at your Academy who sexually harass others get  
away with it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0111-0112	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
2	0.0	-8	.A	Multiple response error
1125	18.6	1	1	Not at all
2428	40.1	2	2	Small extent
1137	18.8	3	3	Moderate extent
471	7.8	4	4	Large extent
248	4.1	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014F                      Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0113-0114	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
656	10.8	-9	.	No response
288	4.8	1	1	Not at all
1222	20.2	2	2	Small extent
1900	31.4	3	3	Moderate extent
1305	21.6	4	4	Large extent
678	11.2	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014G                      Would you feel responsible for stopping another student  
from having sex with someone who seems too intoxicated to  
consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0115-0116	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
612	10.1	-9	.	No response
2	0.0	-8	.A	Multiple response error
144	2.4	1	1	Not at all
208	3.4	2	2	Small extent
613	10.1	3	3	Moderate extent
1596	26.4	4	4	Large extent
2874	47.5	5	5	Very large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014H                      Would you feel responsible for stopping another student who  
is sexually harassing other(s)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0117-0118	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
615	10.2	-9	.	No response
113	1.9	1	1	Not at all
246	4.1	2	2	Small extent
975	16.1	3	3	Moderate extent
1895	31.3	4	4	Large extent
2205	36.5	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent... Mark one answer in each row.

SC014I                      Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0119-0120	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
594	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
81	1.3	1	1	Not at all
130	2.2	2	2	Small extent
453	7.5	3	3	Moderate extent
1276	21.1	4	4	Large extent
3514	58.1	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015A                      During the academic day

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0121-0122	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
571	9.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
147	2.4	1	1	Not at all
103	1.7	2	2	Small extent
208	3.4	3	3	Moderate extent
824	13.6	4	4	Large extent
4195	69.4	5	5	Very large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015B                      During breakfast/lunch/dinner in the dining hall

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0123-0124	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
577	9.5	-9	.	No response
153	2.5	1	1	Not at all
156	2.6	2	2	Small extent
373	6.2	3	3	Moderate extent
791	13.1	4	4	Large extent
3999	66.1	5	5	Very large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015C                      During evening study period

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0125-0126	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
583	9.6	-9	.	No response
140	2.3	1	1	Not at all
158	2.6	2	2	Small extent
428	7.1	3	3	Moderate extent
885	14.6	4	4	Large extent
3855	63.7	5	5	Very large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015D                      On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0127-0128	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
148	2.5	1	1	Not at all
181	3.0	2	2	Small extent
551	9.1	3	3	Moderate extent
884	14.6	4	4	Large extent
3699	61.2	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015E                      On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0129-0130	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
582	9.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
146	2.4	1	1	Not at all
226	3.7	2	2	Small extent
569	9.4	3	3	Moderate extent
912	15.1	4	4	Large extent
3613	59.7	5	5	Very large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015F                      On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0131-0132	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
143	2.4	1	1	Not at all
166	2.7	2	2	Small extent
432	7.1	3	3	Moderate extent
926	15.3	4	4	Large extent
3797	62.8	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015G                      Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0133-0134	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
151	2.5	1	1	Not at all
170	2.8	2	2	Small extent
416	6.9	3	3	Moderate extent
937	15.5	4	4	Large extent
3785	62.6	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015H                      Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0135-0136	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
4	0.1	-8	.A	Multiple response error
170	2.8	1	1	Not at all
280	4.6	2	2	Small extent
715	11.8	3	3	Moderate extent
1043	17.2	4	4	Large extent
3253	53.8	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015I                      Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0137-0138	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
157	2.6	1	1	Not at all
248	4.1	2	2	Small extent
753	12.5	3	3	Moderate extent
1054	17.4	4	4	Large extent
3249	53.7	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015J                      Over the Internet/chat rooms/instant or text messages

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0139-0140	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
602	10.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
253	4.2	1	1	Not at all
447	7.4	2	2	Small extent
782	12.9	3	3	Moderate extent
933	15.4	4	4	Large extent
3031	50.1	5	5	Very large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row.

SC015K                      During summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0141-0142	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
191	3.2	1	1	Not at all
294	4.9	2	2	Small extent
663	11.0	3	3	Moderate extent
1002	16.6	4	4	Large extent
3303	54.6	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016A                      On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0143-0144	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
132	2.2	1	1	Not at all
76	1.3	2	2	Small extent
221	3.7	3	3	Moderate extent
653	10.8	4	4	Large extent
4379	72.4	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016B                      On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0145-0146	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
130	2.2	1	1	Not at all
58	1.0	2	2	Small extent
159	2.6	3	3	Moderate extent
678	11.2	4	4	Large extent
4434	73.3	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016C                      On Academy grounds, after lights out

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0147-0148	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
589	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
137	2.3	1	1	Not at all
85	1.4	2	2	Small extent
252	4.2	3	3	Moderate extent
691	11.4	4	4	Large extent
4294	71.0	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016D                      On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0149-0150	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
136	2.3	1	1	Not at all
87	1.4	2	2	Small extent
285	4.7	3	3	Moderate extent
720	11.9	4	4	Large extent
4230	69.9	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016E                      Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0151-0152	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
592	9.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
138	2.3	1	1	Not at all
65	1.1	2	2	Small extent
219	3.6	3	3	Moderate extent
732	12.1	4	4	Large extent
4300	71.1	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016F                      Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0153-0154	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
592	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
145	2.4	1	1	Not at all
143	2.4	2	2	Small extent
453	7.5	3	3	Moderate extent
965	16.0	4	4	Large extent
3750	62.0	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016G                      Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0155-0156	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
143	2.4	1	1	Not at all
143	2.4	2	2	Small extent
421	7.0	3	3	Moderate extent
962	15.9	4	4	Large extent
3782	62.5	5	5	Very large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row.

SC016H                      During summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0157-0158	2	SC044_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
600	9.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
156	2.6	1	1	Not at all
111	1.8	2	2	Small extent
391	6.5	3	3	Moderate extent
823	13.6	4	4	Large extent
3967	65.6	5	5	Very large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017A Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0159-0160	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
586	9.7	-9	.	No response
5241	86.6	1	1	No
202	3.3	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
20	0.3	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017B                      Spied on you in private areas (e.g., watched you while you were changing clothes or showering)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0161-0162	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
5338	88.3	1	1	No
97	1.6	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
26	0.4	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017C                      Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0163-0164	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
4873	80.6	1	1	No
523	8.7	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
61	1.0	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017D                      Made unsolicited phone calls to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0165-0166	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
598	9.9	-9	.	No response
5157	85.3	1	1	No
247	4.1	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
47	0.8	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017E                      Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0167-0168	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
5213	86.2	1	1	No
215	3.6	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
31	0.5	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017F                      Left unwanted items for you to find (e.g., gifts or other items)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0169-0170	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5287	87.4	1	1	No
138	2.3	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
28	0.5	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017G                      Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0171-0172	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
5144	85.0	1	1	No
275	4.6	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
43	0.7	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017H                      Vandalized or tampered with your belongings

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0173-0174	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
5253	86.8	1	1	No
177	2.9	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
31	0.5	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017I                      Took personal items that belonged to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0175-0176	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
604	10.0	-9	.	No response
5177	85.6	1	1	No
238	3.9	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
30	0.5	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017J                      Took your picture or videotaped you without your consent

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0177-0178	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
5292	87.5	1	1	No
143	2.4	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
23	0.4	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row.

SC017K                      Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0179-0180	2	SC038_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1380	22.8	-9	.	No response
4576	75.7	1	1	No
57	0.9	2	2	Yes, but I did not feel in danger pf physical harm or sexual assault
36	0.6	3	3	Yes, and I felt in danger of physical harm or sexual assault
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC018                      Did you discuss/report your experience(s) with/to someone  
in your chain of command or an Academy official? Mark one.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0181-0182	2	SC050_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
728	12.0	-9	.	No response
5	0.1	-8	.A	Multiple response error
120	2.0	1	1	Yes
706	11.7	2	2	No, I did not need to
4	0.1	3	3	No, I did not know how
65	1.1	4	4	No, I did not want to be labeled a troublemaker
82	1.4	5	5	No, I did not report for some other reason (please specify)
4339	71.7	60	60	Does not apply, I did not experience any of these behaviors
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC020

How many of the behaviors listed in the previous question that you marked as happening to you, do you consider to have been sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0183-0184	2	SC040_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1027	17.0	-9	.	No response
8	0.1	-8	.A	Multiple response error
1424	23.5	1	1	None were sexual harassment
1175	19.4	2	2	Some were sexual harassment; some were not sexual harassment
291	4.8	3	3	All were sexual harassment
2124	35.1	60	60	Does not apply, I marked 'Never' to every item
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC027                      Did you discuss/report this situation with/to any authority  
or organization?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0185-0186	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
644	10.7	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2517	41.6	1	1	No
151	2.5	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC048

In your opinion, has sexual harassment become more or less  
of a problem at your Academy since you became a student?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0187-0188	2	SC032_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
655	10.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
3335	55.1	1	1	Less of a problem
1847	30.5	2	2	About the same
209	3.5	3	3	More of a problem
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC049                      In your opinion, has sexual assault become more or less of  
a problem at your Academy since you became a student?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0189-0190	2	SC032_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
680	11.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
3508	58.0	1	1	Less of a problem
1665	27.5	2	2	About the same
194	3.2	3	3	More of a problem
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

During summer experience/training/duty at or away from your Academy,  
to what extent do students experience... Mark one answer in each row.

SC050A                      Sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0191-0192	2	SC048_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
684	11.3	-9	.	No response
2	0.0	-8	.A	Multiple response error
75	1.2	1	1	Very large extent
164	2.7	2	2	Large extent
598	9.9	3	3	Moderate extent
1463	24.2	4	4	Small extent
1391	23.0	5	5	Not at all
1672	27.6	60	60	No basis to judge
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

During summer experience/training/duty at or away from your Academy,  
to what extent do students experience... Mark one answer in each row.

SC050B                      Sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0193-0194	2	SC048_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
689	11.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
12	0.2	1	1	Very large extent
31	0.5	2	2	Large extent
181	3.0	3	3	Moderate extent
1076	17.8	4	4	Small extent
2035	33.6	5	5	Not at all
2024	33.5	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC051                      In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0195-0196	2	SC034_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
666	11.0	-9	.	No response
4	0.1	-8	.A	Multiple response error
88	1.5	1	1	Much more often at the Academies
247	4.1	2	2	More often at the Academies
635	10.5	3	3	About the same
1112	18.4	4	4	Less often at the Academies
2966	49.0	5	5	Much less often at the Academies
331	5.5	6	6	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
1) Information Gathered on the Survey

SC052                      In your opinion, how often does sexual assault occur at the  
Service Academies compared to civilian  
colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0197-0198	2	SC034_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
4	0.1	-8	.A	Multiple response error
34	0.6	1	1	Much more often at the Academies
57	0.9	2	2	More often at the Academies
399	6.6	3	3	About the same
1004	16.6	4	4	Less often at the Academies
3544	58.6	5	5	Much less often at the Academies
347	5.7	6	6	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC005AR

Tab: In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as - Sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0199-0200	2	SC005AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
641	10.6	-9	.	No response
462	7.6	1	1	Not at all effective
1633	27.0	2	2	Slightly effective
2211	36.6	3	3	Moderately effective
1102	18.2	4	4	Very effective
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

TRAINSH

Tab: Have you received training since June 2005 on topics related to sexual harassment? Two level version of SC005A

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0201-0202	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
492	8.1	-9	.	No response
149	2.5	1	1	No
5408	89.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC005BR

Tab: In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as - Sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0203-0204	2	SC005AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
646	10.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
426	7.0	1	1	Not at all effective
1472	24.3	2	2	Slightly effective
2135	35.3	3	3	Moderately effective
1369	22.6	4	4	Very effective
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

TRAINS

Tab: Have you received training since June 2005 on topics related to sexual assault? Two level version of SC005B

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0205-0206	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
504	8.3	-9	.	No response
143	2.4	1	1	No
5402	89.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

STALKING

Stalking Incident Rate: Constucted from Q17

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0207-0208	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5514	91.2	1	1	Not experienced
131	2.2	2	2	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

STALK3L                      Stalking: 3 level

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0209-0210	2	STALK3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
131	2.2	1	1	Experienced behaviors and felt in danger (stalked)
995	16.5	2	2	Experienced behaviors, but did not feel in danger
4519	74.7	3	3	Did not experience behaviors
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019AR4                      Rate-Repeatedly told sexual stories or jokes that were  
offensive to you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0211-0212	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
3347	55.3	1	1	Never
2298	38.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019BR4                      Rate-Referred to people of your gender in insulting or  
offensive terms?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0213-0214	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
3061	50.6	1	1	Never
2584	42.7	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019CR4                      Rate-Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0215-0216	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
3771	62.3	1	1	Never
1874	31.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019DR4                      Rate-Treated you "differently" because of your gender  
(e.g., mistreated, slighted, or ignored you)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0217-0218	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
3919	64.8	1	1	Never
1726	28.5	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019ER4                      Rate-Made offensive remarks about your appearance, body, or sexual activities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0219-0220	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4152	68.6	1	1	Never
1493	24.7	2	2	At least once
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019FR4                      Rate-Made gestures or used body language of a sexual nature  
that embarrassed or offended you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0221-0222	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4363	72.1	1	1	Never
1282	21.2	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019GR4                      Rate-Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0223-0224	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4005	66.2	1	1	Never
1640	27.1	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019HR4                      Rate-Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0225-0226	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4820	79.7	1	1	Never
825	13.6	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019IR4                      Rate-Put you down or was condescending to you because of  
your gender?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0227-0228	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4451	73.6	1	1	Never
1194	19.7	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019JR4                      Rate-Continued to ask you for dates, drinks, dinner, etc.,  
even though you said "No"?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0229-0230	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5035	83.2	1	1	Never
610	10.1	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019KR4                      Rate-Made you feel like you were being bribed with some  
sort of reward or special treatment to engage in sexual  
behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0231-0232	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5429	89.8	1	1	Never
216	3.6	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019LR4                      Rate-Made you feel threatened with some sort of retaliation  
for not being sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0233-0234	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5488	90.7	1	1	Never
157	2.6	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019MR4                      Rate-Touched you in a way that made you feel uncomfortable?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0235-0236	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5075	83.9	1	1	Never
570	9.4	2	2	At least once
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019NR4                      Rate-Intentionally cornered you or leaned over you in a sexual way?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0237-0238	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5223	86.3	1	1	Never
422	7.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019OR4                      Rate-Treated you badly for refusing to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0239-0240	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5471	90.4	1	1	Never
174	2.9	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019PR4                      Rate-Implied better leadership positions or better  
treatment if you were sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0241-0242	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5568	92.1	1	1	Never
77	1.3	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019QR4                      Rate-Made sexually suggestive comments, gestures, or looks  
(e.g., stared at your body)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0243-0244	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4683	77.4	1	1	Never
962	15.9	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019RR4                      Rate-Attempted to have sex with you without your consent or  
against your will, but was not successful?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0245-0246	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5519	91.2	1	1	Never
126	2.1	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019SR4                      Rate-Had sex with you without your consent or against your will?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0247-0248	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5568	92.1	1	1	Never
77	1.3	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC019TR4

Rate-Other unwanted gender-related behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0249-0250	2	SC035_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5550	91.8	1	1	Never
95	1.6	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

CRDBVR                      Crude/Offensive Behavior Incident Rate (Constructed from Q19A, Q19C, Q19E and Q19F)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0251-0252	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
2805	46.4	1	1	Not experienced
2840	47.0	2	2	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SEXATTN                      Unwanted Sexual Attention Incident Rate (Constructed from  
Q19H, Q19J, Q19M and Q19N)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0253-0254	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4476	74.0	1	1	Not experienced
1169	19.3	2	2	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SEXCOER                      Sexual Coercion Incident Rate (Constructed from Q19K, Q19L, Q19O, and Q19P)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0255-0256	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5329	88.1	1	1	Not experienced
316	5.2	2	2	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SEXBEH                      Sexist Behavior Incident Rate (Constructed from Q19B, Q19D, Q19G Q19I)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0257-0258	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
2809	46.4	1	1	Not experienced
2836	46.9	2	2	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SEXASLT                      Sexual Assault Incident Rate (Constructed from Q19R and Q19S)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0259-0260	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5497	90.9	1	1	Not experienced
148	2.5	2	2	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

OTHERBEH                      Other Behavior Incident Rate

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0261-0262	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5550	91.8	1	1	Not experienced
95	1.6	2	2	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SEXHAR                      Sexual Harassment Incident Rate

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0263-0264	2	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4232	70.0	1	1	Not experienced
1413	23.4	2	2	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SHCombo

Tab: Combination of the categorized Unprofessional, Gender-Related Behaviors. Constructed from Q21.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0265-0266	2	SHCOMBO	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
438	7.2	1	1	Experienced Sexist Behavior (single category)
838	13.9	2	2	Experienced Crude/Offensive Behavior (single category)
180	3.0	3	3	Experienced Unwanted Sexual Attention (single category)
466	7.7	4	4	Experienced Sexist Behavior and Crude/Offensive Behavior
118	2.0	5	5	Experienced Sexist Behavior, Crude/Offensive Behavior and Unwanted Sexual Attention
300	5.0	6	6	Experienced other combination of behaviors
972	16.1	7	7	Unknown
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SHCombo3L

Tab bar chart: Experienced Combination of Behaviors

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0267-0268	2	SC016_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
972	16.1	1	1	Did not categorize behaviors experienced
1562	25.8	2	2	Experienced behaviors in a single category
778	12.9	3	3	Experienced behaviors in multiple categories
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC022R                      Brief: How long did this situation last, or if continuing,  
how long has it been going on?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0269-0270	2	SC019_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
688	11.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1564	25.9	1	1	Less than 1 week
652	10.8	2	2	1 week to less than 6 months
407	6.7	3	3	6 months or more
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023AR                      Brief: Where and when did this situation occur? During the academic day

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0271-0272	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
661	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1321	21.8	1	1	No
1329	22.0	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023BR

Brief: Where and when did this situation occur? During  
breakfast/lunch/dinner in the dining hall

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0273-0274	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1558	25.8	1	1	No
1093	18.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023CR                      Brief: Where and when did this situation occur? During evening study period

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0275-0276	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
677	11.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1536	25.4	1	1	No
1097	18.1	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023DR

Brief: Where and when did this situation occur? On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0277-0278	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
675	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1754	29.0	1	1	No
883	14.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023ER

Brief: Where and when did this situation occur? On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0279-0280	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
668	11.0	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1366	22.6	1	1	No
1276	21.1	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023FR

Brief: Where and when did this situation occur? On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0281-0282	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
676	11.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1969	32.6	1	1	No
666	11.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023GR

Brief: Where and when did this situation occur? Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0283-0284	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2309	38.2	1	1	No
329	5.4	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023HR                      Brief: Where and when did this situation occur? Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0285-0286	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
685	11.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2251	37.2	1	1	No
375	6.2	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023IR

Brief: Where and when did this situation occur? Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0287-0288	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
678	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2121	35.1	1	1	No
513	8.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023JR

Brief: Where and when did this situation occur? Over the  
Internet/chat rooms/instant or text messages

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0289-0290	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2065	34.1	1	1	No
565	9.3	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC023KR

Brief: Where and when did this situation occur? During  
summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0291-0292	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
4	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2076	34.3	1	1	No
558	9.2	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC026AR

Tab: Did you talk about this situation with a -  
Parent/family member?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0293-0294	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
654	10.8	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2263	37.4	1	1	No
395	6.5	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC026BR

Tab: Did you talk about this situation with a -  
Boyfriend/girlfriend, roommate, or friend?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0295-0296	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
654	10.8	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1252	20.7	1	1	No
1406	23.2	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

TALKSH

Tab bar chart: Talk about the SH situation with someone

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0297-0298	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
654	10.8	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1228	20.3	1	1	No
1430	23.6	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

ACADOFFSH                      Tab bar chart: Percentage of SH Involving an Academy-Related Offender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0299-0300	2	ACADOFF	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
172	2.8	1	1	Non-academy or unknown offender
2511	41.5	2	2	Academy offender
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

OFFNDRSH

Tab: Relationship of offender/respondent- 5 Level

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0301-0302	2	OFFNDRS	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2199	36.4	1	1	Academy student (only)
62	1.0	2	2	Faculty/staff or other Academy-affiliated person (only)
34	0.6	3	3	Person not assigned to your Academy (only)
250	4.1	4	4	Combination of Academy student, faculty/staff, and/or persons not assigned to your Academy
138	2.3	5	5	Unknown offender
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031AR

Tab: What were your reasons for not reporting this situation? - You thought it was not important enough to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0303-0304	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
427	7.1	1	1	No
2093	34.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031BR

Tab: What were your reasons for not reporting this  
situation? - You did not know how to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0305-0306	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2454	40.6	1	1	No
66	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031CR

Tab: What were your reasons for not reporting this  
situation? - You felt uncomfortable making a report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0307-0308	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2099	34.7	1	1	No
421	7.0	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031DR

Tab: What were your reasons for not reporting this  
situation? - You took care of the problem yourself

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0309-0310	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
981	16.2	1	1	No
1539	25.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031ER

Tab: What were your reasons for not reporting this  
situation? - You did not think anything would be done

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0311-0312	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2088	34.5	1	1	No
432	7.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031FR

Tab: What were your reasons for not reporting this  
situation? - You thought you would not be believed

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0313-0314	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2396	39.6	1	1	No
124	2.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031GR

Tab: What were your reasons for not reporting this situation? - You thought reporting would take too much time and effort

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0315-0316	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
1957	32.4	1	1	No
563	9.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031HR

Tab: What were your reasons for not reporting this situation? - You thought you would be labeled a troublemaker

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0317-0318	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2086	34.5	1	1	No
434	7.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031IR

Tab: What were your reasons for not reporting this situation? - You thought your evaluations or chances for leadership positions would suffer

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0319-0320	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2322	38.4	1	1	No
198	3.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031JR

Tab: What were your reasons for not reporting this situation? - You feared some form of retaliation from the offender or his/her friends

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0321-0322	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2122	35.1	1	1	No
398	6.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031KR

Tab: What were your reasons for not reporting this  
situation? - You did not want people gossiping about you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0323-0324	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
1933	32.0	1	1	No
587	9.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031LR

Tab: What were your reasons for not reporting this situation? - You feared you or others would be punished for infractions/violations, such as underage drinking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0325-0326	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2425	40.1	1	1	No
95	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC031MR

Tab: What were your reasons for not reporting this  
situation? - Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0327-0328	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
83	1.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2423	40.1	1	1	No
97	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

USCRATE

Tab: Unwanted Sexual Contact measure

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0329-0330	2	USCRATE	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5079	84.0	1	1	Not Experienced USC
215	3.6	2	2	Experienced USC
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

USCCOMBOR                      Basic: Most severe USC behavior experienced in Q33-made  
based on TOUCHED ATTEMPT and ACTUAL-Males removed for  
confidentiality

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0331-0332	2	USCCOMB	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3969	65.6	-9	.	No response
1686	27.9	-2	.D	.D
219	3.6	-6	.N	.N
69	1.1	1	1	Experienced unwanted sexual touching (only)
49	0.8	2	2	Experienced attempt sexual intercourse, anal or oral sex
54	0.9	3	3	Experienced completed sexual intercourse, anal or oral sex
3	0.1	4	4	Unknown
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC034R2                      Basic: Where did the indecent take place?-Males removed for confidentiality

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0333-0334	2	SC034R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3970	65.6	-9	.	No response
5	0.1	-8	.A	Multiple response error
1686	27.9	-2	.D	Does not apply - Did not experience
219	3.6	-6	.N	Not applicable
93	1.5	1	1	On Academy grounds
76	1.3	2	2	Off Academy grounds
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

SC035R

Basic: Did this incident occur during summer  
experience/training/duty?-Males removed for confidentiality

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0335-0336	2	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3970	65.6	-9	.	No response
1686	27.9	-2	.D	Does not apply - Did not experience
219	3.6	-6	.N	Not applicable
137	2.3	1	1	No
37	0.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

XSEX                      Crossing Gender (Imputed)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0337-0338	2	SC068_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3969	65.6	1	1	Male
2080	34.4	2	2	Female
6049	100.0	TOTALS		

XSEX is the imputed gender used for reporting. It is based on CSEX.

SAGR2006 Service Academy 2006 Gender Relations Survey  
2) Variables Constructed for Analysis

XCLASS                      Crossing Class

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0339-0340	2	SC067_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
471	7.8	-9	.	No response
1258	20.8	1	1	First
1430	23.6	2	2	Second
1423	23.5	3	3	Third
1467	24.3	4	4	Fourth
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
3) Information on Operations

SASA06ID

DMDC Identifier

OS DATA	
COLS	LENGTH
0341-0348	8

SAS DATA				
FORMAT	NAME	TYPE	LENGTH	INFORMAT
	8	NUM	8	STDOS8

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 1 to 6049.

SAGR2006 Service Academy 2006 Gender Relations Survey  
4) Information on Weighting

\_TOTAL\_                      Stratum Totals

OS DATA		SAS DATA				
COLS	LENGTH	FORMAT	NAME	TYPE	LENGTH	INFORMAT
0349-0363	15	15.3		NUM	8	15

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
417	6.9	-9	.	No response
115	1.9	135	135	135
131	2.2	141	141	141
129	2.1	147	147	147
158	2.6	159	159	159
151	2.5	163	163	163
121	2.0	165	165	165
161	2.7	167	167	167
152	2.5	176	176	176
186	3.1	200	200	200
204	3.4	212	212	212
216	3.6	220	220	220
211	3.5	221	221	221
386	6.4	717	717	717
233	3.9	741	741	741
388	6.4	818	818	818
285	4.7	850	850	850
245	4.1	874	874	874
300	5.0	875	875	875
311	5.1	884	884	884
279	4.6	895	895	895
365	6.0	906	906	906
285	4.7	936	936	936
289	4.8	958	958	958
331	5.5	1020	1020	1020
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
4) Information on Weighting

ELIGFLGW                      Eligibility Flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0364-0367	4	SC081_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5275	87.2	1	1	Eligible
774	12.8	3	3	Ineligible
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
4) Information on Weighting

FINALWGT                      Final Weight

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0368-0377	10	10.3	NUM	8	10

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
774	12.8	-9	.	No response
154	2.6	1.01900	1.019	1.019
213	3.5	1.03300	1.033	1.033
157	2.6	1.06400	1.064	1.064
199	3.3	1.06500	1.065	1.065
203	3.4	1.07800	1.078	1.078
144	2.4	1.13200	1.132	1.132
148	2.5	1.14400	1.144	1.144
123	2.0	1.14600	1.146	1.146
124	2.1	1.18500	1.185	1.185
167	2.8	1.19100	1.191	1.191
111	1.8	1.21600	1.216	1.216
115	1.9	1.42300	1.423	1.423
358	5.9	2.00300	2.003	2.003
359	5.9	2.22700	2.227	2.227
340	5.6	2.65000	2.65	2.65
291	4.8	3.00700	3.007	3.007
276	4.6	3.20300	3.203	3.203
260	4.3	3.25800	3.258	3.258
309	5.1	3.27100	3.271	3.271
221	3.7	3.35300	3.353	3.353
269	4.5	3.56100	3.561	3.561
249	4.1	3.58100	3.581	3.581
259	4.3	3.60100	3.601	3.601
226	3.7	3.85100	3.851	3.851
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
4) Information on Weighting

V\_STRAT

Strata

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0378-0381	4	SC083_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
417	6.9	-9	.	No response
233	3.9	1	1	01_USMA_2006_M
300	5.0	2	2	02_USMA_2007_M
245	4.1	3	3	03_USMA_2008_M
289	4.8	4	4	04_USMA_2009_M
285	4.7	5	5	05_USNA_2006_M
311	5.1	6	6	06_USNA_2007_M
279	4.6	7	7	07_USNA_2008_M
285	4.7	8	8	08_USNA_2009_M
386	6.4	9	9	09_USAFA_2006_M
388	6.4	10	10	10_USAFA_2007_M
365	6.0	11	11	11_USAFA_2008_M
331	5.5	12	12	12_USAFA_2009_M
115	1.9	13	13	13_USMA_2006_F
131	2.2	14	14	14_USMA_2007_F
151	2.5	15	15	15_USMA_2008_F
158	2.6	16	16	16_USMA_2009_F
129	2.1	17	17	17_USNA_2006_F
161	2.7	18	18	18_USNA_2007_F
211	3.5	19	19	19_USNA_2008_F
216	3.6	20	20	20_USNA_2009_F
121	2.0	21	21	21_USAFA_2006_F
152	2.5	22	22	22_USAFA_2007_F
186	3.1	23	23	23_USAFA_2008_F
204	3.4	24	24	24_USAFA_2009_F
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SRACAD

Which Service Academy do you attend?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC047_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
456	7.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
1616	26.7	1	1	United States Military Academy
1857	30.7	2	2	United States Naval Academy
2119	35.0	3	3	United States Air Force Academy
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SRSEX                      Are you...?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC033_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
471	7.8	-9	.	No response
3663	60.6	1	1	Male
1915	31.7	2	2	Female
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SRCLASS                      What is your Class year?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC030_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
471	7.8	-9	.	No response
1258	20.8	1	1	2006
1430	23.6	2	2	2007
1423	23.5	3	3	2008
1467	24.3	4	4	2009
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as... Mark one answer in each row.

SC005A Sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC042_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
492	8.1	-9	.	No response
462	7.6	1	1	Not at all effective
1633	27.0	2	2	Slightly effective
2211	36.6	3	3	Moderately effective
1102	18.2	4	4	Very effective
149	2.5	60	60	Does not apply, I have not had training
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as... Mark one answer in each row.

SC005B Sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC043_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
503	8.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
426	7.0	1	1	Not at all effective
1472	24.3	2	2	Slightly effective
2135	35.3	3	3	Moderately effective
1369	22.6	4	4	Very effective
143	2.4	60	60	Does not apply; I have not had training
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC017SPSK                      Please specify other unwanted attention.-Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5956	98.5	1	1	Not Asked
93	1.5	2	2	Asked
6049	100.0	TOTALS		

"SC017SPSK is an indicator of whether SC017SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC017K = 2 OR SC017K = 3) then SC017SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC018U                      Did you discuss/report your experience(s) with/to someone  
in your chain of command or an Academy official? Mark one.  
- Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC050_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
610	10.1	-9	.	No response
7	0.1	-8	.A	Multiple response error
124	2.1	1	1	Yes
826	13.7	2	2	No, I did not need to
5	0.1	3	3	No, I did not know how
69	1.1	4	4	No, I did not want to be labeled a troublemaker
87	1.4	5	5	No, I did not report for some other reason (please specify)
4321	71.4	60	60	Does not apply, I did not experience any of these behaviors
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC018SPSK                      Please specify other reasons for not reporting.-Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5967	98.6	1	1	Not Asked
82	1.4	2	2	Asked
6049	100.0	TOTALS		

"SC018SPSK is an indicator of whether SC018SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If SC018 = 5 then SC018SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019A Repeatedly told sexual stories or jokes that were offensive to you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
619	10.2	-9	.	No response
3132	51.8	1	1	Never
1246	20.6	2	2	Once or twice
702	11.6	3	3	Sometimes
226	3.7	4	4	Often
124	2.1	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019B Referred to people of your gender in insulting or offensive terms?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
2837	46.9	1	1	Never
1071	17.7	2	2	Once or twice
953	15.8	3	3	Sometimes
381	6.3	4	4	Often
179	3.0	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019C                      Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
3547	58.6	1	1	Never
1015	16.8	2	2	Once or twice
606	10.0	3	3	Sometimes
176	2.9	4	4	Often
77	1.3	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019D                      Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
626	10.4	-9	.	No response
3697	61.1	1	1	Never
786	13.0	2	2	Once or twice
577	9.5	3	3	Sometimes
234	3.9	4	4	Often
129	2.1	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019E                      Made offensive remarks about your appearance, body, or sexual activities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
3925	64.9	1	1	Never
797	13.2	2	2	Once or twice
457	7.6	3	3	Sometimes
157	2.6	4	4	Often
82	1.4	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019F                      Made gestures or used body language of a sexual nature that embarrassed or offended you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
621	10.3	-9	.	No response
4146	68.5	1	1	Never
734	12.1	2	2	Once or twice
360	6.0	3	3	Sometimes
127	2.1	4	4	Often
61	1.0	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019G                      Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
623	10.3	-9	.	No response
3786	62.6	1	1	Never
742	12.3	2	2	Once or twice
530	8.8	3	3	Sometimes
232	3.8	4	4	Often
136	2.3	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019H                      Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
4597	76.0	1	1	Never
502	8.3	2	2	Once or twice
206	3.4	3	3	Sometimes
81	1.3	4	4	Often
36	0.6	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019I Put you down or was condescending to you because of your gender?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
633	10.5	-9	.	No response
4222	69.8	1	1	Never
614	10.2	2	2	Once or twice
354	5.9	3	3	Sometimes
145	2.4	4	4	Often
81	1.3	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019J Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4808	79.5	1	1	Never
323	5.3	2	2	Once or twice
173	2.9	3	3	Sometimes
72	1.2	4	4	Often
42	0.7	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019K                      Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5206	86.1	1	1	Never
111	1.8	2	2	Once or twice
68	1.1	3	3	Sometimes
16	0.3	4	4	Often
21	0.4	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019L                      Made you feel threatened with some sort of retaliation for not being sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5265	87.0	1	1	Never
87	1.4	2	2	Once or twice
43	0.7	3	3	Sometimes
15	0.3	4	4	Often
12	0.2	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019M                      Touched you in a way that made you feel uncomfortable?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
630	10.4	-9	.	No response
4849	80.2	1	1	Never
384	6.4	2	2	Once or twice
135	2.2	3	3	Sometimes
28	0.5	4	4	Often
23	0.4	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019N Intentionally cornered you or leaned over you in a sexual way?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4996	82.6	1	1	Never
277	4.6	2	2	Once or twice
101	1.7	3	3	Sometimes
21	0.4	4	4	Often
23	0.4	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC0190                      Treated you badly for refusing to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5241	86.6	1	1	Never
105	1.7	2	2	Once or twice
44	0.7	3	3	Sometimes
13	0.2	4	4	Often
12	0.2	5	5	Very often
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019P                      Implied better leadership positions or better treatment if you were sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5338	88.3	1	1	Never
40	0.7	2	2	Once or twice
20	0.3	3	3	Sometimes
7	0.1	4	4	Often
10	0.2	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019Q            Made sexually suggestive comments, gestures, or looks  
                      (e.g., stared at your body)?

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC036_	NUM	3	STDOS2
FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING		
637	10.5	-9	.	No response		
4450	73.6	1	1	Never		
527	8.7	2	2	Once or twice		
288	4.8	3	3	Sometimes		
101	1.7	4	4	Often		
46	0.8	5	5	Very often		
6049	100.1	TOTALS				

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019R                      Attempted to have sex with you without your consent or against your will, but was not successful?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
5286	87.4	1	1	Never
83	1.4	2	2	Once or twice
24	0.4	3	3	Sometimes
5	0.1	4	4	Often
14	0.2	5	5	Very often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019S Had sex with you without your consent or against your will?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
5334	88.2	1	1	Never
45	0.7	2	2	Once or twice
18	0.3	3	3	Sometimes
5	0.1	4	4	Often
9	0.2	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)... Mark one answer in each row.

SC019T Other unwanted gender-related behavior? (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC036_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1015	16.8	-9	.	No response
4939	81.7	1	1	Never
42	0.7	2	2	Once or twice
30	0.5	3	3	Sometimes
10	0.2	4	4	Often
13	0.2	5	5	Very often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC019SPSK                      Please specify other unwanted gender-related behavior.-Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5954	98.4	1	1	Not Asked
95	1.6	2	2	Asked
6049	100.0	TOTALS		

"SC019SPSK is an indicator of whether SC019SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC019T = 2 OR SC019T = 3) OR SC019T = 4) OR SC019T = 5) then SC019SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC020U

How many of the behaviors listed in the previous question  
 that you marked as happening to you, do you consider to  
 have been sexual harassment? - Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC040_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
713	11.8	-9	.	No response
22	0.4	-8	.A	Multiple response error
1505	24.9	1	1	None were sexual harassment
1179	19.5	2	2	Some were sexual harassment; some were not sexual harassment
296	4.9	3	3	All were sexual harassment
2334	38.6	60	60	Does not apply, I marked 'Never' to every item
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021A Sexist Behavior (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
616	10.2	-9	.	No response
3	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1560	25.8	1	1	No
1133	18.7	2	2	Yes
6049	100.0	TOTALS		

SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021B                      Crude/Offensive Behavior (e.g., exposed you to language/behaviors/jokes of a sexual nature that were offensive or embarrassing to you)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
615	10.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1116	18.5	1	1	No
1580	26.1	2	2	Yes
6049	100.0	TOTALS		

SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021C Unwanted Sexual Attention (e.g., someone attempted to establish a sexual/romantic relationship with you, even though you objected)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2168	35.8	1	1	No
472	7.8	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021D Sexual Coercion (e.g., someone implied preferential treatment in exchange for your sexual cooperation)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
698	11.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2536	41.9	1	1	No
77	1.3	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021E Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1133	18.7	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2048	33.9	1	1	No
131	2.2	2	2	Yes
6049	100.0	TOTALS		

SC021AU = SC021A, SC021BU = SC021B, SC021CU = SC021C, SC021DU = SC021D, SC021EU = SC021E, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC021SK = 1 then do; SC021A = .N; SC021B = .N; SC021C = .N; SC021D = .N; SC021E = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC021A = .D; SC021B = .D; SC021C = .D; SC021D = .D; SC021E = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021AU                      Sexist Behavior (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes) - Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3102	51.3	-9	.	No response
5	0.1	-8	.A	Multiple response error
1787	29.5	1	1	No
1155	19.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021BU                      Crude/Offensive Behavior (e.g., exposed you to language/behaviors/jokes of a sexual nature that were offensive or embarrassing to you)-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3110	51.4	-9	.	No response
2	0.0	-8	.A	Multiple response error
1328	22.0	1	1	No
1609	26.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021CU Unwanted Sexual Attention (e.g., someone attempted to establish a sexual/romantic relationship with you, even though you objected) -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3168	52.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
2394	39.6	1	1	No
486	8.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021DU Sexual Coercion (e.g., someone implied preferential treatment in exchange for your sexual cooperation) - Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3197	52.9	-9	.	No response
2	0.0	-8	.A	Multiple response error
2762	45.7	1	1	No
88	1.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Which of the following categories best describe(s) the behavior(s) in the situation? Mark "Yes" or "No" for each item below that describes the situation.

SC021EU Other (please specify) -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3672	60.7	-9	.	No response
2241	37.1	1	1	No
136	2.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC021SK Which of the following categories best describe(s) the behavior(s) in the situation?- Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2737	45.3	1	1	Not Asked
3312	54.8	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC021SK is an indicator of whether SC021A, SC021B, SC021C, SC021D, SC021E were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) then SC021SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC021SPSK                      Please specify other category of unwanted gender-related behavior. - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5918	97.8	1	1	Not Asked
131	2.2	2	2	Asked
6049	100.0	TOTALS		

"SC021SPSK is an indicator of whether SC021SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If  
 (((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC021E = 2) then SC021SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC022                      How long did this situation last, or if continuing, how long has it been going on?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
688	11.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1564	25.9	1	1	Less than 1 week
257	4.3	2	2	1 week to less than 1 month
218	3.6	3	3	1 month to less than 3 months
177	2.9	4	4	3 months to less than 6 months
407	6.7	5	5	6 months or more
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC022U                      How long did this situation last, or if continuing, how long has it been going on?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3354	55.5	-9	.	No response
3	0.1	-8	.A	Multiple response error
1629	26.9	1	1	Less than 1 week
258	4.3	2	2	1 week to less than 1 month
218	3.6	3	3	1 month to less than 3 months
178	2.9	4	4	3 months to less than 6 months
409	6.8	5	5	6 months or more
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC022SK                      How long did this situation last, or if continuing, how long has it been going on?-Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC041_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2737	45.3	1	1	Not Asked
3312	54.8	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC022SK is an indicator of whether SC022, SC023A, SC023B, SC023C, SC023D, SC023E, SC023F, SC023G, SC023H, SC023I, SC023J, SC023K, SC024A, SC024B, SC024C, SC024D, SC024E, SC024F, SC024G, SC024H, SC024I, SC025, SC026A, SC026B, SC027 were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) then SC022SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023A During the academic day

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
661	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1321	21.8	1	1	None of it
998	16.5	2	2	Some of it
170	2.8	3	3	Most of it
161	2.7	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023B During breakfast/lunch/dinner in the dining hall

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1558	25.8	1	1	None of it
728	12.0	2	2	Some of it
250	4.1	3	3	Most of it
115	1.9	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023C                      During evening study period

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
677	11.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1536	25.4	1	1	None of it
816	13.5	2	2	Some of it
213	3.5	3	3	Most of it
68	1.1	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023D                      On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
675	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1754	29.0	1	1	None of it
722	11.9	2	2	Some of it
123	2.0	3	3	Most of it
38	0.6	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023E                      On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
668	11.0	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1366	22.6	1	1	None of it
887	14.7	2	2	Some of it
260	4.3	3	3	Most of it
129	2.1	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023F                      On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
676	11.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1969	32.6	1	1	None of it
543	9.0	2	2	Some of it
67	1.1	3	3	Most of it
56	0.9	4	4	All of it
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023G Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2309	38.2	1	1	None of it
274	4.5	2	2	Some of it
31	0.5	3	3	Most of it
24	0.4	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023H Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
685	11.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2251	37.2	1	1	None of it
300	5.0	2	2	Some of it
45	0.7	3	3	Most of it
30	0.5	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023I                      Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
678	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2121	35.1	1	1	None of it
415	6.9	2	2	Some of it
54	0.9	3	3	Most of it
44	0.7	4	4	All of it
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023J Over the Internet/chat rooms/instant or text messages

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2065	34.1	1	1	None of it
427	7.1	2	2	Some of it
111	1.8	3	3	Most of it
27	0.5	4	4	All of it
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023K During summer experince/training/duty.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC024_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
4	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2076	34.3	1	1	None of it
380	6.3	2	2	Some of it
122	2.0	3	3	Most of it
56	0.9	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023AU                      During the academic day -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3304	54.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
1407	23.3	1	1	None of it
1003	16.6	2	2	Some of it
171	2.8	3	3	Most of it
163	2.7	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023BU                      During breakfast/lunch/dinner in the dining hall -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3303	54.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
1646	27.2	1	1	None of it
732	12.1	2	2	Some of it
252	4.2	3	3	Most of it
115	1.9	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023CU                      During evening study period -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3320	54.9	-9	.	No response
2	0.0	-8	.A	Multiple response error
1623	26.8	1	1	None of it
822	13.6	2	2	Some of it
214	3.5	3	3	Most of it
68	1.1	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023DU                      On Academy grounds, during the weekend -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3319	54.9	-9	.	No response
1843	30.5	1	1	None of it
726	12.0	2	2	Some of it
123	2.0	3	3	Most of it
38	0.6	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023EU                      On Academy grounds, in dorm/barracks/living and sleeping area -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3312	54.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
1451	24.0	1	1	None of it
891	14.7	2	2	Some of it
262	4.3	3	3	Most of it
131	2.2	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023FU                      On Academy grounds, not in dorm/barracks/living and sleeping area -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3320	54.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2059	34.0	1	1	None of it
546	9.0	2	2	Some of it
67	1.1	3	3	Most of it
56	0.9	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023GU Off Academy grounds, at an Academy-sponsered event -  
 Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3317	54.8	-9	.	No response
2399	39.7	1	1	None of it
278	4.6	2	2	Some of it
31	0.5	3	3	Most of it
24	0.4	4	4	All of it
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023HU Off Academy grounds, while on leave -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3328	55.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
2339	38.7	1	1	None of it
305	5.0	2	2	Some of it
45	0.7	3	3	Most of it
31	0.5	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023IU Off Academy grounds, while on pass/liberty -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3322	54.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2208	36.5	1	1	None of it
420	6.9	2	2	Some of it
54	0.9	3	3	Most of it
44	0.7	4	4	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023JU Over the Internet/chat rooms/instant or text messages -  
 Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3326	55.0	-9	.	No response
2156	35.6	1	1	None of it
429	7.1	2	2	Some of it
111	1.8	3	3	Most of it
27	0.5	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Where and when did this situation occur? Mark one answer for each item.

SC023KU                      During summer experince/training/duty.    -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC056_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3317	54.8	-9	.	No response
4	0.1	-8	.A	Multiple response error
2164	35.8	1	1	None of it
385	6.4	2	2	Some of it
123	2.0	3	3	Most of it
56	0.9	4	4	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024A Academy student who was senior to me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
666	11.0	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1799	29.7	1	1	No
847	14.0	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024B Academy student who was in the same class as me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
643	10.6	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
598	9.9	1	1	No
2069	34.2	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024C Academy student who was in a class below me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
677	11.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2193	36.3	1	1	No
441	7.3	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024D Military faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2442	40.4	1	1	No
188	3.1	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024E Civilian faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
686	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2565	42.4	1	1	No
61	1.0	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024F Other Academy-affiliated person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2564	42.4	1	1	No
65	1.1	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024G DoD-affiliated person, not assigned to the Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
684	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2551	42.2	1	1	No
77	1.3	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024H                      Person not affiliated with the Academy or DoD

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2500	41.3	1	1	No
130	2.2	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024I                      Unknown person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
742	12.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2426	40.1	1	1	No
144	2.4	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024AU Academy student who was senior to me -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3317	54.8	-9	.	No response
1875	31.0	1	1	No
857	14.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024BU Academy student who was in the same class as me -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3293	54.4	-9	.	No response
2	0.0	-8	.A	Multiple response error
668	11.0	1	1	No
2086	34.5	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024CU Academy student who was in a class below me -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3328	55.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
2275	37.6	1	1	No
445	7.4	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024DU Military faculty or staff member -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3333	55.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2522	41.7	1	1	No
193	3.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024EU Civilian faculty or staff member -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3334	55.1	-9	.	No response
2650	43.8	1	1	No
65	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024FU Other Academy-affiliated person -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3331	55.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2650	43.8	1	1	No
67	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024GU DoD-affiliated person, not assigned to the Academy -  
 Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3336	55.2	-9	.	No response
2634	43.5	1	1	No
79	1.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024HU Person not affiliated with the Academy or DoD-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3334	55.1	-9	.	No response
2583	42.7	1	1	No
132	2.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC024IU Unknown person -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3393	56.1	-9	.	No response
2505	41.4	1	1	No
151	2.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC025 Was the offender(s)...? Mark one.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC026_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
962	15.9	1	1	One person (a male)
196	3.2	2	2	One person (a female)
1034	17.1	3	3	More than one person (all males)
60	1.0	4	4	More than one person (all females)
273	4.5	5	5	More than one person (both males and females)
103	1.7	6	6	Not sure
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC025U Was the offender(s)...? Mark one.-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC058_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3361	55.6	-9	.	No response
14	0.2	-8	.A	Multiple response error
974	16.1	1	1	One person (a male)
201	3.3	2	2	One person (a female)
1038	17.2	3	3	More than one person (all males)
60	1.0	4	4	More than one person (all females)
276	4.6	5	5	More than one person (both males and females)
125	2.1	6	6	Not sure
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC026A Parent/family member?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
711	11.8	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2206	36.5	1	1	No
395	6.5	2	2	Yes
6049	100.0	TOTALS		

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC026B Boyfriend/girlfriend, roommate, or friend?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1245	20.6	1	1	No
1406	23.2	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC022U = SC022, SC023AU = SC023A, SC023BU = SC023B, SC023CU = SC023C, SC023DU = SC023D, SC023EU = SC023E, SC023FU = SC023F, SC023GU = SC023G, SC023HU = SC023H, SC023IU = SC023I, SC023JU = SC023J, SC023KU = SC023K, SC024AU = SC024A, SC024BU = SC024B, SC024CU = SC024C, SC024DU = SC024D, SC024EU = SC024E, SC024FU = SC024F, SC024GU = SC024G, SC024HU = SC024H, SC024IU = SC024I, SC025U = SC025, SC026AU = SC026A, SC026BU = SC026B, SC027U = SC027, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC022SK = 1 then do; SC022 = .N; SC023A = .N; SC023B = .N; SC023C = .N; SC023D = .N; SC023E = .N; SC023F = .N; SC023G = .N; SC023H = .N; SC023I = .N; SC023J = .N; SC023K = .N; SC024A = .N; SC024B = .N; SC024C = .N; SC024D = .N; SC024E = .N; SC024F = .N; SC024G = .N; SC024H = .N; SC024I = .N; SC025 = .N; SC026A = .N; SC026B = .N; SC027 = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC022 = .D; SC023A = .D; SC023B = .D; SC023C = .D; SC023D = .D; SC023E = .D; SC023F = .D; SC023G = .D; SC023H = .D; SC023I = .D; SC023J = .D; SC023K = .D; SC024A = .D; SC024B = .D; SC024C = .D; SC024D = .D; SC024E = .D; SC024F = .D; SC024G = .D; SC024H = .D; SC024I = .D; SC025 = .D; SC026A = .D; SC026B = .D; SC027 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC026AU Parent/family member? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3386	56.0	-9	.	No response
2264	37.4	1	1	No
399	6.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC026BU Boyfriend/girlfriend, roommate, or friend? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3336	55.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
1296	21.4	1	1	No
1416	23.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC027U Did you discuss/report this situation with/to any authority  
 or organization?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3326	55.0	-9	.	No response
2571	42.5	1	1	No
152	2.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028A                      A cadet/midshipman leader

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
36	0.6	1	1	No
108	1.8	2	2	Yes
6049	100.0	TOTALS		

SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D,  
 SC028EU = SC028E, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC028SK = 1 then do;  
 SC028A = .N; SC028B = .N; SC028C = .N; SC028D = .N; SC028E = .N; end; If  
 Q19CountNever > 0 and Q19CountYes = 0 then do; SC028A = .D; SC028B = .D;  
 SC028C = .D; SC028D = .D; SC028E = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028B                      Your officer/NCO chain of command member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
68	1.1	1	1	No
76	1.3	2	2	Yes
6049	100.0	TOTALS		

SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D,  
 SC028EU = SC028E, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC028SK = 1 then do;  
 SC028A = .N; SC028B = .N; SC028C = .N; SC028D = .N; SC028E = .N; end; If  
 Q19CountNever > 0 and Q19CountYes = 0 then do; SC028A = .D; SC028B = .D;  
 SC028C = .D; SC028D = .D; SC028E = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028C                      Officer/NCO chain of command member of the person(s) who  
                                  did it

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
10	0.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
96	1.6	1	1	No
45	0.7	2	2	Yes
6049	100.0	TOTALS		

SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D,  
 SC028EU = SC028E, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC028SK = 1 then do;  
 SC028A = .N; SC028B = .N; SC028C = .N; SC028D = .N; SC028E = .N; end; If  
 Q19CountNever > 0 and Q19CountYes = 0 then do; SC028A = .D; SC028B = .D;  
 SC028C = .D; SC028D = .D; SC028E = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028D                      Special office/program responsible for handling these kinds  
                                  of complaints

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
102	1.7	1	1	No
41	0.7	2	2	Yes
6049	100.0	TOTALS		

SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D,  
 SC028EU = SC028E, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC028SK = 1 then do;  
 SC028A = .N; SC028B = .N; SC028C = .N; SC028D = .N; SC028E = .N; end; If  
 Q19CountNever > 0 and Q19CountYes = 0 then do; SC028A = .D; SC028B = .D;  
 SC028C = .D; SC028D = .D; SC028E = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028E Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
23	0.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
98	1.6	1	1	No
30	0.5	2	2	Yes
6049	100.0	TOTALS		

SC028AU = SC028A, SC028BU = SC028B, SC028CU = SC028C, SC028DU = SC028D,  
 SC028EU = SC028E, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC028SK = 1 then do;  
 SC028A = .N; SC028B = .N; SC028C = .N; SC028D = .N; SC028E = .N; end; If  
 Q19CountNever > 0 and Q19CountYes = 0 then do; SC028A = .D; SC028B = .D;  
 SC028C = .D; SC028D = .D; SC028E = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028AU A cadet/midshipman leader-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5812	96.1	-9	.	No response
117	1.9	1	1	No
120	2.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028BU Your officer/NCO chain of command member -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5816	96.2	-9	.	No response
156	2.6	1	1	No
77	1.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028CU                      Officer/NCO chain of command member of the person(s) who  
 did it -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5817	96.2	-9	.	No response
185	3.1	1	1	No
47	0.8	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028DU Special office/program responsible for handling these kinds  
 of complaints-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5815	96.1	-9	.	No response
191	3.2	1	1	No
43	0.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you discuss/report this situation with/to the following  
 authorities or organizations? Mark "Yes" or "No" for each item.

SC028EU Other (please specify) -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5835	96.5	-9	.	No response
178	2.9	1	1	No
36	0.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC028SK Did you discuss/report this situation with/to the following  
 authorities or organizations? - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5898	97.5	1	1	Not Asked
151	2.5	2	2	Asked
6049	100.0	TOTALS		

"SC028SK is an indicator of whether SC028A, SC028B, SC028C, SC028D, SC028E were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then SC028SK = 2 (Asked)."



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC028SPSK Please specify other authorities or organizations that you discussed/reported this situation with/to. -Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6019	99.5	1	1	Not Asked
30	0.5	2	2	Asked
6049	100.0	TOTALS		

"SC028SPSK is an indicator of whether SC028SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If  
 (((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) AND SC028E = 2) then SC028SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029A                      The situation was/is being corrected

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
91	1.5	1	1	Yes
38	0.6	2	2	No
19	0.3	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D,  
 SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but  
 are unedited for forward coding of non-applicable or missing response values.  
 Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B =  
 .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N;  
 SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do;  
 SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F =  
 .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not  
 Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029B Person(s) who bothered you was/were talked to about the behavior

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
96	1.6	1	1	Yes
35	0.6	2	2	No
15	0.3	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B = .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N; SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F = .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029C                      Your complaint was/is being investigated

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
60	1.0	1	1	Yes
65	1.1	2	2	No
20	0.3	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B = .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N; SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F = .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029D                      You were kept informed of what actions were being taken

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
66	1.1	1	1	Yes
69	1.1	2	2	No
11	0.2	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B = .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N; SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F = .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029E                      You were encouraged to drop the compliant

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
32	0.5	1	1	Yes
104	1.7	2	2	No
9	0.2	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B = .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N; SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F = .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029F Your compliant was discounted or not taken seriously

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
32	0.5	1	1	Yes
102	1.7	2	2	No
12	0.2	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D,  
 SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but  
 are unedited for forward coding of non-applicable or missing response values.  
 Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B =  
 .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N;  
 SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do;  
 SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F =  
 .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not  
 Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029G Action was/is being taken against you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
12	0.2	1	1	Yes
120	2.0	2	2	No
12	0.2	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D, SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B = .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N; SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F = .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029H                      Some other action was/is being taken (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
16	0.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
20	0.3	1	1	Yes
95	1.6	2	2	No
20	0.3	3	3	Don't know
6049	100.0	TOTALS		

SC029AU = SC029A, SC029BU = SC029B, SC029CU = SC029C, SC029DU = SC029D,  
 SC029EU = SC029E, SC029FU = SC029F, SC029GU = SC029G, SC029HU = SC029H, but  
 are unedited for forward coding of non-applicable or missing response values.  
 Here is how they are edited: If SC029SK = 1 then do; SC029A = .N; SC029B =  
 .N; SC029C = .N; SC029D = .N; SC029E = .N; SC029F = .N; SC029G = .N;  
 SC029H = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do;  
 SC029A = .D; SC029B = .D; SC029C = .D; SC029D = .D; SC029E = .D; SC029F =  
 .D; SC029G = .D; SC029H = .D; end; .N = (Not Applicable).D = (Does Not  
 Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC029SK                      What actions were taken in response to your  
 discussion/report? - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5898	97.5	1	1	Not Asked
151	2.5	2	2	Asked
6049	100.0	TOTALS		

"SC029SK is an indicator of whether SC029A, SC029B, SC029C, SC029D, SC029E, SC029F, SC029G, SC029H were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then SC029SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC029SPSK                      Please specify other actions that were taken in response to  
your discussion/report. -Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6029	99.7	1	1	Not Asked
20	0.3	2	2	Asked
6049	100.0	TOTALS		

"SC029SPSK is an indicator of whether SC029SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If  
 (((((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR  
 SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR  
 SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR  
 SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) AND SC029H = 1) then  
 SC029SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029AU                      The situation was/is being corrected -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5811	96.1	-9	.	No response
117	1.9	1	1	Yes
75	1.2	2	2	No
46	0.8	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029BU                      Person(s) who bothered you was/were talked to about the behavior -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5818	96.2	-9	.	No response
115	1.9	1	1	Yes
77	1.3	2	2	No
39	0.6	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029CU Your complaint was/is being investigated -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
66	1.1	1	1	Yes
119	2.0	2	2	No
45	0.7	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029DU                      You were kept informed of what actions were being taken -  
    Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
75	1.2	1	1	Yes
120	2.0	2	2	No
35	0.6	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029EU                      You were encouraged to drop the compliant -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5822	96.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
37	0.6	1	1	Yes
160	2.7	2	2	No
29	0.5	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.





SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029GU Action was/is being taken against you -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5824	96.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
15	0.3	1	1	Yes
176	2.9	2	2	No
33	0.6	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

What actions were taken in response to your discussion/report? Mark one answer in each row.

SC029HU                    Some other action was/is being taken (please specify) -  
Unedited

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING	
5840	96.5	-9	.	No response	
25	0.4	1	1	Yes	
142	2.4	2	2	No	
42	0.7	3	3	Don't know	
6049	100.0	TOTALS			

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC030                      Did you formally report this situation?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
86	1.4	1	1	No
60	1.0	2	2	Yes
6049	100.0	TOTALS		

SC030U = SC030, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC030SK = 1 then do;  
SC030 = .N; end;If Q19CountNever > 0 and Q19CountYes = 0 then SC030 = .D; .N  
= (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC030U Did you formally report this situation? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5779	95.5	-9	.	No response
204	3.4	1	1	No
66	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC030SK                      Did you formally report this situation? - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5898	97.5	1	1	Not Asked
151	2.5	2	2	Asked
6049	100.0	TOTALS		

"SC030SK is an indicator of whether SC030 were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND SC027 = 2) then SC030SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031A You thought it was not important enough to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
101	1.7	-9	.	No response
3	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
406	6.7	1	1	No
2093	34.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031B                      You did not know how to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
150	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2387	39.5	1	1	No
66	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031C                      You felt uncomfortable making a report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
150	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2032	33.6	1	1	No
421	7.0	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031D                      You took care of the problem yourself

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
135	2.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
927	15.3	1	1	No
1539	25.4	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031E                      You did not think anything would be done

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
157	2.6	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2014	33.3	1	1	No
432	7.1	2	2	Yes
6049	100.0	TOTALS		

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031F                      You thought you would not be believed

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
156	2.6	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2323	38.4	1	1	No
124	2.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031G                      You thought reporting would take too much time and effort

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
152	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
1888	31.2	1	1	No
563	9.3	2	2	Yes
6049	100.0	TOTALS		

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031H                      You thought you would be labeled a troublemaker

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
152	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2017	33.3	1	1	No
434	7.2	2	2	Yes
6049	100.0	TOTALS		

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031I                      You thought your evaluations or chances for leadership positions would suffer

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
150	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2255	37.3	1	1	No
198	3.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D, SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H, SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L, SC031MU = SC031M, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC031SK = 1 then do; SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F = .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N; SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E = .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D; SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031J                      You feared some form of retaliation from the offender or his/her friends

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
148	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2057	34.0	1	1	No
398	6.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D, SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H, SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L, SC031MU = SC031M, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC031SK = 1 then do; SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F = .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N; SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E = .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D; SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031K                      You did not want people gossiping about you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
148	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
1868	30.9	1	1	No
587	9.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031L                      You feared you or others would be punished for  
                                  infractions/violations, such as underage drinking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
153	2.5	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2355	38.9	1	1	No
95	1.6	2	2	Yes
6049	100.0	TOTALS		

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031M Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
369	6.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
1322	21.9	-6	.N	Not applicable
2136	35.3	1	1	No
97	1.6	2	2	Yes
6049	100.0	TOTALS		

SC031AU = SC031A, SC031BU = SC031B, SC031CU = SC031C, SC031DU = SC031D,  
 SC031EU = SC031E, SC031FU = SC031F, SC031GU = SC031G, SC031HU = SC031H,  
 SC031IU = SC031I, SC031JU = SC031J, SC031KU = SC031K, SC031LU = SC031L,  
 SC031MU = SC031M, but are unedited for forward coding of non-applicable or  
 missing response values. Here is how they are edited: If SC031SK = 1 then do;  
 SC031A = .N; SC031B = .N; SC031C = .N; SC031D = .N; SC031E = .N; SC031F =  
 .N; SC031G = .N; SC031H = .N; SC031I = .N; SC031J = .N; SC031K = .N;  
 SC031L = .N; SC031M = .N; end; If Q19CountNever > 0 and Q19CountYes = 0  
 then do; SC031A = .D; SC031B = .D; SC031C = .D; SC031D = .D; SC031E =  
 .D; SC031F = .D; SC031G = .D; SC031H = .D; SC031I = .D; SC031J = .D;  
 SC031K = .D; SC031L = .D; SC031M = .D; end; .N = (Not Applicable).D =  
 (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031AU                      You thought it was not important enough to report -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3490	57.7	-9	.	No response
3	0.1	-8	.A	Multiple response error
435	7.2	1	1	No
2121	35.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031BU You did not know how to report -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3544	58.6	-9	.	No response
2435	40.3	1	1	No
70	1.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031CU                      You felt uncomfortable making a report -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3545	58.6	-9	.	No response
2076	34.3	1	1	No
428	7.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031DU                      You took care of the problem yourself -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3529	58.3	-9	.	No response
2	0.0	-8	.A	Multiple response error
963	15.9	1	1	No
1555	25.7	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031EU                      You did not think anything would be done -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3552	58.7	-9	.	No response
2058	34.0	1	1	No
439	7.3	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031FU                      You thought you would not be believed -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3550	58.7	-9	.	No response
2371	39.2	1	1	No
128	2.1	2	2	Yes
6049	100.0	TOTALS		

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031GU            You thought reporting would take too much time and effort -  
Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3546	58.6	-9	.	No response
1932	31.9	1	1	No
571	9.4	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031HU                      You thought you would be labeled a troublemaker -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3546	58.6	-9	.	No response
2060	34.1	1	1	No
443	7.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031IU                      You thought your evaluations or chances for leadership positions would suffer -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3544	58.6	-9	.	No response
2299	38.0	1	1	No
206	3.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031JU                      You feared some form of retaliation from the offender or his/her friends -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3542	58.6	-9	.	No response
2101	34.7	1	1	No
406	6.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031KU                      You did not want people gossiping about you -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3542	58.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
1908	31.5	1	1	No
598	9.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031LU                      You feared you or others would be punished for  
    infractions/violations, such as underage drinking -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3546	58.6	-9	.	No response
2403	39.7	1	1	No
100	1.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting this situation? Mark "Yes" or "No" for each item.

SC031MU Other -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3765	62.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2181	36.1	1	1	No
102	1.7	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC031SK                      What were your reasons for not reporting this situation? -  
                                  Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3446	57.0	1	1	Not Asked
2603	43.0	2	2	Asked
6049	100.0	TOTALS		

"SC031SK is an indicator of whether SC031A, SC031B, SC031C, SC031D, SC031E, SC031F, SC031G, SC031H, SC031I, SC031J, SC031K, SC031L, SC031M were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((((((((((((((((SC019A > 1 OR SC019B > 1) OR SC019C > 1) OR SC019D > 1) OR SC019E > 1) OR SC019F > 1) OR SC019G > 1) OR SC019H > 1) OR SC019I > 1) OR SC019J > 1) OR SC019K > 1) OR SC019L > 1) OR SC019M > 1) OR SC019N > 1) OR SC019O > 1) OR SC019P > 1) OR SC019Q > 1) AND (SC027 = 1 OR SC030 = 1)) then SC031SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC032

Since June 2005, have you experienced any of the following sexual contacts that were against your will or occurred when you did not or could not consent where someone...Sexually touched you (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them?Attempted to make you have sexual intercourse, but was not successful?Made you have sexual intercourse?Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful?Made you perform or receive oral sex, anal sex, or penetration by a finger or object?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC039_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
754	12.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
5079	84.0	1	1	No
70	1.2	2	2	Yes, multiple times
145	2.4	3	3	Yes, once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033A Sexually touched you (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
9	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
23	0.4	1	1	Did not do this
183	3.0	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033B                      Attempted to make you have sexual intercourse, but was not successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
13	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
139	2.3	1	1	Did not do this
63	1.0	2	2	Did this
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033C                      Made you have sexual intercourse

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
13	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
157	2.6	1	1	Did not do this
45	0.7	2	2	Did this
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033D Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
12	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
157	2.6	1	1	Did not do this
46	0.8	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033E                      Made you perform or receive oral sex, anal sex, or penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
10	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
164	2.7	1	1	Did not do this
41	0.7	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033AU Sexually touched you (e.g., intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC053_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5779	95.5	-9	.	No response
76	1.3	1	1	Did not do this
194	3.2	2	2	Did this
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033BU                      Attempted to make you have sexual intercourse, but was not successful-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC053_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5785	95.6	-9	.	No response
188	3.1	1	1	Did not do this
76	1.3	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033CU                      Made you have sexual intercourse-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC053_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5785	95.6	-9	.	No response
210	3.5	1	1	Did not do this
54	0.9	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033DU                      Attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC053_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5784	95.6	-9	.	No response
207	3.4	1	1	Did not do this
58	1.0	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What did the person(s) do during this situation? Mark one answer for each behavior.

SC033EU                      Made you perform or receive oral sex, anal sex, or penetration by a finger or object-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC053_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5782	95.6	-9	.	No response
216	3.6	1	1	Did not do this
51	0.8	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC033SK                      What did the person(s) do during this situation? -Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5834	96.5	1	1	Not Asked
215	3.6	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC033SK is an indicator of whether SC033A, SC033B, SC033C, SC033D, SC033E, SC034, SC035, SC036A, SC036B, SC036C, SC036D, SC036E, SC036F, SC036G, SC036H, SC036I, SC037, SC038A, SC038B, SC038C, SC038D, SC039A, SC039B, SC039C, SC040A, SC040B, SC041A, SC041B, SC042 were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC032 = 2 OR SC032 = 3) then SC033SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC034 Where did the incident take place? Mark one.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC025_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
6	0.1	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
94	1.6	1	1	On Academy grounds, in dorm/barracks/living and sleeping area
25	0.4	2	2	On Academy grounds, not in dorm/barracks/ living and sleeping area
16	0.3	3	3	Off Academy grounds, at an Academy- sponsored event
72	1.2	4	4	Off Academy grounds, not at an Academy-sponsored event
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D,  
SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU =  
SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU =  
SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037,  
SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D,  
SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A,  
SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are  
unedited for forward coding of non-applicable or missing response values. Here  
is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N;  
SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A =  
.N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N;  
SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B =  
.N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N;  
SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If  
SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D;  
SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C =  
.D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D;  
SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D =  
.D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D;  
SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does  
Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC034U                      Where did the incident take place? Mark one.-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC057_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5818	96.2	-9	.	No response
8	0.1	-8	.A	Multiple response error
102	1.7	1	1	On Academy grounds, in dorm/barracks/living and sleeping area
27	0.5	2	2	On Academy grounds, not in dorm/barracks/ living and sleeping area
18	0.3	3	3	Off Academy grounds, at an Academy- sponsored event
76	1.3	4	4	Off Academy grounds, not at an Academy-sponsored event
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC035 Did this incident occur during summer  
experience/training/duty?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
173	2.9	1	1	No
40	0.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D,  
SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU =  
SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU =  
SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037,  
SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D,  
SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A,  
SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are  
unedited for forward coding of non-applicable or missing response values. Here  
is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N;  
SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A =  
.N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N;  
SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B =  
.N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N;  
SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If  
SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D;  
SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C =  
.D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D;  
SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D =  
.D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D;  
SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does  
Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC035U

Did this incident occur during summer  
experience/training/duty?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5797	95.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
205	3.4	1	1	No
46	0.8	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036A Academy student who was senior to me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
143	2.4	1	1	No
64	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036B Academy student who was in the same class as me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
90	1.5	1	1	No
117	1.9	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036C Academy student who was in a class below me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
11	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
191	3.2	1	1	No
13	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036D Military faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
11	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
200	3.3	1	1	No
4	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036E Civilian faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
11	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
201	3.3	1	1	No
3	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036F Other Academy-affiliated person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
11	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
202	3.3	1	1	No
2	0.0	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036G DoD-affiliated person, not assigned to the Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
10	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
194	3.2	1	1	No
11	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036H Person not affiliated with the Academy or DoD

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
9	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
186	3.1	1	1	No
20	0.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036I Unknown person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
19	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
186	3.1	1	1	No
10	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036AU Academy student who was senior to me -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5824	96.3	-9	.	No response
156	2.6	1	1	No
69	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036BU Academy student who was in the same class as me -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5822	96.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
101	1.7	1	1	No
125	2.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036CU Academy student who was in a class below me-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5827	96.3	-9	.	No response
203	3.4	1	1	No
19	0.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036DU Military faculty or staff member-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5829	96.4	-9	.	No response
212	3.5	1	1	No
8	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036EU Civilian faculty or staff member-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5830	96.4	-9	.	No response
213	3.5	1	1	No
6	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036FU

Other Academy-affiliated person-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5830	96.4	-9	.	No response
214	3.5	1	1	No
5	0.1	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036GU DoD-affiliated person, not assigned to the Academy-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5828	96.4	-9	.	No response
207	3.4	1	1	No
14	0.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036HU Person not affiliated with the Academy or DoD-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5826	96.3	-9	.	No response
197	3.3	1	1	No
26	0.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Who was the offender(s) in this situation? Mark "Yes" or "No" for each item.

SC036IU Unknown person-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5837	96.5	-9	.	No response
197	3.3	1	1	No
15	0.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC037                      Was the offender(s)...?    Mark one.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC026_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
164	2.7	1	1	One person (a male)
14	0.2	2	2	One person (a female)
29	0.5	3	3	More than one person (all males)
3	0.1	4	4	More than one person (all females)
2	0.0	5	5	More than one person (both males and females)
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC037U                      Was the offender(s)...? Mark one.-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC058_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5821	96.2	-9	.	No response
171	2.8	1	1	One person (a male)
14	0.2	2	2	One person (a female)
33	0.6	3	3	More than one person (all males)
3	0.1	4	4	More than one person (all females)
3	0.1	5	5	More than one person (both males and females)
4	0.1	6	6	Not sure
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038A When your judgment was impaired due to alcohol?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
145	2.4	1	1	No
67	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038B When you were so intoxicated that you were unable to consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
180	3.0	1	1	No
31	0.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038C When the offender(s) was intoxicated?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
134	2.2	1	1	No
76	1.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038D After the offender(s) used drugs to knock you out (e.g.,  
date rape drugs, sedatives, etc.)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
204	3.4	1	1	No
7	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D,  
SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU =  
SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU =  
SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037,  
SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D,  
SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A,  
SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are  
unedited for forward coding of non-applicable or missing response values. Here  
is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N;  
SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A =  
.N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N;  
SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B =  
.N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N;  
SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If  
SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D;  
SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C =  
.D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D;  
SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D =  
.D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D;  
SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does  
Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038AU When your judgment was impaired due to alcohol?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5815	96.1	-9	.	No response
162	2.7	1	1	No
72	1.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038BU                      When you were so intoxicated that you were unable to  
 consent? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5816	96.2	-9	.	No response
199	3.3	1	1	No
34	0.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038CU When the offender(s) was intoxicated? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5816	96.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
150	2.5	1	1	No
82	1.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the incident occur... Mark "Yes" or "No" for each item.

SC038DU After the offender(s) used drugs to knock you out (e.g.,  
 date rape drugs, sedatives, etc.)? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5817	96.2	-9	.	No response
223	3.7	1	1	No
9	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039A Threaten to ruin your reputation if you did not consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
201	3.3	1	1	No
8	0.1	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039B Threaten to harm you if you did not consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
203	3.4	1	1	No
6	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039C Use some degree of physical force (e.g., holding you down)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
125	2.1	1	1	No
85	1.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039AU                      Threaten to ruin your reputation if you did not consent?-  
    Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
220	3.6	1	1	No
10	0.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039BU                      Threaten to harm you if you did not consent?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
222	3.7	1	1	No
8	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did the offender(s)... Mark "Yes" or "No" for each item.

SC039CU                      Use some degree of physical force (e.g., holding you  
    down)?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5818	96.2	-9	.	No response
141	2.3	1	1	No
90	1.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Prior to the assault, did any of the offender(s)... Mark "Yes" or "No" for each item.

SC040A Sexually harass you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
140	2.3	1	1	No
69	1.1	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Prior to the assault, did any of the offender(s)... Mark "Yes" or "No" for each item.

SC040B                      Stalk you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
189	3.1	1	1	No
20	0.3	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Prior to the assault, did any of the offender(s)... Mark "Yes" or "No"  
 for each item.

SC040AU Sexually harass you?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5818	96.2	-9	.	No response
157	2.6	1	1	No
74	1.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Prior to the assault, did any of the offender(s)... Mark "Yes" or "No"  
 for each item.

SC040BU                      Stalk you?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5818	96.2	-9	.	No response
208	3.4	1	1	No
23	0.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC041A Parent/family member?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
169	2.8	1	1	No
39	0.6	2	2	Yes
6049	100.0	TOTALS		

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC041B Boyfriend/girlfriend, roommate, or friend?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
63	1.0	1	1	No
149	2.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC041AU Parent/family member?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5823	96.3	-9	.	No response
185	3.1	1	1	No
41	0.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Did you talk about this situation with a... Mark one answer for each item.

SC041BU Boyfriend/girlfriend, roommate, or friend?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
75	1.2	1	1	No
155	2.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC042 Did you seek professional help/treatment or use other support services following the incident?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
181	3.0	1	1	No
31	0.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC033AU = SC033A, SC033BU = SC033B, SC033CU = SC033C, SC033DU = SC033D, SC033EU = SC033E, SC034U = SC034, SC035U = SC035, SC036AU = SC036A, SC036BU = SC036B, SC036CU = SC036C, SC036DU = SC036D, SC036EU = SC036E, SC036FU = SC036F, SC036GU = SC036G, SC036HU = SC036H, SC036IU = SC036I, SC037U = SC037, SC038AU = SC038A, SC038BU = SC038B, SC038CU = SC038C, SC038DU = SC038D, SC039AU = SC039A, SC039BU = SC039B, SC039CU = SC039C, SC040AU = SC040A, SC040BU = SC040B, SC041AU = SC041A, SC041BU = SC041B, SC042U = SC042, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC033SK = 1 then do; SC033A = .N; SC033B = .N; SC033C = .N; SC033D = .N; SC033E = .N; SC034 = .N; SC035 = .N; SC036A = .N; SC036B = .N; SC036C = .N; SC036D = .N; SC036E = .N; SC036F = .N; SC036G = .N; SC036H = .N; SC036I = .N; SC037 = .N; SC038A = .N; SC038B = .N; SC038C = .N; SC038D = .N; SC039A = .N; SC039B = .N; SC039C = .N; SC040A = .N; SC040B = .N; SC041A = .N; SC041B = .N; SC042 = .N; end; If SC032 = 1 then do; SC033A = .D; SC033B = .D; SC033C = .D; SC033D = .D; SC033E = .D; SC034 = .D; SC035 = .D; SC036A = .D; SC036B = .D; SC036C = .D; SC036D = .D; SC036E = .D; SC036F = .D; SC036G = .D; SC036H = .D; SC036I = .D; SC037 = .D; SC038A = .D; SC038B = .D; SC038C = .D; SC038D = .D; SC039A = .D; SC039B = .D; SC039C = .D; SC040A = .D; SC040B = .D; SC041A = .D; SC041B = .D; SC042 = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC042U Did you seek professional help/treatment or use other  
 support services following the incident?-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5822	96.3	-9	.	No response
196	3.2	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC042SPSK                      If you sought care, please describe your impression of the  
    care you received. - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6018	99.5	1	1	Not Asked
31	0.5	2	2	Asked
6049	100.0	TOTALS		

"SC042SPSK is an indicator of whether SC042SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND SC042 = 2) then SC042SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC043                      Did you discuss/report this situation to any authority or organization? Mark one.

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC023_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
190	3.1	1	1	No
7	0.1	2	2	Yes, I made a restricted report but not an unrestricted one
6	0.1	3	3	Yes, I made an unrestricted report
9	0.2	4	4	Yes, but I am not sure whether it was unrestricted or restricted reporting
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC043U = SC043, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC043SK = 1 then do; SC043 = .N; end; If SC032 = 1 then do; SC043 = .D; end;.N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC043U

Did you discuss/report this situation to any authority or organization? Mark one.-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC055_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5819	96.2	-9	.	No response
207	3.4	1	1	No
8	0.1	2	2	Yes, I made a restricted report but not an unrestricted one
6	0.1	3	3	Yes, I made an unrestricted report
9	0.2	4	4	Yes, but I am not sure whether it was unrestricted or restricted reporting
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC043SK Did you discuss/report this situation to any authority or organization? Mark one. - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5834	96.5	1	1	Not Asked
215	3.6	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC043SK is an indicator of whether SC043 were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (SC032 = 2 OR SC032 = 3) then SC043SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC043SPSK Please describe your reporting experience and whether you were satisfied with it. Do not give names of people, give office names or positions (e.g., Sexual Assault Response Coordinator (SARC), chaplain, faculty). -Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6034	99.8	1	1	Not Asked
15	0.3	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC043SPSK is an indicator of whether SC043SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR SC043 = 4)) then SC043SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044A Your report was investigated

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
955	15.8	-6	.N	Not applicable
9	0.2	1	1	Yes
5	0.1	2	2	No
1	0.0	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC044AU = SC044A, SC044BU = SC044B, SC044CU = SC044C, SC044DU = SC044D, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC044SK = 1 then do; SC044A = .N; SC044B = .N; SC044C = .N; SC044D = .N; end; If SC032 = 1 then do; SC044A = .D; SC044B = .D; SC044C = .D; SC044D = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044B                      You were kept informed of the status of the investigation

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
955	15.8	-6	.N	Not applicable
7	0.1	1	1	Yes
7	0.1	2	2	No
1	0.0	3	3	Don't know
6049	100.0	TOTALS		

SC044AU = SC044A, SC044BU = SC044B, SC044CU = SC044C, SC044DU = SC044D, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC044SK = 1 then do; SC044A = .N; SC044B = .N; SC044C = .N; SC044D = .N; end; If SC032 = 1 then do; SC044A = .D; SC044B = .D; SC044C = .D; SC044D = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044C                      Action was taken against the offender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
955	15.8	-6	.N	Not applicable
5	0.1	1	1	Yes
8	0.1	2	2	No
2	0.0	3	3	Don't know
6049	100.0	TOTALS		

SC044AU = SC044A, SC044BU = SC044B, SC044CU = SC044C, SC044DU = SC044D, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC044SK = 1 then do; SC044A = .N; SC044B = .N; SC044C = .N; SC044D = .N; end; If SC032 = 1 then do; SC044A = .D; SC044B = .D; SC044C = .D; SC044D = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044D                      Some other action was taken (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
955	15.8	-6	.N	Not applicable
4	0.1	1	1	Yes
7	0.1	2	2	No
2	0.0	3	3	Don't know
6049	100.0	TOTALS		

SC044AU = SC044A, SC044BU = SC044B, SC044CU = SC044C, SC044DU = SC044D, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC044SK = 1 then do; SC044A = .N; SC044B = .N; SC044C = .N; SC044D = .N; end; If SC032 = 1 then do; SC044A = .D; SC044B = .D; SC044C = .D; SC044D = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044AU Your report was investigated -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6021	99.5	-9	.	No response
11	0.2	1	1	Yes
11	0.2	2	2	No
6	0.1	3	3	Don't know
6049	100.0	TOTALS		





SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044CU Action was taken against the offender -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6025	99.6	-9	.	No response
7	0.1	1	1	Yes
11	0.2	2	2	No
6	0.1	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What actions were taken in response to your report? Mark one answer in each row.

SC044DU                      Some other action was taken (please specify) -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6028	99.7	-9	.	No response
5	0.1	1	1	Yes
8	0.1	2	2	No
8	0.1	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC044SK                      What actions were taken in response to your report? -Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6034	99.8	1	1	Not Asked
15	0.3	2	2	Asked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

"SC044SK is an indicator of whether SC044A, SC044B, SC044C, SC044D were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR SC043 = 4)) then SC044SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC044SPSK                      Please specify what actions were taken in response to your report. - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6045	99.9	1	1	Not Asked
4	0.1	2	2	Asked
6049	100.0	TOTALS		

"SC044SPSK is an indicator of whether SC044SP were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (((SC032 = 2 OR SC032 = 3) AND (SC043 = 3 OR SC043 = 4)) AND SC044D = 1) then SC044SPSK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

When you reported this situation were you offered... Mark one answer in each row.

SC045A Sexual assault advocacy services (e.g., referrals or offers to accompany/transport you to appointments)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
948	15.7	-6	.N	Not applicable
16	0.3	1	1	Yes
5	0.1	2	2	No
1	0.0	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC045AU = SC045A, SC045BU = SC045B, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC045SK = 1 then do; SC045A = .N; SC045B = .N; end; If SC032 = 1 then do; SC045A = .D; SC045B = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

When you reported this situation were you offered... Mark one answer in each row.

SC045B Medical, forensic, and counseling services?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
948	15.7	-6	.N	Not applicable
16	0.3	1	1	Yes
6	0.1	2	2	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC045AU = SC045A, SC045BU = SC045B, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC045SK = 1 then do; SC045A = .N; SC045B = .N; end; If SC032 = 1 then do; SC045A = .D; SC045B = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

When you reported this situation were you offered... Mark one answer  
 in each row.

SC045AU Sexual assault advocacy services (e.g., referrals or offers  
 to accompany/transport you to appointments)? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6019	99.5	-9	.	No response
17	0.3	1	1	Yes
8	0.1	2	2	No
5	0.1	3	3	Don't know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

When you reported this situation were you offered... Mark one answer  
 in each row.

SC045BU Medical, forensic, and counseling services? -Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC059_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6019	99.5	-9	.	No response
17	0.3	1	1	Yes
9	0.2	2	2	No
4	0.1	3	3	Don't know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

SC045SK                      When you reported this situation were you offered... - Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6027	99.6	1	1	Not Asked
22	0.4	2	2	Asked
6049	100.0	TOTALS		

"SC045SK is an indicator of whether SC045A, SC045B were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND ((SC043 = 2 OR SC043 = 3) OR SC043 = 4)) then SC045SK = 2 (Asked)."

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046A You thought it was not important enough to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
12	0.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
69	1.1	1	1	No
107	1.8	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D, SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H, SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L, SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C = .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N; SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N = .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D; SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H = .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D; SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046B                      You did not know how to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
16	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
163	2.7	1	1	No
11	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046C You felt uncomfortable making a report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
15	0.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
80	1.3	1	1	No
94	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046D                      You took care of it yourself

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
14	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
66	1.1	1	1	No
110	1.8	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046E                      You did not think anything would be done

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
14	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
137	2.3	1	1	No
39	0.6	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046F You thought you would not be believed

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
15	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
148	2.5	1	1	No
27	0.5	2	2	Yes
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046G                      You thought reporting would take too much time and effort

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
15	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
107	1.8	1	1	No
68	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046H You thought you would be labeled a troublemaker

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
15	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
116	1.9	1	1	No
59	1.0	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046I                      You thought your evaluations or chances for leadership positions would suffer

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
15	0.3	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
153	2.5	1	1	No
22	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D, SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H, SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L, SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C = .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N; SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N = .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D; SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H = .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D; SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046J                      You feared some form of retaliation from the offender or his/her friends

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
14	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
122	2.0	1	1	No
54	0.9	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D, SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H, SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L, SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C = .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N; SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N = .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D; SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H = .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D; SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply - Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046K                      You did not want people gossiping about you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
14	0.2	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
80	1.3	1	1	No
96	1.6	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046L                      You feared you or others would be punished for  
                                  infractions/violations, such as underage drinking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
155	2.6	1	1	No
28	0.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046M You felt shame/embarrassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6	0.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
80	1.3	1	1	No
103	1.7	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046N You thought you would be blamed for the assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
7	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
122	2.0	1	1	No
61	1.0	2	2	Yes
6049	100.0	TOTALS		

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC0460 Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
31	0.5	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
138	2.3	1	1	No
21	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SC046AU = SC046A, SC046BU = SC046B, SC046CU = SC046C, SC046DU = SC046D,  
 SC046EU = SC046E, SC046FU = SC046F, SC046GU = SC046G, SC046HU = SC046H,  
 SC046IU = SC046I, SC046JU = SC046J, SC046KU = SC046K, SC046LU = SC046L,  
 SC046MU = SC046M, SC046NU = SC046N, SC046OU = SC046O, but are unedited for  
 forward coding of non-applicable or missing response values. Here is how they  
 are edited: If SC046SK = 1 then do; SC046A = .N; SC046B = .N; SC046C =  
 .N; SC046D = .N; SC046E = .N; SC046F = .N; SC046G = .N; SC046H = .N;  
 SC046I = .N; SC046J = .N; SC046K = .N; SC046L = .N; SC046M = .N; SC046N =  
 .N; SC046O = .N; end; If SC032 = 1 then do; SC046A = .D; SC046B = .D;  
 SC046C = .D; SC046D = .D; SC046E = .D; SC046F = .D; SC046G = .D; SC046H =  
 .D; SC046I = .D; SC046J = .D; SC046K = .D; SC046L = .D; SC046M = .D;  
 SC046N = .D; SC046O = .D; end; .N = (Not Applicable).D = (Does Not Apply -  
 Did Not Experience)



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046AU                      You thought it was not important enough to report-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5853	96.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
81	1.3	1	1	No
113	1.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046BU                      You did not know how to report-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5860	96.9	-9	.	No response
178	2.9	1	1	No
11	0.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046CU You felt uncomfortable making a report-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5858	96.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
93	1.5	1	1	No
97	1.6	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046DU You took care of it yourself-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5858	96.8	-9	.	No response
77	1.3	1	1	No
114	1.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046EU                      You did not think anything would be done-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5857	96.8	-9	.	No response
150	2.5	1	1	No
42	0.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046FU                      You thought you would not be believed-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5859	96.9	-9	.	No response
159	2.6	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046GU                    You thought reporting would take too much time and effort-  
Unedited

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC054_	NUM	3	STDOS2
FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING		
5858	96.8	-9	.	No response		
120	2.0	1	1	No		
71	1.2	2	2	Yes		
6049	100.0	TOTALS				

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046HU                      You thought you would be labeled a troublemaker-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5858	96.8	-9	.	No response
129	2.1	1	1	No
62	1.0	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046IU                      You thought your evaluations or chances for leadership positions would suffer-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5858	96.8	-9	.	No response
168	2.8	1	1	No
23	0.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046JU                      You feared some form of retaliation from the offender or his/her friends-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5858	96.8	-9	.	No response
136	2.3	1	1	No
55	0.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046KU                      You did not want people gossiping about you-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5856	96.8	-9	.	No response
93	1.5	1	1	No
100	1.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046LU                      You feared you or others would be punished for  
    infractions/violations, such as underage drinking-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5842	96.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
175	2.9	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046MU                      You felt shame/embarrassment-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5843	96.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
95	1.6	1	1	No
110	1.8	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC046NU                      You thought you would be blamed for the assault-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5845	96.6	-9	.	No response
136	2.3	1	1	No
68	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

What were your reasons for not reporting the situation? Mark "Yes" or "No" for each item.

SC0460U Other-Unedited

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC054_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5872	97.1	-9	.	No response
154	2.6	1	1	No
23	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

SC046SK                      What were your reasons for not reporting the situation? -  
Skip

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC077_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5859	96.9	1	1	Not Asked
190	3.1	2	2	Asked
6049	100.0	TOTALS		

"SC046SK is an indicator of whether SC046A, SC046B, SC046C, SC046D, SC046E, SC046F, SC046G, SC046H, SC046I, SC046J, SC046K, SC046L, SC046M, SC046N, SC046O were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SC032 = 2 OR SC032 = 3) AND SC043 = 1) then SC046SK = 2 (Asked)."



SAGR2006 Service Academy 2006 Gender Relations Survey  
 5) Information Gathered on Survey - Confidential Variables

Prior to your admission to the Academy as a student, were you ever...  
 Mark "Yes" or "No" for each item.

SC047A Sexually harassed?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC037_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
688	11.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
4248	70.2	1	1	No
1112	18.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
5) Information Gathered on Survey - Confidential Variables

Prior to your admission to the Academy as a student, were you ever...  
Mark "Yes" or "No" for each item.

SC047B                      Sexually assaulted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC037_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
695	11.5	-9	.	No response
4950	81.8	1	1	No
404	6.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004AR                      Brief: Do you understand the following? The difference  
between sexual harassment and sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
465	7.7	-9	.	No response
5393	89.2	1	1	Yes
154	2.6	2	2	Not sure
37	0.6	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004BR                      Brief: Do you understand the following? How to report sexual harassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
467	7.7	-9	.	No response
5320	88.0	1	1	Yes
183	3.0	2	2	Not sure
79	1.3	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004CR                      Brief: Do you understand the following? How to report sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
472	7.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5393	89.2	1	1	Yes
126	2.1	2	2	Not sure
57	0.9	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004DR                      Brief: Do you understand the following? The difference  
between restricted and unrestricted reporting of sexual  
assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
502	8.3	-9	.	No response
3559	58.8	1	1	Yes
824	13.6	2	2	Not sure
1164	19.2	3	3	No
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004ER                      Brief: Do you understand the following? How to report  
   stalking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
500	8.3	-9	.	No response
3976	65.7	1	1	Yes
775	12.8	2	2	Not sure
798	13.2	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004FR

Brief: Do you understand the following? How to avoid  
situations that might increase the risk of sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
479	7.9	-9	.	No response
5450	90.1	1	1	Yes
78	1.3	2	2	Not sure
42	0.7	3	3	No
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004GR                      Brief: Do you understand the following? How to obtain  
   medical care following a sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
482	8.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
5112	84.5	1	1	Yes
243	4.0	2	2	Not sure
211	3.5	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004HR

Brief: Do you understand the following? How to obtain counseling following a sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
493	8.2	-9	.	No response
5267	87.1	1	1	Yes
173	2.9	2	2	Not sure
116	1.9	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004IR

Brief: Do you understand the following? The services that your Academy's legal office can provide to a victim in response to sexual assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
477	7.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
4668	77.2	1	1	Yes
493	8.2	2	2	Not sure
410	6.8	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004JR

Brief: Do you understand the following? The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
485	8.0	-9	.	No response
4614	76.3	1	1	Yes
533	8.8	2	2	Not sure
417	6.9	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004KR

Brief: Do you understand the following? The role of the chain of command in handling sexual assaults

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
479	7.9	-9	.	No response
4488	74.2	1	1	Yes
618	10.2	2	2	Not sure
464	7.7	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC004LR

Brief: Do you understand the following? Where to go if you need additional information on the areas above

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
478	7.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
5025	83.1	1	1	Yes
327	5.4	2	2	Not sure
218	3.6	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005ARA                      Brief: Effectivness of sexual harassment training - Very effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
641	10.6	-9	.	No response
4306	71.2	1	1	Not Selected
1102	18.2	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005ARB                      Brief: Effectivness of sexual harassment training -  
Moderately effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
641	10.6	-9	.	No response
3197	52.9	1	1	Not Selected
2211	36.6	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005ARC                      Brief: Effectivness of sexual harasssment training -  
Slightly effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
641	10.6	-9	.	No response
3775	62.4	1	1	Not Selected
1633	27.0	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005ARD                      Brief: Effectivness of sexual harassment training - Not at all effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
641	10.6	-9	.	No response
4946	81.8	1	1	Not Selected
462	7.6	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005BRA                      Brief: Effectivness of sexual assault training - Very effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
647	10.7	-9	.	No response
4033	66.7	1	1	Not Selected
1369	22.6	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005BRC                      Brief: Effectivness of sexual assault training - Slightly effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
647	10.7	-9	.	No response
3930	65.0	1	1	Not Selected
1472	24.3	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005BRD                      Brief: Effectivness of sexual assault training - Not at all effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
647	10.7	-9	.	No response
4976	82.3	1	1	Not Selected
426	7.0	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC005BRB                      Brief: Effectivness of sexual assault training - Moderately effective

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
647	10.7	-9	.	No response
3267	54.0	1	1	Not Selected
2135	35.3	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007AR

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Academic achievement? - Women higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
489	8.1	-9	.	No response
99	1.6	1	1	Women are held to a higher standard
5461	90.3	2	2	Same standard or men are held to a higher standard
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007AR2

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Academic achievement? - Men higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
489	8.1	-9	.	No response
312	5.2	1	1	Men are held to a higher standard
5248	86.8	2	2	Same standard or women are held to a higher standard
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007BR

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Assignment of leadership positions? - Women  
higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
492	8.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
444	7.3	1	1	Women are held to a higher standard
5112	84.5	2	2	Same standard or men are held to a higher standard
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007BR2                      Brief: At your Academy, do you think the  
   faculty/staff/leaders hold men and women to the same  
   standards for... Assignment of leadership positions? - Men  
   higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
492	8.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
2041	33.7	1	1	Men are held to a higher standard
3515	58.1	2	2	Same standard or women are held to a higher standard
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007CR

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Military performance? - Women higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
493	8.2	-9	.	No response
4	0.1	-8	.A	Multiple response error
371	6.1	1	1	Women are held to a higher standard
5181	85.7	2	2	Same standard or men are held to a higher standard
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007CR2

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Military performance? - Men higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
493	8.2	-9	.	No response
4	0.1	-8	.A	Multiple response error
2394	39.6	1	1	Men are held to a higher standard
3158	52.2	2	2	Same standard or women are held to a higher standard
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007DR

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Honor Board decisions? - Women higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007AR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
521	8.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
116	1.9	1	1	Women are held to a higher standard
5411	89.5	2	2	Same standard or men are held to a higher standard
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC007DR2

Brief: At your Academy, do you think the  
faculty/staff/leaders hold men and women to the same  
standards for... Honor Board decisions? - Men higher

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
521	8.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
1006	16.6	1	1	Men are held to a higher standard
4521	74.7	2	2	Same standard or women are held to a higher standard
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC008AR                      Brief: At your Academy, to what extent do you think - Women  
get lesser punishment than men who commit the same  
offenses?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
503	8.3	-9	.	No response
1690	27.9	1	1	Not at all
2306	38.1	2	2	Small extent
1550	25.6	3	3	Large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC008BR

Brief: At your Academy, to what extent do you think -  
Achievements by men get more recognition than achievements  
by women?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
501	8.3	-9	.	No response
3878	64.1	1	1	Not at all
1397	23.1	2	2	Small extent
273	4.5	3	3	Large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC008CR

Brief: At your Academy, to what extent do you think -  
Better qualified men get passed over for leadership  
positions because it would look better for equal  
opportunity for a woman to have the position?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
491	8.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
1156	19.1	1	1	Not at all
2528	41.8	2	2	Small extent
1873	31.0	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010AR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Cadet/midshipman leaders

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1015	16.8	-9	.	No response
403	6.7	1	1	Yes
4631	76.6	2	2	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010BR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Cadets/midshipmen not in appointed leadership positions

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1303	21.5	-9	.	No response
862	14.3	1	1	Yes
3884	64.2	2	2	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010CR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Commissioned officers directly in charge of your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
784	13.0	-9	.	No response
152	2.5	1	1	Yes
5113	84.5	2	2	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010DR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Non-commissioned officers assigned to your unit

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
860	14.2	-9	.	No response
164	2.7	1	1	Yes
5025	83.1	2	2	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010ER

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
697	11.5	-9	.	No response
82	1.4	1	1	Yes
5270	87.1	2	2	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010FR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Military academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1184	19.6	-9	.	No response
275	4.6	1	1	Yes
4590	75.9	2	2	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010GR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Civilian academic faculty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1377	22.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
328	5.4	1	1	Yes
4343	71.8	2	2	No
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC010HR

Brief: At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Athletic staff (e.g., coaches, trainers)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC029_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1542	25.5	-9	.	No response
363	6.0	1	1	Yes
4144	68.5	2	2	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC011AR

Brief: To what extent do you think current cadet/midshipman leaders create a culture in which - Sexual harassment is not tolerated?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
518	8.6	-9	.	No response
150	2.5	1	1	Not at all
1654	27.3	2	2	Small extent
3727	61.6	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC011BR

Brief: To what extent do you think current cadet/midshipman leaders create a culture in which - Sexual assault is not tolerated?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
517	8.6	-9	.	No response
2	0.0	-8	.A	Multiple response error
135	2.2	1	1	Not at all
640	10.6	2	2	Small extent
4755	78.6	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC012AR

Brief: To what extent do you think students at your Academy...Allow personal loyalties to affect reporting of sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1566	25.9	-9	.	No response
528	8.7	1	1	Not at all
2698	44.6	2	2	Small extent
1257	20.8	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC012BR

Brief: To what extent do you think students at your Academy...Allow personal loyalties to affect reporting of sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1737	28.7	-9	.	No response
1228	20.3	1	1	Not at all
2280	37.7	2	2	Small extent
804	13.3	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC012CR

Brief: To what extent do you think students at your Academy...Do not report sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1727	28.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
754	12.5	1	1	Not at all
2270	37.5	2	2	Small extent
1297	21.4	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC013AR

Brief: Based on the behavior you have observed, to what extent are students at your Academy willing to - Confront other students who engage in sexual harassment, including inappropriate comments and actions?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1269	21.0	-9	.	No response
2	0.0	-8	.A	Multiple response error
256	4.2	1	1	Not at all
3001	49.6	2	2	Small extent
1521	25.1	3	3	Large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC013BR

Brief: Based on the behavior you have observed, to what extent are students at your Academy willing to - Report other students who continue to engage in sexual harassment after having been previously confronted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1527	25.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
241	4.0	1	1	Not at all
2303	38.1	2	2	Small extent
1977	32.7	3	3	Large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC013CR

Brief: Based on the behavior you have observed, to what extent are students at your Academy willing to - Report other students who commit sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1641	27.1	-9	.	No response
1	0.0	-8	.A	Multiple response error
130	2.2	1	1	Not at all
1423	23.5	2	2	Small extent
2854	47.2	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014AR

Brief: To what extent...Are male students at your Academy protective of their female peers, as they would be of their sisters?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
565	9.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
295	4.9	1	1	Not at all
2408	39.8	2	2	Small extent
2780	46.0	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014BR

Brief: To what extent...Are female students at your Academy protective of their male peers, as they would be of their brothers?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
573	9.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
910	15.0	1	1	Not at all
2823	46.7	2	2	Small extent
1742	28.8	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014CR                      Brief: To what extent...Do men at your Academy like to be  
in workgroups/teams with women?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
607	10.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
276	4.6	1	1	Not at all
3161	52.3	2	2	Small extent
2004	33.1	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014DR                      Brief: To what extent...Do women at your Academy like to be  
in workgroups/teams with men?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
3	0.1	-8	.A	Multiple response error
99	1.6	1	1	Not at all
2671	44.2	2	2	Small extent
2605	43.1	3	3	Large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014ER                      Brief: To what extent...Do people at your Academy who sexually harass others get away with it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
2	0.0	-8	.A	Multiple response error
1125	18.6	1	1	Not at all
3565	58.9	2	2	Small extent
719	11.9	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014FR                      Brief: To what extent...Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
656	10.8	-9	.	No response
288	4.8	1	1	Not at all
3122	51.6	2	2	Small extent
1983	32.8	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014GR

Brief: To what extent...Would you feel responsible for stopping another student from having sex with someone who seems too intoxicated to consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
612	10.1	-9	.	No response
2	0.0	-8	.A	Multiple response error
144	2.4	1	1	Not at all
821	13.6	2	2	Small extent
4470	73.9	3	3	Large extent
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014HR                      Brief: To what extent...Would you feel responsible for  
stopping another student who is sexually harassing  
other(s)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
615	10.2	-9	.	No response
113	1.9	1	1	Not at all
1221	20.2	2	2	Small extent
4100	67.8	3	3	Large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC014IR

Brief: To what extent...Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
594	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
81	1.3	1	1	Not at all
583	9.6	2	2	Small extent
4790	79.2	3	3	Large extent
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015AR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - During the academic day

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
571	9.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
5019	83.0	1	1	Large extent
208	3.4	2	2	Moderate extent
103	1.7	3	3	Small extent
147	2.4	4	4	Not at all
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015BR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - During breakfast/lunch/dinner in the dining hall

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
577	9.5	-9	.	No response
4790	79.2	1	1	Large extent
373	6.2	2	2	Moderate extent
156	2.6	3	3	Small extent
153	2.5	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015CR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - During evening study period

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
583	9.6	-9	.	No response
4740	78.4	1	1	Large extent
428	7.1	2	2	Moderate extent
158	2.6	3	3	Small extent
140	2.3	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015DR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
4583	75.8	1	1	Large extent
551	9.1	2	2	Moderate extent
181	3.0	3	3	Small extent
148	2.5	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015ER

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
582	9.6	-9	.	No response
1	0.0	-8	.A	Multiple response error
4525	74.8	1	1	Large extent
569	9.4	2	2	Moderate extent
226	3.7	3	3	Small extent
146	2.4	4	4	Not at all
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015FR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
4723	78.1	1	1	Large extent
432	7.1	2	2	Moderate extent
166	2.7	3	3	Small extent
143	2.4	4	4	Not at all
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015GR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
4722	78.1	1	1	Large extent
416	6.9	2	2	Moderate extent
170	2.8	3	3	Small extent
151	2.5	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015HR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
4	0.1	-8	.A	Multiple response error
4296	71.0	1	1	Large extent
715	11.8	2	2	Moderate extent
280	4.6	3	3	Small extent
170	2.8	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC0151R

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
4303	71.1	1	1	Large extent
753	12.5	2	2	Moderate extent
248	4.1	3	3	Small extent
157	2.6	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015JR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - Over the Internet/chat rooms/instant or text messages

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
602	10.0	-9	.	No response
1	0.0	-8	.A	Multiple response error
3964	65.5	1	1	Large extent
782	12.9	2	2	Moderate extent
447	7.4	3	3	Small extent
253	4.2	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC015KR

Brief: To what extent do you feel safe from being sexual harassed at the following times and locations? - During summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
4305	71.2	1	1	Large extent
663	11.0	2	2	Moderate extent
294	4.9	3	3	Small extent
191	3.2	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE1                      Brief: Safe From SH at Academy Locations and Times made  
from Q15A B C D E F G K

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
578	9.6	-9	.	No response
90	1.5	1	1	1
9	0.2	1.12500	1.125	1.125
1	0.0	1.14282	1.142822	1.142822
8	0.1	1.25000	1.25	1.25
9	0.2	1.37500	1.375	1.375
10	0.2	1.50000	1.5	1.5
6	0.1	1.62500	1.625	1.625
5	0.1	1.75000	1.75	1.75
7	0.1	1.87500	1.875	1.875
28	0.5	2	2	2
17	0.3	2.12500	2.125	2.125
15	0.3	2.25000	2.25	2.25
2	0.0	2.28564	2.285644	2.285644
17	0.3	2.37500	2.375	2.375
24	0.4	2.50000	2.5	2.5
1	0.0	2.59961	2.599609	2.599609
31	0.5	2.62500	2.625	2.625
3	0.1	2.71387	2.713867	2.713867
41	0.7	2.75000	2.75	2.75
44	0.7	2.87500	2.875	2.875
77	1.3	3	3	3
64	1.1	3.12500	3.125	3.125
4	0.1	3.14258	3.142578	3.142578
87	1.4	3.25000	3.25	3.25
1	0.0	3.28564	3.285644	3.285644
1	0.0	3.33301	3.333007	3.333007
68	1.1	3.37500	3.375	3.375
2	0.0	3.42822	3.428222	3.428222
92	1.5	3.50000	3.5	3.5
1	0.0	3.57129	3.571289	3.571289
91	1.5	3.62500	3.625	3.625
3	0.1	3.71387	3.713867	3.713867
106	1.8	3.75000	3.75	3.75
1	0.0	3.79980	3.799804	3.799804
1	0.0	3.83301	3.833007	3.833007
4	0.1	3.85693	3.856933	3.856933
122	2.0	3.87500	3.875	3.875
339	5.6	4	4	4
95	1.6	4.12500	4.125	4.125
2	0.0	4.14258	4.142578	4.142578
120	2.0	4.25000	4.25	4.25
98	1.6	4.37500	4.375	4.375

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SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE1                      Brief: Safe From SH at Academy Locations and Times made  
from Q15A B C D E F G K

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	4.42773	4.427734	4.427734
111	1.8	4.50000	4.5	4.5
1	0.0	4.57129	4.571289	4.571289
113	1.9	4.62500	4.625	4.625
2	0.0	4.71387	4.713867	4.713867
214	3.5	4.75000	4.75	4.75
1	0.0	4.85645	4.856445	4.856445
284	4.7	4.87500	4.875	4.875
2996	49.5	5	5	5
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE1\_CT                      Con: Count the question answered in SHSAFE1 scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
570	9.4	0	0	0
3	0.1	1	1	1
2	0.0	2	2	2
1	0.0	3	3	3
2	0.0	4	4	4
2	0.0	5	5	5
5	0.1	6	6	6
50	0.8	7	7	7
5414	89.5	8	8	8
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE1SUM                      Con: Sum SHSAFE1 scale items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	Z8.	NUM	8	STDOS8

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 4 to 44444444.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE1R                      Brief: Safe From SH at Academy Locations and Times- Large extent VS Not at all for all items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ALLNOT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
570	9.4	-9	.	No response
3876	64.1	1	1	Large extent (all)
1515	25.1	2	2	Other values
88	1.5	3	3	Not at all (all)
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE2                      Brief: Safe From SH at Non-Academy Locations and Times made  
from Q15H I J

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
584	9.7	-9	.	No response
123	2.0	1	1	1
23	0.4	1.33325	1.333251	1.333251
50	0.8	1.66650	1.666503	1.666503
111	1.8	2	2	2
105	1.7	2.33301	2.333007	2.333007
3	0.1	2.50000	2.5	2.5
203	3.4	2.66650	2.666503	2.666503
357	5.9	3	3	3
232	3.8	3.33301	3.333007	3.333007
6	0.1	3.50000	3.5	3.5
345	5.7	3.66650	3.666503	3.666503
602	10.0	4	4	4
267	4.4	4.33301	4.333007	4.333007
2	0.0	4.50000	4.5	4.5
239	4.0	4.66602	4.666015	4.666015
2797	46.2	5	5	5
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE2\_CT                      Con: Count the question answered in SHSAFE2 scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
579	9.6	0	0	0
5	0.1	1	1	1
32	0.5	2	2	2
5433	89.8	3	3	3
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE2SUM                      Con: Sum SHSAFE2 scale items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	Z3.	NUM	8	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
579	9.6	-9	.	.
1	0.0	2	2	2
1	0.0	3	3	3
1	0.0	4	4	4
1	0.0	10	10	10
1	0.0	13	13	13
1	0.0	14	14	14
2	0.0	21	21	21
1	0.0	33	33	33
1	0.0	100	100	100
1	0.0	102	102	102
1	0.0	103	103	103
15	0.3	110	110	110
3671	60.7	111	111	111
341	5.6	112	112	112
96	1.6	113	113	113
29	0.5	114	114	114
2	0.0	120	120	120
35	0.6	121	121	121
47	0.8	122	122	122
32	0.5	123	123	123
7	0.1	124	124	124
4	0.1	131	131	131
2	0.0	132	132	132
4	0.1	133	133	133
4	0.1	134	134	134
1	0.0	140	140	140
3	0.1	144	144	144
1	0.0	203	203	203
2	0.0	210	210	210
65	1.1	211	211	211
41	0.7	212	212	212
26	0.4	213	213	213
4	0.1	214	214	214
1	0.0	220	220	220
127	2.1	221	221	221
266	4.4	222	222	222
134	2.2	223	223	223
25	0.4	224	224	224
1	0.0	230	230	230
3	0.1	231	231	231
8	0.1	232	232	232
5	0.1	233	233	233
4	0.1	234	234	234

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SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE2SUM                      Con: Sum SHSAFE2 scale items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	Z3.	NUM	8	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1	0.0	241	241	241
1	0.0	244	244	244
1	0.0	301	301	301
1	0.0	303	303	303
4	0.1	311	311	311
1	0.0	312	312	312
2	0.0	313	313	313
1	0.0	314	314	314
13	0.2	321	321	321
22	0.4	322	322	322
25	0.4	323	323	323
5	0.1	324	324	324
33	0.6	331	331	331
41	0.7	332	332	332
93	1.5	333	333	333
32	0.5	334	334	334
1	0.0	341	341	341
3	0.1	343	343	343
2	0.0	344	344	344
1	0.0	412	412	412
1	0.0	414	414	414
2	0.0	421	421	421
3	0.1	422	422	422
2	0.0	423	423	423
3	0.1	424	424	424
1	0.0	432	432	432
5	0.1	433	433	433
7	0.1	434	434	434
2	0.0	441	441	441
6	0.1	442	442	442
14	0.2	443	443	443
123	2.0	444	444	444
6049	99.8	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE2R                      Brief: Safe From SH at Non-Academy Locations and Times-  
Large extent VS Not at all for all items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ALLNOT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
579	9.6	-9	.	No response
3671	60.7	1	1	Large extent (all)
1676	27.7	2	2	Other values
123	2.0	3	3	Not at all (all)
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHSAFE                      Brief: Felt safe from SH at Academy and non-Academy  
   locations/times (Large extent)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SAFE	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
570	9.4	-9	.	No response
535	8.8	1	1	Felt safe at all Academy locations/times
3341	55.2	2	2	Felt safe at all locations/times
330	5.5	3	3	Felt safe at all non-Academy locations/times
1273	21.0	4	4	Other
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016AR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
5032	83.2	1	1	Large extent
221	3.7	2	2	Moderate extent
76	1.3	3	3	Small extent
132	2.2	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016BR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
2	0.0	-8	.A	Multiple response error
5112	84.5	1	1	Large extent
159	2.6	2	2	Moderate extent
58	1.0	3	3	Small extent
130	2.2	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016CR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - On Academy grounds, after lights out

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
589	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
4985	82.4	1	1	Large extent
252	4.2	2	2	Moderate extent
85	1.4	3	3	Small extent
137	2.3	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016DR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
4950	81.8	1	1	Large extent
285	4.7	2	2	Moderate extent
87	1.4	3	3	Small extent
136	2.3	4	4	Not at all
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016ER

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
592	9.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
5032	83.2	1	1	Large extent
219	3.6	2	2	Moderate extent
65	1.1	3	3	Small extent
138	2.3	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016FR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
592	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
4715	78.0	1	1	Large extent
453	7.5	2	2	Moderate extent
143	2.4	3	3	Small extent
145	2.4	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016GR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
4744	78.4	1	1	Large extent
421	7.0	2	2	Moderate extent
143	2.4	3	3	Small extent
143	2.4	4	4	Not at all
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC016HR

Brief: To what extent do you feel safe from being sexual assaulted at the following times and locations? - During summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EXTENT4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
600	9.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
4790	79.2	1	1	Large extent
391	6.5	2	2	Moderate extent
111	1.8	3	3	Small extent
156	2.6	4	4	Not at all
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE1                      Brief: Safe from SA at Academy locations and times made  
from Q16A B C D E F H

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
589	9.7	-9	.	No response
105	1.7	1	1	1
10	0.2	1.16650	1.166503	1.166503
7	0.1	1.33325	1.333251	1.333251
5	0.1	1.50000	1.5	1.5
10	0.2	1.66650	1.666503	1.666503
5	0.1	1.83325	1.833251	1.833251
21	0.4	2	2	2
5	0.1	2.16650	2.166503	2.166503
5	0.1	2.33301	2.333007	2.333007
14	0.2	2.50000	2.5	2.5
14	0.2	2.66650	2.666503	2.666503
32	0.5	2.83301	2.833007	2.833007
86	1.4	3	3	3
33	0.6	3.16650	3.166503	3.166503
50	0.8	3.33301	3.333007	3.333007
46	0.8	3.50000	3.5	3.5
2	0.0	3.59961	3.599609	3.599609
57	0.9	3.66650	3.666503	3.666503
102	1.7	3.83301	3.833007	3.833007
408	6.7	4	4	4
62	1.0	4.16602	4.166015	4.166015
84	1.4	4.33301	4.333007	4.333007
82	1.4	4.50000	4.5	4.5
176	2.9	4.66602	4.666015	4.666015
1	0.0	4.79980	4.799804	4.799804
259	4.3	4.83301	4.833007	4.833007
3779	62.5	5	5	5
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE1\_CT                      Con: Count the question answered in SASAFE1 scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	0	0	0
2	0.0	1	1	1
23	0.4	5	5	5
5437	89.9	6	6	6
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE1SUM                      Con: Sum SASAFE1 scale items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	Z6.	NUM	8	STDOS6

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 4 to 444444.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE1R                      Brief: Safe from SA at Academy locations and times - Large extent VS Not at all for all items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ALLNOT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
4600	76.1	1	1	Large extent (all)
757	12.5	2	2	Other values
105	1.7	3	3	Not at all (all)
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE2                      Brief: Safe From SA at Academy Locations and Times made  
from Q16F G

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
600	9.9	-9	.	No response
131	2.2	1	1	1
17	0.3	1.50000	1.5	1.5
107	1.8	2	2	2
41	0.7	2.50000	2.5	2.5
354	5.9	3	3	3
116	1.9	3.50000	3.5	3.5
876	14.5	4	4	4
139	2.3	4.50000	4.5	4.5
3668	60.6	5	5	5
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE2\_CT                      Con: Count the question answered in SASAFE2 scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	0	0	0
9	0.2	1	1	1
5449	90.1	2	2	2
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE2SUM

SASAFE2SUM LABEL Con: Sum SASAFE2 scale items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	Z2.	NUM	8	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	.
1	0.0	2	2	2
1	0.0	3	3	3
4	0.1	10	10	10
4639	76.7	11	11	11
58	1.0	12	12	12
13	0.2	13	13	13
1	0.0	14	14	14
1	0.0	20	20	20
95	1.6	21	21	21
339	5.6	22	22	22
17	0.3	23	23	23
1	0.0	24	24	24
6	0.1	31	31	31
22	0.4	32	32	32
105	1.7	33	33	33
10	0.2	34	34	34
2	0.0	40	40	40
4	0.1	41	41	41
1	0.0	42	42	42
7	0.1	43	43	43
131	2.2	44	44	44
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE2R                      Brief: Safe From SA at Non-Academy Locations and Times -  
Large extent VS Not at all for all items

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ALLNOT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
4639	76.7	1	1	Large extent (all)
688	11.4	2	2	Other values
131	2.2	3	3	Not at all (all)
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SASAFE

Brief: Felt safe from SA at Academy and non-Academy  
locations/times (Large extent)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SAFE	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
254	4.2	1	1	Felt safe at all Academy locations/times
4346	71.9	2	2	Felt safe at all locations/times
293	4.8	3	3	Felt safe at all non-Academy locations/times
569	9.4	4	4	Other
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017AR                      Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
586	9.7	-9	.	No response
20	0.3	1	1	Yes, and I felt in danger of physical harm or sexual assault
202	3.3	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5241	86.6	3	3	No
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017AR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
586	9.7	-9	.	No response
5241	86.6	1	1	No
222	3.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017AR3                      Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
586	9.7	-9	.	No response
5443	90.0	1	1	No
20	0.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017AR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5625	93.0	1	1	No, not stalked
20	0.3	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017BR

Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Spied on you in private areas (e.g., watched you while you were changing clothes or showering)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
26	0.4	1	1	Yes, and I felt in danger of physical harm or sexual assault
97	1.6	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5338	88.3	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017BR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Spied on you in private areas (e.g., watched you while you were changing clothes or showering)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
5338	88.3	1	1	No
123	2.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017BR3                      Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Spied on you in private areas (e.g., watched you while you were changing clothes or showering)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
1	0.0	-8	.A	Multiple response error
5435	89.9	1	1	No
26	0.4	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017BR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Spied on you in private areas (e.g., watched you while you were changing clothes or showering)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5619	92.9	1	1	No, not stalked
26	0.4	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017CR

Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
61	1.0	1	1	Yes, and I felt in danger of physical harm or sexual assault
523	8.7	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
4873	80.6	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017CR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
4873	80.6	1	1	No
584	9.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017CR3                      Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5396	89.2	1	1	No
61	1.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017CR4                      Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5584	92.3	1	1	No, not stalked
61	1.0	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017DR

Tab: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Made unsolicited phone calls to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
598	9.9	-9	.	No response
47	0.8	1	1	Yes, and I felt in danger of physical harm or sexual assault
247	4.1	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5157	85.3	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017DR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Made unsolicited phone calls to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
598	9.9	-9	.	No response
5157	85.3	1	1	No
294	4.9	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017DR3

Con: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Made unsolicited phone calls to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
598	9.9	-9	.	No response
5404	89.3	1	1	No
47	0.8	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017DR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Made unsolicited phone calls to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5598	92.5	1	1	No, not stalked
47	0.8	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017ER

Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
31	0.5	1	1	Yes, and I felt in danger of physical harm or sexual assault
215	3.6	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5213	86.2	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017ER2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
5213	86.2	1	1	No
246	4.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017ER3

Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
590	9.8	-9	.	No response
5428	89.7	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017ER4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5614	92.8	1	1	No, not stalked
31	0.5	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017FR

Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Left unwanted items for you to find (e.g., gifts or other items)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
28	0.5	1	1	Yes, and I felt in danger of physical harm or sexual assault
138	2.3	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5287	87.4	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017FR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Left unwanted items for you to find (e.g., gifts or other items)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5287	87.4	1	1	No
166	2.7	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017FR3                      Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Left unwanted items for you to find (e.g., gifts or other items)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
595	9.8	-9	.	No response
1	0.0	-8	.A	Multiple response error
5425	89.7	1	1	No
28	0.5	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017FR4                      Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Left unwanted items for you to find (e.g., gifts or other items)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5617	92.9	1	1	No, not stalked
28	0.5	2	2	Yes, stalked
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017GR

Tab: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
43	0.7	1	1	Yes, and I felt in danger of physical harm or sexual assault
275	4.6	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5144	85.0	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017GR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
5144	85.0	1	1	No
318	5.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017GR3                      Con: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors?  
- Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
587	9.7	-9	.	No response
5419	89.6	1	1	No
43	0.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017GR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5602	92.6	1	1	No, not stalked
43	0.7	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017HR

Tab: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Vandalized or tampered with your belongings

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
31	0.5	1	1	Yes, and I felt in danger of physical harm or sexual assault
177	2.9	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5253	86.8	3	3	No
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017HR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Vandalized or tampered with your belongings

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
5253	86.8	1	1	No
208	3.4	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017HR3

Con: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Vandalized or tampered with your belongings

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
588	9.7	-9	.	No response
5430	89.8	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017HR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Vandalized or tampered with your belongings

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5614	92.8	1	1	No, not stalked
31	0.5	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017IR

Tab: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Took personal items that belonged to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
604	10.0	-9	.	No response
30	0.5	1	1	Yes, and I felt in danger of physical harm or sexual assault
238	3.9	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5177	85.6	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017IR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Took personal items that belonged to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
604	10.0	-9	.	No response
5177	85.6	1	1	No
268	4.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017IR3

Con: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Took personal items that belonged to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
604	10.0	-9	.	No response
5415	89.5	1	1	No
30	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017IR4

Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Took personal items that belonged to you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5615	92.8	1	1	No, not stalked
30	0.5	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017JR

Tab: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Took your picture or videotaped you without your consent

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
23	0.4	1	1	Yes, and I felt in danger of physical harm or sexual assault
143	2.4	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
5292	87.5	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017JR2                      Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Took your picture or videotaped you without your consent

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
5292	87.5	1	1	No
166	2.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017JR3                      Con: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Took your picture or videotaped you without your consent

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
591	9.8	-9	.	No response
5435	89.9	1	1	No
23	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017JR4                      Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Took your picture or videotaped you without your consent

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5622	92.9	1	1	No, not stalked
23	0.4	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017KR

Tab: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1380	22.8	-9	.	No response
36	0.6	1	1	Yes, and I felt in danger of physical harm or sexual assault
57	0.9	2	2	Yes, but I did not feel in danger of physical harm or sexual assault
4576	75.7	3	3	No
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017KR2

Tab bar chart: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1380	22.8	-9	.	No response
4576	75.7	1	1	No
93	1.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017KR3                      Con: Since June 2005, has someone assigned to your Academy,  
engaged in the following unwanted and uninvited behaviors?  
- Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1380	22.8	-9	.	No response
4633	76.6	1	1	No
36	0.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC017KR4                      Brief: Since June 2005, has someone assigned to your Academy, engaged in the following unwanted and uninvited behaviors? - Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5609	92.7	1	1	No, not stalked
36	0.6	2	2	Yes, stalked
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q17MISS

Q17MISS Create STALKING

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4624	76.4	0	0	0
825	13.6	1	1	1
13	0.2	2	2	2
1	0.0	3	3	3
1	0.0	9	9	9
1	0.0	10	10	10
584	9.7	11	11	11
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q17NO

Q17NO Create STALKING

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING	
599	9.9	0	0	0	
9	0.2	1	1	1	
4	0.1	2	2	2	
13	0.2	3	3	3	
17	0.3	4	4	4	
30	0.5	5	5	5	
63	1.0	6	6	6	
93	1.5	7	7	7	
171	2.8	8	8	8	
332	5.5	9	9	9	
1006	16.6	10	10	10	
3712	61.4	11	11	11	
6049	100.0	TOTALS			

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q17STALK

Q17 STALK Create STALKING

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5918	97.8	0	0	0
57	0.9	1	1	1
23	0.4	2	2	2
19	0.3	3	3	3
8	0.1	4	4	4
5	0.1	5	5	5
3	0.1	6	6	6
4	0.1	7	7	7
5	0.1	8	8	8
4	0.1	10	10	10
3	0.1	11	11	11
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q17YES

Q17YES Create STALKING

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4966	82.1	0	0	0
480	7.9	1	1	1
294	4.9	2	2	2
143	2.4	3	3	3
87	1.4	4	4	4
42	0.7	5	5	5
22	0.4	6	6	6
7	0.1	7	7	7
2	0.0	8	8	8
2	0.0	9	9	9
2	0.0	10	10	10
2	0.0	11	11	11
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R                      Tab: Did you discuss/report your experience(s) with/to  
                                 someone in your chain of command or an Academy official? -  
                                 Denominator = Percent of Students Who Experienced  
                                 Behavior(s)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5067	83.8	-9	.	No response
5	0.1	-8	.A	Multiple response error
120	2.0	1	1	Yes
706	11.7	2	2	No, I did not need to
4	0.1	3	3	No, I did not know how
65	1.1	4	4	No, I did not want to be labeled a troublemaker
82	1.4	5	5	No, I did not report for some other reason
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R2

Tab: Did you discuss/report your experience(s) with/to someone in your chain of command or an Academy official? - Denominator =Percent of Students Who Experienced Behavior(s) and Felt in Danger

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5067	83.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
862	14.3	-6	.N	Not applicable
36	0.6	1	1	Yes
23	0.4	2	2	No, I did not need to
1	0.0	3	3	No, I did not know how
31	0.5	4	4	No, I did not want to be labeled a troublemaker
26	0.4	5	5	No, I did not report for some other reason
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R3

Tab: Did you discuss/report your experience(s) with/to  
someone in your chain of command or an Academy official?  
Denominator = Percent of Students Who Experienced  
Behavior(s), But Did Not Feel in Danger

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5067	83.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
120	2.0	-6	.N	Not applicable
84	1.4	1	1	Yes
683	11.3	2	2	No, I did not need to
3	0.1	3	3	No, I did not know how
34	0.6	4	4	No, I did not want to be labeled a troublemaker
56	0.9	5	5	No, I did not report for some other reason
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R4                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? Denominator = Percent of Students Who Experienced Behavior(s) and did not report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5192	85.8	-9	.	No response
706	11.7	1	1	No, I did not need to
4	0.1	2	2	No, I did not know how
65	1.1	3	3	No, I did not want to be labeled a troublemaker
82	1.4	4	4	No, I did not report for some other reason
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R5                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? - D = Percent of Students Who Experienced Behavior(s) and Felt in Danger and did not report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5192	85.8	-9	.	No response
776	12.8	-6	.N	Not applicable
23	0.4	1	1	No, I did not need to
1	0.0	2	2	No, I did not know how
31	0.5	3	3	No, I did not want to be labeled a troublemaker
26	0.4	4	4	No, I did not report for some other reason
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018R6                      Brief: Why did you not discuss/report your experience(s)  
with/to someone in your chain of command or an Academy  
official? - D = people only experienced the behaviors

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018R4_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5192	85.8	-9	.	No response
81	1.3	-6	.N	Not applicable
683	11.3	1	1	No, I did not need to
3	0.1	2	2	No, I did not know how
34	0.6	3	3	No, I did not want to be labeled a troublemaker
56	0.9	4	4	No, I did not report for some other reason
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D1A                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not need to - D1 = Percent of Students Who Experienced Behavior(s) and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
5	0.1	-8	.A	Multiple response error
151	2.5	1	1	Not selected
706	11.7	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D1B                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not know how - D1 = Percent of Students Who Experienced Behavior(s) and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
5	0.1	-8	.A	Multiple response error
853	14.1	1	1	Not selected
4	0.1	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D1C                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not want to be labeled a troublemaker - D1 = Percent of Students Who Experienced Behavior(s) and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
5	0.1	-8	.A	Multiple response error
792	13.1	1	1	Not selected
65	1.1	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D1D                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not report for some other reason - D1 = Percent of Students Who Experienced Behavior(s) and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
5	0.1	-8	.A	Multiple response error
775	12.8	1	1	Not selected
82	1.4	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D2A                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not need to - D2 = Percent of Students Who Experienced Behavior(s) and Felt in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
778	12.9	-6	.N	Not applicable
58	1.0	1	1	Not selected
23	0.4	2	2	Selected
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D2B                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not know how - D2 = Percent of Students Who Experienced Behavior(s) and Felt in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
778	12.9	-6	.N	Not applicable
80	1.3	1	1	Not selected
1	0.0	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D2C                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not want to be labeled a troublemaker - D2 = Percent of Students Who Experienced Behavior(s) and Felt in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
778	12.9	-6	.N	Not applicable
50	0.8	1	1	Not selected
31	0.5	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D2D                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not report for some other reason - D2 = Percent of Students Who Experienced Behavior(s) and Felt in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
3	0.1	-8	.A	Multiple response error
778	12.9	-6	.N	Not applicable
55	0.9	1	1	Not selected
26	0.4	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D3A                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not need to - D3 = Percent of Students Who Experienced Behavior(s), But Did Not Feel in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
84	1.4	-6	.N	Not applicable
93	1.5	1	1	Not selected
683	11.3	2	2	Selected
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D3B                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not know how - D3 = Percent of Students Who Experienced Behavior(s), But Did Not Feel in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
84	1.4	-6	.N	Not applicable
773	12.8	1	1	Not selected
3	0.1	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D3C                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not want to be labeled a troublemaker - D3 = Percent of Students Who Experienced Behavior(s), But Did Not Feel in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
84	1.4	-6	.N	Not applicable
742	12.3	1	1	Not selected
34	0.6	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC018D3D                      Brief: Why did you not discuss/report your experience(s) with/to someone in your chain of command or an Academy official? No, I did not report for some other reason - D3 = Percent of Students Who Experienced Behavior(s), But Did Not Feel in Danger and Did Not Report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC018D1_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5187	85.8	-9	.	No response
2	0.0	-8	.A	Multiple response error
84	1.4	-6	.N	Not applicable
720	11.9	1	1	Not selected
56	0.9	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019AR                      Brief: SEQ-Repeatedly told sexual stories or jokes that  
were offensive to you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
619	10.2	-9	.	No response
3132	51.8	1	1	Never
1948	32.2	2	2	Once or Twice/Sometimes
350	5.8	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019AR2                      Con: Q19 Scale construction-Repeatedly told sexual stories  
or jokes that were offensive to you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
619	10.2	-9	.	No response
3132	51.8	0	0	Not experienced
2298	38.0	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019AR3                      Two Level-Repeatedly told sexual stories or jokes that were  
offensive to you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
619	10.2	-9	.	No response
3132	51.8	1	1	Never
2298	38.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019BR                      Brief: SEQ-Referred to people of your gender in insulting  
or offensive terms?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
2837	46.9	1	1	Never
2024	33.5	2	2	Once or Twice/Sometimes
560	9.3	3	3	Often/Very Often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019BR2                      Con: Q19 Scale construction-Referred to people of your  
gender in insulting or offensive terms?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
2837	46.9	0	0	Not experienced
2584	42.7	1	1	Experienced
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019BR3                      Two level-Referred to people of your gender in insulting or  
offensive terms?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
2837	46.9	1	1	Never
2584	42.7	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019CR

Brief: SEQ-Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
3547	58.6	1	1	Never
1621	26.8	2	2	Once or Twice/Sometimes
253	4.2	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019CR2                      Con: Q19 Scale construction-Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
3547	58.6	0	0	Not experienced
1874	31.0	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019CR3                      Two level-Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
628	10.4	-9	.	No response
3547	58.6	1	1	Never
1874	31.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019DR                      Brief: SEQ-Treated you "differently" because of your gender  
(e.g., mistreated, slighted, or ignored you)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
626	10.4	-9	.	No response
3697	61.1	1	1	Never
1363	22.5	2	2	Once or Twice/Sometimes
363	6.0	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019DR2                      Con: Q19 Scale construction-Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
626	10.4	-9	.	No response
3697	61.1	0	0	Not experienced
1726	28.5	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019DR3                      Two level-Treated you "differently" because of your gender  
(e.g., mistreated, slighted, or ignored you)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
626	10.4	-9	.	No response
3697	61.1	1	1	Never
1726	28.5	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019ER                      Brief: SEQ-Made offensive remarks about your appearance,  
body, or sexual activities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
3925	64.9	1	1	Never
1254	20.7	2	2	Once or Twice/Sometimes
239	4.0	3	3	Often/Very Often
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019ER2                      Con: Q19 Scale construction-Made offensive remarks about  
your appearance, body, or sexual activities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
3925	64.9	0	0	Not experienced
1493	24.7	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019ER3                      Two level-Made offensive remarks about your appearance,  
body, or sexual activities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
3925	64.9	1	1	Never
1493	24.7	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019FR                      Brief: SEQ-Made gestures or used body language of a sexual nature that embarrassed or offended you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
621	10.3	-9	.	No response
4146	68.5	1	1	Never
1094	18.1	2	2	Once or Twice/Sometimes
188	3.1	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019FR2                      Con: Q19 Scale construction-Made gestures or used body language of a sexual nature that embarrassed or offended you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
621	10.3	-9	.	No response
4146	68.5	0	0	Not experienced
1282	21.2	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019FR3                      Two level-Made gestures or used body language of a sexual nature that embarrassed or offended you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
621	10.3	-9	.	No response
4146	68.5	1	1	Never
1282	21.2	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019GR

Brief: SEQ-Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
623	10.3	-9	.	No response
3786	62.6	1	1	Never
1272	21.0	2	2	Once or Twice/Sometimes
368	6.1	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019GR2                      Con: Q19 Scale construction-Made offensive sexist remarks  
(e.g., suggesting that people of your gender are not suited  
for the kind of work you do)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
623	10.3	-9	.	No response
3786	62.6	0	0	Not experienced
1640	27.1	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019GR3                      Two level-Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
623	10.3	-9	.	No response
3786	62.6	1	1	Never
1640	27.1	2	2	At least once
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019HR

Brief: SEQ-Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
4597	76.0	1	1	Never
708	11.7	2	2	Once or Twice/Sometimes
117	1.9	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019HR2

Con: Q19 Scale construction-Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
4597	76.0	0	0	Not experienced
825	13.6	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019HR3                      Two level-Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
4597	76.0	1	1	Never
825	13.6	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019IR                      Brief: SEQ-Put you down or was condescending to you because  
of your gender?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
633	10.5	-9	.	No response
4222	69.8	1	1	Never
968	16.0	2	2	Once or Twice/Sometimes
226	3.7	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019IR2                      Con: Q19 Scale construction-Put you down or was  
condescending to you because of your gender?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
633	10.5	-9	.	No response
4222	69.8	0	0	Not experienced
1194	19.7	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019IR3                      Two level-Put you down or was condescending to you because  
of your gender?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
633	10.5	-9	.	No response
4222	69.8	1	1	Never
1194	19.7	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019JR                      Brief: SEQ-Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4808	79.5	1	1	Never
496	8.2	2	2	Once or Twice/Sometimes
114	1.9	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019JR2                      Con: Q19 Scale construction-Continued to ask you for dates,  
drinks, dinner, etc., even though you said "No"?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4808	79.5	0	0	Not experienced
610	10.1	1	1	Experienced
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019JR3                      Two level-Continued to ask you for dates, drinks, dinner,  
etc., even though you said "No"?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4808	79.5	1	1	Never
610	10.1	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019KR

Brief: SEQ-Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5206	86.1	1	1	Never
179	3.0	2	2	Once or Twice/Sometimes
37	0.6	3	3	Often/Very Often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019KR2                      Con: Q19 Scale construction-Made you feel like you were  
being bribed with some sort of reward or special treatment  
to engage in sexual behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5206	86.1	0	0	Not experienced
216	3.6	1	1	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019KR3                      Two level-Made you feel like you were being bribed with  
some sort of reward or special treatment to engage in  
sexual behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5206	86.1	1	1	Never
216	3.6	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019LR                      Brief: SEQ-Made you feel threatened with some sort of  
retaliation for not being sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5265	87.0	1	1	Never
130	2.2	2	2	Once or Twice/Sometimes
27	0.5	3	3	Often/Very Often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019LR2                      Con: Q19 Scale construction-Made you feel threatened with  
some sort of retaliation for not being sexually  
cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5265	87.0	0	0	Not experienced
157	2.6	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019LR3                      Two level-Made you feel threatened with some sort of  
retaliation for not being sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
627	10.4	-9	.	No response
5265	87.0	1	1	Never
157	2.6	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019MR                      Brief: SEQ-Touched you in a way that made you feel uncomfortable?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
630	10.4	-9	.	No response
4849	80.2	1	1	Never
519	8.6	2	2	Once or Twice/Sometimes
51	0.8	3	3	Often/Very Often
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019MR2                      Con: Q19 Scale construction-Touched you in a way that made  
you feel uncomfortable?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
630	10.4	-9	.	No response
4849	80.2	0	0	Not experienced
570	9.4	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019MR3                      Two level-Touched you in a way that made you feel  
uncomfortable?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
630	10.4	-9	.	No response
4849	80.2	1	1	Never
570	9.4	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019NR                      Brief: SEQ-Intentionally cornered you or leaned over you in  
a sexual way?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4996	82.6	1	1	Never
378	6.3	2	2	Once or Twice/Sometimes
44	0.7	3	3	Often/Very Often
6049	100.0	TOTALS		

SC019NR2                Con: Q19 Scale construction-Intentionally cornered you or  
leaned over you in a sexual way?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4996	82.6	0	0	Not experienced
422	7.0	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019NR3                      Two level-Intentionally cornered you or leaned over you in  
a sexual way?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
631	10.4	-9	.	No response
4996	82.6	1	1	Never
422	7.0	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019OR                      Brief: SEQ-Treated you badly for refusing to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5241	86.6	1	1	Never
149	2.5	2	2	Once or Twice/Sometimes
25	0.4	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC0190R2                      Con: Q19 Scale construction-Treated you badly for refusing  
to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5241	86.6	0	0	Not experienced
174	2.9	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019OR3                      Two level-Treated you badly for refusing to have sex?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5241	86.6	1	1	Never
174	2.9	2	2	At least once
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019PR                      Brief: SEQ-Implied better leadership positions or better  
treatment if you were sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5338	88.3	1	1	Never
60	1.0	2	2	Once or Twice/Sometimes
17	0.3	3	3	Often/Very Often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019PR2                      Con: Q19 Scale construction-Implied better leadership positions or better treatment if you were sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5338	88.3	0	0	Not experienced
77	1.3	1	1	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019PR3                      Two level-Implied better leadership positions or better  
treatment if you were sexually cooperative?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
634	10.5	-9	.	No response
5338	88.3	1	1	Never
77	1.3	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019QR                      Brief: SEQ-Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
4450	73.6	1	1	Never
815	13.5	2	2	Once or Twice/Sometimes
147	2.4	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019QR2                      Con: Q19 Scale construction-Made sexually suggestive  
comments, gestures, or looks (e.g., stared at your body)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
4450	73.6	0	0	Not experienced
962	15.9	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019QR3                      Two level-Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
4450	73.6	1	1	Never
962	15.9	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019RR                      Brief: SEQ-Attempted to have sex with you without your consent or against your will, but was not successful?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
5286	87.4	1	1	Never
107	1.8	2	2	Once or Twice/Sometimes
19	0.3	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019RR2                      Con: Q19 Scale construction-Attempted to have sex with you without your consent or against your will, but was not successful?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
5286	87.4	0	0	Not experienced
126	2.1	1	1	Experienced
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019RR3                      Two level-Attempted to have sex with you without your  
consent or against your will, but was not successful?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
637	10.5	-9	.	No response
5286	87.4	1	1	Never
126	2.1	2	2	At least once
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019SR                      Brief: SEQ-Had sex with you without your consent or against your will?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
5334	88.2	1	1	Never
63	1.0	2	2	Once or Twice/Sometimes
14	0.2	3	3	Often/Very Often
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019SR2                      Con: Q19 Scale construction-Had sex with you without your consent or against your will?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
5334	88.2	0	0	Not experienced
77	1.3	1	1	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019SR3                      Two level-Had sex with you without your consent or against your will?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
638	10.6	-9	.	No response
5334	88.2	1	1	Never
77	1.3	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019TR

Brief: SEQ-Other unwanted gender-related behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1015	16.8	-9	.	No response
4939	81.7	1	1	Never
72	1.2	2	2	Once or Twice/Sometimes
23	0.4	3	3	Often/Very Often
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019TR2                      Con: Q19 Scale construction-Other unwanted gender-related behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1015	16.8	-9	.	No response
4939	81.7	0	0	Not experienced
95	1.6	1	1	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC019TR3                      Two level-Other unwanted gender-related behavior?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1015	16.8	-9	.	No response
4939	81.7	1	1	Never
95	1.6	2	2	At least once
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 6) Variables Constructed for Analysis - Confidential Variables

Q19COUNTMISS                      Create: Q19COUNTMISS for use in SH scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5360	88.6	0	0	0
48	0.8	1	1	1
11	0.2	2	2	2
3	0.1	3	3	3
1	0.0	5	5	5
1	0.0	7	7	7
4	0.1	10	10	10
1	0.0	11	11	11
1	0.0	13	13	13
3	0.1	15	15	15
3	0.1	16	16	16
613	10.1	17	17	17
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q19COUNTNEVER      Create: Q19COUNTNEVER for use in SH scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
647	10.7	0	0	0
42	0.7	1	1	1
37	0.6	2	2	2
50	0.8	3	3	3
68	1.1	4	4	4
77	1.3	5	5	5
110	1.8	6	6	6
121	2.0	7	7	7
176	2.9	8	8	8
205	3.4	9	9	9
230	3.8	10	10	10
259	4.3	11	11	11
262	4.3	12	12	12
339	5.6	13	13	13
394	6.5	14	14	14
453	7.5	15	15	15
495	8.2	16	16	16
2084	34.5	17	17	17
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q19COUNTYES Create: Q19COUNTYES used for SH scale

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2737	45.3	0	0	0
473	7.8	1	1	1
449	7.4	2	2	2
394	6.5	3	3	3
346	5.7	4	4	4
261	4.3	5	5	5
254	4.2	6	6	6
232	3.8	7	7	7
204	3.4	8	8	8
176	2.9	9	9	9
118	2.0	10	10	10
109	1.8	11	11	11
78	1.3	12	12	12
66	1.1	13	13	13
50	0.8	14	14	14
35	0.6	15	15	15
39	0.6	16	16	16
28	0.5	17	17	17
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SEX\_HAR                      Con: Counts the number of SH experiences within the SEQ.  
SH experiences are Q19A, Q19C, Q19E, Q19F, Q19H, Q19J,  
Q19M, Q19N, Q19K, Q19L, Q19O, and Q19P

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
613	10.1	-9	.	No response
2516	41.6	0	0	0
738	12.2	1	1	1
592	9.8	2	2	2
457	7.6	3	3	3
417	6.9	4	4	4
213	3.5	5	5	5
170	2.8	6	6	6
94	1.6	7	7	7
70	1.2	8	8	8
60	1.0	9	9	9
34	0.6	10	10	10
46	0.8	11	11	11
29	0.5	12	12	12
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SEX\_HAR11                      Con: Counts the number of SH experiences within the SEQ.  
SH experiences are Q19A, Q19C, Q19E, Q19F, Q19H, Q19J,  
Q19M, Q19K, Q19L, Q19O, and Q19P

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC011_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
613	10.1	-9	.	No response
2523	41.7	0	0	0
747	12.4	1	1	1
597	9.9	2	2	2
458	7.6	3	3	3
427	7.1	4	4	4
234	3.9	5	5	5
178	2.9	6	6	6
87	1.4	7	7	7
65	1.1	8	8	8
43	0.7	9	9	9
48	0.8	10	10	10
29	0.5	11	11	11
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SEXATTN3                      Unwanted Sexual Attention Incident Rate (Constructed from Q19H, Q19J and Q19M)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4518	74.7	1	1	Not experienced
1127	18.6	2	2	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SEXHAR11                      Sexual Harassment Incident Rate (11 item)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	CRDBVR	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
4234	70.0	1	1	Not experienced
1411	23.3	2	2	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC020R                      Tab: How many of the behaviors happening to you, do you consider to have been sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3151	52.1	-9	.	No response
8	0.1	-8	.A	Multiple response error
1424	23.5	1	1	None were sexual harassment
1175	19.4	2	2	Some were sexual harassment; some were not sexual harassment
291	4.8	3	3	All were sexual harassment
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC020R2                      Brief: How many of the behaviors happening to you, do you consider to have been sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3151	52.1	-9	.	Missing
8	0.1	-8	.A	Multiple response error
1424	23.5	1	1	None were sexual harassment
1466	24.2	2	2	Some/All were sexual harassment
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC020R3

Brief: How many of the behaviors happening to you, do you consider to have been sexual harassment? D = those who experienced CRDBVR, SEXATTN3 or SEXCOER

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC020R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3422	56.6	-9	.	Missing
7	0.1	-8	.A	Multiple response error
1209	20.0	1	1	None were sexual harassment
1411	23.3	2	2	Some/All were sexual harassment
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021ER                      Tab: Which of the following categories best describe(s) the behavior(s) in the situation? - Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
3181	52.6	1	1	No
131	2.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021AR                      Tab: Which of the following categories best describe(s) the behavior(s) in the situation? - Sexist Behavior

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2179	36.0	1	1	No
1133	18.7	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021AR2                      Con: Which of the following categories best describe(s) the behavior(s) in the situation? - Sexist Behavior

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC012_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2179	36.0	0	0	No
1133	18.7	1	1	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021BR                      Tab: Which of the following categories best describe(s) the behavior(s) in the situation? - Crude/Offensive Behavior

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1732	28.6	1	1	No
1580	26.1	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021BR2                      Con: Which of the following categories best describe(s) the behavior(s) in the situation? - Crude/Offensive Behavior

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC012_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1732	28.6	0	0	No
1580	26.1	1	1	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021CR                      Tab: Which of the following categories best describe(s) the behavior(s) in the situation? - Unwanted Sexual Attention

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2840	47.0	1	1	No
472	7.8	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021CR2                      Con: Which of the following categories best describe(s) the behavior(s) in the situation? - Unwanted Sexual Attention

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC012_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2840	47.0	0	0	No
472	7.8	1	1	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021DR                      Tab: Which of the following categories best describe(s) the behavior(s) in the situation? - Sexual Coercion

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
3235	53.5	1	1	No
77	1.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021DR2                      Con: Which of the following categories best describe(s) the behavior(s) in the situation? - Sexual Coercion

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC012_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
3235	53.5	0	0	No
77	1.3	1	1	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC021ER2                      Con: Which of the following categories best describe(s) the behavior(s) in the situation? - Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC012_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
3181	52.6	0	0	No
131	2.2	1	1	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

Q21COMBO                      Combine types of SH experienced in the one situation with  
the greatest effect

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC091_	NUM	8	15

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2737	45.3	-2	.D	Does not apply - Did not experience
1050	17.4	0	0	0
4	0.1	1	1	1
183	3.0	10	10	10
4	0.1	11	11	11
855	14.1	100	100	100
2	0.0	101	101	101
69	1.1	110	110	110
12	0.2	111	111	111
442	7.3	1000	1000	1000
3	0.1	1001	1001	1001
40	0.7	1010	1010	1010
6	0.1	1011	1011	1011
475	7.9	1100	1100	1100
9	0.2	1101	1101	1101
121	2.0	1110	1110	1110
37	0.6	1111	1111	1111
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHComboA

Brief: Did not categorize experienced SH behaviors

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2340	38.7	1	1	No
972	16.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHComboB                      Brief: Experienced behaviors in a single SH category

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1750	28.9	1	1	No
1562	25.8	2	2	Yes
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHComboC

Brief: Experienced behaviors in a multiple SH categories

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2534	41.9	1	1	No
778	12.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023AR2                      Brief: Where and when did this situation occur? During the academic day

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
661	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1321	21.8	1	1	None of it
1168	19.3	2	2	Some/Most of it
161	2.7	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023BR2                      Brief: Where and when did this situation occur? During  
breakfast/lunch/dinner in the dining hall

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1558	25.8	1	1	None of it
978	16.2	2	2	Some/Most of it
115	1.9	3	3	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023CR2                      Brief: Where and when did this situation occur? During evening study period

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
677	11.2	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1536	25.4	1	1	None of it
1029	17.0	2	2	Some/Most of it
68	1.1	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023DR2                      Brief: Where and when did this situation occur? On Academy grounds, during the weekend

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
675	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1754	29.0	1	1	None of it
845	14.0	2	2	Some/Most of it
38	0.6	3	3	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023ER2                      Brief: Where and when did this situation occur? On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
668	11.0	-9	.	No response
2	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1366	22.6	1	1	None of it
1147	19.0	2	2	Some/Most of it
129	2.1	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023FR2                      Brief: Where and when did this situation occur? On Academy grounds, not in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
676	11.2	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1969	32.6	1	1	None of it
610	10.1	2	2	Some/Most of it
56	0.9	3	3	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023GR2                      SC023GR2Brief: Where and when did this situation occur? Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2309	38.2	1	1	None of it
305	5.0	2	2	Some/Most of it
24	0.4	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023HR2                      Brief: Where and when did this situation occur? Off Academy grounds, while on leave

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
685	11.3	-9	.	No response
1	0.0	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2251	37.2	1	1	None of it
345	5.7	2	2	Some/Most of it
30	0.5	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023IR2                      Brief: Where and when did this situation occur? Off Academy grounds, while on pass/liberty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
678	11.2	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2121	35.1	1	1	None of it
469	7.8	2	2	Some/Most of it
44	0.7	3	3	All of it
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023JR2

Brief: Where and when did this situation occur? Over the Internet/chat rooms/instant or text messages

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
682	11.3	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2065	34.1	1	1	None of it
538	8.9	2	2	Some/Most of it
27	0.5	3	3	All of it
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC023KR2                      Brief: Where and when did this situation occur? During  
summer experience/training/duty

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	NONE3_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
674	11.1	-9	.	No response
4	0.1	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2076	34.3	1	1	None of it
502	8.3	2	2	Some/Most of it
56	0.9	3	3	All of it
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024AR                      Tab: Who was the offender(s) in this situation? - Academy student who was senior to me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1836	30.4	1	1	No
847	14.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024BR

Tab: Who was the offender(s) in this situation? - Academy  
student who was in the same class as me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
614	10.2	1	1	No
2069	34.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024CR

Tab: Who was the offender(s) in this situation? - Academy  
student who was in a class below me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2242	37.1	1	1	No
441	7.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024DR                      Tab: Who was the offender(s) in this situation? - Military  
   faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2495	41.3	1	1	No
188	3.1	2	2	Yes
6049	100.0	TOTALS		

SC024ER            Tab: Who was the offender(s) in this situation? - Civilian  
faculty or staff member

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING	
629	10.4	-9	.	No response	
2124	35.1	-2	.D	Does not apply - Did not experience	
613	10.1	-6	.N	Not applicable	
2622	43.4	1	1	No	
61	1.0	2	2	Yes	
6049	100.0	TOTALS			

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024FR                      Tab: Who was the offender(s) in this situation? - Other  
Academy-affiliated person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2618	43.3	1	1	No
65	1.1	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024GR

Tab: Who was the offender(s) in this situation? - DoD-affiliated person, not assigned to the Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2606	43.1	1	1	No
77	1.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024HR

Tab: Who was the offender(s) in this situation? - Person  
not affiliated with the Academy or DoD

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2553	42.2	1	1	No
130	2.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024IR                      Tab: Who was the offender(s) in this situation? - Unknown person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2539	42.0	1	1	No
144	2.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024ABCR                      Con: Who was the offender(s) in this situation? Academy student

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
236	3.9	1	1	No
2447	40.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024DEFR                      Con: Who was the offender(s) in this situation? Academy  
Affiliated

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2737	45.3	-2	.D	Does not apply - Did not experience
2458	40.6	1	1	No
225	3.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC024GHR                      Con: Who was the offender(s) in this situation? DoD  
affiliated or Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2737	45.3	-2	.D	Does not apply - Did not experience
2514	41.6	1	1	No
169	2.8	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRSHA                      Brief: SH-Relationship of offender to the respondent -  
Academy student (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
484	8.0	1	1	Not Selected
2199	36.4	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRSHB                      Brief: SH-Relationship of offender to the respondent -  
Faculty/staff or other Academy-affiliated person (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2621	43.3	1	1	Not Selected
62	1.0	2	2	Selected
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRSHC                      Brief: SH-Relationship of offender to the respondent -  
Person not assigned to your Academy (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2649	43.8	1	1	Not Selected
34	0.6	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRSHD                      Brief: SH-Relationship of offender to the respondent -  
Combination of Academy student, faculty/staff, and/or  
persons not assigned to your Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2433	40.2	1	1	Not Selected
250	4.1	2	2	Selected
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRSHE                      Brief: SH-Relationship of offender to the respondent -  
Unknown offender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
629	10.4	-9	.	No response
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2545	42.1	1	1	Not Selected
138	2.3	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025R                      Tab: What was the gender of the offender(s)? (Constructed from Q25)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC025R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1996	33.0	1	1	Male
256	4.2	2	2	Female
273	4.5	3	3	Both male and female were involved
103	1.7	4	4	Not sure
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025R2                      Tab: Did the situation involve multiple offenders?  
(Constructed from Q25)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC025R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
1367	22.6	1	1	Yes
1158	19.1	2	2	No
103	1.7	3	3	Not sure
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025RA

Brief: Gender of the offender - Male

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
632	10.5	1	1	Not Selected
1996	33.0	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025RB

Brief: Gender of the offender-Female

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2372	39.2	1	1	Not Selected
256	4.2	2	2	Selected
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025RC                      Brief: Gender of the offender - Both male and female were involved

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2355	38.9	1	1	Not Selected
273	4.5	2	2	Selected
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC025RD

Brief: Gender of the offender-Not sure

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
671	11.1	-9	.	No response
13	0.2	-8	.A	Multiple response error
2124	35.1	-2	.D	Does not apply - Did not experience
613	10.1	-6	.N	Not applicable
2525	41.7	1	1	Not Selected
103	1.7	2	2	Selected
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC028AR

Tab: Did you discuss/report this situation with/to the following authorities or organizations? - A cadet/midshipman leader

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
43	0.7	1	1	No
108	1.8	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC028BR

Tab: Did you discuss/report this situation with/to the following authorities or organizations? - Your officer/NCO chain of command member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
75	1.2	1	1	No
76	1.3	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC028CR

Tab: Did you discuss/report this situation with/to the following authorities or organizations? - Officer/NCO chain of command member of the person(s) who did it

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
106	1.8	1	1	No
45	0.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC028DR

Tab: Did you discuss/report this situation with/to the following authorities or organizations? - Special office/program responsible for handling these kinds of complaints

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
110	1.8	1	1	No
41	0.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC028ER

Tab: Did you discuss/report this situation with/to the following authorities or organizations? - Other (please specify)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2124	35.1	-2	.D	Does not apply - Did not experience
3774	62.4	-6	.N	Not applicable
121	2.0	1	1	No
30	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC032R

Tab: Experienced Unwanted Sexual Contact

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC028_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
754	12.5	-9	.	No response
1	0.0	-8	.A	Multiple response error
145	2.4	1	1	Yes, once
70	1.2	2	2	Yes, multiple times
5079	84.0	3	3	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC032RA                      Brief: Frequency of unwanted sexual contact experiences -  
Once

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5149	85.1	1	1	Not Selected
145	2.4	2	2	Selected
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC032RB                      Brief: Frequency of unwanted sexual contact experiences -  
Multiple times

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5224	86.4	1	1	Not Selected
70	1.2	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC032RC                      Brief: Frequency of unwanted sexual contact experiences -  
None

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
215	3.6	1	1	Not Selected
5079	84.0	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033AR

Tab: What did the person(s) do during this situation? -  
Sexually touched you (e.g., intentional touching of  
genitalia, breasts, or buttocks) or made you sexually touch  
them

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
32	0.5	1	1	Did not do this
183	3.0	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033AR2                      TotPop: What did the person(s) do during this situation? -  
Sexually touched you (e.g., intentional touching of  
genitalia, breasts, or buttocks) or made you sexually touch  
them

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5462	90.3	1	1	Did not do this
183	3.0	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033BR

Tab: What did the person(s) do during this situation? -  
Attempted to make you have sexual intercourse, but was not  
successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
152	2.5	1	1	Did not do this
63	1.0	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033BR2                      TotPop: What did the person(s) do during this situation? -  
Attempted to make you have sexual intercourse, but was not  
successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5582	92.3	1	1	Did not do this
63	1.0	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033CR                      Tab: What did the person(s) do during this situation? -  
Made you have sexual intercourse

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
170	2.8	1	1	Did not do this
45	0.7	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033CR2                      TotPop: What did the person(s) do during this situation? -  
Made you have sexual intercourse

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5600	92.6	1	1	Did not do this
45	0.7	2	2	Did this
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033DR

Tab: What did the person(s) do during this situation? -  
Attempted to make you perform or receive oral sex, anal  
sex, or penetration by a finger or object, but was not  
successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
169	2.8	1	1	Did not do this
46	0.8	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033DR2                      TotPop: What did the person(s) do during this situation? -  
Attempted to make you perform or receive oral sex, anal  
sex, or penetration by a finger or object, but was not  
successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5599	92.6	1	1	Did not do this
46	0.8	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033ER                      Tab: What did the person(s) do during this situation? -  
Made you perform or receive oral sex, anal sex, or  
penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
174	2.9	1	1	Did not do this
41	0.7	2	2	Did this
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC033ER2                      TotPop: What did the person(s) do during this situation? -  
Made you perform or receive oral sex, anal sex, or  
penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC017_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
404	6.7	-9	.	No response
5604	92.6	1	1	Did not do this
41	0.7	2	2	Did this
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

TOUCHED                      Con: TOUCHED - Sexually touched you or made you sexually touch them

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
32	0.5	0	0	Not experienced
183	3.0	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

ATTEMPT                      Con: ATTEMPT - Physically attempted to have sexual intercourse or oral or anal or penetration by a finger or object with you, but was not successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
139	2.3	0	0	Not experienced
76	1.3	1	1	Experienced
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

ACTUAL                      Con: ACTUAL - Had sexual intercourse or oral or anal sex  
with you or penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC019R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
152	2.5	0	0	Not experienced
63	1.0	1	1	Experienced
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

USCCOMBO                      USCCOMBO: Most severe behavior experienced in Q33-made  
based on TOUCHED ATTEMPT and ACTUAL

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	USCCOMBO	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
96	1.6	1	1	Experienced unwanted sexual touching (only)
51	0.8	2	2	Experienced attempt sexual intercourse, anal or oral sex
63	1.0	3	3	Experienced completed sexual intercourse, anal or oral sex
5	0.1	4	4	Unknown
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

USCCOMBOA                      Brief: Most severe USC behavior experienced in Q33 -  
Experienced unwanted sexual touching (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
119	2.0	1	1	Not Selected
96	1.6	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

USCCOMBOB                      Brief: Most severe USC behavior experienced in Q33 -  
Experienced attempt sexual intercourse, anal or oral sex

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
164	2.7	1	1	Not Selected
51	0.8	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

USCCOMBOC                      Brief: Most severe USC behavior experienced in Q33 -  
Experienced completed sexual intercourse, anal or oral sex

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
152	2.5	1	1	Not Selected
63	1.0	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC034R                      Where did the incident take place? - On/Off Academy grounds

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC034R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
6	0.1	-8	.A	Multiple response error
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
119	2.0	1	1	On Academy grounds
88	1.5	2	2	Off Academy grounds
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC034A                      Brief: Where did the indecent take place? - On Academy grounds, in dorm/barracks/living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
113	1.9	1	1	Not Selected
94	1.6	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC034B

Brief: Where did the indecent take place? - On Academy grounds, not in dorm/barracks/ living and sleeping area

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
182	3.0	1	1	Not Selected
25	0.4	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC034C                      Brief: Where did the indecent take place? - Off Academy grounds, at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
191	3.2	1	1	Not Selected
16	0.3	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC034D                      Brief: Where did the indecent take place? - Off Academy grounds, not at an Academy-sponsored event

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
8	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
135	2.2	1	1	Not Selected
72	1.2	2	2	Selected
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036AR

Tab: Who was the offender(s) in this situation? - Academy  
student who was senior to me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
149	2.5	1	1	No
64	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036BR

Tab: Who was the offender(s) in this situation? - Academy  
student who was in the same class as me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
96	1.6	1	1	No
117	1.9	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036CR                      Who was the offender(s) in this situation? - Academy  
student who was in a class below me

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
200	3.3	1	1	No
13	0.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036DR                      Tab: Who was the offender(s) in this situation? - Military  
   faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
209	3.5	1	1	No
4	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036ER                      Tab: Who was the offender(s) in this situation? - Civilian  
   faculty or staff member

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
210	3.5	1	1	No
3	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036FR                      Tab: Who was the offender(s) in this situation? - Other  
Academy-affiliated person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
211	3.5	1	1	No
2	0.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036GR

Tab: Who was the offender(s) in this situation? - DoD-affiliated person, not assigned to the Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
202	3.3	1	1	No
11	0.2	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036HR

Tab: Who was the offender(s) in this situation? - Person  
not affiliated with the Academy or DoD

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
193	3.2	1	1	No
20	0.3	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036IR                      Tab: Who was the offender(s) in this situation? - Unknown person

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
203	3.4	1	1	No
10	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036ABCR                      Con: Who was the offender(s) in this situation? Academy student (Combination of Q36A Q36B Q36C)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
32	0.5	1	1	No
181	3.0	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036DEFR                      Con: Who was the offender(s) in this situation?  
Faculty/staff or other Academy-affiliated person  
(Constructed with Q36D Q36E Q36F)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
207	3.4	1	1	No
6	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC036GHR                      Con: Who was the offender(s) in this situation? Person not assigned to your Academy (Constructed with Q36G Q36H)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
183	3.0	1	1	No
30	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

ACADOFFUSC                      Tab bar chart: Percentage of USC Involving an Academy-Related Offender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ACADOFF	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
29	0.5	1	1	Non-academy or unknown offender
184	3.0	2	2	Academy offender
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSC                      Tab: USC-Relationship of offender to the respondent - 5  
Level

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	OFFNDRS	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
173	2.9	1	1	Academy student (only)
3	0.1	2	2	Faculty/staff or other Academy-affiliated person (only)
23	0.4	3	3	Person not assigned to your Academy (only)
8	0.1	4	4	Combination of Academy student, faculty/staff, and/or persons not assigned to your Academy
6	0.1	5	5	Unknown offender
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSCA                      Brief: USC-Relationship of offender to the respondent -  
Academy student (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
40	0.7	1	1	Not Selected
173	2.9	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSCB                      Brief: USC-Relationship of offender to the respondent -  
Faculty/staff or other Academy-affiliated person (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
210	3.5	1	1	Not Selected
3	0.1	2	2	Selected
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSCC                      Brief: USC-Relationship of offender to the respondent -  
Person not assigned to your Academy (only)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
190	3.1	1	1	Not Selected
23	0.4	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSCD

Brief: USC-Relationship of offender to the respondent -  
Combination of Academy student, faculty/staff, and/or  
persons not assigned to your Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
205	3.4	1	1	Not Selected
8	0.1	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

OFFNDRUSCE                      Brief: USC-Relationship of offender to the respondent -  
Unknown offender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SELECT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
207	3.4	1	1	Not Selected
6	0.1	2	2	Selected
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC037R                      Tab: What was the gender of the offender(s)? (Constructed from Q37)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC025R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
193	3.2	1	1	Male
17	0.3	2	2	Female
2	0.0	3	3	Both male and female were involved
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC037R2                      Tab: Did the situation involve multiple offenders?  
(Constructed from Q37)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC025R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
34	0.6	1	1	Yes
178	2.9	2	2	No
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC038AR

Tab: Did the incident occur - When your judgment was impaired due to alcohol?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
146	2.4	1	1	No
67	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC038BR

Tab: Did the incident occur - When you were so intoxicated  
that you were unable to consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
182	3.0	1	1	No
31	0.5	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC038CR                      Tab: Did the incident occur - When the offender(s) was intoxicated?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
137	2.3	1	1	No
76	1.3	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC038DR

Tab: Did the incident occur - After the offender(s) used drugs to knock you out (e.g., daterape drugs, sedatives, etc.)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2	0.0	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
206	3.4	1	1	No
7	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

DRUGUSE                      Tab bar chart: Did the incident occur under the influence  
of drugs

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
121	2.0	1	1	No
94	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC039AR                      Tab: Did the offender(s) - Threaten to ruin your reputation  
if you did not consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
202	3.3	1	1	No
8	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC039BR                      Tab: Did the offender(s) - Threaten to harm you if you did not consent?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
204	3.4	1	1	No
6	0.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC039CR                      Tab: Did the offender(s) - Use some degree of physical  
force (e.g., holding you down)?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
125	2.1	1	1	No
85	1.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

THRTS\_FRC

Tab bar chart: Used both threats and force

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
202	3.3	1	1	No
8	0.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC040AR                      Tab: Prior to the assault, did any of the offender(s) -  
Sexually harass you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
141	2.3	1	1	No
69	1.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC040BR                      Tab: Prior to the assault, did any of the offender(s) -  
Stalk you?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
190	3.1	1	1	No
20	0.3	2	2	Yes
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

HAR\_STLK                      Tab bar chart: Experienced both sexually harassment and stalking prior to assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
197	3.3	1	1	No
13	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC041AR

Tab: Did you talk about this situation with a -  
Parent/family member?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
173	2.9	1	1	No
39	0.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC041BR

Tab: Did you talk about this situation with a -  
Boyfriend/girlfriend, roommate, or friend?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
63	1.0	1	1	No
149	2.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC043R                      Tab bar chart: Did you discuss/report this situation to any authority or organization?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
190	3.1	1	1	No
22	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

TALKUSC

Tab bar chart: Talk about the situation with someone

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
61	1.0	1	1	No
151	2.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046AR

Tab: What were your reasons for not reporting the situation? - You thought it was not important enough to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
79	1.3	1	1	No
107	1.8	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046BR

Tab: What were your reasons for not reporting the  
situation? - You did not know how to report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
175	2.9	1	1	No
11	0.2	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046CR

Tab: What were your reasons for not reporting the  
situation? - You felt uncomfortable making a report

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
92	1.5	1	1	No
94	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046DR

Tab: What were your reasons for not reporting the  
situation? - You took care of it yourself

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
76	1.3	1	1	No
110	1.8	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046ER

Tab: What were your reasons for not reporting the  
situation? - You did not think anything would be done

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
147	2.4	1	1	No
39	0.6	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046FR

Tab: What were your reasons for not reporting the  
situation? - You thought you would not be believed

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
159	2.6	1	1	No
27	0.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046GR

Tab: What were your reasons for not reporting the situation? - You thought reporting would take too much time and effort

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
118	2.0	1	1	No
68	1.1	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046HR

Tab: What were your reasons for not reporting the situation? - You thought you would be labeled a troublemaker

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
127	2.1	1	1	No
59	1.0	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046IR

Tab: What were your reasons for not reporting the situation? - You thought your evaluations or chances for leadership positions would suffer

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
164	2.7	1	1	No
22	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046JR

Tab: What were your reasons for not reporting the situation? - You feared some form of retaliation from the offender or his/her friends

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
132	2.2	1	1	No
54	0.9	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046KR

Tab: What were your reasons for not reporting the situation? - You did not want people gossiping about you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
90	1.5	1	1	No
96	1.6	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046LR

Tab: What were your reasons for not reporting the situation? - You feared you or others would be punished for infractions/violations, such as underage drinking

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
158	2.6	1	1	No
28	0.5	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046MR

Tab: What were your reasons for not reporting the  
situation? - You felt shame/embarrassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
83	1.4	1	1	No
103	1.7	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046NR

Tab: What were your reasons for not reporting the situation? - You thought you would be blamed for the assault

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
125	2.1	1	1	No
61	1.0	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC046OR                      Tab: What were your reasons for not reporting the situation? - Other

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
780	12.9	-6	.N	Not applicable
165	2.7	1	1	No
21	0.4	2	2	Yes
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC047AR

Tab: Prior to your admission to the Academy as a student,  
were you ever - Sexually harassed?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
667	11.0	-9	.	No response
4270	70.6	1	1	No
1112	18.4	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC047BR

Tab: Prior to your admission to the Academy as a student,  
were you ever - Sexually assaulted?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
667	11.0	-9	.	No response
4978	82.3	1	1	No
404	6.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

HAR\_ASLT                      Tab bar chart: Sexually harassed and sexually assaulted  
prior to entry to the Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC022_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
667	11.0	-9	.	No response
5072	83.9	1	1	No
310	5.1	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC050AR

Tab: During summer experience/training/duty at or away from your Academy, to what extent do students experience - Sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC050R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
684	11.3	-9	.	No response
2	0.0	-8	.A	Multiple response error
1391	23.0	1	1	Not at all
1463	24.2	2	2	Small extent
598	9.9	3	3	Moderate extent
164	2.7	4	4	Large extent
75	1.2	5	5	Very large extent
1672	27.6	60	60	No basis to judge
6049	99.9	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC050AR2                      Brief: During summer experience/training/duty at or away from your Academy, to what extent do students experience - Sexual harassment?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2358	39.0	-9	.	No response
1391	23.0	1	1	Not at all
2061	34.1	2	2	Small extent
239	4.0	3	3	Large extent
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC050BR

Tab: During summer experience/training/duty at or away from your Academy, to what extent do students experience - Sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC050R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
689	11.4	-9	.	No response
1	0.0	-8	.A	Multiple response error
2035	33.6	1	1	Not at all
1076	17.8	2	2	Small extent
181	3.0	3	3	Moderate extent
31	0.5	4	4	Large extent
12	0.2	5	5	Very large extent
2024	33.5	60	60	No basis to judge
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC050BR2

Brief: During summer experience/training/duty at or away from your Academy, to what extent do students experience - Sexual assault?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2714	44.9	-9	.	No response
2035	33.6	1	1	Not at all
1257	20.8	2	2	Small extent
43	0.7	3	3	Large extent
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC051R                      Tab bar chart: In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC051R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
666	11.0	-9	.	No response
4	0.1	-8	.A	Multiple response error
2966	49.0	1	1	Much less often at the Academies
1112	18.4	2	2	Less often at the Academies
635	10.5	3	3	About the same
247	4.1	4	4	More often at the Academies
88	1.5	5	5	Much more often at the Academies
331	5.5	60	60	Don't Know
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC051R2

Brief: In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC051R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
997	16.5	-9	.	No response
4	0.1	-8	.A	Multiple response error
335	5.5	1	1	More often at the Academies
635	10.5	2	2	About the same
4078	67.4	3	3	Less often at the Academies
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC052R

Tab bar chart: In your opinion, how often does sexual assault occur at the Service Academies compared to civilian colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC051R	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
660	10.9	-9	.	No response
4	0.1	-8	.A	Multiple response error
3544	58.6	1	1	Much less often at the Academies
1004	16.6	2	2	Less often at the Academies
399	6.6	3	3	About the same
57	0.9	4	4	More often at the Academies
34	0.6	5	5	Much more often at the Academies
347	5.7	60	60	Don't Know
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SC052R2

Brief: In your opinion, how often does sexual assault occur at the Service Academies compared to civilian colleges/universities?

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC051R2_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1007	16.7	-9	.	No response
4	0.1	-8	.A	Multiple response error
91	1.5	1	1	More often at the Academies
399	6.6	2	2	About the same
4548	75.2	3	3	Less often at the Academies
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

SHACT                      Experienced one or more Sexual Harassment acts

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC066_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3129	51.7	1	1	Did not experience SH act
2920	48.3	2	2	Experience SH act
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XACAD                      Crossing Academy (Imputed)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC060_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1733	28.7	1	1	USMA
1956	32.3	2	2	USNA
2360	39.0	3	3	USAFA
6049	100.0	TOTALS		

XACAD is the imputed gender used for reporting. It is based on CACAD.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XACADF

Imputed Academy Flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC078_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5584	92.3	1	1	Not imputed variable flag
465	7.7	2	2	Imputed variable flag
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XUSC

Crossing Unwanted Sexual Contact

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC070_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5079	84.0	1	1	Not Experienced USC
215	3.6	2	2	Experienced USC
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXF

Imputed Gender Flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC071_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5574	92.2	1	1	Not imputed variable flag
475	7.9	2	2	Imputed variable flag
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSH                                      Crossing Sexual Harassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC069_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4636	76.6	1	1	Not Experienced SH
1413	23.4	2	2	Experienced SH
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XACTUAL                      Cross: Most severe USC experience - Made you have sexual intercourse or Made you perform or receive oral sex, anal sex, or penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XACTUAL	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
152	2.5	1	1	No
63	1.0	2	2	Completed SA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XACTUALR                      Total Pop Cross: Most severe USC experience - Made you have sexual intercourse or Made you perform or receive oral sex, anal sex, or penetration by a finger or object

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XACTUAL	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5231	86.5	1	1	No
63	1.0	2	2	Completed SA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XATTEMPT                      Cross: Most severe USC experience - Attempted to make you have sexual intercourse or attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XATTMPT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
164	2.7	1	1	No
51	0.8	2	2	Attempted SA
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XATTEMPTR                      Total Pop Cross: Most severe USC experience - Attempted to make you have sexual intercourse or attempted to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC021_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5243	86.7	1	1	No
51	0.8	2	2	Attempt SA
6049	100.0	TOTALS		

[illegible]

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XTOUCHEDR                      Pop Cross: Most severe USC experience - Sexually touched  
you or made you sexually touch them

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XTOUCHD	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
5198	85.9	1	1	No
96	1.6	2	2	Unwanted touching
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XUSC3L                      XUSC3L: Most severe behavior experienced in Q33-made based  
on TOUCHED ATTEMPT and ACTUAL

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC027_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5	0.1	-9	.	No response
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
96	1.6	1	1	Unwanted touching
51	0.8	2	2	Attempted SA
63	1.0	3	3	Completed SA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXACAD                      Crossing Gender and Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC064_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1138	18.8	11	11	Male-USMA
1206	19.9	12	12	Male-USNA
1625	26.9	13	13	Male-USAFA
595	9.8	21	21	Female-USMA
750	12.4	22	22	Female-USNA
735	12.2	23	23	Female-USAFA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXACT                      Cross: Gender by Most severe USC experience - Actual SA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXACT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
31	0.5	11	11	Male-No Completed SA
9	0.2	12	12	Male-Completed SA
121	2.0	21	21	Female-No Completed SA
54	0.9	22	22	Female-Completed SA
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXACTR                      Total Pop Cross: Gender by Most severe USC experience -  
Sexually Actual you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXACT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
3424	56.6	11	11	Male-No Completed SA
9	0.2	12	12	Male-Completed SA
1807	29.9	21	21	Female-No Completed SA
54	0.9	22	22	Female-Completed SA
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXATT                      Cross: Gender by Most severe USC experience - Sexually  
Attempt you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXATT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
38	0.6	11	11	Male-No Attempted SA
2	0.0	12	12	Male-Attempted SA
126	2.1	21	21	Female-No Attempted SA
49	0.8	22	22	Female-Attempted SA
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXATTR                      Total Pop Cross: Gender by Most severe USC experience -  
Sexually Attempt you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXATT	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
3431	56.7	11	11	Male-No Attempted SA
2	0.0	12	12	Male-Attempted SA
1812	30.0	21	21	Female-No Attempted SA
49	0.8	22	22	Female-Attempted SA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXCLSS                      Crossing Gender and Class

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC061_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
471	7.8	-9	.	No response
898	14.9	11	11	Male-First
991	16.4	12	12	Male-Second
880	14.6	13	13	Male-Third
896	14.8	14	14	Male-Fourth
360	6.0	21	21	Female-First
439	7.3	22	22	Female-Second
543	9.0	23	23	Female-Third
571	9.4	24	24	Female-Fourth
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXSH

Crossing Gender and Sexual Harassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC062_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3588	59.3	11	11	Male-No SH
381	6.3	12	12	Male-SH
1048	17.3	21	21	Female-No SH
1032	17.1	22	22	Female-SH
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXTCH                      Cross: Gender by Most severe USC experience - Sexually  
touched you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXTCH	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
13	0.2	11	11	Male-No touch
27	0.5	12	12	Male-Touch
106	1.8	21	21	Female-No touch
69	1.1	22	22	Female-Touch
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXTCHR                      Total Pop Cross: Gender by Most severe USC experience -  
Sexually touched you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	XSEXTCH	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
3406	56.3	11	11	Male-No touch
27	0.5	12	12	Male-Touch
1792	29.6	21	21	Female-No touch
69	1.1	22	22	Female-Touch
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSEXUSC

Crossing Gender and Unwanted Sexual Contact

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC063_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
3393	56.1	11	11	Male-No USC
40	0.7	12	12	Male-USC
1686	27.9	21	21	Female-No USC
175	2.9	22	22	Female-USC
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACACT                      Cross: Gender by Academy by Most severe USC experience -  
Actual SA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC014_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
8	0.1	111	111	Male-USMA-No Completed SA
2	0.0	112	112	Male-USMA-Completed SA
10	0.2	121	121	Male-USNA-No Completed SA
5	0.1	122	122	Male-USNA-Completed SA
13	0.2	131	131	Male-USAFA-No Completed SA
2	0.0	132	132	Male-USAFA-Completed SA
41	0.7	211	211	Female-USMA-No Completed SA
16	0.3	212	212	Female-USMA-Completed SA
39	0.6	221	221	Female-USNA-No Completed SA
18	0.3	222	222	Female-USNA-Completed SA
41	0.7	231	231	Female-USAFA-No Completed SA
20	0.3	232	232	Female-USAFA-Completed SA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACACTR                      Total Pop Cross: Gender by Academy by Most severe USC  
experience - Actual SA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC014_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
1008	16.7	111	111	Male-USMA-No Completed SA
2	0.0	112	112	Male-USMA-Completed SA
1043	17.2	121	121	Male-USNA-No Completed SA
5	0.1	122	122	Male-USNA-Completed SA
1373	22.7	131	131	Male-USAFA-No Completed SA
2	0.0	132	132	Male-USAFA-Completed SA
518	8.6	211	211	Female-USMA-No Completed SA
16	0.3	212	212	Female-USMA-Completed SA
679	11.2	221	221	Female-USNA-No Completed SA
18	0.3	222	222	Female-USNA-Completed SA
610	10.1	231	231	Female-USAFA-No Completed SA
20	0.3	232	232	Female-USAFA-Completed SA
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACLSS                      Crossing Gender, Academy and Class

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC087_	NUM	4	STDOS6

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
471	7.8	-9	.	No response
231	3.8	111	111	Male-USMA-First
297	4.9	112	112	Male-USMA-Second
242	4.0	113	113	Male-USMA-Third
286	4.7	114	114	Male-USMA-Fourth
283	4.7	121	121	Male-USNA-First
309	5.1	122	122	Male-USNA-Second
276	4.6	123	123	Male-USNA-Third
282	4.7	124	124	Male-USNA-Fourth
384	6.4	131	131	Male-USAFA-First
385	6.4	132	132	Male-USAFA-Second
362	6.0	133	133	Male-USAFA-Third
328	5.4	134	134	Male-USAFA-Fourth
113	1.9	211	211	Female-USMA-First
129	2.1	212	212	Female-USMA-Second
149	2.5	213	213	Female-USMA-Third
155	2.6	214	214	Female-USMA-Fourth
127	2.1	221	221	Female-USNA-First
159	2.6	222	222	Female-USNA-Second
209	3.5	223	223	Female-USNA-Third
213	3.5	224	224	Female-USNA-Fourth
120	2.0	231	231	Female-USAFA-First
151	2.5	232	232	Female-USAFA-Second
185	3.1	233	233	Female-USAFA-Third
203	3.4	234	234	Female-USAFA-Fourth
6049	100.3	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACSH

Crossing Gender, Academy and Sexual Harassment

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC088_	NUM	4	STDOS6

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1053	17.4	111	111	Male-USMA-No SH
85	1.4	112	112	Male-USMA-SH
1075	17.8	121	121	Male-USNA-No SH
131	2.2	122	122	Male-USNA-SH
1460	24.1	131	131	Male-USAFA-No SH
165	2.7	132	132	Male-USAFA-SH
264	4.4	211	211	Female-USMA-No SH
331	5.5	212	212	Female-USMA-SH
380	6.3	221	221	Female-USNA-No SH
370	6.1	222	222	Female-USNA-SH
404	6.7	231	231	Female-USAFA-No SH
331	5.5	232	232	Female-USAFA-SH
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACATT                      Cross: Gender by Academy by Most severe USC experience -  
Attempt SA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC013_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
9	0.2	111	111	Male-USMA-No Attempted SA
1	0.0	112	112	Male-USMA-Attempted SA
14	0.2	121	121	Male-USNA-No Attempted SA
1	0.0	122	122	Male-USNA-Attempted SA
15	0.3	131	131	Male-USAFA-No Attempted SA
39	0.6	211	211	Female-USMA-No Attempted SA
18	0.3	212	212	Female-USMA-Attempted SA
41	0.7	221	221	Female-USNA-No Attempted SA
16	0.3	222	222	Female-USNA-Attempted SA
46	0.8	231	231	Female-USAFA-No Attempted SA
15	0.3	232	232	Female-USAFA-Attempted SA
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACATTR                      Cross: Gender by Academy by Most severe USC experience -  
Sexually Attempt you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC013_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
1009	16.7	111	111	Male-USMA-No Attempted SA
1	0.0	112	112	Male-USMA-Attempted SA
1047	17.3	121	121	Male-USNA-No Attempted SA
1	0.0	122	122	Male-USNA-Attempted SA
1375	22.7	131	131	Male-USAFA-No Attempted SA
516	8.5	211	211	Female-USMA-No Attempted SA
18	0.3	212	212	Female-USMA-Attempted SA
681	11.3	221	221	Female-USNA-No Attempted SA
16	0.3	222	222	Female-USNA-Attempted SA
615	10.2	231	231	Female-USAFA-No Attempted SA
15	0.3	232	232	Female-USAFA-Attempted SA
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACTCH                      Cross: Gender by Academy by Most severe USC experience -  
Sexually touched you

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC015_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5079	84.0	-2	.D	Does not apply - Did not experience
755	12.5	-6	.N	Not applicable
3	0.1	111	111	Male-USMA-No touch
7	0.1	112	112	Male-USMA-Touch
6	0.1	121	121	Male-USNA-No touch
9	0.2	122	122	Male-USNA-Touch
4	0.1	131	131	Male-USAFA-No touch
11	0.2	132	132	Male-USAFA-Touch
36	0.6	211	211	Female-USMA-No touch
21	0.4	212	212	Female-USMA-Touch
34	0.6	221	221	Female-USNA-No touch
23	0.4	222	222	Female-USNA-Touch
36	0.6	231	231	Female-USAFA-No touch
25	0.4	232	232	Female-USAFA-Touch
6049	100.3	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACTCHR                      Total Pop Cross: Gender by Academy by Most severe USC  
experience - Sexually touched you

OS DATA			SAS DATA			
COLS	LENGTH		FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA		SC015_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
1003	16.6	111	111	Male-USMA-No touch
7	0.1	112	112	Male-USMA-Touch
1039	17.2	121	121	Male-USNA-No touch
9	0.2	122	122	Male-USNA-Touch
1364	22.6	131	131	Male-USAFA-No touch
11	0.2	132	132	Male-USAFA-Touch
513	8.5	211	211	Female-USMA-No touch
21	0.4	212	212	Female-USMA-Touch
674	11.1	221	221	Female-USNA-No touch
23	0.4	222	222	Female-USNA-Touch
605	10.0	231	231	Female-USAFA-No touch
25	0.4	232	232	Female-USAFA-Touch
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

XSXACUSC                      Crossing Gender, Academy and Unwanted Sexual Contact

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC089_	NUM	4	STDOS6

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
755	12.5	-9	.	No response
1000	16.5	111	111	Male-USMA-No USC
10	0.2	112	112	Male-USMA-USC
1033	17.1	121	121	Male-USNA-No USC
15	0.3	122	122	Male-USNA-USC
1360	22.5	131	131	Male-USAFA-No USC
15	0.3	132	132	Male-USAFA-USC
477	7.9	211	211	Female-USMA-No USC
57	0.9	212	212	Female-USMA-USC
640	10.6	221	221	Female-USNA-No USC
57	0.9	222	222	Female-USNA-USC
569	9.4	231	231	Female-USAFA-No USC
61	1.0	232	232	Female-USAFA-USC
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

EGenAcad                      Eligible Gender by Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	EGENACA	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
774	12.8	0	0	Ineligible
1007	16.7	11	11	Male USMA
1044	17.3	12	12	Male USNA
1366	22.6	13	13	Male USAFA
532	8.8	21	21	Female USMA
697	11.5	22	22	Female USNA
629	10.4	23	23	Female USAFA
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

ESEX                      Eligible Gender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ESEX	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
774	12.8	0	0	Ineligible
3417	56.5	1	1	Male
1858	30.7	2	2	Female
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

ElSEX                      Eligible Gender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	ElSEX	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
2632	43.5	0	0	Ineligible
3417	56.5	1	1	Male
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E2SEX                      Eligible Gender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	E2SEX	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4191	69.3	0	0	Ineligible
1858	30.7	1	1	Female
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E11GenAcad                      Eligible Male USMA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC084_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5042	83.4	0	0	Ineligible
1007	16.7	1	1	Male USMA
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E12GenAcad                      Eligible Male USNA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC085_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5005	82.7	0	0	Ineligible
1044	17.3	1	1	Male USNA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E13GenAcad                      Eligible Male USAFA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	E13GENA	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
4683	77.4	0	0	Ineligible
1366	22.6	1	1	Male USAFA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E21GenAcad                      Eligible Female USMA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	E21GENA	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5517	91.2	0	0	Ineligible
532	8.8	1	1	Female USMA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E22GenAcad                      Eligible Female USNA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	E22GENA	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5352	88.5	0	0	Ineligible
697	11.5	1	1	Female USNA
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
6) Variables Constructed for Analysis - Confidential Variables

E23GenAcad                      Eligible Female USAFA

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	E23GENA	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5420	89.6	0	0	Ineligible
629	10.4	1	1	Female USAFA
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
7) Information on Operations - Confidential Variables

BATCH                      DRC batch number applied

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC086_	NUM	4	STDOS6

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 1 to 434.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

BLKREAS Reason survey returned blank

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC006_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5645	93.3	0	0	Not blank
404	6.7	3	3	Blank - no reason
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

DARVDATE                      Date survey arrived

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	DATE9	NUM	5	MMDDYY8

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
62	1.0	20060418	16909	04/18/2006
44	0.7	20060419	16910	04/19/2006
240	4.0	20060420	16911	04/20/2006
467	7.7	20060421	16912	04/21/2006
885	14.6	20060428	16919	04/28/2006
1776	29.4	20060501	16922	05/01/2006
529	8.8	20060502	16923	05/02/2006
313	5.2	20060503	16924	05/03/2006
1680	27.8	20060508	16929	05/08/2006
53	0.9	20060509	16930	05/09/2006
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

DENTDATE                      Date survey processed

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	DATE9	NUM	5	MMDDYY8

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
62	1.0	20060418	16909	04/18/2006
44	0.7	20060419	16910	04/19/2006
240	4.0	20060420	16911	04/20/2006
467	7.7	20060421	16912	04/21/2006
885	14.6	20060428	16919	04/28/2006
1776	29.4	20060501	16922	05/01/2006
529	8.8	20060502	16923	05/02/2006
313	5.2	20060503	16924	05/03/2006
1680	27.8	20060508	16929	05/08/2006
53	0.9	20060509	16930	05/09/2006
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

DUPRET

Multiple Returns Flag - Excludes Blanks

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC074_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	0	0	Respondent returned one completed survey
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

DUPRET2                      Multiple returns flag - includes blanks

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC007_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	0	0	Respondent returned one survey
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

FLAG\_FIN                      Final Disposition

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC075_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
5645	93.3	1	1	1 - Returned survey
404	6.7	17	17	17 - Returned Blank (no reason)
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

INCWEB

Incomplete Web flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC003_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	-5	.F	Not on Form
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
7) Information on Operations - Confidential Variables

INRECNO                      Master SCS ID number

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	8	NUM	8	STDOS8

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 1 to 6049.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

LITHO

Litho code

OS DATA	
COLS	LENGTH
NA-NA	NA

SAS DATA			
FORMAT NAME	TYPE	LENGTH	INFORMAT
9	NUM	8	9

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 1 to 6049.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

MAILTYP                      Mail Type

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC009_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	2	2	Artificial mailing
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

REFUSE

Refused

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC073_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	-9	.	Not refused
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

SCSINEL

SCSINEL - Reason reported for ineligibility

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC072_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	-9	.	Not ineligible
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
7) Information on Operations - Confidential Variables

SERIAL                      DRC serial number applied

OS DATA	
COLS	LENGTH
NA-NA	NA

SAS DATA			
FORMAT NAME	TYPE	LENGTH	INFORMAT
SC090_	NUM	5	STDOS8

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 1 to 505.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

SRDATE                      Survey Administration Date

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	MMDDYY8	NUM	8	MMDDYY8

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	18090901	.	No response
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

SURVMAIL                      Mailing number

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC008_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	1	1	Artificial mailing
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

WBTICKNO                      Web survey access code

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	\$SC080_	CHAR	8	\$CHAR008

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	.F	.F	Not on Form
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 7) Information on Operations - Confidential Variables

WEBSTAT

Web survey status code

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC002_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	-5	.F	Not on Form
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
8) Information on Sampling and Record Data - Confidential Variables

CACAD

Record Academy

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC079_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
1733	28.7	1	1	United States Military Academy
1956	32.3	2	2	United States Naval Academy
2360	39.0	3	3	United States Air Force Academy
6049	100.0	TOTALS		

CACADCACAD was generated by operations at the time the survey was scanned. In the field, each survey batch represented one gender. Operations assigned the value of CACAD based on the Academy assigned on the batching sheet.

SAGR2006 Service Academy 2006 Gender Relations Survey  
8) Information on Sampling and Record Data - Confidential Variables

CSEX                                      Imputed Gender

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC076_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
3969	65.6	1	1	Male
2080	34.4	2	2	Female
6049	100.0	TOTALS		

CSEX was generated by operations at the time the survey was scanned. In the field, each survey batch represented one gender. Operations assigned the value of CSEX based on the gender assigned on the batching sheet.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

CLASS\_W                      Graduating class (imputed for weighting)

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC065_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
417	6.9	-9	.	No response
1269	21.0	1	1	2006
1443	23.9	2	2	2007
1437	23.8	3	3	2008
1483	24.5	4	4	2009
6049	100.1	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

COMPFLAG                      Questionnaire Complete Flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC005_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
774	12.8	0	0	Incomplete
5275	87.2	1	1	Complete
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

CRITFLAG                      Critical Questions Complete Flag

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC004_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
772	12.8	0	0	Critical items not complete
5277	87.2	1	1	Critical items complete
6049	100.0	TOTALS		



SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

QCOMPN Questions Completed Count

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC001_	NUM	3	STDOS2

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 0 to 126.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

QCOMP

Questions Completed Proportion

OS DATA	
COLS	LENGTH
NA-NA	NA

SAS DATA			
FORMAT NAME	TYPE	LENGTH	INFORMAT
SC001_	NUM	3	STDOS2

CODES TOO NUMEROUS TO LIST HERE.

Codes are too numerous to list here. The values for this variable range from 0 to 1.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

SAMPLE

Sample

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SAMPLE	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
6049	100.0	1	1	All
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

SH\_EXPR                      Weighting SEQ Experience rate. Used in creation of SAGR06  
                                  Sample

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC010_	NUM	3	STDOS2

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
613	10.1	-9	.	No response
2129	35.2	1	1	No
3307	54.7	2	2	Yes
6049	100.0	TOTALS		

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

STRAT

Strata

OS DATA		SAS DATA			
COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	SC082_	NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
417	6.9	-9	.	Missing
233	3.9	1	1	01_USMA_2006_M
300	5.0	2	2	02_USMA_2007_M
245	4.1	3	3	03_USMA_2008_M
289	4.8	4	4	04_USMA_2009_M
285	4.7	5	5	05_USNA_2006_M
311	5.1	6	6	06_USNA_2007_M
279	4.6	7	7	07_USNA_2008_M
285	4.7	8	8	08_USNA_2009_M
386	6.4	9	9	09_USAFA_2006_M
388	6.4	10	10	10_USAFA_2007_M
365	6.0	11	11	11_USAFA_2008_M
331	5.5	12	12	12_USAFA_2009_M
115	1.9	13	13	13_USMA_2006_F
131	2.2	14	14	14_USMA_2007_F
151	2.5	15	15	15_USMA_2008_F
158	2.6	16	16	16_USMA_2009_F
129	2.1	17	17	17_USNA_2006_F
161	2.7	18	18	18_USNA_2007_F
211	3.5	19	19	19_USNA_2008_F
216	3.6	20	20	20_USNA_2009_F
121	2.0	21	21	21_USAFA_2006_F
152	2.5	22	22	22_USAFA_2007_F
186	3.1	23	23	23_USAFA_2008_F
204	3.4	24	24	24_USAFA_2009_F
6049	100.2	TOTALS		

PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

SAGR2006 Service Academy 2006 Gender Relations Survey  
 9) Information on Weighting - Confidential Variables

SUMQ19

Sum of Q19 Behaviors

OS DATA		SAS DATA				
COLS	LENGTH	FORMAT	NAME	TYPE	LENGTH	INFORMAT
NA-NA	NA	3		NUM	3	STDOS4

FREQ	PERCENT	OS VALUE	SAS VALUE	MEANING
613	10.1	-9	.	.
2129	35.2	0	0	0
481	8.0	1	1	1
461	7.6	2	2	2
412	6.8	3	3	3
345	5.7	4	4	4
283	4.7	5	5	5
248	4.1	6	6	6
259	4.3	7	7	7
223	3.7	8	8	8
146	2.4	9	9	9
119	2.0	10	10	10
93	1.5	11	11	11
56	0.9	12	12	12
49	0.8	13	13	13
38	0.6	14	14	14
38	0.6	15	15	15
15	0.3	16	16	16
12	0.2	17	17	17
12	0.2	18	18	18
17	0.3	19	19	19
6049	100.0	TOTALS		



# **Appendix H**

## **Flat File Layout for the Public-Release Data File**





Variable	Type	Start	Stop	Length	Label
SC004A	Num	1	2	2	Do you understand the following? Mark one answer for each statement. The difference between sexual harassment and sexual assault
SC004B	Num	3	4	2	Do you understand the following? Mark one answer for each statement. How to report sexual harassment
SC004C	Num	5	6	2	Do you understand the following? Mark one answer for each statement. How to report sexual assault
SC004D	Num	7	8	2	Do you understand the following? Mark one answer for each statement. The difference between restricted and unrestricted reporting of sexual assault
SC004E	Num	9	10	2	Do you understand the following? Mark one answer for each statement. How to report stalking
SC004F	Num	11	12	2	Do you understand the following? Mark one answer for each statement. How to avoid situations that might increase the risk of sexual assault
SC004G	Num	13	14	2	Do you understand the following? Mark one answer for each statement. How to obtain medical care following a sexual assault
SC004H	Num	15	16	2	Do you understand the following? Mark one answer for each statement. How to obtain counseling following a sexual assault
SC004I	Num	17	18	2	Do you understand the following? Mark one answer for each statement. The services that your Academy's legal office can provide to a victim in response to sexual assault
SC004J	Num	19	20	2	Do you understand the following? Mark one answer for each statement. The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults
SC004K	Num	21	22	2	Do you understand the following? Mark one answer for each statement. The role of the chain of command in handling sexual assaults
SC004L	Num	23	24	2	Do you understand the following? Mark one answer for each statement. Where to go if you need additional information on the areas above
SC006A	Num	25	26	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. A person you know repeatedly posted nude pictures of you on an Academy bulletin board or Web site?
SC006B	Num	27	28	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. Your ex-girlfriend/boyfriend had sex with you without your consent?
SC006C	Num	29	30	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. Someone repeatedly showed you pornographic materials, even after you asked him/her not to?

Variable	Type	Start	Stop	Length	Label
SC006D	Num	31	32	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. A person you know spread false rumors about your sexual behaviors?
SC006E	Num	33	34	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. You were drinking with someone and you were both a little drunk when he/she forced you to have sex?
SC006F	Num	35	36	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. Someone threatened to ruin your reputation unless you had sex with him/her?
SC006G	Num	37	38	2	In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you. Mark one answer for each statement. Someone forced you to touch his/her genitalia?
SC007A	Num	39	40	2	At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row. Academic achievement?
SC007B	Num	41	42	2	At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row. Assignment of leadership positions?
SC007C	Num	43	44	2	At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row. Military performance?
SC007D	Num	45	46	2	At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for... Mark one answer in each row. Honor Board decisions?
SC008A	Num	47	48	2	At your Academy, to what extent do you think... Mark one answer in each row. Women get lesser punishment than men who commit the same offenses?
SC008B	Num	49	50	2	At your Academy, to what extent do you think... Mark one answer in each row. Achievements by men get more recognition than achievements by women?
SC008C	Num	51	52	2	At your Academy, to what extent do you think... Mark one answer in each row. Better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position?
SC009A	Num	53	54	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Cadet/midshipman leaders
SC009B	Num	55	56	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Cadets/midshipmen not in appointed leadership positions

Variable	Type	Start	Stop	Length	Label
SC009C	Num	57	58	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Commissioned officers directly in charge of your unit
SC009D	Num	59	60	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Non-commissioned officers assigned to your unit
SC009E	Num	61	62	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)
SC009F	Num	63	64	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Military academic faculty
SC009G	Num	65	66	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Civilian academic faculty
SC009H	Num	67	68	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Athletic staff (e.g., coaches, trainers)
SC009I	Num	69	70	2	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender? Mark one answer in each row. Academy security forces, military and civilian police
SC010A	Num	71	72	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Cadet/midshipman leaders
SC010B	Num	73	74	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Cadets/midshipmen not in appointed leadership positions
SC010C	Num	75	76	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Commissioned officers directly in charge of your unit
SC010D	Num	77	78	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Non-commissioned officers assigned to your unit
SC010E	Num	79	80	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)

Variable	Type	Start	Stop	Length	Label
SC010F	Num	81	82	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Military academic faculty
SC010G	Num	83	84	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Civilian academic faculty
SC010H	Num	85	86	2	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault? Mark one answer in each row. Athletic staff (e.g., coaches, trainers)
SC011A	Num	87	88	2	To what extent do you think current cadet/midshipman leaders create a culture in which... Mark one answer in each row. Sexual harassment is not tolerated?
SC011B	Num	89	90	2	To what extent do you think current cadet/midshipman leaders create a culture in which... Mark one answer in each row. Sexual assault is not tolerated
SC012A	Num	91	92	2	To what extent do you think students at your Academy... Mark one answer in each row. Allow personal loyalties to affect reporting of sexual harassment?
SC012B	Num	93	94	2	To what extent do you think students at your Academy... Mark one answer in each row. Allow personal loyalties to affect reporting of sexual assault?
SC012C	Num	95	96	2	To what extent do you think students at your Academy... Mark one answer in each row. Do not report sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking?
SC013A	Num	97	98	2	Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row. Confront other students who engage in sexual harassment, including inappropriate comments and actions?
SC013B	Num	99	100	2	Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row. Report other students who continue to engage in sexual harassment after having been previously confronted?
SC013C	Num	101	102	2	Based on the behavior you have observed, to what extent are students at your Academy willing to... Mark one answer in each row. Report other students who commit sexual assault?
SC014A	Num	103	104	2	To what extent... Mark one answer in each row. Are male students at your Academy protective of their female peers, as they would be of their sisters?
SC014B	Num	105	106	2	To what extent... Mark one answer in each row. Are female students at your Academy protective of their male peers, as they would be of their brothers?
SC014C	Num	107	108	2	To what extent... Mark one answer in each row. Do men at your Academy like to be in workgroups/teams with women?
SC014D	Num	109	110	2	To what extent... Mark one answer in each row. Do women at your Academy like to be in workgroups/teams with men?
SC014E	Num	111	112	2	To what extent... Mark one answer in each row. Do people at your Academy who sexually harass others get away with it?

Variable	Type	Start	Stop	Length	Label
SC014F	Num	113	114	2	To what extent... Mark one answer in each row. Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff?
SC014G	Num	115	116	2	To what extent... Mark one answer in each row. Would you feel responsible for stopping another student from having sex with someone who seems too intoxicated to consent?
SC014H	Num	117	118	2	To what extent... Mark one answer in each row. Would you feel responsible for stopping another student who is sexually harassing other(s)?
SC014I	Num	119	120	2	To what extent... Mark one answer in each row. Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted?
SC015A	Num	121	122	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. During the academic day
SC015B	Num	123	124	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. During breakfast/lunch/dinner in the dining hall
SC015C	Num	125	126	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. During evening study period
SC015D	Num	127	128	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. On Academy grounds, during the weekend
SC015E	Num	129	130	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. On Academy grounds, in dorm/barracks/living and sleeping area
SC015F	Num	131	132	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. On Academy grounds, not in dorm/barracks/living and sleeping area
SC015G	Num	133	134	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. Off Academy grounds, at an Academy-sponsored event
SC015H	Num	135	136	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. Off Academy grounds, while on leave
SC015I	Num	137	138	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. Off Academy grounds, while on pass/liberty
SC015J	Num	139	140	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. Over the Internet/chat rooms/instant or text messages

Variable	Type	Start	Stop	Length	Label
SC015K	Num	141	142	2	To what extent do you feel safe from being sexually harassed at the following times and locations? Mark one answer in each row. During summer experience/training/duty
SC016A	Num	143	144	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. On Academy grounds, in dorm/barracks/living and sleeping area
SC016B	Num	145	146	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. On Academy grounds, not in dorm/barracks/living and sleeping area
SC016C	Num	147	148	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. On Academy grounds, after lights out
SC016D	Num	149	150	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. On Academy grounds, during the weekend
SC016E	Num	151	152	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. Off Academy grounds, at an Academy-sponsored event
SC016F	Num	153	154	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. Off Academy grounds, while on leave
SC016G	Num	155	156	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. Off Academy grounds, while on pass/liberty
SC016H	Num	157	158	2	To what extent do you feel safe from being sexually assaulted at the following times and locations? Mark one answer in each row. During summer experience/training/duty
SC017A	Num	159	160	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)
SC017B	Num	161	162	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Spied on you in private areas (e.g., watched you while you were changing clothes or showering)
SC017C	Num	163	164	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)

Variable	Type	Start	Stop	Length	Label
SC017D	Num	165	166	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Made unsolicited phone calls to you
SC017E	Num	167	168	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)
SC017F	Num	169	170	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Left unwanted items for you to find (e.g., gifts or other items)
SC017G	Num	171	172	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there
SC017H	Num	173	174	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Vandalized or tampered with your belongings
SC017I	Num	175	176	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Took personal items that belonged to you
SC017J	Num	177	178	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Took your picture or videotaped you without your consent
SC017K	Num	179	180	2	Since June 2005, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following unwanted and uninvited behaviors? Mark one answer in each row. Other (please specify)
SC018	Num	181	182	2	Did you discuss/report your experience(s) with/to someone in your chain of command or an Academy official? Mark one.
SC020	Num	183	184	2	How many of the behaviors listed in the previous question that you marked as happening to you, do you consider to have been sexual harassment?
SC027	Num	185	186	2	Did you discuss/report this situation with/to any authority or organization?
SC048	Num	187	188	2	In your opinion, has sexual harassment become more or less of a problem at your Academy since you became a student?
SC049	Num	189	190	2	In your opinion, has sexual assault become more or less of a problem at your Academy since you became a student?
SC050A	Num	191	192	2	During summer experience/training/duty at or away from your Academy, to what extent do students experience... Mark one answer in each row. Sexual harassment?



Variable	Type	Start	Stop	Length	Label
SC050B	Num	193	194	2	During summer experience/training/duty at or away from your Academy, to what extent do students experience... Mark one answer in each row. Sexual assault?
SC051	Num	195	196	2	In your opinion, how often does sexual harassment occur at the Service Academies compared to civilian colleges/universities?
SC052	Num	197	198	2	In your opinion, how often does sexual assault occur at the Service Academies compared to civilian colleges/universities?
SC005AR	Num	199	200	2	Tab: In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as - Sexual harassment?
TRAINSH	Num	201	202	2	Tab: Have you received training since June 2005 on topics related to sexual harassment? Two level version of SC005A
SC005BR	Num	203	204	2	Tab: In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as - Sexual assault?
TRAINSAS	Num	205	206	2	Tab: Have you received training since June 2005 on topics related to sexual assault? Two level version of SC005B
STALKING	Num	207	208	2	Stalking Incident Rate: Constructed from Q17
STALK3L	Num	209	210	2	Stalking: 3 level
SC019AR4	Num	211	212	2	Rate-Repeatedly told sexual stories or jokes that were offensive to you?
SC019BR4	Num	213	214	2	Rate-Referred to people of your gender in insulting or offensive terms?
SC019CR4	Num	215	216	2	Rate-Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?
SC019DR4	Num	217	218	2	Rate-Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)?
SC019ER4	Num	219	220	2	Rate-Made offensive remarks about your appearance, body, or sexual activities?
SC019FR4	Num	221	222	2	Rate-Made gestures or used body language of a sexual nature that embarrassed or offended you?
SC019GR4	Num	223	224	2	Rate-Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?
SC019HR4	Num	225	226	2	Rate-Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?
SC019IR4	Num	227	228	2	Rate-Put you down or was condescending to you because of your gender?
SC019JR4	Num	229	230	2	Rate-Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?
SC019KR4	Num	231	232	2	Rate-Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?
SC019LR4	Num	233	234	2	Rate-Made you feel threatened with some sort of retaliation for not being sexually cooperative?
SC019MR4	Num	235	236	2	Rate-Touched you in a way that made you feel uncomfortable?
SC019NR4	Num	237	238	2	Rate-Intentionally cornered you or leaned over you in a sexual way?
SC019OR4	Num	239	240	2	Rate-Treated you badly for refusing to have sex?

Variable	Type	Start	Stop	Length	Label
SC019PR4	Num	241	242	2	Rate-Implied better leadership positions or better treatment if you were sexually cooperative?
SC019QR4	Num	243	244	2	Rate-Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)?
SC019RR4	Num	245	246	2	Rate-Attempted to have sex with you without your consent or against your will, but was not successful?
SC019SR4	Num	247	248	2	Rate-Had sex with you without your consent or against your will?
SC019TR4	Num	249	250	2	Rate-Other unwanted gender-related behavior?
CRDBVR	Num	251	252	2	Crude/Offensive Behavior Incident Rate (Constructed from Q19A, Q19C, Q19E and Q19F)
SEXATTN	Num	253	254	2	Unwanted Sexual Attention Incident Rate (Constructed from Q19H, Q19J, Q19M and Q19N)
SEXCOER	Num	255	256	2	Sexual Coercion Incident Rate (Constructed from Q19K, Q19L, Q19O, and Q19P)
SEXBEH	Num	257	258	2	Sexist Behavior Incident Rate (Constructed from Q19B, Q19D, Q19G Q19I)
SEXASLT	Num	259	260	2	Sexual Assault Incident Rate (Constructed from Q19R and Q19S)
OTHERBEH	Num	261	262	2	Other Behavior Incident Rate
SEXHAR	Num	263	264	2	Sexual Harassment Incident Rate
SHCombo	Num	265	266	2	Tab: Combination of the categorized Unprofessional, Gender-Related Behaviors. Constructed from Q21.
SHCombo3L	Num	267	268	2	Tab bar chart: Experienced Combination of Behaviors
SC022R	Num	269	270	2	Brief: How long did this situation last, or if continuing, how long has it been going on?
SC023AR	Num	271	272	2	Brief: Where and when did this situation occur? During the academic day
SC023BR	Num	273	274	2	Brief: Where and when did this situation occur? During breakfast/lunch/dinner in the dining hall
SC023CR	Num	275	276	2	Brief: Where and when did this situation occur? During evening study period
SC023DR	Num	277	278	2	Brief: Where and when did this situation occur? On Academy grounds, during the weekend
SC023ER	Num	279	280	2	Brief: Where and when did this situation occur? On Academy grounds, in dorm/barracks/living and sleeping area
SC023FR	Num	281	282	2	Brief: Where and when did this situation occur? On Academy grounds, not in dorm/barracks/living and sleeping area
SC023GR	Num	283	284	2	Brief: Where and when did this situation occur? Off Academy grounds, at an Academy-sponsored event
SC023HR	Num	285	286	2	Brief: Where and when did this situation occur? Off Academy grounds, while on leave
SC023IR	Num	287	288	2	Brief: Where and when did this situation occur? Off Academy grounds, while on pass/liberty
SC023JR	Num	289	290	2	Brief: Where and when did this situation occur? Over the Internet/chat rooms/instant or text messages

Variable	Type	Start	Stop	Length	Label
SC023KR	Num	291	292	2	Brief: Where and when did this situation occur? During summer experience/training/duty
SC026AR	Num	293	294	2	Tab: Did you talk about this situation with a - Parent/family member?
SC026BR	Num	295	296	2	Tab: Did you talk about this situation with a - Boyfriend/girlfriend, roommate, or friend?
TALKSH	Num	297	298	2	Tab bar chart: Talk about the SH situation with someone
ACADOFFSH	Num	299	300	2	Tab bar chart: Percentage of SH Involving an Academy-Related Offender
OFFNDRSH	Num	301	302	2	Tab: Relationship of offender/respondent- 5 Level
SC031AR	Num	303	304	2	Tab: What were your reasons for not reporting this situation? - You thought it was not important enough to report
SC031BR	Num	305	306	2	Tab: What were your reasons for not reporting this situation? - You did not know how to report
SC031CR	Num	307	308	2	Tab: What were your reasons for not reporting this situation? - You felt uncomfortable making a report
SC031DR	Num	309	310	2	Tab: What were your reasons for not reporting this situation? - You took care of the problem yourself
SC031ER	Num	311	312	2	Tab: What were your reasons for not reporting this situation? - You did not think anything would be done
SC031FR	Num	313	314	2	Tab: What were your reasons for not reporting this situation? - You thought you would not be believed
SC031GR	Num	315	316	2	Tab: What were your reasons for not reporting this situation? - You thought reporting would take too much time and effort
SC031HR	Num	317	318	2	Tab: What were your reasons for not reporting this situation? - You thought you would be labeled a troublemaker
SC031IR	Num	319	320	2	Tab: What were your reasons for not reporting this situation? - You thought your evaluations or chances for leadership positions would suffer
SC031JR	Num	321	322	2	Tab: What were your reasons for not reporting this situation? - You feared some form of retaliation from the offender or his/her friends
SC031KR	Num	323	324	2	Tab: What were your reasons for not reporting this situation? - You did not want people gossiping about you
SC031LR	Num	325	326	2	Tab: What were your reasons for not reporting this situation? - You feared you or others would be punished for infractions/violations, such as underage drinking
SC031MR	Num	327	328	2	Tab: What were your reasons for not reporting this situation? - Other
USCRATE	Num	329	330	2	Tab: Unwanted Sexual Contact measure
USCCOMBOR	Num	331	332	2	Basic: Most severe USC behavior experienced in Q33-made based on TOUCHED ATTEMPT and ACTUAL-Males removed for confidentiality
SC034R2	Num	333	334	2	Basic: Where did the indecent take place?-Males removed for confidentiality
SC035R	Num	335	336	2	Basic: Did this incident occur during summer experience/training/duty?-Males removed for confidentiality
XSEX	Num	337	338	2	Crossing Gender (Imputed)

Variable	Type	Start	Stop	Length	Label
XCLASS	Num	339	340	2	Crossing Class
SASA06ID	Num	341	348	8	DMDC Identifier
_TOTAL_	Num	349	363	15	Stratum Totals
ELIGFLGW	Num	364	367	4	Eligibility Flag
FINALWGT	Num	368	377	10	Final Weight
V_STRAT	Num	378	381	4	Strata



# **Appendix I**

## **Notes on Analysis of the SAGR2006 Dataset**



```

/*****
/* Coding for Class: XCLASS */
/*****
/* There is no way to impute class from batching. So XCLASS = SRCLASS */
/* We are making a new only to keep to the standard that X-ing vars start with X*/
XCLASS = SRCLASS;

/*****
/* Coding for Imputed Gender: XSEX */
/*****
XSEXF = 1; /* Imputation variable flag -- NO */
XSEX = CSEX; /* set XSEX to the value of CSEX */
      /* CSEX is the record variable from DRC */
IF SRSEX in(.,.A) then do;
  XSEXF = 2; /* Imputed variable flag */
end;
/* Makes flag for those changed because they did not match */
IF SRSEX NE CSEX then do;
  XSEXF = 2; /* Imputed variable flag */
end;

/*****
/* Coding for Imputed Academy: XACAD */
/*****
XACADF = 1;
/* No imputation variable flag */
XACAD = CACAD; /* set XACAD to the value of CACAD */
      /* CACAD is the record variable from DRC */
IF SRACAD in(.,.A) then do;
  XACADF = 2; /* Imputed variable flag */
end;
/* Makes flag for those changed because they did not match */
IF SRACAD NE CACAD then do;
  XACADF = 2; /* Imputed variable flag */
End;

```



```

/*****
/* Coding for Unwanted Sexual Contact: XUSC */
/*****
/* This measure is based on Q32 SAGR2006 SC032 */
If SC032 = 1 then XUSC = 1; /* Not Experienced USC */
If SC032 in (2 3) then XUSC = 2; /* Experienced USC */

/* Search if there is a response for a SH item */
/* The SH items are: Q19a Q19c Q19e Q19f Q19h Q19j Q19k Q19l Q19m Q19n Q19o Q19p
Q19q*/
SHACT = 1; /* No SH act*/
IF SC019A > 1 then SHACT = 2;
ELSE IF SC019C > 1 then SHACT = 2;
ELSE IF SC019E > 1 then SHACT = 2;
ELSE IF SC019F > 1 then SHACT = 2;
ELSE IF SC019H > 1 then SHACT = 2;
ELSE IF SC019J > 1 then SHACT = 2;
ELSE IF SC019K > 1 then SHACT = 2;
ELSE IF SC019L > 1 then SHACT = 2;
ELSE IF SC019M > 1 then SHACT = 2;
ELSE IF SC019N > 1 then SHACT = 2;
ELSE IF SC019O > 1 then SHACT = 2;
ELSE IF SC019P > 1 then SHACT = 2;

/*****
/* Coding for Sexual Harassment: XSH */
/*****
/* This measure is based on the SH items of Q19 and Q20 of SAGR2006
The measure is if you experienced or did not experience SH: not the degree of or
frequency
Everyone is set to NO -- even blank surveys --
When ELIGFLGW is used for analysis, these people are excluded */
XSH = 1 ; /* Not Experienced SH */
If SC020 in (2 3) and SHACT = 2 then XSH = 2 ; /* Experienced SH */

/*****
/* Coding for Gender and Class: XSEXCLSS */
/*****
XSEXCLSS = XSEX*10 + XCLASS;

/*****
/* Coding for Gender, Academy and Class : XSEXACLSS */
/*****
XSEXACLSS = XSEX*100 + XACAD*10 + XCLASS;

/*****
/* Coding for Gender and Academy: XSEXACAD */
/*****
XSEXACAD = XSEX*10 + XACAD;

```

```

/*****
/* Coding for Sex and Sexual Assault: XSEXSA */
*****/
XSEXUSC = .;
XSEXUSC = XSEX*10 + XUSC;

/*****
/* Coding for Sex and Sexual Harassment: XSEXSH */
*****/
/* FORMAT
11 = Male-No SH
12 = Male-SH
21 = Female-No SH
22 = Female-SH */
XSEXSH = XSEX*10 + XSH;

/*****
/* Coding for Gender, Academy and Sexual Assault : XSEXSA */
*****/
/* FORMAT
111 = Male-USMA-No USC
112 = Male-USMA-USC
121 = Male-USNA-No USC
122 = Male-USNA-USC
131 = Male-USAFA-No USC
132 = Male-USAFA-USC
211 = Female-USMA-No USC
212 = Female-USMA-USC
221 = Female-USNA-No USC
222 = Female-USNA-USC
231 = Female-USAFA-No USC
232 = Female-USAFA-USC */
XSEXACUSC = XSEX*100 + XACAD*10 + XUSC;

/*****
/* Coding for Gender, Academy and Sexual Harassment: XSEXSH */
*****/
/* FORMAT
111 = Male-USMA-No SH
112 = Male-USMA-SH
121 = Male-USNA-No SH
122 = Male-USNA-SH
131 = Male-USAFA-No SH
132 = Male-USAFA-SH
211 = Female-USMA-No SH
212 = Female-USMA-SH
221 = Female-USNA-No SH
222 = Female-USNA-SH
231 = Female-USAFA-No SH
232 = Female-USAFA-SH */
XSEXACSH = XSEX*100 + XACAD*10 + XSH;

```

```

/* SC004A-L: Briefing recode-flip values so highlighting will work
FORMAT
1 Yes
2 Not sure
3 No */
Array Q4          SC004A   SC004B   SC004C   SC004D   SC004E   SC004F   SC004G
                  SC004H   SC004I   SC004J   SC004K   SC004L;
Array Q4Brief     SC004AR   SC004BR   SC004CR   SC004DR   SC004ER   SC004FR   SC004GR
                  SC004HR   SC004IR   SC004JR   SC004KR   SC004LR;

Do over Q4;
  Q4Brief = Q4;
  If Q4 = 2 then Q4Brief = 3;
  Else if Q4 = 3 then Q4Brief = 2;
End;

/* TRAIN: Two level version of SC005A-B
FORMAT
1 No
2 Yes */
Array Q5          SC005A   SC005B;
Array TRAIN       TRAINSH  TRAINSA;
Do over Q5;
  If Q5 NOT = . then do;
    If Q5 in (1 2 3 4) then TRAIN = 2;
    Else if Q5 = 60 then TRAIN = 1;
  End;
End;

/* SC005R: Set 60 to missing
FORMAT
1 = Not at all effective
2 = Slightly effective
3 = Moderately effective
4 = Very effective */
Array Q5RCD       SC005AR   SC005BR;
Do over Q5;
  Q5RCD = Q5;
  If Q5 NOT = . then do;
    If Q5 = 60 then Q5RCD = .;
  End;
END;

```

```

/* SC008R: 5 level to 3 level
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q8      SC008A  SC008B  SC008C  ;
Array Q8RCD SC008AR SC008BR SC008CR ;

Do over Q8;
  Q8RCD = Q8;
  If Q8 = 1 then Q8RCD = 1;
  If Q8 in (2 3) then Q8RCD = 2;
  If Q8 in (4 5) then Q8RCD = 3;
End;

/* SC011R: 5 level to 3 level
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q11      SC011A  SC011B  ;
Array Q11RCD SC011AR SC011BR ;
Do over Q11;
  Q11RCD = Q11;
  If Q11 = 1 then Q11RCD = 1;
  If Q11 in (2 3) then Q11RCD = 2;
  If Q11 in (4 5) then Q11RCD = 3;
End;

/* SC012R: 5 level to 3 level and set 60 to missing
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q12      SC012A  SC012B  SC012C  ;
Array Q12RCD SC012AR SC012BR SC012CR ;

Do over Q12;
  Q12RCD = Q12;
  If Q12 = 1 then Q12RCD = 1;

If Q12 in (2 3) then Q12RCD = 2;
  If Q12 in (4 5) then Q12RCD = 3;
  If Q12 = 60 then Q12RCD = .;
End;

```

```

/* SC013R: 5 level to 3 level and set 60 to missing
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q13      SC013A  SC013B  SC013C  ;
Array Q13RCD SC013AR SC013BR SC013CR ;

Do over Q13;
  Q13RCD = Q13;
  If Q13 = 1 then Q13RCD = 1;
  If Q13 in (2 3) then Q13RCD = 2;
  If Q13 in (4 5) then Q13RCD = 3;
  If Q13 = 60 then Q13RCD = .;
End;

/* SC014R: 5 level to 3 level
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q14      SC014A  SC014B  SC014C  SC014D  SC014E  SC014F  SC014G  SC014H
                SC014I  ;
Array Q14RCD SC014AR SC014BR SC014CR SC014DR SC014ER SC014FR SC014GR SC014HR
                SC014IR ;

Do over Q14;
  Q14RCD = Q14;
  If Q14 = 1 then Q14RCD = 1;
  If Q14 in (2 3) then Q14RCD = 2;
  If Q14 in (4 5) then Q14RCD = 3;
End;

/* SC015R: 5 level to 4 level
FORMAT
4 Not at all
3 Small extent
2 Moderate extent
1 Large extent */
Array Q15      SC015A  SC015B  SC015C  SC015D  SC015E  SC015F  SC015G  SC015H
                SC015I  SC015J  SC015K  ;
Array Q15RCD SC015AR SC015BR SC015CR SC015DR SC015ER SC015FR SC015GR SC015HR
                SC015IR SC015JR SC015KR;

Do over Q15;
  Q15RCD = Q15;
  If Q15 = 1 then Q15RCD = 4;
  ELSE If Q15 = 2 then Q15RCD = 3;
  ELSE If Q15 = 3 then Q15RCD = 2;
  ELSE If Q15 in (4 5) then Q15RCD = 1;
End;

```

```

/* SC016R: 5 level to 4 level
FORMAT
4 Not at all
3 Small extent
2 Moderate extent
1 Large extent */
Array Q16      SC016A  SC016B  SC016C  SC016D  SC016E  SC016F  SC016G  SC016H  ;
Array Q16RCD SC016AR SC016BR SC016CR SC016DR SC016ER SC016FR SC016GR SC016HR ;

Do over Q16;
  Q16RCD = Q16;
  If Q16 = 1 then Q16RCD = 4;
  ELSE If Q16 = 2 then Q16RCD = 3;
  ELSE If Q16 = 3 then Q16RCD = 2;
  ELSE If Q16 in (4 5) then Q16RCD = 1;
End;

/* Sum SAFE scale items
SHSAFE1SUM Length=8 FORMAT=Z8.
SHSAFE2SUM Length=8 FORMAT=Z3.
SASAFE1SUM Length=8 FORMAT=Z6.
SASAFE2SUM Length=8 FORMAT=Z2. */
SHSAFE1SUM =SUM((SC015AR*10000000),(SC015BR*1000000),(SC015CR*100000),
                (SC015DR*10000),(SC015ER*1000),(SC015FR*100),(SC015GR*10),
                (SC015KR*1));
SHSAFE2SUM = SUM((SC015HR*100),(SC015IR*10),(SC015JR*1));
SASAFE1SUM = SUM((SC016AR*100000),(SC016BR*10000),(SC016CR*1000),(SC016DR*100),
                (SC016ER*10),(SC016HR*1));
SASAFE2SUM = SUM((SC016FR*10),(SC016GR*1));

/* For each scale - how many answered all items Large extent VS Not at all
FORMAT
1 Large extent (all)
2 Other values
3 Not at all (all) */
If SHSAFE1SUM > .Z then do;
  If SHSAFE1SUM = 11111111 then SHSAFE1R = 1;
  Else if SHSAFE1SUM = 44444444 then SHSAFE1R = 3;
  Else SHSAFE1R = 2;
END;
If SHSAFE2SUM > .Z then do;
  If SHSAFE2SUM = 111 then SHSAFE2R = 1;
  Else if SHSAFE2SUM = 444 then SHSAFE2R = 3;
  Else SHSAFE2R = 2;
END;
If SASAFE1SUM > .Z then do;
  If SASAFE1SUM = 1111111 then SASAFE1R = 1;
  Else if SASAFE1SUM = 4444444 then SASAFE1R = 3;
  Else SASAFE1R = 2;
END;
If SASAFE2SUM > .Z then do;
  If SASAFE2SUM = 11 then SASAFE2R = 1;
  Else if SASAFE2SUM = 44 then SASAFE2R = 3;
  Else SASAFE2R = 2;
END;

```

```

/*SASAFE: Combine the values of SASAFE1R and SASAFE2R
Format
2 Felt safe at all locations/times
1 Felt safe at all Academy locations/times
3 Felt safe at all non-Academy locations/times
4 Other */
If SASAFE1R = . and SASAFE2R = . then SASAFE = .;
Else If SASAFE1R = 1 and SASAFE2R = 1 then SASAFE = 2;
Else if SASAFE1R = 1 and SASAFE2R in (2 3) then SASAFE = 1;
Else if SASAFE2R = 1 and SASAFE1R in (2 3) then SASAFE = 3;
Else if SASAFE1R in (. 2 3) and SASAFE2R in (. 2 3) then SASAFE = 4;

/*SHSAFE: Combine the values of SHSAFE1R and SHSAFE2R
Label: Brief: Felt safe from SH at Academy and non-Academy locations/times (Large
extent)
Format
2 Felt safe at all locations/times
1 Felt safe at all Academy locations/times
3 Felt safe at all non-Academy locations/times
4 Other */
If SHSAFE1R = . and SHSAFE2R = . then SHSAFE = .;
Else If SHSAFE1R = 1 and SHSAFE2R = 1 then SHSAFE = 2;
Else if SHSAFE1R = 1 and SHSAFE2R in (2 3) then SHSAFE = 1;
Else if SHSAFE2R = 1 and SHSAFE1R in (2 3) then SHSAFE = 3;
Else if SHSAFE1R in (. 2 3) and SHSAFE2R in (. 2 3) then SHSAFE = 4;

/* SC017R: Reorder variables for tab presentations
FORMAT
1 Yes, and I felt in danger of physical harm or sexual assault
2 Yes, but I did not feel in danger of physical harm or sexual assault
3 No */
Array Q17          SC017A   SC017B   SC017C   SC017D   SC017E   SC017F   SC017G
                   SC017H   SC017I   SC017J   SC017K   ;
Array Q17RCDE      SC017AR   SC017BR   SC017CR   SC017DR   SC017ER   SC017FR   SC017GR
                   SC017HR   SC017IR   SC017JR   SC017KR   ;
Do over Q17;
  Q17RCDE = Q17;
  If      Q17 = 1 then Q17RCDE = 3;
  ELSE If Q17 = 2 then Q17RCDE = 2;
  ELSE If Q17 = 3 then Q17RCDE = 1;
END;

/* SC017R2: Combine values of Yes
FORMAT
1 No
2 Yes */
Array Q17RCD2      SC017AR2 SC017BR2 SC017CR2 SC017DR2 SC017ER2 SC017FR2 SC017GR2
                   SC017HR2 SC017IR2 SC017JR2 SC017KR2;

Do over Q17;
  Q17RCD2 = Q17;
  If Q17 in (2 3) then Q17RCD2 = 2;
  Else if Q17 = 1 then Q17RCD2 = 1;
END;

```

```

/* SC017R3: Stalking vs not stalking -- for STALKING alpha
FORMAT
1 No
2 Yes */
Array Q17RCD3 SC017AR3 SC017BR3 SC017CR3 SC017DR3 SC017ER3 SC017FR3 SC017GR3
          SC017HR3 SC017IR3 SC017JR3 SC017KR3;

Do over Q17;
  Q17RCD3 = Q17;
  If Q17 in (1 2) then Q17RCD3 = 1;
  Else if Q17 = 3 then Q17RCD3 = 2;
END;

/* STALKING: If Yes, and felt in danger to any then Yes, else no
Treated as a rate
FORMAT: 1=Not experienced 2=Experienced */
Q17Stalk=0;
Q17Yes=0;
Q17No=0;
Q17Miss=0;
Do over Q17;
  IF Q17 = 3 then Q17Stalk=Q17Stalk+1;
  IF Q17 = 2 then Q17Yes=Q17Yes+1;
  IF Q17 = 1 then Q17No=Q17No+1;
  IF Q17 = . then Q17Miss=Q17Miss+1;
END;
If Q17Stalk > 0 then STALKING = 2;
Else STALKING = 1;
If BLKREAS = 3 then STALKING = .;

/* STALK3L: three level stalking var
Format
1 Stalked
2 Experienced behaviors, but not stalked
3 Did not experienced behaviors */
If Q17Stalk GT 0 then STALK3L = 1;
Else if Q17Yes GT 0 then STALK3L = 2;
Else if Q17No GT 0 then STALK3L = 3;
If Q17Miss = 11 then STALK3L = 3; /* No - to match coding of STALKING */
If BLKREAS = 3 then STALK3L = .;

/* SC018R: for tab presentation set 60 to .
FORMAT
1 = Yes
2 = No, I did not need to
3 = No, I did not know how
4 = No, I did not want to be labeled a troublemaker
5 = No, I did not report for some other reason */
SC018R = SC018;
If SC018 = 60 then SC018R = .;

```



```

/* SC018R2: set denominators to only those who have experienced stalking
FORMAT
1 = Yes
2 = No, I did not need to
3 = No, I did not know how
4 = No, I did not want to be labeled a troublemaker
5 = No, I did not report for some other reason */
SC018R2 = SC018;
If SC018 = 60 then SC018R2 = .;
If SC018R2 NOT = . then do;
    If STALK3L in (2 3) then SC018R2 = .N;
End;

/* SC018R3: set denominators to only those who have experienced stalking
FORMAT
1 = Yes
2 = No, I did not need to
3 = No, I did not know how
4 = No, I did not want to be labeled a troublemaker
5 = No, I did not report for some other reason */
SC018R3 = SC018;
If SC018 = 60 then SC018R3 = .;
If SC018R3 NOT = . then do;
    If STALK3L in (1 3) then SC018R3 = .N;
End;

/* SC018R4: for tab presentation set 60 to .
FORMAT
1 = No, I did not need to
2 = No, I did not know how
3 = No, I did not want to be labeled a troublemaker
4 = No, I did not report for some other reason */
SC018R4 = SC018;
If SC018 in (1 60) then SC018R4 = .;
Else SC018R4 = SC018-1;

/* RECODES of SC019A-T: Recode 5-level to 3-level
Format: .=No response 1=Never 2=Once or Twice/Sometimes 3=Often/Very Often */
Array SC019CURR SC019A SC019B SC019C SC019D SC019E SC019F SC019G SC019H
          SC019I SC019J SC019K SC019L SC019M SC019N SC019O SC019P
          SC019Q SC019R SC019S SC019T;

Array SC019RCDE SC019AR SC019BR SC019CR SC019DR SC019ER SC019FR SC019GR SC019HR
          SC019IR SC019JR SC019KR SC019LR SC019MR SC019NR SC019OR SC019PR
          SC019QR SC019RR SC019SR SC019TR;

Do over SC019CURR;
    if SC019CURR = 1 then SC019RCDE = 1;
    ELSE if SC019CURR IN (2 3) then SC019RCDE = 2;
    ELSE if SC019CURR IN (4 5) then SC019RCDE = 3;
    ELSE SC019CURR = SC019RCDE;
END;

```

```

/* RECODES of SC019A-S Recode 5-level to 2-level
Format: .=No response 0=Not experienced 1=Experienced */
Array SC019RCD2 SC019AR2 SC019BR2 SC019CR2 SC019DR2 SC019ER2 SC019FR2 SC019GR2
      SC019HR2 SC019IR2 SC019JR2 SC019KR2 SC019LR2 SC019MR2 SC019NR2
      SC019OR2 SC019PR2 SC019QR2 SC019RR2 SC019SR2 SC019TR2;

Do over SC019CURR;
  if SC019CURR = 1 then SC019RCD2 = 0;
  ELSE if SC019CURR IN (2 3 4 5) then SC019RCD2 = 1;
  ELSE SC019CURR = SC019RCD2;
END;

/* RECODES of SC019A-T Recode 5-level to 2-level
Format: .=No response 1=Never 2=At least once*/

Array SC019RCD3 SC019AR3 SC019BR3 SC019CR3 SC019DR3 SC019ER3 SC019FR3 SC019GR3
      SC019HR3 SC019IR3 SC019JR3 SC019KR3 SC019LR3 SC019MR3 SC019NR3
      SC019OR3 SC019PR3 SC019QR3 SC019RR3 SC019SR3 SC019TR3;

Do over SC019CURR;
  if SC019CURR = 1 then SC019RCD3 = 1;
  ELSE if SC019CURR IN (2 3 4 5) then SC019RCD3 = 2;
  ELSE SC019CURR = SC019RCD3;
END;

/* Create CRDBVR: based on SC019AR2, SC019CR2, SC019ER2 and SC019FR2.
Format: 1=Not experienced 2=Experienced */
IF (SUM(SC019AR2 GE 1 OR SC019CR2 GE 1 OR SC019ER2 GE 1 OR SC019FR2 GE 1) GE 1)
THEN CRDBVR = 2;
  ELSE CRDBVR = 1;
IF BLKREAS = 3 then CRDBVR = .;

/* Create SEXATTN: based on SC019HR2, SC019JR2, SC019MR2 and SC019NR2.
Format: 1=Not experienced 2=Experienced */
IF (SUM(SC019HR2 GE 1 OR SC019JR2 GE 1 OR SC019MR2 GE 1 OR SC019NR2 GE 1) GE 1)
THEN SEXATTN = 2;
  ELSE SEXATTN = 1;
IF BLKREAS = 3 then SEXATTN = .;

/* Create SEXATTN3: based on SC019HR2, SC019JR2, and SC019MR2.
Format: .=Blank survey 1=Not experienced 2=Experienced */
IF (SUM(SC019HR2 GE 1 OR SC019JR2 GE 1 OR SC019MR2 GE 1) GE 1) THEN SEXATTN3 = 2;
  ELSE SEXATTN3 = 1;
IF BLKREAS = 3 then SEXATTN3 = .;

```

```

/* Create SEXCOER: based on SC019KR2, SC019LR2, SC019OR2, and SC019PR2.
Format: .=Blank survey 1=Not experienced 2=Experienced */
IF (SUM(SC019KR2 GE 1 OR SC019LR2 GE 1 OR SC019OR2 GE 1 OR SC019PR2 GE 1) GE 1)
THEN SEXCOER = 2;
    ELSE SEXCOER = 1;
IF BLKREAS = 3 THEN SEXCOER = .;

/* coding for SEXBEH variable */
/* Create SEXBEH: based on SC019BR2, SC019DR2, SC019GR2, and SC019IR2.*/
/* Format: .=Blank survey 1=Not experienced 2=Experienced */
IF (SUM(SC019BR2 GE 1 OR SC019DR2 GE 1 OR SC019GR2 GE 1 OR SC019IR2 GE 1 ) GE 1)
then SEXBEH = 2;
    ELSE SEXBEH = 1;
IF BLKREAS = 3 THEN SEXBEH = .;

/* Create SEXASLT: based on SC019RR2 and SC019SR2.
Format: 1=Not experienced 2=Experienced */
IF (SUM(SC019RR2 GE 1 OR SC019SR2 GE 1) GE 1) THEN SEXASLT = 2;
    ELSE SEXASLT = 1;
IF BLKREAS = 3 THEN SEXASLT = .;

/* Create OTHERBEH: based on SC019TR2.
Format: 1=Not experienced 2=Experienced */
IF SC019TR2 GE 1 THEN OTHERBEH = 2;
    ELSE OTHERBEH = 1;
IF BLKREAS = 3 THEN OTHERBEH = .;

/* SC020R: Set 60 to missing
FORMAT
1 = None were sexual harassment
2 = Some were sexual harassment; some were not sexual harassment
3 = All were sexual harassment */
SC020R = SC020;
If SC020 = 60 then SC020R = .;

/* SC020R2: Set 60 to missing
LABEL: Brief: How many of the behaviors happening to you, do you consider to have
been sexual harassment?
FORMAT
1 = None were sexual harassment
2 = Some/All were sexual harassment */
SC020R2 = SC020;
If SC020 = 60 then SC020R2 = .;
If SC020 in (2 3) then SC020R2 = 2;

```

```

/*SC020R3 SH label where D = those who experienced CRDBVR, SEXATTN3 or SEXCOER
NOTE: for 2005-2006 compare
FORMAT
1 = None were sexual harassment
2 = Some/All were sexual harassment*/
SC020R3 = SC020;
If SC020 = 60 then SC020R3 = .;
If SC020 in (2 3) then SC020R3 = 2;
If CRDBVR = 1 and SEXATTN3 = 1 and SEXCOER = 1 then SC020R3 = .;

/* Create SEX_HAR: based on SC019AR2, SC019CR2, SC019ER2, SC019FR2, SC019HR2,
SC019JR2, SC019MR2, SC019NR2, SC019KR2, SC019LR2, SC019OR2, and SC019PR2 */
SEX_HAR = SUM(SC019AR2, SC019CR2, SC019ER2, SC019FR2, SC019HR2, SC019JR2,
              SC019MR2, SC019NR2, SC019KR2, SC019LR2, SC019OR2, SC019PR2);
IF BLKREAS = 3 THEN SEX_HAR = .;

/* Create SEX_HAR11: based on SC019AR2, SC019CR2, SC019ER2, SC019FR2, SC019HR2,
SC019JR2, SC019MR2, SC019KR2, SC019LR2, SC019OR2 and SC019PR2 */
SEX_HAR11 = SUM(SC019AR2, SC019CR2, SC019ER2, SC019FR2, SC019HR2, SC019JR2,
                SC019MR2, SC019KR2, SC019LR2, SC019OR2, SC019PR2);
IF BLKREAS = 3 THEN SEX_HAR11 = .;

/* Create SEXHAR: based on SEX_HAR and SC020.
Format: 1=Not experienced 2=Experienced */
SEXHAR = SEX_HAR;
IF SEX_HAR GE 1 AND SC020 IN (2 3) THEN SEXHAR = 2;
   ELSE SEXHAR = 1;
IF BLKREAS = 3 THEN SEXHAR = .;

/* Create SEXHAR11: based on SEX_HAR11 and SC020. */
SEXHAR11 = SEX_HAR11;
IF SEX_HAR11 GE 1 AND SC020 IN (2 3) THEN SEXHAR11 = 2;
   ELSE SEXHAR11 = 1;
IF BLKREAS = 3 THEN SEXHAR11 = .;

/* SC021R: Treat as incident rate -- if eligible for the item and missing (. .A)
then NO */
Array Q21      SC021A  SC021B  SC021C  SC021D  SC021E ;
Array Q21RCD SC021AR SC021BR SC021CR SC021DR SC021ER ;

Do over Q21;
  Q21RCD=Q21;
  If Q21 in (. .A) then Q21RCD = 1;
end;

```

```

/* SC021R2: For the construction of SHCombo*/
Array Q21RCD2 SC021AR2 SC021BR2 SC021CR2 SC021DR2 SC021ER2 ;
Do over Q21RCD;
  Q21RCD2=Q21RCD;
  If Q21RCD = 2 then Q21RCD2 = 1;
  If Q21RCD = 1 then Q21RCD2 = 0;
End;

/* Q21Combo: Exploration in the combination of Q21 */
Q21Combo = SC021AR2 *1000 + SC021BR2 *100 + SC021CR2 *10 + SC021DR2 ;
If SC021SK = 1 then Q21Combo = .D;
SHCombo = Q21Combo;
If Q21Combo in (1 11 101 101 111 1001 1010 1011 1101 1111) then SHCombo = 2;
/*Combined low responses*/

/* SHCombo: order the responses and set all Q21E = Yes to 6 (Experienced other
combination of behaviors)
1 = Experienced Sexist Behavior (single category)
2 = Experienced Crude/Offensive Behavior (single category)
3 = Experienced Unwanted Sexual Attention (single category)
4 = Experienced Sexist Behavior and Crude/Offensive Behavior
5 = Experienced Sexist Behavior, Crude/Offensive Behavior and Unwanted Sexual
Attention
6 = Experienced other combination of behaviors
7 = Unknown */
SHCombo = Q21Combo;
If Q21Combo = 1000 then SHCombo = 1;
If Q21Combo = 100 then SHCombo = 2;
If Q21Combo = 10 then SHCombo = 3;
If Q21Combo = 1100 then SHCombo = 4;
If Q21Combo = 1110 then SHCombo = 5;
If Q21Combo in (1 11 101 101 110 111 1001 1010 1011 1101 1111) then SHCombo = 6;
/* Combine low responses */
If Q21Combo = 0 then SHCombo = 7;
If SC021ER2 = 1 then SHCombo = 6;
If SC021SK = 1 then SHCombo = .N;
If Q19CountNever GT 0 and Q19CountYes = 0 then SHCombo = .D;

/* SHCombo3L: three level experienced only one vs multiple behaviors
1 Experience None
2 Experienced One Behavior
3 Experienced Multiple Behavior */
If Q21Combo = . then SHCombo3L = .;
Else if Q21Combo = 0 and SC021ER2 = 1 then SHCombo3L = 2;
Else if Q21Combo = 0 then SHCombo3L = 1;
Else if Q21Combo in (1 10 100 1000) then SHCombo3L = 2;
Else SHCombo3L = 3;
If SC021SK = 1 then SHCombo3L = .N;
If Q19CountNever GT 0 and Q19CountYes = 0 then SHCombo3L = .D;

```

```

/* SC024R: equalize the % responding */
Array Q24      SC024A  SC024B  SC024C  SC024D  SC024E  SC024F  SC024G  SC024H
              SC024I  ;
Array Q24RCD SC024AR SC024BR SC024CR SC024DR SC024ER SC024FR SC024GR SC024HR
              SC024IR ;

Do over Q24;
  Q24RCD=Q24;
  If N(of SC024A  SC024B  SC024C  SC024D  SC024E  SC024F  SC024G  SC024H
      SC024I )>0 then do;
    If Q24 in ( . .A) then Q24RCD =1; /* No */
  end;
end;

/* SC024ABCR: Combination of SC024AR SC024BR and SC024CR
FORMAT
1 No
2 Yes */
If Q19CountNever GT 0 and Q19CountYes = 0 then SC024ABCR = .D;
Else If SC021SK = 1 then SC024ABCR = .N;
Else if SC024AR = 2 or SC024BR = 2 or SC024CR = 2 then SC024ABCR = 2;
Else if SC024AR = . and SC024BR = . and SC024CR = . then SC024ABCR = .;
Else SC024ABCR = 1;

/* SC024DEFR: Combination of SC024DR SC024ER and SC024FR
Label: Con: Who was the offender(s) in this situation? Academy student
FORMAT
1 No
2 Yes */
If SC021SK = 1 then SC024DEFR = .D;
Else if SC024DR = 2 or SC024ER = 2 or SC024FR = 2 then SC024DEFR = 2;
Else if SC024DR = . and SC024ER = . and SC024FR = . then SC024DEFR = .;
Else SC024DEFR = 1;

/* SC024GHR: Combination of SC024GR and SC024HR
Label: Con: Who was the offender(s) in this situation? Academy student
FORMAT
1 No
2 Yes */
If SC021SK = 1 then SC024GHR = .D;
Else if SC024GR = 2 or SC024HR = 2 then SC024GHR = 2;
Else if SC024GR = . and SC024HR = . then SC024GHR = .;
Else SC024GHR = 1;

```

```

/* OFFNDRSH: combine Q24a-h
Format
1 Academy student (only)
2 Faculty/staff or other Academy-affiliated person (only)
3 Person not assigned to your Academy (only)
4 Combination of Academy student, faculty/staff, and/or persons not assigned to
your Academy
5 Unknown offender */
If Q19CountNever GT 0 and Q19CountYes = 0 then OFFNDRSH = .D;
Else If SC021SK = 1 then OFFNDRSH = .N;
If SC024ABCR = 2 then OFFNDRSH = 1;
Else If SC024DEFR = 2 then OFFNDRSH = 2;
Else If SC024GHR = 2 then OFFNDRSH = 3;
If SC024ABCR = 2 and SC024DEFR = 2 then OFFNDRSH = 4;
If SC024ABCR = 2 and SC024GHR = 2 then OFFNDRSH = 4;
If SC024DEFR = 2 and SC024GHR = 2 then OFFNDRSH = 4;
If SC024ABCR = 1 and SC024DEFR = 1 and SC024GHR = 1 and
    SC024IR = 2 then OFFNDRSH = 5; /* Yes to ONLY I = Unknown */
If SC024ABCR = 1 and SC024DEFR = 1 and SC024GHR = 1 and
    SC024IR = 1 then OFFNDRSH = 5; /* No to ALL = Unknown */

/* ACADOFFSH: Combine OFFNDRSH 1 2 4 and 3 5 */
If Q19CountNever GT 0 and Q19CountYes = 0 then ACADOFFSH = .D;
Else If SC021SK = 1 then ACADOFFSH = .N;
If OFFNDRSH in (1 2 4) then ACADOFFSH = 2; /*Academy offender*/
Else If OFFNDRSH in (3 5) then ACADOFFSH = 1; /*Non-academy or unknown offender*/

/* SC025R: Combine genders
FORMAT
1 = Male
2 = Female
3 = Both male and female were involved
4 = Not sure */
SC025R = SC025;
If SC025 in (1 3) then SC025R = 1;
If SC025 in (2 4) then SC025R = 2;
If SC025 = 5 then SC025R = 3;
If SC025 = 6 then SC025R = 4;

/* SC025R2: Combine number of offenders
FORMAT
1 Yes
2 No
3 Not sure */
SC025R2 = SC025;
If SC025 in (3 4 5) then SC025R2 = 1;
Else If SC025 in (1 2) then SC025R2 = 2;
Else If SC025 = 6 then SC025R2 = 3;

```

```

/* SC026R: Equalizing percent responding
FORMAT
2 Yes
1 No */
Array Q26      SC026A  SC026B  ;
Array Q26RCD SC026AR SC026BR ;

Do over Q26;
  Q26RCD=Q26;
  If N(of SC026A  SC026B  )>0 then do;
    If Q26 in (. .A) then Q26RCD = 1; /*No*/
  end;
end;

/* TALKSH: Combination of Q26a-b
2 = Yes
1 = No */
If Q19CountNever GT 0 and Q19CountYes = 0 then TALKSH = .D;
Else If SC021SK = 1 then TALKSH = .N;
Else if SC026AR = . then TALKSH = .;
Else if SC026AR = 2 or SC026BR = 2 then TALKSH = 2;
Else if SC026AR = 1 and SC026BR = 1 then TALKSH = 1;

/* SC028R: equalize the % responding */
Array Q28      SC028A  SC028B  SC028C  SC028D  SC028E  ;
Array Q28RCD SC028AR SC028BR SC028CR SC028DR SC028ER ;

Do over Q28;
  Q28RCD=Q28;
  If N(of SC028A  SC028B  SC028C  SC028D  SC028E)>0 then do;
    If Q28 in (. .A) then Q28RCD =1; /*No*/
  end;
end;

/* SC031R: equalize the % responding */
Array Q31      SC031A  SC031B  SC031C  SC031D  SC031E  SC031F  SC031G  SC031H
                SC031I  SC031J  SC031K  SC031L  SC031M  ;
Array Q31RCD SC031AR SC031BR SC031CR SC031DR SC031ER SC031FR SC031GR SC031HR
                SC031IR SC031JR SC031KR SC031LR SC031MR ;

Do over Q31;
  Q31RCD=Q31;
  If N(of SC031A  SC031B  SC031C  SC031D  SC031E  SC031F  SC031G  SC031H  SC031I
        SC031J  SC031K  SC031L  SC031M)>0 then do;
    If Q31 in (. .A) then Q31RCD =1; /*No*/
  end;
end;

```



```

/* SC032R: Reorder for tab presentation
1 Yes, once
2 Yes, multiple times
3 No */
SC032R = SC032;
If SC032 = 1 then SC032R = 3;
Else If SC032 = 2 then SC032R = 2;
Else If SC032 = 3 then SC032R = 1;

/* USCRATE: combine values of yes
1 = Not Experienced USC
2 = Experienced USC */
If SC032 = 1 then USCRATE = 1;
If SC032 in (2 3) then USCRATE = 2;

/* SC033R: Treat as incident rate -- if eligible for the item and missing (. .A)
then Did not do this
Format
2 = Did this
1 = Did not do this */
Array Q33 SC033A SC033B SC033C SC033D SC033E ;
Array Q33RCD SC033AR SC033BR SC033CR SC033DR SC033ER ;

Do over Q33;
  Q33RCD=Q33;
  If Q33 in (. .A) then Q33RCD = 1;
end;

/* SC033R2: Total population
Format
2 = Did this
1 = Did not do this */
Array Q33RCD2 SC033AR2 SC033BR2 SC033CR2 SC033DR2 SC033ER2 ;

Do over Q33;
  Q33RCD2=Q33;
  If Q33 in (. .A .D .N) then Q33RCD2 = 1;
  If BLKREAS = 3 then Q33RCD2 = .;
end;

/* ACTUAL: Created for USCCOMBO
Format
0 = Not experienced
1 = Experienced */
IF SC033CR = 2 OR SC033ER= 2 THEN ACTUAL = 1;
ELSE ACTUAL = 0;
If SC033SK = 1 then ACTUAL = .N;
IF SC032 = 1 THEN ACTUAL = .D;

```

```

/* ATTEMPT: Created for USCCOMBO
Format
0 = Not experienced
1 = Experienced */
IF SC033BR = 2 OR SC033DR= 2 THEN ATTEMPT = 1;
ELSE ATTEMPT = 0;
If SC033SK = 1 then ATTEMPT = .N;
IF SC032 = 1 THEN ATTEMPT = .D;

/* TOUCHED: Created for USCCOMBO
Format
0 = Not experienced
1 = Experienced */
IF SC033AR = 2 THEN TOUCHED = 1;
ELSE TOUCHED = 0;
If SC033SK = 1 then TOUCHED = .N;
IF SC032 = 1 THEN TOUCHED = .D;

/* USCCOMBO: combining TOUCHED, ATTEMPT and ACTUAL
FORMAT
1 = Experienced unwanted sexual touching (only)
2 = Experienced attempt sexual intercourse, anal or oral sex
3 = Experienced completed sexual intercourse, anal or oral sex
4 = Unknown */
If TOUCHED = 1 and ATTEMPT = 0 and ACTUAL = 0 then USCCOMBO=1;
If TOUCHED = 0 and ATTEMPT = 1 and ACTUAL = 0 then USCCOMBO=2;
If TOUCHED = 1 and ATTEMPT = 1 and ACTUAL = 0 then USCCOMBO=2;
If TOUCHED = 0 and ATTEMPT = 0 and ACTUAL = 1 then USCCOMBO=3;
If TOUCHED = 1 and ATTEMPT = 0 and ACTUAL = 1 then USCCOMBO=3;
If TOUCHED = 0 and ATTEMPT = 1 and ACTUAL = 1 then USCCOMBO=3;
If TOUCHED = 1 and ATTEMPT = 1 and ACTUAL = 1 then USCCOMBO=3;
If TOUCHED = 0 and ATTEMPT = 0 and ACTUAL = 0 then USCCOMBO=4;
If SC033SK = 1 then USCCOMBO = .N;
IF SC032 = 1 then USCCOMBO = .D;

/* SC034R: Combine values Off vs On
Format
1 = On Academy grounds
2 = Off Academy grounds */
SC034R = SC034;
If SC034 in (1 2) then SC034R = 1;
If SC034 in (3 4) then SC034R = 2;

```

```

/* SC036R: equalize the % responding
Format
2 Yes
1 No */
Array Q36      SC036A  SC036B  SC036C  SC036D  SC036E  SC036F  SC036G  SC036H
               SC036I  ;
Array Q36RCD SC036AR SC036BR SC036CR SC036DR SC036ER SC036FR SC036GR SC036HR
               SC036IR ;

Do over Q36;
Q36RCD=Q36;
  If N(of SC036A  SC036B  SC036C  SC036D  SC036E  SC036F  SC036G  SC036H
      SC036I )>0 then do;
    If Q36 in (. .A) then Q36RCD =1; /*No*/
  end;
end;

/* SC036ABCR: Combination of SC036AR SC036BR and SC036CR
FORMAT
1 No
2 Yes */
If SC032 = 1 then SC036ABCR = .D;
Else if SC033SK = 1 then SC036ABCR = .N;
Else if SC036AR = 2 or SC036BR = 2 or SC036CR = 2 then SC036ABCR = 2;
Else if SC036AR = . and SC036BR = . and SC036CR = . then SC036ABCR = .;
Else SC036ABCR = 1;

/* SC036DEFR: Combination of SC036DR SC036ER and SC036FR
FORMAT
1 No
2 Yes */
If SC032 = 1 then SC036DEFR = .D;
Else if SC033SK = 1 then SC036DEFR = .N;
Else if SC036DR = 2 or SC036ER = 2 or SC036FR = 2 then SC036DEFR = 2;
Else if SC036DR = . and SC036ER = . and SC036FR = . then SC036DEFR = .;
Else SC036DEFR = 1;

/* SC036GHR: Combination of SC036GR and SC036HR
FORMAT
1 No
2 Yes */
If SC032 = 1 then SC036GHR = .D;
Else if SC033SK = 1 then SC036GHR = .N;
Else if SC036GR = 2 or SC036HR = 2 then SC036GHR = 2;
Else if SC036GR = . and SC036HR = . then SC036GHR = .;
Else SC036GHR = 1;

```

```

/* OFFNDRUSC: combine Q36a-i
Format
1 Academy student (only)
2 Faculty/staff or other Academy-affiliated person (only)
3 Person not assigned to your Academy (only)
4 Combination of Academy student, faculty/staff, and/or persons not assigned to
your Academy
5 Unknown offender */
If SC032 = 1 then OFFNDRUSC = .D;
Else if SC033SK = 1 then OFFNDRUSC = .N;
If SC036ABCR = 2 then OFFNDRUSC = 1;
Else If SC036DEFR = 2 then OFFNDRUSC = 2;
Else If SC036GHR = 2 then OFFNDRUSC = 3;
If SC036ABCR = 2 and SC036DEFR = 2 then OFFNDRUSC = 4;
If SC036ABCR = 2 and SC036GHR = 2 then OFFNDRUSC = 4;
If SC036DEFR = 2 and SC036GHR = 2 then OFFNDRUSC = 4;
If SC036ABCR = 1 and SC036DEFR = 1 and SC036GHR = 1 and
    SC036IR = 2 then OFFNDRUSC = 5; /* Yes to ONLY I = Unknown */
If SC036ABCR = 1 and SC036DEFR = 1 and SC036GHR = 1 and
    SC036IR = 1 then OFFNDRUSC = 5; /* No to ALL = Unknown */

/* ACADOFFUSC: Combine OFFNDRUSC 1 2 4 and 3 5 */
If SC032 = 1 then ACADOFFUSC = .D;
Else if SC033SK = 1 then ACADOFFUSC = .N;
If OFFNDRUSC in (1 2 4) then ACADOFFUSC = 2; /*Academy offender*/
Else If OFFNDRUSC in (3 5) then ACADOFFUSC = 1; /*Non-academy or unknown
offender*/

/* SC037R: Combine genders
FORMAT
1 = Male
2 = Female
3 = Both male and female were involved
4 = Not sure */
SC037R = SC037;
If SC037 in (1 3) then SC037R = 1;
If SC037 in (2 4) then SC037R = 2;
If SC037 = 5 then SC037R = 3;
If SC037 = 6 then SC037R = 4;

/* SC037R2: Combine number of offenders
FORMAT
1 Yes
2 No
3 Not sure */
SC037R2 = SC037;
If SC037 in (3 4 5) then SC037R2 = 1;
Else If SC037 in (1 2) then SC037R2 = 2;
Else If SC037 = 6 then SC037R2 = 3;

```

```

/* SC038R: equalize the % responding
FORMAT
2 Yes
1 No */
Array Q38      SC038A  SC038B  SC038C  SC038D  ;
Array Q38RCD SC038AR SC038BR SC038CR SC038DR  ;

Do over Q38;
  Q38RCD=Q38;
  If N(of SC038A  SC038B  SC038C  SC038D)>0 then do;
    If Q38 in (. .A) then Q38RCD =1; /*No*/
  end;
end;

/*DRUGUSE: Combine values of Yes for Q38A-D
2 = Yes
1 = No */
If SC038AR = 2 or SC038BR = 2 or SC038CR = 2 or SC038DR = 2 then DRUGUSE = 2;
Else DRUGUSE = 1;
If SC032 = 1 then DRUGUSE = .D;
Else if SC033SK = 1 then DRUGUSE = .N;

/* SC039R: equalize the % responding
FORMAT
2 Yes
1 No */

Array Q39      SC039A  SC039B  SC039C  ;
Array Q39RCD SC039AR SC039BR SC039CR  ;

Do over Q39;
  Q39RCD=Q39;
  If N(of SC039A  SC039B  SC039C )>0 then do;
    If Q39 = . then Q39RCD =1; /*No*/
    ELSE IF Q39 = .A then Q39RCD = 1; /* No */
  end;
end;

/*THRTS_FRC: made from SC039AR  SC039BR  SC039CR
Format
1 = No
2 = Yes */
If SC039AR = 1 and SC039BR = 1 and SC039CR in (1 2) then THRTS_FRC = 1;
If SC039AR = 2 and SC039BR = 1 and SC039CR = 1 then THRTS_FRC = 1;
If SC039AR = 2 and SC039BR = 2 and SC039CR = 1 then THRTS_FRC = 1;
If (SC039AR = 2 or SC039BR = 2) and SC039CR = 2 then THRTS_FRC = 2;
If SC032 = 1 then THRTS_FRC = .D;
Else If SC033SK = 1 then THRTS_FRC = .N;

```

```

/* SC040R: equalize the % responding
Format
2 Yes
1 No */
Array Q40      SC040A  SC040B  ;
Array Q40RCD SC040AR SC040BR ;

Do over Q40;
  Q40RCD=Q40;
  If N(of SC040A  SC040B )>0 then do;
    If Q40 in (. .A) then Q40RCD =1; /*No*/
  end;
end;

/*HAR_STLK: Combine Q40a and b
FORMAT
2 Yes
1 No */
If SC032 = 1 then HAR_STLK = .D;
Else If SC033SK = 1 then HAR_STLK = .N;
Else if SC040AR = . then HAR_STLK = .;
Else if SC040AR = 2 and SC040BR = 2 then HAR_STLK = 2;
Else HAR_STLK = 1;

/* SC041R: Equalizing percent responding
FORMAT
2 Yes
1 No */
Array Q41      SC041A  SC041B  ;
Array Q41RCD SC041AR SC041BR ;

Do over Q41;
  Q41RCD=Q41;
  If N(of SC041A  SC041B)>0 then do;
    If Q41 in (. .A) then Q41RCD =1; /*No*/
  end;
end;

/* TALKUSC: Combination of Q41a-b
2 = Yes
1 = No */
If SC032 = 1 then TALKUSC = .D;
Else If SC033SK = 1 then TALKUSC = .N;
Else if SC041AR = . then TALKUSC = .;
Else if SC041AR = 2 or SC041BR = 2 then TALKUSC = 2;
Else if SC041AR = 1 and SC041BR = 1 then TALKUSC = 1;

/* SC043R: combine values of yes
2 = Yes
1 = No */
SC043R = SC043;
If SC043 in (2 3 4) then SC043R = 2;
If SC043 = 1 then SC043R = 1;

```

```

/* SC046R: equalize the % responding */
Array Q46      SC046A  SC046B  SC046C  SC046D  SC046E  SC046F  SC046G  SC046H
                SC046I  SC046J  SC046K  SC046L  SC046M  SC046N  SC046O  ;
Array Q46RCD SC046AR SC046BR SC046CR SC046DR SC046ER SC046FR SC046GR SC046HR
                SC046IR SC046JR SC046KR SC046LR SC046MR SC046NR SC046OR  ;

Do over Q46;
  Q46RCD=Q46;
  If N(of SC046A SC046B SC046C SC046D SC046E SC046F SC046G SC046H SC046I SC046J
        SC046K SC046L SC046M SC046N SC046O )>0 then do;
    If Q46 in (. .A) then Q46RCD =1; /*No*/
  end;
end;

/* SC047R: Equalizing percent responding */
Array Q47      SC047A  SC047B  ;
Array Q47RCD SC047AR SC047BR  ;

Do over Q47;
  Q47RCD=Q47;
  If N(of SC047A  SC047B)>0 then do;
    If Q47 in (. .A) then Q47RCD =1; /*No*/
  end;
end;

/* HAR_ASLT: Experienced harassment and assault made from Q47a and b
FORMAT
2 Yes
1 No
*/
If SC047AR = 2 and SC047BR = 2 then HAR_ASLT = 2;
If SC047AR = 1 and SC047BR = 2 then HAR_ASLT = 1;
If SC047AR = 2 and SC047BR = 1 then HAR_ASLT = 1;
If SC047AR = 1 and SC047BR = 1 then HAR_ASLT = 1;

/* SC050R: flip order for tab presentation
FORMAT
1 Not at all
2 Small extent
3 Moderate extent
4 Large extent
5 Very large extent
60 No basis to judge */
Array Q50      SC050A  SC050B  ;
Array Q50RCD SC050AR SC050BR  ;

Do over Q50;
  Q50RCD = Q50;
  If Q50 = 1 then Q50RCD = 5;
  If Q50 = 2 then Q50RCD = 4;
  If Q50 = 3 then Q50RCD = 3;
  If Q50 = 4 then Q50RCD = 2;
  If Q50 = 5 then Q50RCD = 1;
End;

```

```

/* SC050R2: 5 level to 3 level and set No basis to judge to missing
FORMAT
1 Not at all
2 Small extent
3 Large extent */
Array Q50RCD2 SC050AR2 SC050BR2 ;

```

```

Do over Q50;
  If Q50 = 60 then Q50RCD2 = .;
  If Q50 in (1 2) then Q50RCD2 = 3;
  If Q50 in (3 4) then Q50RCD2 = 2;
  If Q50 = 5 then Q50RCD2 = 1;
End;

```

```

/* SC051R and SC052R: flip order and set Don't know to 60
FORMAT
5 Much more often at the Academies
4 More often at the Academies
3 About the same
3 Less often at the Academies
1 Much less often at the Academies
60 Don't know */
Array Q5152 SC051 SC052 ;
Array Q5152RCD SC051R SC052R ;

```

```

Do over Q5152;
  Q5152RCD = Q5152;
  If Q5152 = 6 then Q5152RCD = 60;
  If Q5152 = 1 then Q5152RCD = 5;
  If Q5152 = 2 then Q5152RCD = 4;
  If Q5152 = 3 then Q5152RCD = 3;
  If Q5152 = 4 then Q5152RCD = 2;
  If Q5152 = 5 then Q5152RCD = 1;
End;

```

```

/* SC051R2 and SC052R2: 5 to 3 level and set Don't know to missing
FORMAT
1 More often at the Academies
2 About the same
3 Less often at the Academies*/
Array Q5152RCD2 SC051R2 SC052R2 ;

```

```

Do over Q5152;
  Q5152RCD2 = Q5152;
  If Q5152 = 6 then Q5152RCD2 = .;
  If Q5152 in (1 2) then Q5152RCD2 = 1;
  If Q5152 = 3 then Q5152RCD2 = 2;
  If Q5152 in (4 5) then Q5152RCD2 = 3;
End;

```



```

/* XACTUAL: crossing version of ACTUAL
FORMAT
2 Actual SA
1 No */
If USCCOMBO = 3 then XACTUAL = 2;
Else if USCCOMBO in (1 2 4) then XACTUAL = 1;
If SC033SK = 1 then XACTUAL = .N;
IF SC032 = 1 then XACTUAL = .D;

/* XATTEMPT: crossing version of ATTEMPT
FORMAT
2 Attempt SA
1 No */
If USCCOMBO = 2 then XATTEMPT = 2;
Else if USCCOMBO in (1 3 4) then XATTEMPT = 1;
If SC033SK = 1 then XATTEMPT = .N;
IF SC032 = 1 then XATTEMPT = .D;

/* XTOUCHED: crossing version of TOUCHED
FORMAT
2 Unwanted touching only
1 No */
If USCCOMBO = 1 then XTOUCHED = 2;
Else if USCCOMBO in (2 3 4) then XTOUCHED = 1;
If SC033SK = 1 then XTOUCHED= .N;
IF SC032 = 1 then XTOUCHED = .D;

/* XSEXACT: Gender by Actual
11 =Male-No Actual SA
12 =Male-Actual SA
21 =Female-No Actual SA
22 =Female-Actual SA */
XSEXACT = XSEX*10 + XActual;
If SC033SK = 1 then XSEXACT= .N;
IF SC032 = 1 then XSEXACT = .D;

/* XSEXATT: Gender by Attempt
11 =Male-No Attempt SA
12 =Male-Attempt SA
21 =Female-No Attempt SA
22 =Female-Attempt SA */
XSEXATT = XSEX*10 + XATTEMPT;
If SC033SK = 1 then XSEXATT= .N;
IF SC032 = 1 then XSEXATT = .D;

```

```

/* XSEXTCH: Gender by Touched
11 =Male-No touch
12 =Male-Touch
21 =Female-No touch
22 =Female-Touch */
XSEXTCH = XSEX*10 + XTOUCHED;
If SC033SK = 1 then XSEXTCH= .N;
IF SC032 = 1 then XSEXTCH = .D;

/* XSEXACT: Gender by Actual
111 = Male-USMA-No Actual SA
112 = Male-USMA-Actual SA
211 = Female-USMA-No Actual SA
212 = Female-USMA-Actual SA
121 = Male-USNA-No Actual SA
122 = Male-USNA-Actual SA
221 = Female-USNA-No Actual SA
222 = Female-USNA-Actual SA
131 = Male-USAFA-No Actual SA
132 = Male-USAFA-Actual SA
231 = Female-USAFA-No Actual SA
232 = Female-USAFA-Actual SA */
XSEXACT = XSEX*100 + XACAD*10 + XACTUAL;
If SC033SK = 1 then XSEXACT= .N;
IF SC032 = 1 then XSEXACT = .D;

/* XSEXACTT: Gender by Attempt
111 = Male-USMA-No Attempt SA
112 = Male-USMA-Attempt SA
211 = Female-USMA-No Attempt SA
212 = Female-USMA-Attempt SA
121 = Male-USNA-No Attempt SA
122 = Male-USNA-Attempt SA
221 = Female-USNA-No Attempt SA
222 = Female-USNA-Attempt SA
131 = Male-USAFA-No Attempt SA
132 = Male-USAFA-Attempt SA
231 = Female-USAFA-No Attempt SA
232 = Female-USAFA-Attempt SA */
XSEXACTT = XSEX*100 + XACAD*10 + XATTEMPT;
If SC033SK = 1 then XSEXACTT= .N;
IF SC032 = 1 then XSEXACTT = .D;

```

```

/* XSEXACTCH: Gender by Touched
111 = Male-USMA-No touch
112 = Male-USMA-Touch
211 = Female-USMA-No touch
212 = Female-USMA-Touch
121 = Male-USNA-No touch
122 = Male-USNA-Touch
221 = Female-USNA-No touch
222 = Female-USNA-Touch
131 = Male-USAFA-No touch
132 = Male-USAFA-Touch
231 = Female-USAFA-No touch
232 = Female-USAFA-Touch */
XSEXACTCH = XSEX*100 + XACAD*10 + XTOUCHED;
If SC033SK = 1 then XSEXACTCH= .N;
IF SC032 = 1 then XSEXACTCH = .D;

/* RECODES of SC019A-T Recode 5-level to 2-level: If missing then Never
Format: .=No response 1=Never 2=At least once
Treated as a incident rate*/

Array SC019RCD4 SC019AR4 SC019BR4 SC019CR4 SC019DR4 SC019ER4 SC019FR4 SC019GR4
          SC019HR4 SC019IR4 SC019JR4
          SC019KR4 SC019LR4 SC019MR4 SC019NR4 SC019OR4 SC019PR4 SC019QR4
          SC019RR4 SC019SR4 SC019TR4;

Do over Q19;
  if Q19 IN (2 3 4 5) then SC019RCD4 = 2;
  ELSE IF BLKREAS = 3 THEN SC019RCD4 = .;
  ELSE SC019RCD4 = 1;
END;

```

```

/* XUSC3L: combining TOUCHED, ATTEMPT and ACTUAL
FORMAT
1 = Touched
2 = Attempted
3 = Completed */
If TOUCHED = 1 and ATTEMPT = 0 and ACTUAL = 0 then XUSC3L=1;
If TOUCHED = 0 and ATTEMPT = 1 and ACTUAL = 0 then XUSC3L=2;
If TOUCHED = 1 and ATTEMPT = 1 and ACTUAL = 0 then XUSC3L=2;
If TOUCHED = 0 and ATTEMPT = 0 and ACTUAL = 1 then XUSC3L=3;
If TOUCHED = 1 and ATTEMPT = 0 and ACTUAL = 1 then XUSC3L=3;
If TOUCHED = 0 and ATTEMPT = 1 and ACTUAL = 1 then XUSC3L=3;
If TOUCHED = 1 and ATTEMPT = 1 and ACTUAL = 1 then XUSC3L=3;
If TOUCHED = 0 and ATTEMPT = 0 and ACTUAL = 0 then XUSC3L=.;
If SC033SK = 1 then XUSC3L = .N;
IF SC032 = 1 then XUSC3L = .D;

/* coding for SC010AR variable */
Array Q10 SC010A SC010B SC010C SC010D SC010E SC010F SC010G SC010H ;
Array Q10BR SC010AR SC010BR SC010CR SC010DR SC010ER SC010FR SC010GR SC010HR ;
Do over Q10;
  Q10BR = Q10;
  If Q10 = 1 then Q10BR = 2;
  Else if Q10 = 2 then Q10BR = 1;
  Else if Q10 = 3 then Q10BR = .;
End;

/* SC017R4: Stalking VS No Stalking and If missing then set to NO.
FORMAT
1 No, not stalked
2 Yes, stalked */
Array Q17RCD4 SC017AR4 SC017BR4 SC017CR4 SC017DR4 SC017ER4 SC017FR4 SC017GR4
              SC017HR4 SC017IR4 SC017JR4 SC017KR4;

Do over Q17;
  Q17RCD4 = Q17;
  If Q17 in (1 2) then Q17RCD4 = 1;
  Else if Q17 = 3 then Q17RCD4 = 2;
  Else if BLKREAS = 3 then Q17RCD4 = .;
  Else if Q17 in (. .A ) then Q17RCD4 = 1;
END;

/* SC022R: 5 level to 5 level
FORMAT
1 = Less than 1 week
2 = 1 week to less than 6 months
3 = 6 months or more */
SC022R = SC022;
If SC022 = 1 then SC022R = 1;
Else If SC022 in (2 3 4) then SC022R = 2;
Else If SC022 = 5 then SC022R = 3;

```

```

/* SC023R: 5 Level to Yes/NO
Format
1 No
2 Yes */
ARRAY Q23      SC023A  SC023B  SC023C  SC023D  SC023E  SC023F  SC023G  SC023H
                SC023I  SC023J  SC023K;
ARRAY Q23BR SC023AR SC023BR SC023CR SC023DR SC023ER SC023FR SC023GR SC023HR
                SC023IR SC023JR SC023KR;
Do over Q23;
  Q23BR = Q23;
  If Q23 in (2 3 4) then Q23BR = 2;
  Else if Q23 = 1 then Q23BR = 1;
End;

/* XTOUCHEDR: Total Pop crossing version of TOUCHED
FORMAT
2 Unwanted touching
1 No */
If USCCOMBO = 1 then XTOUCHEDR = 2;
Else if USCCOMBO in (2 3 4) then XTOUCHEDR = 1;
Else IF SC032 = 1 then XTOUCHEDR = 1;

/* XATTEMPTR: Total Pop crossing version of ATTEMPT
FORMAT
2 Attempt SA
1 No */
If USCCOMBO = 2 then XATTEMPTR = 2;
Else if USCCOMBO in (1 3 4) then XATTEMPTR = 1;
Else IF SC032 = 1 then XATTEMPTR = 1;

/* XACTUAL: crossing version of ACTUAL
FORMAT
2 Completed SA
1 No */
If USCCOMBO = 3 then XACTUALR = 2;
Else if USCCOMBO in (1 2 4) then XACTUALR = 1;
Else IF SC032 = 1 then XACTUALR = 1;

/* XSEXACTR: Total Pop Gender by Actual
11 =Male-No Completed SA
12 =Male-Completed SA
21 =Female-No Completed SA
22 =Female-Completed SA */
XSEXACTR = XSEX*10 + XACTUALR;

```

```

/* XSEXATTR: Total Pop Gender by Attempt
11 =Male-No Attempted SA
12 =Male-Attempted SA
21 =Female-No Attempted SA
22 =Female-Attempted SA */
XSEXATTR = XSEX*10 + XATTEMPTR;

/* XSEXTCHR: Total Pop Gender by Touched
LABEL: Total Pop Cross: Gender by Most severe USC experience - Sexually touched
you
11 =Male-No touch
12 =Male-Touch
21 =Female-No touch
22 =Female-Touch
*/
XSEXTCHR = XSEX*10 + XTOUCHEDR;

/* XSEXACTR: Total Pop Gender by Actual
LABEL: Total Pop Cross: Gender by Academy by Most severe USC experience - Actual
SA
111 = Male-USMA-No Completed SA
112 = Male-USMA-Completed SA
211 = Female-USMA-No Completed SA
212 = Female-USMA-Completed SA
121 = Male-USNA-No Completed SA
122 = Male-USNA-Completed SA
221 = Female-USNA-No Completed SA
222 = Female-USNA-Completed SA
131 = Male-USAFA-No Completed SA
132 = Male-USAFA-Completed SA
231 = Female-USAFA-No Completed SA
232 = Female-USAFA-Completed SA
*/
XSEXACTR = XSEX*100 + XACAD*10 + XACTUALR;

/* XSEXACTTR: Gender by Academy by Attempt
111 = Male-USMA-No Attempted SA
112 = Male-USMA-Attempted SA
211 = Female-USMA-No Attempted SA
212 = Female-USMA-Attempted SA
121 = Male-USNA-No Attempted SA
122 = Male-USNA-Attempted SA
221 = Female-USNA-No Attempted SA
222 = Female-USNA-Attempted SA
131 = Male-USAFA-No Attempted SA
132 = Male-USAFA-Attempted SA
231 = Female-USAFA-No Attempted SA
232 = Female-USAFA-Attempted SA */
XSEXACTTR = XSEX*100 + XACAD*10 + XATTEMPTR;

```

```

/* XSEXACTCHR: Total Pop Gender by Academy by Touched
111 = Male-USMA-No touch
112 = Male-USMA-Touch
211 = Female-USMA-No touch
212 = Female-USMA-Touch
121 = Male-USNA-No touch
122 = Male-USNA-Touch
221 = Female-USNA-No touch
222 = Female-USNA-Touch
131 = Male-USAFA-No touch
132 = Male-USAFA-Touch
231 = Female-USAFA-No touch
232 = Female-USAFA-Touch */
XSEXACTCHR = XSEX*100 + XACAD*10 + XTOUCHEDR;

/* SC018R5: set denominators to only those who have experienced stalking
FORMAT
1 = No, I did not need to
2 = No, I did not know how
3 = No, I did not want to be labeled a troublemaker
4 = No, I did not report for some other reason */
SC018R5 = SC018;
If SC018 in (1 60) then SC018R5 = .;
Else SC018R5 = SC018-1;

If SC018R5 NOT = . then do;
    If STALK3L in (2 3) then SC018R5 = .N;
End;

/* SC018R6: set denominators to only those who have experienced stalking
FORMAT
1 = No, I did not need to
2 = No, I did not know how
3 = No, I did not want to be labeled a troublemaker
4 = No, I did not report for some other reason */
SC018R6 = SC018;
If SC018 in (1 60) then SC018R6 = .;
Else SC018R6 = SC018-1;

If SC018R6 NOT = . then do;
    If STALK3L in (1 3) then SC018R6 = .N;
End;

```

```

/* SHSAFE1_CT Count the question answered in SHSAFE1 scale
Label: Con: Count the question answered in SHSAFE1 scale */
SHSAFE1_CT = (SC015A in (1 2 3 4 5)) +
              (SC015B in (1 2 3 4 5)) +
              (SC015C in (1 2 3 4 5)) +
              (SC015D in (1 2 3 4 5)) +
              (SC015E in (1 2 3 4 5)) +
              (SC015F in (1 2 3 4 5)) +
              (SC015G in (1 2 3 4 5)) +
              (SC015K in (1 2 3 4 5)) ;

/* SHSAFE1: Constructed from Q15A B C D E F G K
Label Brief: Safe From SH at Academy Locations and Events made from Q15A B C D E F
G K
SHAFE1: Extent you Feel Safe From SH at Academy Locations and Events made from
Q15A B C D E F G K
1= Not at all safe
5= Very large extent safe
Low values = Not safe, High values = Safe
Alpha = .97 (Raw and standardized) */
If (SHSAFE1_CT/8) GT .5 then SHSAFE1 = MEAN (SC015A, SC015B, SC015C, SC015D,
SC015E, SC015F, SC015G,
SC015K);

/* SHSAFE2_CT Count the question answered in SHSAFE2 scale
Label: Con: Count the question answered in SHSAFE2 scale */
SHSAFE2_CT = (SC015H in (1 2 3 4 5)) +
              (SC015I in (1 2 3 4 5)) +
              (SC015J in (1 2 3 4 5));

/* SHSAFE2: Constructed from Q15H I J
Label Brief: Safe From SH at Academy Locations and Events made from Q15H I J
SHAFE1: Extent you Feel Safe From SH at Non-Academy Locations and Events made from
Q15H I J
1= Not at all safe
5= Very large extent safe
Low values = Not safe, High values = Safe
Alpha = .93 (Raw and standardized) */
If (SHSAFE2_CT/3) GT .5 then SHSAFE2 = MEAN (SC015H, SC015I, SC015J);

/* SASAFE1_CT Count the question answered in SASAFE1 scale
Label: Con: Count the question answered in SASAFE1 scale */
SASAFE1_CT = (SC016A in (1 2 3 4 5)) +
              (SC016B in (1 2 3 4 5)) +
              (SC016C in (1 2 3 4 5)) +
              (SC016D in (1 2 3 4 5)) +
              (SC016E in (1 2 3 4 5)) +
              (SC016H in (1 2 3 4 5));

```



```

/* SASAFE1: Constructed from Q16A B C D E F H
1= Not at all safe
5= Very large extent safe
Low values = Not safe, High values = Safe
Alpha = .97 (Raw and standardized) */
If (SASAFE1_CT/6) GT .5 then SASAFE1 = MEAN (SC016A, SC016B, SC016C, SC016D,
                                             SC016E, SC016H);

/* SASAFE2_CT Count the question answered in SASAFE2 scale
Label: Con: Count the question answered in SASAFE2 scale */
SASAFE2_CT = (SC016F in (1 2 3 4 5)) +
              (SC016G in (1 2 3 4 5));

/* SASAFE2: Constructed from Q16F G
SHAFE1: Extent you Feel Safe From SH at Non-Academy Locations and Events made from
Q16F G
1= Not at all safe
5= Very large extent safe
Low values = Not safe, High values = Safe
Alpha = .96 (Raw and standardized) */
If (SASAFE2_CT/2) GT .5 then SASAFE2 = MEAN (SC016F, SC016G);

/* SC007R: "Women higher" VS all Else
FORMAT:
1 Women are held to a higher standard
2 Same standard or men are held to a higher standard */
ARRAY Q7 SC007A SC007B SC007C SC007D;
ARRAY Q7R SC007AR SC007BR SC007CR SC007DR;

Do over Q7;
  Q7R = Q7;
  If Q7 = 2 then Q7R = 1;
  Else if Q7 in (1 3) then Q7R = 2;
End;

/* SC007R2: "Men higher" VS all Else SC007AR2
FORMAT:
1 Men are held to a higher standard
2 Same standard or women are held to a higher standard */
ARRAY Q7R2 SC007AR2 SC007BR2 SC007CR2 SC007DR2;

Do over Q7;
  Q7R2 = Q7;
  If Q7 = 3 then Q7R2 = 1;
  Else if Q7 in (1 2) then Q7R2 = 2;
End;

```

```

/* Separate out the reasons for not reporting
Format:
2 Selected
1 Not selected */
SC018D1A = SC018;
If SC018 in (60 1) then SC018D1A = .;
Else if SC018 = 2 then SC018D1A = 2;
Else if SC018 in (3 4 5) then SC018D1A = 1 ;
SC018D1B = SC018;
If SC018 in (60 1) then SC018D1B = .;
Else if SC018 = 3 then SC018D1B = 2;
Else if SC018 in (2 4 5) then SC018D1B = 1 ;
SC018D1C = SC018;
If SC018 in (60 1) then SC018D1C = .;
Else if SC018 = 4 then SC018D1C = 2;
Else if SC018 in (2 3 5) then SC018D1C = 1 ;
SC018D1D = SC018;
If SC018 in (60 1) then SC018D1D = .;
Else if SC018 = 5 then SC018D1D = 2;
Else if SC018 in (2 3 4) then SC018D1D = 1;

/* Separate out the reasons for not reporting and clean for the desired
denominator
Format:
2 Selected
1 Not selected */
Array Q18D1 SC018D1A SC018D1B SC018D1C SC018D1D;
Array Q18D2 SC018D2A SC018D2B SC018D2C SC018D2D;
Array Q18D3 SC018D3A SC018D3B SC018D3C SC018D3D;

Do over Q18D1;
  Q18D2 = Q18D1;
  Q18D3 = Q18D1;
  If Q18D2 NOT = . then do;
    If STALK3L in (2 3) then Q18D2 = .N;
  End;
  If Q18D3 NOT = . then do;
    If STALK3L in (1 3) then Q18D3 = .N;
  End;
End;

```

```

/* SC025RA: Separate the 4 levels into 4 vars
FORMAT
2 Selected
1 Not selected */
SC025RA = SC025R;
SC025RB = SC025R;
SC025RC = SC025R;
SC025RD = SC025R;
If SC025R = 1 then SC025RA = 2;
Else if SC025R in (2 3 4) then SC025RA = 1;
If SC025R = 2 then SC025RB = 2;
Else if SC025R in (1 3 4) then SC025RB = 1;
If SC025R = 3 then SC025RC = 2;
Else if SC025R in (1 2 4) then SC025RC = 1;
If SC025R = 4 then SC025RD = 2;
Else if SC025R in (1 2 3) then SC025RD = 1;

/* Separate response options into new variables
FORMAT
2 Selected
1 Not Selected */
If SC032 = 3 then SC032RA = 2;
Else if SC032 in (1 2) then SC032RA = 1;
If SC032 = 2 then SC032RB = 2;
Else if SC032 in (1 3) then SC032RB = 1;
If SC032 = 1 then SC032RC = 2;
Else if SC032 in (2 3) then SC032RC = 1;

/* Separate out the 3 levels of SHCombo3L
SHComboA LABEL: Brief: Did not categorize experienced SH behaviors
SHComboB LABEL: Brief: Experienced behaviors in a single SH category
SHComboC LABEL: Brief: Experienced behaviors in a multiple SH categories
FORMAT
2 Yes
1 No */
SHComboA = SHCombo3L;
SHComboB = SHCombo3L;
SHComboC = SHCombo3L;
If SHCombo3L = 1 then SHComboA = 2;
Else if SHCombo3L in (2 3) then SHComboA = 1;
If SHCombo3L = 2 then SHComboB = 2;
Else if SHCombo3L in (1 3) then SHComboB = 1;
If SHCombo3L = 3 then SHComboC = 2;
Else if SHCombo3L in (1 2) then SHComboC = 1;

```

```

/* Separate the levels of USCCOMBO into new variables
FORMAT
2 Selected
1 Not Selected */
If USCCOMBO = 1 then USCCOMBOA = 2;
Else if USCCOMBO in (2 3 4) then USCCOMBOA = 1;
If USCCOMBO = 2 then USCCOMBOB = 2;
Else if USCCOMBO in (1 3 4) then USCCOMBOB = 1;
If USCCOMBO = 3 then USCCOMBOC = 2;
Else if USCCOMBO in (1 2 4) then USCCOMBOC = 1;

Array USCLevels USCCOMBOA USCCOMBOB USCCOMBOC;
Do over USCLevels;
    If SC033SK = 1 then USCLevels = .N;
    If SC032 = 1 then USCLevels = .D;
End;

/* OFFNDRSHA: Separate out response levels
Format
1 Not selected
2 Selected */
If OFFNDRSH > .z then do;
    OFFNDRSHA = 1;
    OFFNDRSHB = 1;
    OFFNDRSHC = 1;
    OFFNDRSHD = 1;
    OFFNDRSHE = 1;
    If OFFNDRSH = 1 then OFFNDRSHA = 2;
    If OFFNDRSH = 2 then OFFNDRSHB = 2;
    If OFFNDRSH = 3 then OFFNDRSHC = 2;
    If OFFNDRSH = 4 then OFFNDRSHD = 2;
    If OFFNDRSH = 5 then OFFNDRSHE = 2;
End;

If SC021SK = 1 then do;
    OFFNDRSHA = .N;
    OFFNDRSHB = .N;
    OFFNDRSHC = .N;
    OFFNDRSHD = .N;
    OFFNDRSHE = .N;
End;

If Q19CountNever GT 0 and Q19CountYes = 0 then do;
    OFFNDRSHA = .D;
    OFFNDRSHB = .D;
    OFFNDRSHC = .D;
    OFFNDRSHD = .D;
    OFFNDRSHE = .D;
End;

```

```

/* OFFNDRUSC: Separate out response levels
Format
1 Not selected
2 Selected */

If OFFNDRUSC > .z then do;
  OFFNDRUSCA = 1;
  OFFNDRUSCB = 1;
  OFFNDRUSCC = 1;
  OFFNDRUSCD = 1;
  OFFNDRUSCE = 1;
  If OFFNDRUSC = 1 then OFFNDRUSCA = 2;
  If OFFNDRUSC = 2 then OFFNDRUSCB = 2;
  If OFFNDRUSC = 3 then OFFNDRUSCC = 2;
  If OFFNDRUSC = 4 then OFFNDRUSCD = 2;
  If OFFNDRUSC = 5 then OFFNDRUSCE = 2;
End;

If SC033SK = 1 then do;
  OFFNDRUSCA = .N;
  OFFNDRUSCB = .N;
  OFFNDRUSCC = .N;
  OFFNDRUSCD = .N;
  OFFNDRUSCE = .N;
End;

If SC032 = 1 then do;
  OFFNDRUSCA = .D;
  OFFNDRUSCB = .D;
  OFFNDRUSCC = .D;
  OFFNDRUSCD = .D;
  OFFNDRUSCE = .D;
End;

/* SC005ARA: Separate out response levels
FORMAT
1 = Not selected
2 = Selected */
If SC005A = 4 then SC005ARA = 2;
Else if SC005A in (3 2 1) then SC005ARA = 1;
If SC005A = 3 then SC005ARB = 2;
Else if SC005A in (4 2 1) then SC005ARB = 1;
If SC005A = 2 then SC005ARC = 2;
Else if SC005A in (4 3 1) then SC005ARC = 1;
If SC005A = 1 then SC005ARD = 2;
Else if SC005A in (4 3 2) then SC005ARD = 1;

```

```

/* SC005BRA: Separate out response levels
FORMAT
1 = Not selected
2 = Selected */
If SC005B = 4 then SC005BRA = 2;
Else if SC005B in (3 2 1) then SC005BRA = 1;
If SC005B = 3 then SC005BRB = 2;
Else if SC005B in (4 2 1) then SC005BRB = 1;
If SC005B = 2 then SC005BRC = 2;
Else if SC005B in (4 3 1) then SC005BRC = 1;
If SC005B = 1 then SC005BRD = 2;
Else if SC005B in (4 3 2) then SC005BRD = 1;

/* SC034R: Separate variable levels
Format
1 = Not Selected
2 = Selected */
If SC034 > .z then do;
    SC034A = 1;
    SC034B = 1;
    SC034C = 1;
    SC034D = 1;
    If SC034 = 1 then SC034A = 2;
    If SC034 = 2 then SC034B = 2;
    If SC034 = 3 then SC034C = 2;
    If SC034 = 4 then SC034D = 2;
End;

If SC033SK = 1 then do;
    SC034A = .N;
    SC034B = .N;
    SC034C = .N;
    SC034D = .N;
End;

If SC032 = 1 then do;
    SC034A = .D;
    SC034B = .D;
    SC034C = .D;
    SC034D = .D;
End;

/* SC023R: 4 Level to 3 - Combine Some of it and Most of it
Format
1 None of it
2 Some/Most of it
3 All of it */
ARRAY Q23BR2 SC023AR2 SC023BR2 SC023CR2 SC023DR2 SC023ER2 SC023FR2 SC023GR2
SC023HR2 SC023IR2 SC023JR2 SC023KR2;

Do over Q23;
    Q23BR2 = Q23;
    If Q23 = 4 then Q23BR2 = 3;
    Else if Q23 in (2 3) then Q23BR2 = 2;
    Else if Q23 = 1 then Q23BR2 = 1;
End;

```

```

/* Remove MALES from USC Basic-survey vars (USCCOMBO, SC034R, SC035)
Formats vary */
Array OrginVars  USCCOMBO  SC034R SC035 ;
Array BasicVars  USCCOMBOR SC034R2 SC035R;

Do over OrginVars;
  BasicVars = OrginVars;
  If XSEX = 1 then do;
    BasicVars = .;
  End;
End;

/* coding for SH_EXPR variable */
ARRAY QUES19  SC019AR2 SC019BR2 SC019CR2 SC019DR2 SC019ER2 SC019FR2 SC019GR2
              SC019HR2 SC019IR2 SC019JR2 SC019KR2 SC019LR2 SC019MR2 SC019NR2
              SC019OR2 SC019PR2 SC019RR2 SC019SR2 SC019TR2 ;
SUMQ19 = 0;
do over QUES19;
  if QUES19 = 1 then SUMQ19=SUMQ19 +1;
end;

If SC019AR2 = . and SC019BR2 = . and SC019CR2 = . and
   SC019DR2 = . and SC019ER2 = . and SC019FR2 = . and
   SC019GR2 = . and SC019HR2 = . and SC019IR2 = . and
   SC019JR2 = . and SC019KR2 = . and SC019LR2 = . and
   SC019MR2 = . and SC019NR2 = . and SC019OR2 = . and
   SC019PR2 = . and SC019RR2 = . and SC019SR2 = . and SC019TR2 = . then SUMQ19=.;

If SUMQ19 GE 1 then SH_EXPR = 2;
If SUMQ19 = 0 then SH_EXPR = 1;

```

## **Appendix J**

### **Examples of Analysis**





```

title1 ;
title2 '2006 Service Academies Gender Relations Survey -- Proc SurveyMeans and Descript Examples';
title6 'THIS DATA IS SUBJECT TO THE RESTRICTIONS OF THE PRIVACY ACT OF 1974.';
title7 ;

options nocenter ls=252 ps=555 nodate;
libname sasin    '.';
libname library  '.';

/*-----*
This procedure gives unweighted counts of the full dataset broken out by
EligFlgW that can be used to verify that the dataset has been properly
imported.  Use the counts below as a reference.

Eligible          5,275
Ineligible         774

Note that the 774 Ineligible are actual nonrespondents, since the real ineligibles never got briefed about the survey, nor did
they enter the classroom to take the survey.
*-----*/

title8 'Unweighted frequency of EligFlgW ';
proc freq data=sasin.SAGR06B;
tables EligFlgW /missing;
run;

/*-----*
This procedure gives the weighted count of eligible & ineligible respondents that can be used to verify that the dataset has
been properly imported.  Use the counts below as a reference.

Eligible Weighted      12,521

The above mentioned ineligibles/nonrespondents have zero weights in the dataset
and therefore the weighted estimate is zero.
*-----*/

title8 'Weighted frequency of EligFlgW';
proc freq data=sasin.SAGR06B;
tables EligFlgW/missing;
weight FinalWgt;
run;

/*-----*
This procedure creates a dataset to hold the stratum totals required by Proc SurveyMeans and thus enabling Proc SurveyMeans to
apply the finite population correction to variance estimates.
*-----*/

data sasin.tots(keep=strat _total_);
set sasin.SAGR06B;
if eligflgw=1;
run;

```

```
/*-----*
This procedure runs Proc SurveyMeans. Proc SurveyMeans uses Taylor series variance estimates and is one of a few procedures in
SAS that applies sample design corrections to the estimated variances. Most commonly available statistical programs have
little or no capability to compensate for survey sample designs and produce inaccurate variance estimates.
```

In the example below SB011A, ..., SB011J are the dependent variables. XACAD are the independent variables. The results for XACAD show the estimated eligible and ineligible population totals. Finite population correction is performed using the tots dataset.

Note that weighted ineligible records need to be included in all domain definitions in order to properly estimate variances even though the point estimates for the ineligible records may be of no interest. SAS does provide a macro that enables Proc SurveyMeans to analyze sub-populations without printing the point estimates of unwanted domains while still include the unwanted domain information in variance estimates.

```
*-----*/
```

```
title8 'Weighted Percentages of Gender by Service with Taylor series corrected variance estimates';
proc SurveyMeans data=sasin.SAGR06B total=sasin.tots MEAN CLM nobsumwgt;
strata STRAT;
var SC004A SC004B SC004C SC004D SC004E SC004F SC004G SC004H SC004I SC004J SC004K SC004L ;
CLASS XSEX ;
domain XACAD ;
weight FinalWgt;
run;
```

/\*-----  
 Weighted Percentages of Gender by Service with Taylor series corrected variance estimates  
 The SURVEYMEANS Procedure  
 Data Summary

Number of Strata 24  
 Number of Observations 6049  
 Number of Observations Used 5275  
 Number of Obs with Nonpositive Weights 774  
 Sum of Weights 12520.535

		Statistics					
Variable	Label	N	Sum of Weights	Mean	Std Error of Mean	95% CL for Mean	
SC004A	Do you understand the following? The difference between sexual harassment and sexual assault	5255	12482	1.057776	0.003963	1.05000610	1.06554627
SC004B	Do you understand the following? How to report sexual harassment	5255	12477	1.071082	0.004121	1.06300320	1.07916046
SC004C	Do you understand the following? How to report sexual assault	5250	12469	1.049808	0.003518	1.04291138	1.05670548
SC004D	Do you understand the following? The difference between restricted and unrestricted reporting of sexual assault	5231	12425	1.512957	0.008647	1.49600439	1.52990974
SC004E	Do you understand the following? How to report stalking	5228	12425	1.405896	0.008438	1.38935328	1.42243815
SC004F	Do you understand the following? How to avoid situations that might increase the risk of sexual assault	5247	12463	1.034779	0.003128	1.02864617	1.04091249
SC004G	Do you understand the following? How to obtain medical care following a sexual assault	5244	12455	1.118376	0.005117	1.10834469	1.12840687
SC004H	Do you understand the following? How to obtain counseling following a sexual assault	5237	12445	1.074799	0.004171	1.06662307	1.08297566
SC004I	Do you understand the following? The services that your Academy's legal office can provide to a victim in response to sexual assault	5252	12471	1.242440	0.007024	1.22866993	1.25620995
SC004J	Do you understand the following? The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults	5246	12458	1.253687	0.007246	1.23948235	1.26789217
SC004K	Do you understand the following? The role of the chain of command in handling sexual assaults	5253	12474	1.283637	0.007399	1.26913218	1.29814206
SC004L	Do you understand the following? Where to go if you need additional information on the areas above	5250	12471	1.150375	0.005887	1.13883467	1.16191521

Domain Analysis: Crossing Academy (Imputed)

Crossing Academy (Imputed)	Variable	Label	N	Sum of Weights	Mean	Std Error of Mean	95% CL for Mean	
USMA	SC004A	Do you understand the following? The difference between sexual harassment and sexual assault	1532	4027.856000	1.048810	0.007003	1.03507291	1.06254727
	SC004B	Do you understand the following? How to report sexual harassment	1533	4029.072000	1.044725	0.006415	1.03214220	1.05730718
	SC004C	Do you understand the following? How to report sexual assault	1531	4022.214000	1.028313	0.005273	1.01796981	1.03865622
	SC004D	Do you understand the following? The difference between restricted and unrestricted reporting of sexual assault	1527	4012.814000	1.391480	0.016327	1.35945450	1.42350529
	SC004E	Do you understand the following? How to report stalking	1528	4021.099000	1.417698	0.016258	1.38580717	1.44958783
	SC004F	Do you understand the following? How to avoid situations that might increase the risk of sexual assault	1532	4027.940000	1.040953	0.006435	1.02833142	1.05357546
	SC004G	Do you understand the following? How to obtain medical care following a sexual assault	1531	4027.278000	1.101510	0.008942	1.08397033	1.11905067
	SC004H	Do you understand the following? How to obtain counseling following a sexual assault	1528	4020.694000	1.078958	0.008213	1.06284794	1.09506759
	SC004I	Do you understand the following? The services that your Academy's legal office can provide to a victim in response to sexual assault	1531	4022.214000	1.174111	0.011572	1.15141214	1.19681001
	SC004J	Do you understand the following? The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults	1531	4023.266000	1.187222	0.012086	1.16351484	1.21092970
	SC004K	Do you understand the following? The role of the chain of command in handling sexual assaults	1532	4025.775000	1.150896	0.010767	1.12977511	1.17201622
	SC004L	Do you understand the following? Where to go if you need additional information on the areas above	1532	4026.065000	1.117590	0.010024	1.09792747	1.13725155

## Domain Analysis: Crossing Academy (Imputed)(continued)

Crossing Academy (Imputed)	Variable	Label	N	Sum of Weights	Mean	Std Error of Mean	95% CL for Mean	
USNA	SC004A	Do you understand the following? The difference between sexual harassment and sexual assault	1737	4299.179000	1.060140	0.006701	1.04699732	1.07328239
	SC004B	Do you understand the following? How to report sexual harassment	1736	4293.459000	1.093097	0.008030	1.07734757	1.10884682
	SC004C	Do you understand the following? How to report sexual assault	1734	4294.056000	1.067893	0.007018	1.05412914	1.08165764
	SC004D	Do you understand the following? The difference between restricted and unrestricted reporting of sexual assault	1722	4263.422000	1.798524	0.016170	1.76680921	1.83023842
	SC004E	Do you understand the following? How to report stalking	1723	4267.039000	1.362286	0.014260	1.33431813	1.39025458
	SC004F	Do you understand the following? How to avoid situations that might increase the risk of sexual assault	1733	4290.950000	1.044853	0.006057	1.03297330	1.05673224
	SC004G	Do you understand the following? How to obtain medical care following a sexual assault	1732	4284.046000	1.157232	0.010128	1.13736715	1.17709772
	SC004H	Do you understand the following? How to obtain counseling following a sexual assault	1730	4285.519000	1.097426	0.007745	1.08223658	1.11261637
	SC004I	Do you understand the following? The services that your Academy's legal office can provide to a victim in response to sexual assault	1736	4295.927000	1.391758	0.014926	1.36248288	1.42103277
	SC004J	Do you understand the following? The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults	1733	4290.596000	1.374390	0.014817	1.34532905	1.40345177
	SC004K	Do you understand the following? The role of the chain of command in handling sexual assaults	1738	4300.641000	1.434019	0.015607	1.40340840	1.46462871
	SC004L	Do you understand the following? Where to go if you need additional information on the areas above	1735	4294.615000	1.190557	0.011184	1.16862152	1.21249251

Domain Analysis: Crossing Academy (Imputed)(continued)

Crossing Academy (Imputed)	Variable	Label	N	Sum of Weights	Mean	Std Error of Mean	95% CL for Mean	
USAFA	SC004A	Do you understand the following? The difference between sexual harassment and sexual assault	1986	4154.526000	1.064023	0.006900	1.05049120	1.07755469
	SC004B	Do you understand the following? How to report sexual harassment	1986	4154.526000	1.073891	0.006753	1.06064840	1.08713452
	SC004C	Do you understand the following? How to report sexual assault	1985	4152.523000	1.051928	0.005731	1.04068814	1.06316776
	SC004D	Do you understand the following? The difference between restricted and unrestricted reporting of sexual assault	1982	4148.494000	1.336983	0.012050	1.31335103	1.36061548
	SC004E	Do you understand the following? How to report stalking	1977	4136.657000	1.439407	0.013276	1.41337153	1.46544342
	SC004F	Do you understand the following? How to avoid situations that might increase the risk of sexual assault	1982	4144.375000	1.018349	0.003174	1.01212357	1.02457437
	SC004G	Do you understand the following? How to obtain medical care following a sexual assault	1981	4143.217000	1.094592	0.007166	1.08053762	1.10864581
	SC004H	Do you understand the following? How to obtain counseling following a sexual assault	1979	4139.039000	1.047332	0.005414	1.03671408	1.05794993
	SC004I	Do you understand the following? The services that your Academy's legal office can provide to a victim in response to sexual assault	1985	4152.523000	1.154150	0.008994	1.13651210	1.17178818
	SC004J	Do you understand the following? The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults	1982	4144.375000	1.193248	0.010073	1.17349424	1.21300216
	SC004K	Do you understand the following? The role of the chain of command in handling sexual assaults	1983	4147.646000	1.256550	0.011138	1.23470531	1.27839393
	SC004L	Do you understand the following? Where to go if you need additional information on the areas above	1983	4150.188000	1.140599	0.009187	1.12258281	1.15861602

\*-----\*/

```

/*-----*
This procedure runs Proc Descipt in SUDAAN. The analysis dataset must be sorted by the stratification variable. The levels of
the subgroup variables must be in sequential order 1, 2, 3,..., K. A finite population correction is performed using the _total_
variable. Weighted ineligible cases are excluded from the analysis.
*-----*/

proc sort data=sasin.SAGR06B out=first;  by strat; where eligflgw=1;
title8 'ANOVA of Gender by Service with Taylor series corrected variance estimates';
proc DESCRIPT data="first" filetype=SAS design=strwor est_no=70000;
  weight finalwgt;
  nest strat / missunit;
  totcnt _total_;
  subpopn eligflgw = 1 ;
  subgroup xacad ;
  levels 3 ;
  var SC004A SC004B SC004C SC004D SC004E SC004F SC004G SC004H SC004I SC004J SC004K SC004L ;
  tables xacad ;
  print nsum wsum mean semean deffmean /style=nchs wsumfmt=f8.0 meanfmt=f8.4 semeanfmt=f8.4;
  title ;
run;

```



```

Number of observations read      :   5275      Weighted count :   12521
Observations in subpopulation   :   5275      Weighted count:   12521
Denominator degrees of freedom  :   5251

```

```

Variance Estimation Method: Taylor Series (STRWOR)
For Subpopulation: ELIGFLGW = 1
by: Variable, Crossing Academy (Imputed).

```

-----					
Variable					
Crossing Academy	Sample	Weighted			DEFF
(Imputed)	Size	Size	Mean	SE Mean	Mean #4
-----					
Do you understand the following?					
The difference between sexual harassment and sexual assault					
Total	5255	12482	1.0578	0.0040	0.78
USMA	1532	4028	1.0488	0.0070	0.83
USNA	1737	4299	1.0601	0.0067	0.73
USAFA	1986	4155	1.0640	0.0069	0.79
Do you understand the following?					
How to report sexual harassment					
Total	5255	12477	1.0711	0.0041	0.72
USMA	1533	4029	1.0447	0.0064	0.81
USNA	1736	4293	1.0931	0.0080	0.69
USAFA	1986	4155	1.0739	0.0068	0.70
Do you understand the following?					
How to report sexual assault					
Total	5250	12469	1.0498	0.0035	0.74
USMA	1531	4022	1.0283	0.0053	0.89
USNA	1734	4294	1.0679	0.0070	0.72
USAFA	1985	4153	1.0519	0.0057	0.69
-----					

Variance Estimation Method: Taylor Series (STRWOR)  
 For Subpopulation: ELIGFLGW = 1  
 by: Variable, Crossing Academy (Imputed).

Variable					
Crossing Academy	Sample	Weighted			DEFF
(Imputed)	Size	Size	Mean	SE Mean	Mean #4
Do you understand the following?					
The difference between restricted and unrestricted reporting of sexual assault					
Total	5231	12425	1.5130	0.0087	0.71
USMA	1527	4013	1.3915	0.0163	0.79
USNA	1722	4263	1.7985	0.0162	0.81
USAFA	1982	4148	1.3370	0.0121	0.64
Do you understand the following?					
How to report stalking					
Total	5228	12425	1.4059	0.0084	0.73
USMA	1528	4021	1.4177	0.0163	0.77
USNA	1723	4267	1.3623	0.0143	0.76
USAFA	1977	4137	1.4394	0.0133	0.65

Variance Estimation Method: Taylor Series (STRWOR)  
 For Subpopulation: ELIGFLGW = 1  
 by: Variable, Crossing Academy (Imputed).

Variable					
Crossing Academy	Sample	Weighted			DEFF
(Imputed)	Size	Size	Mean	SE Mean	Mean #4
Do you understand the following?					
How to avoid situations that might increase the risk of sexual assault					
Total	5247	12463	1.0348	0.0031	0.84
USMA	1532	4028	1.0410	0.0064	0.84
USNA	1733	4291	1.0449	0.0061	0.82
USAFA	1982	4144	1.0183	0.0032	0.69
Do you understand the following?					
How to obtain medical care following a sexual assault					
Total	5244	12455	1.1184	0.0051	0.75
USMA	1531	4027	1.1015	0.0089	0.77
USNA	1732	4284	1.1572	0.0101	0.76
USAFA	1981	4143	1.0946	0.0072	0.68

Variance Estimation Method: Taylor Series (STRWOR)  
 For Subpopulation: ELIGFLGW = 1  
 by: Variable, Crossing Academy (Imputed).

Variable					
Crossing Academy (Imputed)	Sample Size	Weighted Size	Mean	SE Mean	DEFF Mean #4
Do you understand the following?					
How to obtain counseling following a sexual assault					
Total	5237	12445	1.0748	0.0042	0.74
USMA	1528	4021	1.0790	0.0082	0.76
USNA	1730	4286	1.0974	0.0077	0.69
USAFA	1979	4139	1.0473	0.0054	0.72
Do you understand the following?					
The services that your Academy's legal office can provide to a victim in response to sexual assault					
Total	5252	12471	1.2424	0.0070	0.74
USMA	1531	4022	1.1741	0.0116	0.75
USNA	1736	4296	1.3918	0.0149	0.79
USAFA	1985	4153	1.1542	0.0090	0.65

Variance Estimation Method: Taylor Series (STRWOR)  
 For Subpopulation: ELIGFLGW = 1  
 by: Variable, Crossing Academy (Imputed).

Variable					
Crossing Academy (Imputed)	Sample Size	Weighted Size	Mean	SE Mean	DEFF Mean #4
Do you understand the following?					
The general responsibilities of law enforcement and criminal investigative agencies in response to sexual assaults					
Total	5246	12458	1.2537	0.0072	0.74
USMA	1531	4023	1.1872	0.0121	0.76
USNA	1733	4291	1.3744	0.0148	0.79
USAFA	1982	4144	1.1932	0.0101	0.66
Do you understand the following?					
The role of the chain of command in handling sexual assaults					
Total	5253	12474	1.2836	0.0074	0.71
USMA	1532	4026	1.1509	0.0108	0.70
USNA	1738	4301	1.4340	0.0156	0.79
USAFA	1983	4148	1.2565	0.0111	0.65

Variance Estimation Method: Taylor Series (STRWOR)  
 For Subpopulation: ELIGFLGW = 1  
 by: Variable, Crossing Academy (Imputed).

-----					
Variable					
Crossing Academy	Sample	Weighted			DEFF
(Imputed)	Size	Size	Mean	SE Mean	Mean #4
-----					
Do you understand the following?					
Where to go if you need additional information on the areas above					
Total	5250	12471	1.1504	0.0059	0.76
USMA	1532	4026	1.1176	0.0100	0.77
USNA	1735	4295	1.1906	0.0112	0.75
USAFA	1983	4150	1.1406	0.0092	0.74

-----

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# **Appendix K**

## **Crosswalk of Questionnaire Items**



2006 SAGR	2006 SAGR TEXT	2005 SASA TEXT	2005 SASA
1	Which Service Academy do you attend?	To which Service Academy <b>have you been appointed?</b>	1~
2	Are you...?		2
3	What is your Class year?		3
4a	Do you understand the following?  The difference between sexual harassment and sexual assault		11a
4b	How to report <u>sexual harassment</u>		11b
4c	How to report <u>sexual assault</u>		11c
4d	The difference between <u>restricted</u> and <u>unrestricted</u> reporting of sexual assault		
4e	How to report <u>stalking</u>		
4f	How to avoid situations that might increase the risk of <u>sexual assault</u>		11d
4g	How to obtain medical care following a <u>sexual assault</u>		11e
4h	How to obtain counseling following a <u>sexual assault</u>		11f
4i	The services that your Academy's legal office can provide to a victim in response to <u>sexual assault</u>		11g
4j	The general responsibilities of law enforcement and criminal investigative agencies in response to <u>sexual assaults</u>		11h
4k	The role of the chain of command in handling <u>sexual assaults</u>		11i
4l	Where to go if you need additional information on the areas listed above		11j
5a	In your opinion, how effective was the training you received since June 2005 in actually reducing/preventing behaviors that might be seen as...  Sexual harassment?	In your opinion, how effective was the training you received in <u>actually reducing/preventing</u> behaviors that might be seen as sexual harassment  <b>(Q5 has a response option that can get a Q7 "Does not apply, I have not had training)</b>	8~  7~~
5b	Sexual assault?	In your opinion, how effective was the training you received in <u>actually reducing/preventing</u> incidents of sexual assault?  <b>(Q5 has a response option that can get a Q9 "Does not apply, I have not had training)</b>	10~  9~~



5sp	What would make the training you receive more effective?		
6a	<p>In accordance with your Academy's current policies, would the following events be considered sexual harassment, sexual assault, or neither? Assume the behaviors were offensive and harmful to you.</p> <p>A person you know repeatedly posted nude pictures of you on an Academy bulletin board or Web site?</p>		
6b	Your ex-girlfriend/boyfriend had sex with you without your consent?		
6c	Someone repeatedly showed you pornographic materials, even after you asked him/her not to?		
6d	A person you know spread false rumors about your sexual behaviors?		
6e	You were drinking with someone and you were both a little drunk when he/she forced you to have sex?		
6f	Someone threatened to ruin your reputation unless you had sex with him/her?		
6g	Someone forced you to touch his/her genitalia?		
7a	<p>At your Academy, do you think the faculty/staff/leaders hold men and women to the same standards for...</p> <p>Academic Achievement</p>		
7b	Assignments of leadership positions		
7c	Military performance		
7d	Honor Board decisions		
8a	<p>At your Academy, to what extent <b>do you think...</b></p> <p>Women get lesser punishment than men who commit the same offenses?</p>	<p>At your Academy, to what extent...</p> <p><b>Do</b> women get lesser punishment than men who commit the same offenses?</p>	20b
8b	<p>At your Academy, to what extent do you think...</p> <p>Achievements by men get <b>more recognition</b> than achievements by women?</p>	<p>To what extent do you agree or disagree with the following statements about how men and women are treated at your Academy?</p> <p>Men receive more <b>favorable treatment</b> overall</p>	12a~~

8c	At your Academy, to what extent <b>do you think...</b>  Better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position?	At your Academy, to what extent...  <b>Do</b> better qualified men get passed over for leadership positions because it would look better for equal opportunity for a woman to have the position?	20e
9a	At your Academy, do you think the following persons treat students with equal dignity and respect regardless of gender?  Cadet/midshipman leaders		
9b	Cadets/midshipmen not in appointed leadership positions	Do cadets/midshipmen treat all cadets/midshipmen with respect and dignity, regardless of gender?	20a~
9c	Commissioned officers directly in charge of your unit		
9d	Non-commissioned officers assigned to your unit		
9e	Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)	At your Academy, to what extent do you think the current Academy Senior Leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)...  Treat cadets/midshipmen <b>fairly</b> regardless of gender?	16d~~
9f	Military academic faculty	At your Academy, to what extent do you think the current academic faculty...  Treat cadets/midshipmen <b>fairly</b> regardless of gender?	17d~~
9g	Civilian academic faculty		
9h	Athletic staff (e.g., coaches, trainers)		
9i	Academy security forces, military and civilian police		
10a	At your Academy, do you think the persons below make honest and reasonable efforts to stop sexual harassment and sexual assault?  Cadet/midshipman leaders		
10b	Cadets/midshipmen not in appointed leadership positions		
10c	Commissioned officers directly in charge of your unit		

10d	Non-commissioned officers directly in charge of your unit		
10e	Academy senior leadership (e.g., Superintendent, Commandant, Vice/Deputy Commandant, Dean)		
10f	Military academic faculty		
10g	Civilian academic faculty		
10h	Athletic staff (e.g., coaches, trainers)		
11a	To what extent do you think current <u>cadet/midshipman leaders</u> create a <b>culture</b> in which...  <u>Sexual harassment</u> is not tolerated?	At your Academy, to what extent do you think current cadet/midshipman leaders...  Create a <b>climate</b> in which sexual harassment is not tolerated?	14d~~
11b	<u>Sexual assault</u> is not tolerated?	At your Academy, to what extent do you think current cadet/midshipman leaders...  Create a <b>climate</b> in which sexual harassment is not tolerated?	14f~~
12a	To what extent do you think <u>students at your Academy</u> ...  Allow personal loyalties to affect reporting of <u>sexual harassment</u> ?		
12b	Allow personal loyalties to affect reporting of <u>sexual assault</u> ?	<i>“sexual assault” isn’t underlined</i>	19a
12c	Do <u>not report</u> sexual assault out of concern they or others will be punished for infractions, such as fraternization or underage drinking?	<i>“not report” isn’t underlined</i>	19b
13a	Based on the behavior you have observed, to what extent are <u>students at your Academy</u> willing to...  Confront other students who engage in <u>sexual harassment</u> , including inappropriate comments and actions?	<i>“sexual harassment” isn’t underlined</i>	18a
13b	Report other students who continue to engage in <u>sexual harassment</u> after having been previously confronted?	<i>“sexual harassment” isn’t underlined</i>	18b
13c	Report other students who commit <u>sexual assault</u> ?	<i>“sexual assault” isn’t underlined</i>	18c
14a	To what extent...  Are male students at your Academy protective of their female peers, as they would be of their sisters?		

14b	Are female students at your Academy protective of their male peers, as they would be of their brothers?		
14c	Do men at your Academy like to be in workgroups/teams with women?		
14d	Do women at your Academy like to be in workgroups/teams with men?		
14e	Do people at your Academy who sexually harass others get away with it?	<b>At your Academy</b> , to what extent...  Do people who sexually harass others gets away with it	20c~
14f	Do students at your Academy feel comfortable reporting sensitive issues, such as discrimination, harassment, or sexual assault to Academy staff?	<i>Stem slightly differs</i>	20d
14g	Would you feel responsible for stopping another student from having sex with someone who seems too intoxicated to consent?		
14h	Would you feel responsible for stopping another student who is sexually harassing other(s)?		
14i	Would you feel responsible to get help (e.g., medical, psychological) for another student who had been sexually assaulted?		
15a	To what extent do you feel safe from being <u>sexually harassed</u> at the following times and locations?  During the academic day		
15b	During breakfast/lunch/ dinner in the dining hall		
15c	During evening study period		
15d	On Academy grounds, during the weekend		
15e	On Academy grounds, in dorm/barracks/living and sleeping area		
15f	On Academy grounds, not in dorm/barracks/living and sleeping area		
15g	Off Academy grounds, at an Academy-sponsored event		
15h	Off Academy grounds, while on leave		
15i	Off Academy grounds, while on pass/liberty		
15j	Over the Internet/chat rooms/instant or text messages		
15k	During summer experience/training/duty		
16a	To what extent do you feel safe from being <u>sexually assaulted</u> at the following times and locations?  On Academy grounds, in dorm/barracks/living and sleeping area		

16b	On Academy grounds, not in dorm/barracks/living and sleeping area		
16c	On Academy grounds, after lights out		
16d	On Academy grounds, during the weekend		
16e	Off Academy grounds, at an Academy-sponsored event		
16f	Off Academy grounds, while on leave		
16g	Off Academy grounds, while on pass/liberty		
16h	During summer experience/training/duty		
17a	<p><u>Since June 2005</u>, has someone assigned to your Academy, including students and military/civilian personnel, engaged in the following <u>unwanted and uninvited</u> behaviors?</p> <p>Followed or spied on you in public areas (e.g., in the library or while off Academy grounds)</p>		
17b	Spied on you in private areas (e.g., watched you while you were changing clothes or showering)		
17c	Sent you unsolicited messages (e.g., e-mails, instant messages, notes, or letters)		
17d	Made unsolicited phone calls to you		
17e	Showed up at places where you were even though he/she had no reason to be there (e.g., athletic practices)		
17f	Left unwanted items for you to find (e.g., gifts or other items)		
17g	Stood outside or hung around your dorm room or classroom even though he/she had no reason to be there		
17h	Vandalized or tampered with your belongings		
17i	Took personal items that belonged to you		
17j	Took your picture or videotaped you without your consent		
17k	Other (please specify)		
17sp	Please specify		
18	Did you discuss/report your experience(s) to someone in your chain of command or to an Academy official?	<p>Did you discuss/report this situation to any authorities, individuals or organizations?</p> <p><b>(Response options differ)</b></p>	35~~

19a	<p>In this question you are asked about sex/gender related talk and/or behavior that was <u>unwanted, uninvited, and in which you did not participate willingly</u>.</p> <p>How often since June 2005 have you been in situations involving persons assigned to your Academy, including students and military/civilian personnel, where one or more of these individuals (of either gender)...</p> <p>Repeatedly told sexual stories or jokes that were offensive to you?</p>	<p>In this question you are asked about sex/gender related talk and/or behavior that was <b>unwanted, uninvited, and in which you did not participate willingly</b>.</p> <p>How often since June <b>2004</b> have you been in situations involving persons assigned to your Academy (<b>e.g., cadets/midshipmen and/or other military or civilian personnel working at your Academy</b>) where one or more of these individuals (of either gender)...</p> <p>Repeatedly told sexual stories or jokes that were offensive to you?</p>	23a
19b	Referred to people of your gender in insulting or offensive terms?		23b
19c	Made unwelcome attempts to draw you into a discussion of sexual matters (e.g., attempted to discuss or comment on your sex life)?		23c
19d	Treated you "differently" because of your gender (e.g., mistreated, slighted, or ignored you)?		23d
19e	Made offensive remarks about your appearance, body, or sexual activities?		23e
19f	Made gestures or used body language of a sexual nature that embarrassed or offended you?		23f
19g	Made offensive sexist remarks (e.g., suggesting that people of your gender are not suited for the kind of work you do)?		23g
19h	Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?		23h
19i	Put you down or was condescending to you because of your gender?		23
19j	Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?		23j
19k	Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?		23k
19l	Made you feel threatened with some sort of retaliation for not being sexually cooperative?		23l
19m	Touched you in a way that made you feel uncomfortable?		23m

19n	Intentionally cornered you or leaned over you in a sexual way?		
19o	Treated you badly for refusing to have sex?		23o
19p	Implied better leadership positions or better treatment if you were sexually cooperative?		23p
19q	Made sexually suggestive comments, gestures, or looks (e.g., stared at your body)?		
19r	Attempted to have sex with you without your consent or against your will, but was not successful?		23q
19s	Had sex with you without your consent or against your will?		23r
19t	Other unwanted gender-related behavior?		23s
19sp	Please specify		23sp
20	How many of the behaviors listed in the previous question, that <u>you marked as happening to you</u> , do you consider to have been sexual harassment?		24
21a	<p>Think about the situation(s) you experienced since June 2005 that involved the behaviors you marked in Question 19a-q. In this section, please do not describe experiences of someone having or attempting to have sex with you against your will—Questions 32-46 will address those issues.</p> <p>Now pick the one situation involving Question 19a-q that had the greatest effect on you.</p> <p>Which of the following categories best describe(s) the behavior(s) in the situation?</p> <p><u>Sexist Behavior</u> (e.g., mistreated you because of your gender or exposed you to language/behaviors that conveyed offensive or condescending gender-based attitudes)</p>		
21b	<u>Crude/Offensive Behavior</u> (e.g., exposed you to language/behaviors/jokes of a sexual nature that were offensive or embarrassing to you)		
21c	<u>Unwanted Sexual Attention</u> (e.g., someone attempted to establish a sexual/romantic relationship with you, even though you objected)		
21d	<u>Sexual Coercion</u> (e.g., bribed or threatened you in exchange for sexual favors/cooperation)		
21e	Other (please specify)		
21sp	Please specify		
22	How long did this situation last, or if continuing, how long has it been going on?		

23a	Where and when did this situation occur?  During the academic day		
23b	During breakfast/lunch/dinner in the dining hall		
23c	During evening study period		
23d	On Academy grounds, during the weekend		
23e	Where <b>and when</b> did this <b>situation</b> occur?  On Academy grounds, in dorm/barracks/living and sleeping area	Where did this incident take place?  <b>(Response option: On installation, in dorm/barracks)</b>	28~
23f	On Academy grounds, not in dorm/barracks/living and sleeping area	Where did this incident take place?  <b>(Response option: On installation, not in dorm/barracks)</b>	28~
23g	Off Academy grounds, at an Academy-sponsored event	Where did this incident take place?  <b>(Response option: Off installation, at an Academy-sponsored event)</b>	28~~
23h	Off Academy grounds, while on leave	Where did this incident take place?  <b>(Response option: Off installation, not at an Academy-sponsored event)</b>	28~~
23i	Off Academy grounds, while on pass/liberty	Where did this incident take place?  <b>(Response option: Off installation, not at an Academy-sponsored event)</b>	28~~
23j	Over the Internet/chat rooms/ instant or text messages		
23k	During summer experience/ training/duty	In which semester did this occur  <b>(Response option: Summer)</b>	27~~
24a	Who was the offender(s) <b>in this situation</b> ?  Academy student who was senior to me	Who was the offender(s)?  Cadet/midshipman who was senior to me	32a~
24b	Academy student who was in the same class as me	Cadet/midshipman who was in the same class as me <b>or below</b>	32b~~
24c	Academy student who was in a class below me	Cadet/midshipman who was in the same class as me <b>or below</b>	32b~~
24d	Military faculty or staff member		32c~
24e	Civilian faculty or staff member		32d~
24f	Other Academy affiliated person		
24g	DoD affiliated person, not affiliated with the Academy	Military person not assigned to your Academy	32e~~



24h	Non-DoD affiliated person	Civilian person not assigned to your Academy	32f~~
24i	Unknown person	Unidentified person	32g~~
25	Was the offender(s)...?	Did the incident involve multiple offenders  What was the gender of the person(s) involved	31~~
26a	Did you talk about this situation with a...  Parent/family member?	To which authorities, individuals or organizations was this incident reported?  Parent, family member, friend, or boyfriend/girlfriend	36u~~
26b	Boyfriend/girlfriend, roommate, or friend?	Parent, family member, friend, or boyfriend/girlfriend	36u~~
27	Did you <u>discuss/report</u> this situation to any authority or organization?	Did you discuss/report this situation to any authorities, <b>individuals</b> or organizations?	35~
28a	Did you discuss/report this situation with/to the following authorities or organizations?  A cadet/midshipman leader	<b>To which authorities, individuals, or organizations was this incident reported?</b>  Cadet/midshipman <b>chain of command</b> member	36f~
28b	Your officer/NCO chain-of-command member	Officer/NCO chain of command member (AOC, MTL, Co Officer, SEL)	36a~
28c	Officer/NCO chain-of-command member of the person who did it		
28d	Special office/program responsible for handling these kinds of complaints		36c-e, g-t~~
28e	Other (please specify)		36v
28sp	Please specify		36sp
29a	What actions were taken in response to your discussion/report?  The situation was/is being corrected		
29b	Person(s) who bothered you was/were talked to about the behavior		
29c	Your complaint was/is being investigated		
29d	You were <b>kept</b> informed of what actions were being taken	Were you informed of the <b>final disposition of this matter</b> ?	43~~

29e	You were encouraged to drop the complaint	If you <b>were not satisfied</b> with any of the authorities, individuals or organizations listed in the previous question, please indicate why.  I was encouraged to drop the complain	47i~~
29f	Your complaint was/is being discounted or not taken seriously	My complaint was discounted or not taken seriously	47d~~
29g	Action taken against you	Did anyone in a position of authority retaliate against you for reporting this incident (such as unwarranted punishment, demotion, or withholding a favorable duty position)?	37~~
29h	Some other action was/is being taken (please specify)		
29sp	Please specify		
30	Did you formally report this situation?		
31a	What were your reasons for not reporting this situation?  You thought it was not important enough to report	<b>You indicated that you did not report the incident to military or Academy authorities. What were the reasons that were the most important to you when you decided not to report?</b>  It was not important enough to report	48a~
31b	You did not know how to report	Not aware of the reporting procedures	48q~~
31c	You felt uncomfortable making a report		
31d	You took care of the problem yourself	I handled it myself	48b~
31e	You did not think anything would be done	I thought nothing would be done	48d~
31f	You thought you would not be believed	I thought people would not believe me	48p~
31g	You thought reporting would take too much time and effort		
31h	You thought you would be labeled a troublemaker	I thought I would be labeled a troublemaker	48c~
31i	You thought your evaluations or chances for leadership positions would suffer	Feared other repercussions  Do you feel that your chances of having a successful academic career at the Academy will be affected by making this report?	48o~~  44~~

31j	You feared some form of retaliation from the offender or his/her friends	<b>Not threatened with retaliation</b> , but feared some form of retaliation.	48f~
31k	You did not want people gossiping about you	I did not want people gossiping about the assault	48j~
31l	You feared you or others would be punished for infractions/violations, such as underage drinking	Feared I or others would be punished for infractions/violations (such as underage drinking)	48i~
31m	Other		48u
32	<p>Since June 2005, <b>have you experienced</b> any of the following <b>intentional sexual contacts that were against your will or which occurred when you did not or could not consent in which someone...</b></p> <ul style="list-style-type: none"> <li>• <u>Sexually touched you</u> (for example, intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them?</li> <li>• <u>Attempted</u> to make you have sexual intercourse, but was not successful?</li> <li>• <u>Made you</u> have sexual intercourse?</li> <li>• <u>Attempted</u> to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful?</li> <li>• <u>Made you</u> perform or receive oral sex, anal sex, or penetration by a finger or object?</li> </ul>	<p>Since June 2004, <b>has someone done</b> any of the following to you without your consent and against your will?</p> <ul style="list-style-type: none"> <li>• Touched, stroked, or fondled your private parts?</li> <li>• <b>Physically</b> attempted to have sexual intercourse with you, but was not successful?</li> <li>• <b>Physically</b> attempted to have oral or anal sex with you, but was not successful?</li> <li>• <b>Had sexual intercourse with you?</b></li> <li>• <b>Had oral sex with you?</b></li> <li>• <b>Had anal sex with you?</b></li> </ul>	25~
33a	<p>Think about the situation(s) you experienced since June 2005 <b>that involved the behaviors in the previous question</b>. Tell us about the one event that had the greatest effect on you.</p> <p>What did the person(s) do during this situation?</p> <p><u>Sexually touched you</u> (for example, intentional touching of genitalia, breasts, or buttocks) or made you sexually touch them</p>	<p><b>If you answered "Yes" to the previous question</b>, think about the situation(s) you experienced since June 2004. Pick one situation to tell us about in this section. <b>That situation should be the event that</b> had the greatest effect on you.</p> <p>What did the person(s) do during this situation?</p> <p>Touched, stroked, or fondled your private parts</p>	26a~
33b	<u>Attempted</u> to make you have sexual intercourse, but was not successful	Physically attempted to have sexual intercourse with you, but was not successful	26b~
2633c	<u>Made you</u> have sexual intercourse	Had sexual intercourse with you	26d~
33d	<u>Attempted</u> to make you perform or receive oral sex, anal sex, or penetration by a finger or object, but was not successful	Physically attempted to have oral or anal sex with you, but was not successful.	26c~
33e	<u>Made you</u> perform or receive oral sex, anal sex, or penetration by a finger or object	Had oral or anal sex with you	26e~
34	Where did the incident take place?		28

35	Did this incident occur during summer experience/training/duty?	In which semester did this occur (response items: summer, fall, spring)	27~~
36a	Who was the offender(s) <b>in this situation</b> ?  Academy student who was senior to me	Who was the offender(s)?  Cadet/midshipman who was senior to me	32a~
36b	Academy student who was in the same class as me	Cadet/midshipman who was in the same class as me or below	32b~~
36c	Academy student who was in a class below me	Cadet/midshipman who was in the same class as me or below	32b~~
36d	Military faculty or staff member		32c
36e	Civilian faculty or staff member		32d
36f	Other Academy affiliated person		
36g	DoD affiliated person, not affiliated with the Academy	Military person not assigned to your Academy	32e~~
36h	Non-DoD affiliated person	Civilian person not assigned to your Academy	32f~~
36i	Unknown person	Unidentified person	32g~~
37	Was the offender(s)...?	Did the incident involve multiple offenders  What was the gender of the person(s) involved	30~~  31~~
38a	Did the incident occur...?  When your judgment was impaired due to alcohol?		
38b	When you were so intoxicated that you were unable to consent?		34a
38c	When the offender(s) was intoxicated?		34b
38d	After the offender(s) used drugs to knock you out (e.g., date rape drugs, sedatives, etc.)		34c
39a	Did the offender(s)...  Threaten to ruin your reputation if you did not consent?	Did the offender(s)...  Threaten to harm you if you did not consent	33b~~
39b	Threaten to do harm if you did not consent?	Threaten to harm you if you did not consent	33b~~
39c	Use some degree of physical force (e.g., holding you down)?	Use force to make you consent?	33a~
40a	Prior to the assault, did any of the offender(s)...  Sexually harass you?		
40b	Stalk you?		

41a	Did you talk about this situation with a...  Parent/family member?	To which authorities, individuals or organizations was this incident reported?  Parent, family member, friend, or boyfriend/girlfriend	36u~~
41b	Boyfriend/girlfriend, roommate, or friend?	To which authorities, individuals or organizations was this incident reported?  Parent, family member, friend, or boyfriend/girlfriend	36u~~
42	Did you seek professional help/treatment or use other support services following the incident?		
43	Did you discuss/report this situation to any authority or organization?	Did you discuss/report this situation to any authorities, individuals or organizations?  <b>(Response options differ)</b>	35~~
44a	What actions were taken in response to your report?  Your report was investigated		
44b	You were kept informed of the status of the investigation	Were you informed of the final disposition of this matter?	43~~
44c	Action was taken against the offender		
44d	Some other action was taken (please specify)		
45a	When you reported this situation were you offered...  Sexual assault advocacy services (e.g., referrals; offers to accompany/transport you to appointments)		
45b	Medical, forensic, and counseling services		
46a	What were your reasons for not reporting the situation?  You thought it was not important enough to report	You indicated that you did not report the incident to military or Academy authorities. What were the reasons that were the most important to you when you decided not to report?  It was not important enough to report	48a~
46b	You did not know how to report	Not aware of the reporting procedures	48q~~
46c	You felt uncomfortable making a report		
46d	You took care of it yourself	I handled it myself	48b~
46e	You did not think anything would be done	I thought nothing would be done	48d~
46f	You thought you would not be believed	I thought people would not believe me	48p~

46g	You thought reporting would take too much time and effort		
46h	You thought you would be labeled a troublemaker	I thought I would be labeled a troublemaker	48c~
46i	You thought your evaluations or chances for leadership positions would suffer	Feared other repercussions  Do you feel that your chances of having a successful academic career at the Academy will be affected by making this report?	48o~~  44~~
46j	You feared some form of retaliation from the offender or his/her friends	Not threatened with retaliation, but feared some form of retaliation.	48f~~
46k	You did not want people gossiping about you	I did not want people gossiping about the assault	48j~
46l	You feared you or others would be punished for infractions/violations, such as underage drinking	Feared I or others would be punished for infractions/violations (such as underage drinking)	48i~
46m	You felt shame/embarrassment		48n
46n	You thought you would be blamed for the assault	I thought I would be blamed	48t
46o	Other		48u
47a	Prior to your admission to the Academy as a student, were you ever...  Sexually harassed?		
47b	Sexually assaulted?		
48	In your opinion, has sexual harassment become more or less of a problem at your Academy since you became a student?		49
49	In your opinion, has sexual assault become more or less of a problem at your Academy since you became a student?		50
50a	During summer experience/training/duty at or away from your Academy, to what extent do students experience... Mark one answer in each row  <u>Sexual harassment?</u>		
50b	<u>Sexual assault?</u>		
51	In your opinion, how often does <u>sexual harassment</u> occur at the Service Academies compared to civilian colleges/universities?	<i>“Sexual harassment not underlined”</i>	51
52	In your opinion, how often does <u>sexual assault</u> occur at the Service Academies compared to civilian colleges/universities?	<i>“Sexual assault not underlined”</i>	52

53	If you have comments or concerns that you were not able to express in answering this survey, please enter them in the space provided. Any comments you make on this questionnaire will be kept confidential, and no follow-up action will be taken in response to any specifics reported. Your feedback is useful and appreciated.		54
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<b>REPORT DOCUMENTATION PAGE</b>				<i>Form Approved OMB No. 0704-0188</i>	
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<b>13. SUPPLEMENTARY NOTES</b>					
<b>14. ABSTRACT</b> This codebook documents the survey process for the Service Academy 2006 Gender Relations Survey that the Defense Manpower Defense Center conducted in response to Section 527 of the National Defense Authorization Act for Fiscal Year 2004. This survey is the third of a series of congressionally mandated surveys designed to assess the incidence of unwanted sexual contact and harassment and related issues at the Service Academies.					
<b>15. SUBJECT TERMS</b> Demographics, gender-related experiences, gender relations, personnel policies, sexual harassment, sexual assault, unwanted sexual contact, stalking, training, values, Service Academies					
<b>16. SECURITY CLASSIFICATION OF:</b>			<b>17. LIMITATION OF ABSTRACT</b>	<b>18. NUMBER OF PAGES</b>	<b>19a. NAME OF RESPONSIBLE PERSON</b>
a. REPORT	b. ABSTRACT	c. THIS PAGE			Margaret Coffey
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